### **Monash University: Assessment Cover Sheet**

Student name	Tan		Per Hoong		
School/Campus				29940893	
			number		
Unit name	FIT3179 Data visualisation - S2 2021				
Lecturer's name			Tutor's name		
Assignment name	Data Visualisation II Report		Group Assignment: No		
			Note, each student must attach a coversheet		
Lab/Tute Class:		Lab/Tute Time:		Word Count:	
<b>Due date</b> : 18-10-2021		<b>Submit Date:</b>		Extension granted	
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		Note, each student	must attach a cover	sneet				
Lab/Tute Class:	Lab/Tute Time:		Word Count:					
<b>Due date</b> : 18-10-2021	Submit Date:		Extension granted					
If an extension of work is grante		_		-				
printout or handwritten and sign	ed notice from your lecturer	tutor verifying an extens	sion has been granted	l.				
Extension granted until (date):	/ / Signature o	of lecturer/tutor						
Extension granted until (date)	Jightaro C	,, ioctarci, tator	•••••••					
Late submissions policy	Days late	Penalty applied						
Penalties apply to late submission								
your faculty's late assessment po Patient/client confidentiality:	<u> </u>	study is undertal an a sign	nod Consent Form m	yet he obtained				
Patient/chem comfuentianty:	where a patient/cheft case s	study is undertaken a sig	nea <u>Consent Form</u> in	ust be obtained.				
Intentional plagiarism or coll	usion amounts to cheating	under Part 7 of the Mo	onash University (Co	ouncil) Regulation				
<b>Plagiarism:</b> Plagiarism means to	_			-				
as one's own by failing to give a Internet - published and unpubli		t. This includes material	from any source, star	11, students of the				
memer puononea ana ampuon	oned works.							
Collusion: Collusion means una			-	-				
Where there are reasonable grou	_	1 0		-				
the Associate Dean (Education) matter to the Faculty Discipline		ow the work concerned b	by prohibiting assessn	nent or refer the				
matter to the Faculty Discipline	Panei for a hearing.							
<b>Student Statement:</b>								
• I have read the university	y's Student Academic Integri	ity Policy and Procedure	<u>S</u>					
• I understand the consequ	uences of engaging in plagiar	ism and collusion as desc	cribed in Part 7 of the	e Monash University				
(Council) Regulations (a	cademic misconduct).							
• I have taken proper care	to safeguard this work and r	nade all reasonable effor	ts to ensure it could r	not be copied.				
<ul> <li>No part of this assignme</li> </ul>	ent has been previously subm	itted as part of another u	nit/course.					
I acknowledge and agree	that the assessor of this assi	gnment may, for the pur	poses of assessment,	reproduce the				
assignment and:								
i. provide it to another m	nember of faculty and any ex	ternal marker; and/or						
ii. submit to a text match	ii. submit to a text matching/originality checking software; and/or							
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database for the purpose	of future plagiarism checking	ng.						
• I certify that I have not p	plagiarised the work of other	s or participated in unaut	thorised collaboration	n or otherwise				
breached the academic i	ntegrity requirements in the	Student Academic Integr	rity <u>Policy</u> .					
Date:/ Signatu	ıre:	*						
Date: Signati	ле:	••••••						

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# DATA VISUALISATION 2 FIT3179

Name: Tan Per Hoong

Student ID: 29940893

**Tutorial Group: 5** 

Tutor: Dr Grace Ting

[Visualisation URL]

### 1.0 Introduction

For this assignment, I have chosen tuberculosis (TB) datasets as the domain to visualise the infection rate and the treatment effectiveness of tuberculosis for different countries over the years.

### 2.0 Rationale

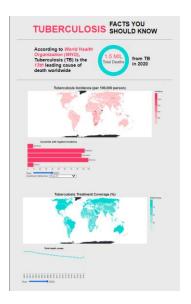
#### 2.1 What

The datasets used for the visualisations in this assignment are from the Global Health Observatory (World Health Organization, 2021). The relevant dataset attributes that I have used for my visualisation are as follows:

- 1. Continent (categorical attribute)
- 2. Country (categorical attribute)
- 3. Year (ordinal attribute)
- 4. TB incidence per 100,000 population (quantitative)
- 5. TB treatment coverage (%) (quantitative attribute)
- 6. Total death cases per 100,000 population (quantitative attribute)

### 2.2 Why and How

In my data visualisation (Figure 1.0), I have chosen to use dashboard with infographic layout so that information that can be conveyed under one page as well as readers can have an easier time trying to understand and learn without clustering the visualisation with data.



