Early years foundation stage profile results in England, additional tables 2018/19

Metadata guidance document

November 2019

Contents

Description

This document describes the content of the 'Early years foundation stage profile results: 2018 to 2019' underlying data for the additional tables. A full time series of underlying data files back to 2013 will be published in due course and added to the existing publication page.

Coverage

The data covers early years foundation stage profile (EYFSP) assessment results for those children who were in receipt of a government funded early education place at the end of the early years foundation stage only. All providers of state-funded early years education, including: academies; free schools; and private, voluntary and independent (PVI) providers in England are within the scope of the EYFSP data collection. Refer to the technical document for more information on coverage.

EYFSP assessment results are matched to pupil characteristics in the national pupil database (NPD) to obtain the information required to produce the data included in the additional tables. Refer to the additional tables technical document for more information.

In 2018/19, 23 schools piloted a revised set of early learning goals and a revised approach to assessment and moderation. These schools are excluded from the results for 2019.

The underlying data files include national-, regional-, local authority- and local authority district- level information for England.

Statistical disclosure control: data availability and suppression

The following conventions are used throughout the underlying data.

'.' Not applicable

Data files

This statistical release includes the following underlying data files in csv format:

File name	Content	Geographic level	Year (s)
EYFSP_National_1_key_measures_additional_tables_2013_2019	Attainment in key measures by pupil characteristics	national	2013 to 2019
EYFSP_National_2_ethnicity_SEN_FSM_additional_tables_2013_2019	Attainment in headline measures by FSM eligibility and ethnicity and SEN	national	2013 to 2019
EYFSP_National_3_SEN_ethnicity_additional_tables_2013_2019	Attainment in key measures by SEN and ethnicity	national	2013 to 2019
EYFSP_National_4_ELG_additional_tables_2013_2019	Attainment in each early learning goal	national	2013 to 2019
EYFSP_LA_1_key_measures_additional_tables_2013_2019	Attainment in key measures by pupil characteristics	National; regional; local authority	2013 to 2019
EYFSP_LA_2_com_lit_maths_additional_tables_2013_2019	Attainment in the communication & language, literacy and mathematics areas of learning by FSM	national; regional; local authority	2013 to 2019
EYFSP_LAD_1_key_measures_additional_tables_2019	Attainment in key measures by FSM	national; local authority district	2019
EYFSP_LAD_2_ELG_additional_tables_2019	Attainment in each early learning goal by FSM	national; local authority district	2019
EYFSP_Regional_IDACI_pr_additional_tables_2016_2019	Attainment in key measures by IDACI	national; regional	2016 to 2019
EYFSP_LAD_pr_additional_tables_2014- 2019	Attainment in key measures	regional; local authority district	2014 to 2019

Annex A: Variable listing and descriptions

Variable names and descriptions for each underlying data file are provided below**.**

EYFSP_National_1_key_measures_additional_tables_2013_2019 (national-level attainment in key measures by pupil characteristics)

Variable name	Variable description
time_identifier	Academic year
time_period	Academic year in which EYFSP assessment was taken
geographic_level	Geographical level: national
country_code	Country code – 9 digit code
country_name	Country name
characteristic	Characteristic group, eg ethnicity
characteristic_type	Characteristic type, eg white
gender	Gender of pupil: total (girls and boys); girls; boys
number_of_pupils	Number of pupils included in EYFSP results
elg_number	Number of pupils achieving at least expected level across all early learning goals
elg_percent	Percentage of pupils achieving at least expected level across all early learning goals
gld_number	Number of pupils achieving a good level of development
gld_percent	Percentage of pupils achieving a good level of development
point_score	Total point score based on assessment rating: 1 (point) - emerging; 2 - expected; 3 - exceeded
average_point_score	Average point score: total point score divided by number of pupils
gld_gap	Good level of development attainment gap. The gaps are calculated as follows: Ethnic group minus 'all pupils' 'English' minus 'other than English' 'All other pupils' minus FSM 'Autumn born' minus 'summer born' 'No identified SEN' minus 'all SEN'

EYFSP_National_2_ethnicity_SEN_FSM_additional_tables_2013_2019 (national-level attainment in key measures by FSM eligibility, and ethnicity and SEN)

