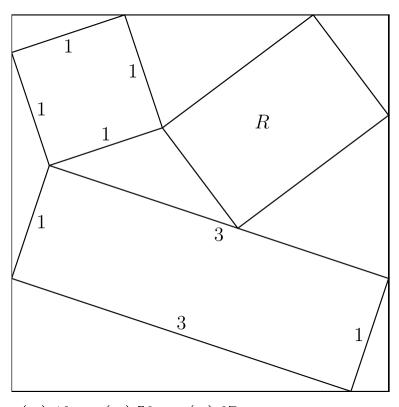
2021 Fall AMC 10B Problems/Problem 25

Contents

- 1 Problem
- 2 Solution 1
- 3 Solution 2
- 4 Solution 3
- 5 Video Solution
- 6 See Also

Problem

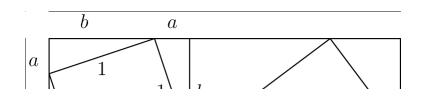
A rectangle with side lengths 1 and 3, a square with side length 1, and a rectangle R are inscribed inside a larger square as shown. The sum of all possible values for the area of R can be written in the form $\frac{m}{n}$, where m and n are relatively prime positive integers. What is m+n?

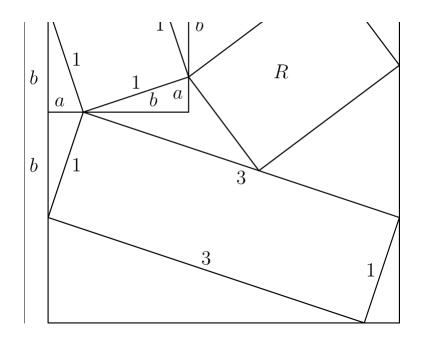


- (A) 14
- **(B)** 23
- (C) 46
- (**D**) 59
- (E) 67

Solution 1

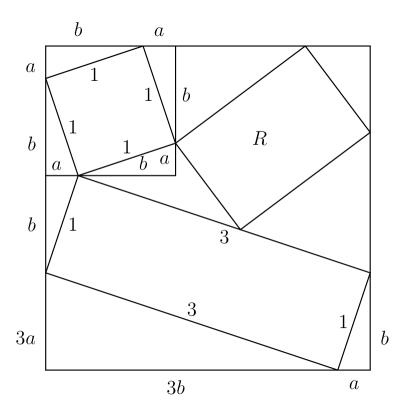
We see that the polygon bounded by the small square, large square, and rectangle of known lengths is an isosceles triangle. Let's draw a perpendicular from the vertex of this triangle to its opposing side;



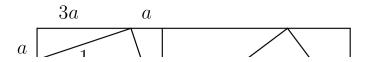


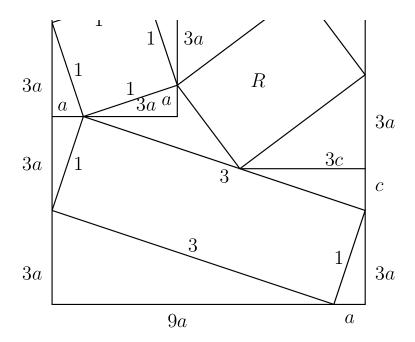
We see that this creates two congruent triangles. Let the smaller side of the triangle have length a and let the larger side of the triangle have length b. Now we see by AAS congruency that if we draw perpendiculars that surround the smaller square, each outer triangle will be congruent to these two triangles.

Now notice that these small triangles are also similar to the large triangle bounded by the bigger square and the rectangle by AA, and the ratio of the sides are 1:3, so we can fill in the lengths of that triangle. Similarly, the small triangle on the right bounded by the rectangle and the square is also congruent to the other small triangles by AAS, so we can fill in those sides;



Since the larger square by definition has all equal sides, we can set the sum of the lengths of the sides equal to each other. $3a+b+b+a=3b+a\implies 3a=b$. Now let's draw some more perpendiculars and rename the side lengths.

