



NINTI ONE **CRC** **REMOTE ECONOMIC PARTICIPATION**

Aboriginal literacy key to education

INTERPLAY WELLBEING FRAMEWORK

FOR ABORIGINAL AND TORRES STRAIT ISLANDER PEOPLE IN REMOTE AUSTRALIA

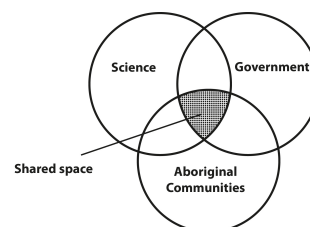
METHODS

- ▶ Participatory action research was used to translate 'stories' into 'numbers'
- ▶ 'Shared space' model was applied to develop the Interplay Wellbeing Framework and Survey tool
- ▶ 900 Aboriginal adults were surveyed from 4 different remote communities
- ▶ Interrelationships were identified with structural equation modeling

Aboriginal knowledge is passed on through stories, and governments mainly speak the language of numbers, so we brought together stories and numbers, for the two worlds to meet.

The Interplay Wellbeing Framework brings together Aboriginal priorities of culture, empowerment and community with government priorities of education, employment and health.

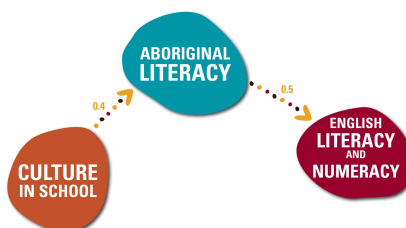
'Interplay' means that everything exists together.



Framework domain	Survey item
Culture in School	Learned in first language Learned about my culture Community supported my school
Aboriginal Literacy	Read Write
English Literacy & Numeracy	Read Write Fill out forms Understand Numbers Understand tables or graphs

OUTCOMES

- ▶ Education outcomes are much better for those who learn about their own culture at school, and learn Aboriginal literacy as a stepping stone to English literacy
- ▶ Culturally relevant curriculum and learning styles improves education outcomes



Contact

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Interplay Between Health, Wellbeing, Education and Employment



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