



NINTI ONE **REMOTE ECONOMIC PARTICIPATION**

Empowerment key factor in pathways from Education to Employment

INTERPLAY WELLBEING FRAMEWORK

FOR ABORIGINAL AND TORRES STRAIT ISLANDER PEOPLE IN REMOTE AUSTRALIA

METHODS

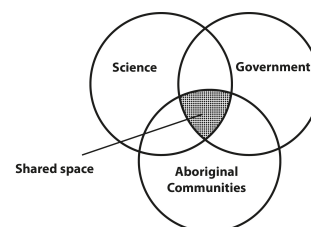
- ▶ Participatory action research was used to translate 'stories' into 'numbers'
- ▶ 'Shared space' model was applied to develop the Interplay Wellbeing Framework and Survey tool
- ▶ 900 Aboriginal adults were surveyed from 4 different remote communities
- ▶ Interrelationships were identified with structural equation modeling

Aboriginal knowledge is passed on through stories, and governments mainly speak the language of numbers, so we brought together stories and numbers, for the two worlds to meet.

The Interplay Wellbeing Framework brings together Aboriginal priorities of culture, empowerment and community with government priorities of education, employment and health.

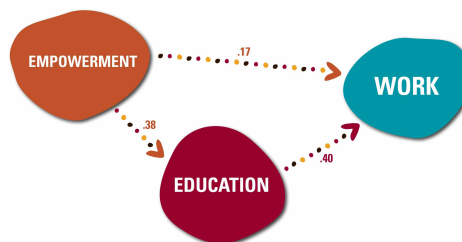
'Interplay' means that everything exists together.

Framework Domain	Survey item
Empowerment	Resilience Self-efficacy Identity
English literacy	Speak English Read English Write English Understand numbers Add and subtract
Work	Paid work Voluntary work Study/education



OUTCOMES

- ▶ Successful pathways between education and employment depend on their capacity to build empowerment.
- ▶ Policy and practice for education and employment that focuses on building empowerment underlies optimal wellbeing.
- ▶ That is, the more they empower people the more likely they are to succeed.



Contact

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Interplay Between Health, Wellbeing, Education and Employment



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