[Figure 1.0]

The table idioms that used in this dashboard are the following:

- 1. Choropleth map
- 2. Line chart
- 3. Bar chart

#### Different visual channels applied:

- 1. Colour lamination
- 2. Spatial
- 3. Length
- 4. Position

#### 2.3 Design principles applied

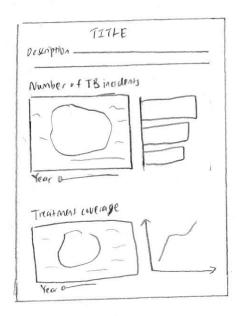
- Layout
  - 1. Viewing path from top to bottom for both dashboard and tooltip
  - 2. Clear sight lines where the text is aligned along the border of the visualization.
  - 3. Proximity gestalt principle is used to provide enough white space to differentiate between different components in the dashboard.
- Typography
  - 1. Consistent combinations of typeface and font size used to define title, subtitle, text, diagram, as well as the tooltips for the map and the diagram.
  - 2. Only one typeface is used, Arial for sans serif.
  - 3. Varying font weights used to emphasize keywords in texts.
- Colour
  - 1. Data visualisation uses a fixed colour palette with only 4 colours (Color Hunt, 2016).
  - 2. Map uses a sequential colour scheme to better represent increasing quantitative value.
  - 3. Applied figure-ground principle by using desaturated colours for the dashboard background.
- Storytelling
  - 1. Anointed chart genre is used for this dashboard
  - 2. Partitioned poster genre is used for this dashboard

## 3.0 Reference

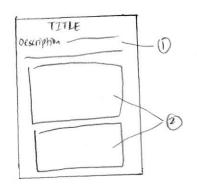
- 1. World Health Organization. (2021). Cases and deaths. Retrieved from <a href="https://www.who.int/data/gho/data/themes/topics/topic-details/GHO/cases-and-deaths">https://www.who.int/data/gho/data/themes/topics/topic-details/GHO/cases-and-deaths</a>
- 2. Color Hunt. (2016). Retrieved from https://colorhunt.co/palette/08d9d6252a34ff2e63eaeaea
- 3. Di. (2020). *Donut Chart in Vega-Lite*. Retrieved from <a href="https://observablehq.com/@didoesdigital/18-may-2020-donut-chart-in-vega-lite">https://observablehq.com/@didoesdigital/18-may-2020-donut-chart-in-vega-lite</a>

# 4.0 Appendix





FOLUS

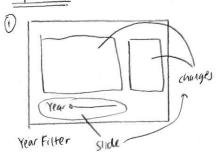


- A Description can be used as a section to add small wandisation in O
- & Enough spuce to add more anotations to the usualisations in 3
- A NOT also of space is used as not much puragraph text is present.

TITLE: Intographic AUTHOR: TAN PER HOUNG DATE : 5/10/2021 SHEET: 2

TASK : Intogratic for TB

8 perations

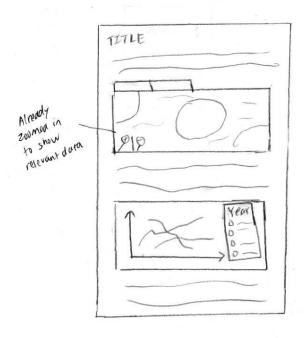


- clare & highlight 2

Highlight and label

#### DISCUSSIONS

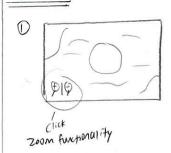
- t Early to understand
- + Information can be conveyed in one page
- + can use multiple annotations to. Show results
- Not alot of information can be provided in detail.
- Not much interactions for the user



TITLE: Maggizine AUTHOR: Tan her Hoong DATE : 5/10/2021

SHEET: 3
TASK: Magazine about Tuberculosis.

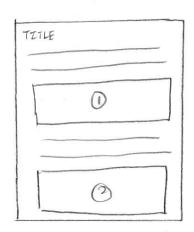
#### OPERATIONS





Year filter

FOCUS



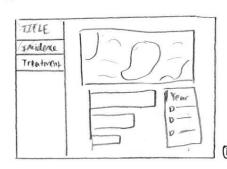
\$ (1) is the map which shows the quantitative data. \* D is the idiom where its related to O.

A lage can be serviled down for more into After ( ) the paragraph con contain analysis

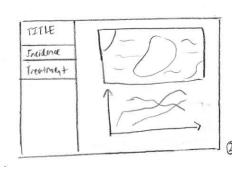
based on the results seen.

### pascusian

- + petailed information can be provided
- + Analysis of the dark visualisations can be written
- Interactions does not make much of an impact on a magazine.
- Analysis of the data must be accurate.



Idioms for showing TB incidence



Idions for showing TB treatment coverage

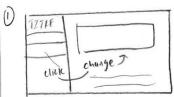
TITLE: Dauhbourd with navigation

AUTITUR: TAN PER HOUNG

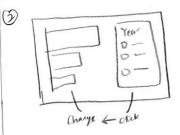
SAEET: 4

TASK: Dauhboard with nonigation

### operations

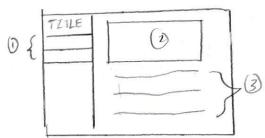


navigate between information



Year Filter.

### FOLUS



is responsible for

- \* D. Changes the idiams responsible for showing the respective information
- \* are the idioms that would change based on the O chosen
- \* 3 Contains small paragraphs about data analysis.

### DECUSITON

- + Prevents cluster of information shown to the reader
- + Allows reader to choose which information to road.
- + Intermetion about data analysis
  can be provided in a paragraph
  text
- pender might get confused on the layout
- Not much information can be shown currently.