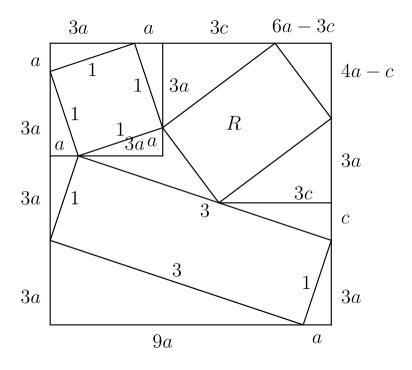




By AA similarity, when we draw a perpendicular from the intersection of the two rectangles to the large square, we create a triangle below that is similar to the small congruent triangles with length a,3a. Since we don't know it's scale, we'll label it's sides c,3c.

The triangle that is created above the perpendicular is congruent to the triangle on the opposite of the rectangle with unknown dimensions because they share the same hypotenuse and have two angles in common. Thus we can label these two triangles accordingly.

The side length of the big square is 10a, so we can find the remaining dimensions of the triangle bounded by the rectangle with unknown dimensions and the large square in terms of a and c:



This triangle with side lengths $4\bar{a}-\bar{c}$ and 6a-3c is similar to the triangle directly below it with side lengths $3\bar{a}$ and $3\bar{c}$ by AA similarity, so we can set up a ratio equation:

$$\frac{3a}{3c} = \frac{6a - 3c}{4a - c} \implies 4a^2 - ac = -3c^2 + 6ac \implies 4a^2 - 7ac + 3c^2 = 0 \implies (4a - 3c)(a - c)$$

. There are two solutions to this equation; $c=rac{4}{3}a$ and c=a. For the first solution, the triangle in the corner has sides 2a and

 $\frac{8}{3}a$. Using Pythagorean theorem on that triangle, the hypotenuse has length $\frac{10}{3}a$. The triangle directly below has side lengths 3a and 4a in this case, so special right triangle yields the hypotenuse to be 5a. The area of the rectangle is thus $5a \cdot \frac{10}{3}a = \frac{50}{3}a^2$. For the second solution, the side lengths of the corner triangle are 3a and 3a, so the hypotenuse of the triangle is $3\sqrt{2}a$. The triangle below that also has side lengths 3a and 3a, so it's hypotenuse is the same. Then the area of the rectangle is $(3\sqrt{2}a)^2 = 18a^2$.

The sum of the possible areas of the rectangle is therefore $18a^2+rac{50}{3}a^2=rac{104}{3}a^2$.

Using Pythagorean theorem on the original small congruent triangles, $a^2+9a^2=1$ or $a^2=\frac{1}{10}$. Therefore the sum of the possible areas of the rectangle is $\frac{104}{3}\cdot\frac{1}{10}=\frac{52}{15}$. Therefore m=52, n=15, and $m+n=67=\boxed{E}$

~KingRavi

Solution 2

We use Image: 2021_AMC_10B_(Nov)_Problem_25,_sol.png to facilitate our analysis.

Denote
$$\angle AFE = \theta$$
. Thus, $\angle FIB = \angle CEF = \angle EKG = \angle KLC = \theta$.

Hence,

$$AB = AF + FB$$

$$= EF \cos \angle EFA + IF \sin \angle FIB$$

$$= 3 \cos \theta + \sin \theta,$$

and

$$AC = AE + EK + KC$$

$$= EF \sin \angle EFA + EG \cos \angle CEG + KG \cos \angle EKG + KL \sin \angle CLK$$

$$= 3 \sin \theta + \cos \theta + \cos \theta + \sin \theta$$

$$= 2 \cos \theta + 4 \sin \theta.$$

Because
$$\overline{AB}=\overline{AC}$$
, $3\cos\theta+\sin\theta=2\cos\theta+4\sin\theta$. Hence, $\tan\theta=\frac{1}{3}$. Hence, $\sin\theta=\frac{1}{\sqrt{10}}$ and $\cos\theta=\frac{3}{\sqrt{10}}$.

Hence,
$$AB = AC = BD = CD = \sqrt{10}$$
.

Now, we put the graph to a coordinate plane by setting point A as the origin, putting AB in the x-axis and AC on the y-axis.

