FIGURE 7.2 Scatterplots of Test Scores vs. Three Student Characteristics
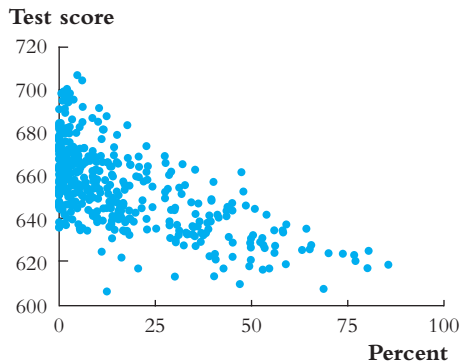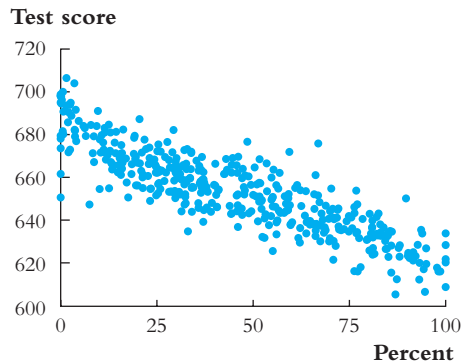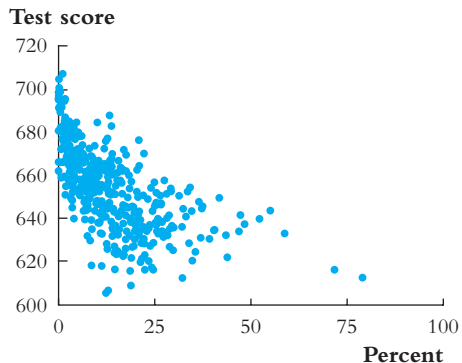
(a) Percentage of English learners

(b) Percentage eligible for subsidized lunch

(c) Percentage qualifying for income assistance

The scatterplots show a negative relationship between test scores and (a) the percentage of English learners (correlation = −0.64), (b) the percentage of students eligible for a subsidized lunch (correlation = −0.87); and (c) the percentage of students qualifying for income assistance (correlation = −0.63).