

Heritage Languages Around the World 2
University of Massachusetts Amherst
(May 29 – 31, 2024)

DAY 1 – Wednesday (May 29th)

12:00 – 1:00	Registration
1:00 – 1:30	Opening Ceremony
1:30 – 3:00	Session 1
3:00 – 3:20	Coffee Break
3:20 – 4:00	Especial Session - Camões Institute
4:00 – 5:00	Keynote Talk – <i>Maria M. Carreira</i>

DAY 2 – Thursday (May 30th)

9:00 – 10:00	Keynote Talk – <i>Danny Erker</i>
10:00 – 10:20	Coffee Break
10:20 – 12:20	Session 2
12:20 – 2:00	<u>Lunch Break</u>
2:00 – 3:30	Session 3
3:30 – 3:45	Coffee Break
3:45 – 5:15	Session 4
5:15 – 6:15	Keynote Talk – <i>Rajiv Rao</i>
6:30 – 9:30	Conference Dinner (Bistro 63)

DAY 3 – Friday (May 31st)

9:00 – 10:30	Session 5
10:30 – 10:50	Coffee Break
10:50 – 12:20	Session 6
12:20 – 2:00	<u>Lunch Break</u>
2:00 – 3:30	Session 7
3:30 – 3:50	Coffee Break
3:50 – 4:50	Keynote Talk – <i>Maria Polinsky</i>
4:50 – 5:00	Closing Ceremony

Sessions

Session 1 (May 29, 1:30 – 3:00)

Authors	Title
Marco Tulio Bittencourt	<i>Possible Correlations between Morphological Awareness and Reading Proficiency in Adult heritage speakers of Portuguese</i>
Flávia Terra Cunha	<i>Correlations between positive and negative attitudes and oral proficiency in Brazilian Portuguese heritage speakers</i>
Glaucia Silva & Nilson da Silva	<i>Agency and heritage languages: Portuguese for high school students of Cape Verdean origin in the United States</i>

Session 2a (May 30, 10:20 – 12:20)

Authors	Title
Patrick Thane	<i>Age and education in the acquisition of inflectional morphology in heritage Spanish</i>
Angelina Rubina	<i>Heritage language and second language processing of referential structures in Russian</i>
Noelia Burdeus-Domingo	<i>Exploring Clitic Pronouns: Spanish Heritage Speakers in Montreal's French-Speaking Community</i>
Alberta Gatti, Daniela Castillo & Syelle Graves	<i>Does Syntactic Complexity Correlate to Functional Proficiency and Writing Genre? The case of Heritage Spanish</i>

Session 2b (May 30, 10:20 – 12:20)

Authors	Title
Elisa de Cristofaro & Irene Cenni	<i>Language Attitudes and Linguistic Interferences: a case study on Italian Heritage Speakers in the Flanders region of Belgium</i>
Mario Gonzales Villagrán	<i>Identity, Shame, and Guilt: How mid-20th Century English-Only Ideologies Have Contributed to the Demise of the San Luis Valley Spanish Dialect</i>
Maria Narvaez & Claudia Matachana	<i>“Sábado de cuentos”: Fostering Positive Language Ideologies in Spanish-English Bilingual Children</i>
Giuseppe Formato & Graça Indias Cordeiro	<i>Voices in the shadows: Reflections on the Portuguese-Azorean American linguistic heritage</i>

Session 3a (May 30, 2:00 – 3:30)

Authors	Title
Irina Dubinina, Olesya Kisselev, Oksana Laleko	<i>Russian as a Heritage Language: From Research to Classroom Applications</i>
Edina Krompák, Philipp Saner, Maria Lurdes Gonçalves & Paula Rodrigues	<i>Multilingual Educational Spaces – Learning Language and Music through Linguistic Landscape in the Heritage Language Classes</i>

Alexandre Alves Santos, Thaís Sá, Luiz Amaral & Ricardo Augusto de Souza	<i>Exploring Vocabulary Size and Oral Proficiency in Heritage Brazilian Portuguese</i>
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Session 3b (May 30, 2:00 – 3:30)

