Pre/Post Behavior Intention Towards People with Disabilities Survey



Affiliation: ☐Teacher

Pre/post Survey Tool

Attitudes and Norms about Inclusion of People with Disabilities



Survey Date: Pre-filled

	☐ Administrator ☐ Student ☐ Patient ☐ Other				
How much do you agree with each statement?		VERY	SOME-WHAT	NOT VERY	NOT AT ALL
1.	People with disabilities should be able to participate equally in all school activities. (gets to attitude)	0			
2.	People with disabilities should get special support or accommodations in order to help them to participate equally. (attitude)	-		-	0
3.	In general, people with disabilities are just like everyone else. (social norms)	٥	O.	ū	
4.	In general, my friends are kind to people with disabilities. (social norms)			-	
5.	Having a friend with a disability would enrich my life. (perception of behavior control)	۰			
6.	I am willing to make friends with people who have disabilities. (behavior intentions)	۰			
7.	I would stand up for a person with a disability if they were being picked on or mistreated. (behavior intentions)	٠	ū		

Survey for Staff and Teachers on the Inclusion Project event



VCU's Partnership for People with Disabilities Inclusion Project Event Staff & Teacher Survey



What is your job title?					
□School principal	ol principal School counselor		☐Other school administra		r
☐General education teacher ☐Special education tea			□Other ()
Did your School:					
Use the Inclusion Project Tooll	kit?	☐ Yes	□ Somewhat	□ No	
Develop your own Inclusion Project activities?			□ Somewhat	□ No	
Develop student assignment/l	earning opportunities?	☐ Yes	□ Somewhat	□ No	
Which of the following best de	escribes your knowledge	about p	eople with disa	bilities:	
prior to your involvement in	the Inclusion Project	☐ Exte	nsive 🗆 modera	ite 🗆 Limited	l 🗆 None
after the Inclusion Project ev	☐ Exte	☐ Extensive ☐ moderate ☐ Limited ☐ None			
As a result of my involvement	in Inclusion Project and	the too	lkit:		
My knowledge about disabiliti	•		ngly agree	gree 🗆 Disa	gree
The Inclusion Project will have on me/my work			0.0	gree 🗆 Disa	•
Taking everything into accoun The Toolkit □ Highly satisfi Inclusion Project event at your	ied □ Satisfied □ So r school □ Highly satisf	omewha	t satisfied Satisfied Some	Not at all sat	isfied
How did students, teachers, st	aff and administrators i	espond	to the Inclusion	Project?	
How could Inclusion Project be students?	e more relevant, more e	ngaging	, and/or more in	structional fo	or your
How can the toolkit/activities	he improved?				



VCU's Partnership for People with Disabilities Inclusion Project Event Debriefing



Date	of Debriefing Meeting:				
Number of Participants: students school leaders educators community leaders others ()					
<u>AGEN</u>	IDA ITEMS:				
ı.	How did the event go?				
II.	Perceptions of the short term impact of the Inclusion Project.				
III.	Perceptions of the long term outcomes of Inclusion Project.				
IV.	How can VCU/VDOE refine and/or use the Inclusion Project resources better?				