

Jingpeng Tan

Preferred Name: Alex

Birthplace: Canton, China

Health: Excellent

Age: 24

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Education

City University of Hong Kong [2016-2017] (Predicted)

- Master's Degree, Computer Science.

South China Normal University [2010-2014]

- Bachelor's Degree, Information Engineering.

Projects

Android APP & Sever-Side (Java) [2014 2015 2016]

- Originally built and used by more than 1000 users.
- Three times experiences of development and research. Twice of being a team leader

Official Website Development (PHP) [2014 2015]

- Chengdu Research Institute of UESTC (<http://www.cdyjy.uestc.edu.cn>)
- Institute of Electronic and Information Engineering in Dongguan UESTC (<http://www.dgieie.com>)

Integrated Network System (Java) [2014]

- Secondary development which including three sub-systems: CMS, BBS and E-Shop.
- Chief tester of the whole project.
- Bug fixes and performance optimization.

For more details, please visit my homepage: (<http://ptangent.github.io>)

Work Experience

Guangzhou QiDa Education Technology Co. Ltd – Android Software Engineer [2016]

- Develop the Android APP as require.

Institute of Electronic and Information Engineering in Dongguan UESTC – Software Engineer [2014- 2015]

- Research and develop for projects.

Guangzhou Yi-wang Co. Ltd - Software Engineer Intern [Summer 2013]

- Revamped a BBS system and develop a proprietary HTML5 app.

Social Practice & School Experience

- Volunteer of China International Optoelectronic Expo in Shenzhen [2013]
- Assistant of local government in Dongguan [Summer 2012]
- Volunteer of remote area and Guangzhou QiQiao festival [Summer 2011]
- IT Developer of the “Ucity” association in SCNU (Scan WeChat QR code for detail) [2011]



Certificates & Awards

- Third Prize in SCNU Programming Competition [2013]
- CET6, TOEIC(Advanced)
- National Computer Rank Examination II (C language)

Language Skills

- Cantonese, Mandarin, English

Self-evaluation

- Have great passion for programming. Responsible and positive.
- Capable of cooperating and making constructive feedback.
- Ability of quick-learning and logical analysis.