Authors	Title
Ana Parada	<i>Autism and heritage languages: Perceptions among the Portuguese-speaking community in Massachusetts and Rhode Island, USA</i>
Buyanjargal Buyana Batsuren	<i>Assessing the Effectiveness of a newly developed family engaged instruction method in mother language learning</i>
Bernhard Brehmer, Eugeniya Potop, Olia Blacher, Tatjana Kurbangulova & Anastasia Teniaeva	<i>Acquisition of lexical stress paradigms by heritage speakers of Russian in Germany</i>

Session 4a (May 30, 3:45 – 5:15)

Authors	Title
John Escalante Martínez & Jennifer Cabrelli	<i>The perception and production of Spanish lexical stress by Spanish heritage speakers</i>
Mirella Blum	<i>Tone sandhi in a heritage speaker of Dinka</i>
Meg Harvey	<i>Phonetic Variation in the Reawakening Language Tunica</i>

Session 4b (May 30, 3:45 – 4:45)

Authors	Title
Felicia Jennings-Winterle	<i>Plurall by BEM</i>
Zoë Belk, Eli Benedict, Lily Kahn & Sonya Yampolskaya	<i>Contemporary Haredi Yiddish Bilingual Pedagogical Materials</i>

Session 5a (May 31, 9:00 – 10:30)

Authors	Title
Jaqueline Ionson	<i>Reevaluating Assessment Criteria for Heritage Language Speakers: A Focus on Brazilian Portuguese.</i>
Ana Espirito Santo & Nelia Alexandre	<i>Heritage and Second Language Acquisition – Differences and Similarities in Written Productions of Young Learners</i>
Patricia Carvalho Ribeiro	<i>Language use and heritage language acquisition - the case of Portuguese-speaking pupils in Finland</i>

Session 5b (May 31, 9:00 – 10:30)

Authors	Title
Patrick Lawrence	<i>Shifting Gears: Language Practices, Attitudes, and Shift in Austin, TX Among Heritage Language Speakers of Spanish</i>
Veronika Makarova & Uliana Morozovkaia	<i>Language attitudes and identity of Russian immigrants in Canada</i>
Hector Alvarez Mella	<i>The thin line between heritage language and foreign language: Spanish as a heritage language of bilingual returnees in Europe</i>

Session 6a (May 31, 10:50 – 12:20)

Authors	Title
Yan Liu, JingJing Ji, Grace Wu & Min-Min Liang	<i>Mapping the Terrain: Evaluating and Envisioning Chinese Language Textbooks for Chinese Heritage Learners in the U.S.</i>
Ana Margarida Silva	<i>Portuguese as Heritage Language in Macau</i>
Carla Costa, Ana Vilacy Galucio, Rosalina da Silva Guaratira, Silvana da Silva Cunha Guaratira, Matheus Augusto Ribeiro Soares	<i>The status of Sakurabi teaching: heritage language and second language</i>

Session 6b (May 31, 10:50 – 11:50)

Authors	Title
Selim Tiryakiol, Leyla Zidani-Eroglu, Fatih Bayram	<i>Processing of Animacy and Prosody in Turkish Heritage Speakers</i>
Julia Herschensohn, Ana Fernández-Dobao & Stefana Vukadinovich	<i>Nominal agreement in Spanish heritage and L2 children in dual immersion</i>

Session 7 (May 31, 2:00 – 3:30)

Authors	Title
Patrick Thane, Stephanie Rodriguez, Michele Goldin & Jennifer Austin	<i>How do heritage children acquire Spanish in dual language schools? Charting the acquisition of the subjunctive mood</i>
Ricardo Augusto de Souza, Alexandre Alves Santos & Luiz Amaral	<i>Vocabulary size and speed of lexical access in speakers of Brazilian Portuguese as a second or heritage language</i>
Olesya Kisselev, Irina Dubinina & Galina Paquette	<i>Orthographic errors in the writing of heritage learners of Russian</i>