Variable name	Variable description
time_identifier	Academic year
time_period	Academic year in which EYFSP assessment was taken
geographic_level	Geographical level: national
country_code	Country code – 9 digit code
country_name	Country name
characteristic	Characteristic group, eg ethnicity
characteristic_type	Characteristic type, eg white
fsm	FSM - pupils eligible for free school meals; All other pupils - pupils not eligible for free school meals and for whom FSM eligibility was unclassified or could not be determined; Total - FSM and all other pupils
gender	Gender of pupil: total (girls and boys); girls; boys

Variable name	Variable description
number_of_pupils	Number of pupils included in EYFSP results
elg_number	Number of pupils achieving at least expected level across all early learning goals
elg_percent	Percentage of pupils achieving at least expected level across all early learning goals
gld_number	Number of pupils achieving a good level of development
gld_percent	Percentage of pupils achieving a good level of development
point_score	Total point score based on assessment rating: 1 (point) - emerging; 2 - expected; 3 - exceeded
average_point_score	Average point score: total point score divided by number of pupils

EYFSP_National_3_SEN_ethnicity_additional_tables_2013_2019 (national-level attainment in key measures by SEN and ethnicity)

Variable name	Variable description
time_identifier	Academic year
time_period	Academic year in which EYFSP assessment was taken
geographic_level	Geographical level: national
country_code	Country code – 9 digit code
country_name	Country name
characteristic	Characteristic group: SEN (Special Educational Needs)
characteristic_type	Characteristic type, eg SEN support
ethnicity	Ethnicity (major group) of pupil, eg Chinese
gender	Gender of pupil: total (girls and boys); girls; boys
number_of_pupils	Number of pupils included in EYFSP results
elg_number	Number of pupils achieving at least expected level across all early learning goals
elg_percent	Percentage of pupils achieving at least expected level across all early learning goals
gld_number	Number of pupils achieving a good level of development
gld_percent	Percentage of pupils achieving a good level of development
point_score	Total point score based on assessment rating: 1 (point) - emerging; 2 - expected; 3 - exceeded
average_point_score	Average point score: total point score divided by number of pupils

EYFSP_National_4_ELG_additional_tables_2013_2019 (national-level attainment in each Early Learning Goal by pupil characteristics)

Variable name	Variable description
time_identifier	Academic year
time_period	Academic year in which EYFSP assessment was taken
geographic_level	Geographical level: national
country_code	Country code – 9 digit code
country_name	Country name
characteristic	Characteristic group: SEN (Special Educational Needs)
characteristic_type	Characteristic type, eg SEN support
gender	Gender of pupil: total (girls and boys); girls; boys

Variable name	Variable description
elg_category	Early Learning Goal (ELG) category
number_of_pupils	Number of pupils included in EYFSP results
emerging_number	Number of pupils achieving emerging level in EYFSP assessment
expected_number	Number of pupils achieving expected level in EYFSP assessment
exceeded_number	Number of pupils achieving exceeded level in EYFSP assessment
emerging_percent	Percentage of pupils achieving emerging level in EYFSP assessment
expected_percent	Percentage of pupils achieving expected level in EYFSP assessment
exceeded_percent	Percentage of pupils achieving exceeded level in EYFSP assessment

EYFSP_LA_1_key_measures_additional_tables_2013_2019 (LA-level attainment in key measures by pupil characteristics)

Variable name	Variable description
time_identifier	Academic year
time_period	Academic year in which EYFSP assessment was taken
geographic_level	Geographical level: national, regional and local authority
country_code	Country code – 9 digit code
country_name	Country name
region_code	Region code (Government Office Region) – 9 digit code
region_name	Region name (Government Office Region)
old_la_code	Local authority code (old) – 3 digit code
new_la_code	Local authority code (new) – 9 digit code
la_name	Local authority name
characteristic	Characteristic group, eg ethnicity
characteristic_type	Characteristic type, eg white
gender	Gender of pupil: total (girls and boys); girls; boys
number_of_pupils	Number of pupils included in EYFSP results
elg_number	Number of pupils achieving at least expected level across all early learning goals
elg_percent	Percentage of pupils achieving at least expected level across all early learning goals
gld_number	Number of pupils achieving a good level of development
gld_percent	Percentage of pupils achieving a good level of development
point_score	Total point score based on assessment rating: 1 (point) - emerging; 2 - expected; 3 - exceeded
average_point_score	Average point score: total point score divided by number of pupils

EYFSP_LA_2_com_lit_maths_additional_tables_2013_2019 (pupils achieving at least expected level in the communication & language, literacy and mathematics areas of learning by FSM and LA)

Variable name	Variable description
time_identifier	Academic year
time_period	Academic year in which EYFSP assessment was taken
geographic_level	Geographical level: national, regional and local authority
country_code	Country code – 9 digit code

Variable name	Variable description
country_name	Country name
region_code	Region code (Government Office Region) – 9 digit code
region_name	Region name (Government Office Region)
old_la_code	Local authority code (old) – 3 digit code
new_la_code	Local authority code (new) – 9 digit code
la_name	Local authority name
fsm	FSM - pupils eligible for free school meals; All other pupils - pupils not eligible for free school meals and for whom FSM eligibility was unclassified or could not be determined; Total - FSM and all other pupils
area_of_learning	Area of learning
number_of_pupils	Number of pupils included in EYFSP results
at_least_expected_number	Number of pupils achieving at least expected level
at_least_expected_percent	Percentage of pupils achieving at least expected level

EYFSP_LAD_1_key_measures_additional_tables_2019 (Attainment in key measures by pupil characteristics by FSM and local authority district)

Variable name	Variable description
time_period	Academic year
time_identifier	Academic year in which EYFSP assessment was taken
geographic_level	Geographical level: national and local authority district
country_code	Country code – 9 digit code
country_name	Country name
lad_number	Local authority district number
lad_name	Local authority district name
fsm	FSM – pupils eligible for free school meals; All other pupils - pupils not eligible for free school meals and for whom FSM eligibility was unclassified or could not be determined; Total - FSM and all other pupils
number_of_pupils	Number of pupils included in EYFSP results
elg_number	Number of pupils achieving at least expected level across all early learning goals
elg_percent	Percentage of pupils achieving at least expected level across all early learning goals
gld_number	Number of pupils achieving a good level of development
gld_percent	Percentage of pupils achieving a good level of development
point_score	Total point score based on assessment rating: 1 (point) - emerging; 2 - expected; 3 - exceeded
average_point_score	Average point score: total point score divided by number of pupils

EYFSP_LAD_2_ELG_additional_tables_2019 (attainment in each early learning goal by FSM and local authority district)

Variable name	Variable description
time_period	Academic year
time_identifier	Academic year in which EYFSP assessment was taken
geographic_level	Geographical level: national and local authority district

Variable name	Variable description
country_code	Country code – 9 digit code
country_name	Country name
lad_number	Local authority district number
lad_name	Local authority district name
fsm	FSM – pupils eligible for free school meals; All other pupils - pupils not eligible for free school meals and for whom FSM eligibility was unclassified or could not be determined; Total - FSM and all other pupils
elg_category	Early Learning Goal category
number_of_pupils	Number of pupils included in EYFSP results
emerging_number	Number of pupils achieving emerging level in EYFSP assessment
expected_number	Number of pupils achieving expected level in EYFSP assessment
exceeded_number	Number of pupils achieving exceeded level in EYFSP assessment
at_least_expected_number	Number of pupils achieving at least expected level in EYFSP assessment
emerging_percent	Percentage of pupils achieving emerging level in EYFSP assessment
expected_percent	Percentage of pupils achieving expected level in EYFSP assessment
exceeded_percent	Percentage of pupils achieving exceeded level in EYFSP assessment
at_least_expected_percent	Percentage of pupils achieving at least expected level in EYFSP assessment

EYFSP_Regional_IDACI_pr_additional_tables_2016_2019 (key measures by IDACI decile and region of pupil residency)

Variable name	Variable description
time_period	Academic year
time_identifier	Academic year in which EYFSP assessment was taken
geographic_level	Geographical level: national and regional
country_code	Country code – 9 digit code
country_name	Country name
region_code_pr	Region code (Government Office Region) based on pupil residency (pr) – 9 digit code
region_name_pr	Region name (Government Office Region) based on pupil residency
idaci_decile	IDACI (Income Deprivation Affecting Children Index) decile, where 0-10 represents the most deprived 10% of children; 90-100 least deprived 10%
number_of_pupils	Number of pupils included in EYFSP results
elg_number	Number of pupils achieving at least expected level across all early learning goals
elg_percent	Percentage of pupils achieving at least expected level across all early learning goals
gld_number	Number of pupils achieving a good level of development
gld_percent	Percentage of pupils achieving a good level of development
point_score	Total point score based on assessment rating: 1 (point) - emerging; 2 - expected; 3 - exceeded
average_point_score	Average point score: total point score divided by number of pupils

EYFSP_LAD_ pr_additional_tables_2014_2019 (key measures by local authority district of pupil residency)

Variable name	Variable description
time_period	Academic year
time_identifier	Academic year in which EYFSP assessment was taken
geographic_level	Geographical level: national and local authority district
country_code	Country code – 9 digit code
country_name	Country name
region_code_pr	Region code (Government Office Region) – based on pupil residency (pr) – 9 digit code
region_name_pr	Region name (Government Office Region) – based on pupil residency
lad_code_pr	Local authority district code – based on pupil residency
lad_name_pr	Local authority code name – based on pupil residency
number_of_pupils	Number of pupils included in EYFSP results
elg_number	Number of pupils achieving at least expected level across all early learning goals
elg_percent	Percentage of pupils achieving at least expected level across all early learning goals
gld_number	Number of pupils achieving a good level of development
gld_percent	Percentage of pupils achieving a good level of development
point_score	Total point score based on assessment rating: 1 (point) - emerging; 2 - expected; 3 - exceeded
average_point_score	Average point score: total point score divided by number of pupils

Annex B: How to use the underlying data files

Underlying data files can be filtered by column to retrieve specific information. Two examples on how to do this are provided here to assist users.

Details on how to filter datasets can be found online. Please see, for example, the [Microsoft Excel Office Support page](#) for instructions on how to filter data in a range or table.

Use the information provided in Annex A to decide which underlying data file you need to use.

Example 1: retrieving attainment data for a specific characteristic and local authority

This example uses the underlying data file EYFSP_LA_1_key_measures_additional_tables_2018_2019

In this example we are trying to find the FSM eligibility information for Doncaster and Leeds local authorities in 2018/19.
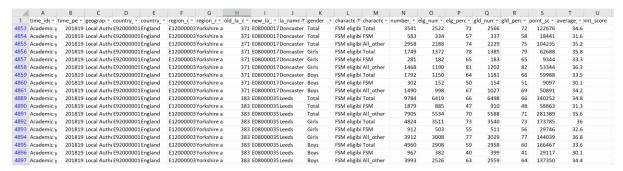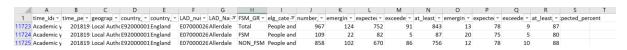
First of all, after opening the underlying data file, click on any of the headings in row 1. Use the ribbon at the top of the screen to select 'Data', then click on the 'Filter' button. This will allow you to select the filters that you need when using the underlying data.

Next, select the filters that you wish to you. In this example, select the following

1. la_name (column J) and select Doncaster and Leeds
2. characteristic (column L) and select FSM eligibility
3. time_period (column B) and select 201819

The relevant data for each local authority is shown in columns N to T.

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U
1	time_ide	time_pe	geograp	country_	country_	region_c	region_r	old_la_c	new_la_	la_name	gender	characte	characte	number_	elg_num	elg_perc	gld_num	gld_perc	point_sc	average	pint_score
4853	Academic y	201819	Local Auth	E92000001	England	E12000003	Yorkshire a	371	E08000017	Doncaster	Total	FSM eligibi	Total	3541	2522	71	2566	72	122676	34.6	
4854	Academic y	201819	Local Auth	E92000001	England	E12000003	Yorkshire a	371	E08000017	Doncaster	Total	FSM eligibi	FSM	583	334	57	337	58	18441	31.6	
4855	Academic y	201819	Local Auth	E92000001	England	E12000003	Yorkshire a	371	E08000017	Doncaster	Total	FSM eligibi	All_other	2958	2188	74	2229	75	104235	35.2	
4856	Academic y	201819	Local Auth	E92000001	England	E12000003	Yorkshire a	371	E08000017	Doncaster	Girls	FSM eligibi	Total	1749	1372	78	1385	79	62688	35.8	
4857	Academic y	201819	Local Auth	E92000001	England	E12000003	Yorkshire a	371	E08000017	Doncaster	Girls	FSM eligibi	FSM	281	182	65	183	65	9344	33.3	
4858	Academic y	201819	Local Auth	E92000001	England	E12000003	Yorkshire a	371	E08000017	Doncaster	Girls	FSM eligibi	All_other	1468	1190	81	1202	82	53344	36.3	
4859	Academic y	201819	Local Auth	E92000001	England	E12000003	Yorkshire a	371	E08000017	Doncaster	Boys	FSM eligibi	Total	1792	1150	64	1181	66	59988	33.5	
4860	Academic y	201819	Local Auth	E92000001	England	E12000003	Yorkshire a	371	E08000017	Doncaster	Boys	FSM eligibi	FSM	302	152	50	154	51	9097	30.1	
4861	Academic y	201819	Local Auth	E92000001	England	E12000003	Yorkshire a	371	E08000017	Doncaster	Boys	FSM eligibi	All_other	1490	998	67	1027	69	50891	34.2	
4889	Academic y	201819	Local Auth	E92000001	England	E12000003	Yorkshire a	383	E08000035	Leeds	Total	FSM eligibi	Total	9784	6419	66	6498	66	340252	34.8	
4890	Academic y	201819	Local Auth	E92000001	England	E12000003	Yorkshire a	383	E08000035	Leeds	Total	FSM eligibi	FSM	1879	885	47	910	48	58863	31.3	
4891	Academic y	201819	Local Auth	E92000001	England	E12000003	Yorkshire a	383	E08000035	Leeds	Total	FSM eligibi	All_other	7905	5534	70	5588	71	281389	35.6	
4892	Academic y	201819	Local Auth	E92000001	England	E12000003	Yorkshire a	383	E08000035	Leeds	Girls	FSM eligibi	Total	4824	3511	73	3540	73	173785	36	
4893	Academic y	201819	Local Auth	E92000001	England	E12000003	Yorkshire a	383	E08000035	Leeds	Girls	FSM eligibi	FSM	912	503	55	511	56	29746	32.6	
4894	Academic y	201819	Local Auth	E92000001	England	E12000003	Yorkshire a	383	E08000035	Leeds	Girls	FSM eligibi	All_other	3912	3008	77	3029	77	144039	36.8	
4895	Academic y	201819	Local Auth	E92000001	England	E12000003	Yorkshire a	383	E08000035	Leeds	Boys	FSM eligibi	Total	4960	2908	59	2958	60	166467	33.6	
4896	Academic y	201819	Local Auth	E92000001	England	E12000003	Yorkshire a	383	E08000035	Leeds	Boys	FSM eligibi	FSM	967	382	40	399	41	29117	30.1	
4897	Academic y	201819	Local Auth	E92000001	England	E12000003	Yorkshire a	383	E08000035	Leeds	Boys	FSM eligibi	All_other	3993	2526	63	2559	64	137350	34.4	

Example 2: retrieving early learning goal data for a specific early learning goal and local authority district

This example uses the underlying data file

EYFSP_LAD_2_ELG_additional_tables_2019

In this example we are trying to find the People and communities ELG information for Allerdale local authority district.

First of all, after opening the underlying data file, click on any of the headings in row 1. Use the ribbon at the top of the screen to select 'Data', then click on the 'Filter' button. This will allow you to select the filters that you need when using the underlying data.

Next, select the filters that you wish to you. In this example, select the following

1. LAD_name (column G) and select Allerdale
2. elg_category (column I) and select People and communities

The relevant data is shown in columns J to R.

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T
1	time_id	time_pe	geograp	country_	country_	LAD_nui	LAD_Nai	FSM_GR	elg_cate	number_	emergin	expecte	exceede	at_least	emergin	expecte	exceede	at_least	pected_percent	
11723	Academic y	201819	Local Auth	E92000001	England	E07000026	Allerdale	Total	People and	967	124	752	91	843	13	78	9	87		
11724	Academic y	201819	Local Auth	E92000001	England	E07000026	Allerdale	FSM	People and	109	22	82	5	87	20	75	5	80		
11725	Academic y	201819	Local Auth	E92000001	England	E07000026	Allerdale	NON_FSM	People and	858	102	670	86	756	12	78	10	88		

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