Hence,
$$A=(0,0)$$
 , $B=\left(\sqrt{10},0\right)$, $C=\left(0,\sqrt{10}\right)$, $D=\left(\sqrt{10},\sqrt{10}\right)$, $E=\left(0,\frac{3}{\sqrt{10}}\right)$, $F=\left(\frac{9}{\sqrt{10}},0\right)$, $G=\left(\frac{1}{\sqrt{10}},\frac{6}{\sqrt{10}}\right)$, $H=\left(\frac{4}{\sqrt{10}},\frac{7}{\sqrt{10}}\right)$, $I=\left(\sqrt{10},\frac{3}{\sqrt{10}}\right)$.

Denote
$$P=\left(rac{10-u}{\sqrt{10}},\sqrt{10}
ight)$$
 , $Q=\left(\sqrt{10},rac{10-v}{\sqrt{10}}
ight)$.

Because HPQJ is a rectangle, $HP\perp PQ$. Hence, $m_{HP}m_{PQ}=-1$. We have $m_{HP}=\frac{3}{6-u}$ and $m_{PQ}=-\frac{v}{u}$. Hence,

$$\frac{3}{6-u} \cdot \left(-\frac{v}{u}\right) = -1. \tag{1}$$

Because HPQJ is a rectangle, $x_J+x_P=x_H+x_Q$ and $y_J+y_P=y_H+y_Q$. Hence,

$$J = \left(\frac{4+u}{\sqrt{10}}, \frac{7-v}{\sqrt{10}}\right).$$

The equation of line $G \mathcal{I}$ is

$$y = \frac{\frac{3}{\sqrt{10}} - \frac{6}{\sqrt{10}}}{\sqrt{10} - \frac{1}{\sqrt{10}}} \left(x - \frac{1}{\sqrt{10}} \right) + \frac{6}{\sqrt{10}}$$
$$= -\frac{x}{3} + \frac{19}{3\sqrt{10}}.$$

Because point J is on line GI, plugging the coordinates of J into the equation of line GI, we get

$$\frac{7-v}{\sqrt{10}} = -\frac{\frac{4+u}{\sqrt{10}}}{3} + \frac{19}{3\sqrt{10}}.$$
 (2)

By solving Equations (1) and (2), we get $(u,v)=\left(2,\frac{8}{3}\right)$ or (3,3) .

Case 1:
$$(u,v)=\left(2,rac{8}{3}
ight)$$
 .

We have
$$P=\left(\frac{8}{\sqrt{10}},\sqrt{10}\right)$$
 and $Q=\left(\sqrt{10},\frac{22}{3\sqrt{10}}\right)$. Thus, $HP=\frac{5}{\sqrt{10}}$ and $PQ=\frac{10}{3\sqrt{10}}$.

Therefore, Area $R = HP \cdot PQ = \frac{5}{3}$

Case 2: (u,v)=(3,3)

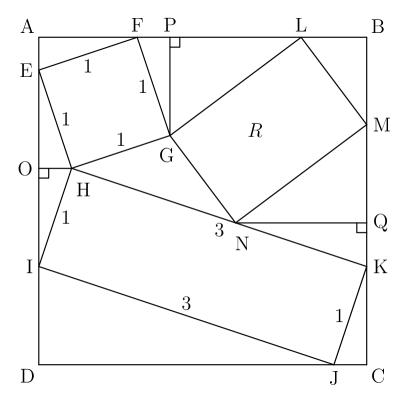
We have
$$P=\left(\frac{7}{\sqrt{10}},\sqrt{10}\right)$$
 and $Q=\left(\sqrt{10},\frac{7}{\sqrt{10}}\right)$. Thus, $HP=\frac{3\sqrt{2}}{\sqrt{10}}$ and $PQ=\frac{3\sqrt{2}}{\sqrt{10}}$

Therefore, Area $R = HP \cdot PQ = \frac{9}{5}$.

Putting these two cases together, the sum of all possible values of the area of R is $\frac{5}{3} + \frac{9}{5} = \frac{52}{15}$.

~Steven Chen (www.professorchenedu.com)

Solution 3



We will scale every number up by a factor of $\sqrt{10}$. This implies our final area will be $\frac{1}{10}$ of the answer we receive.

We have

$$FAE \sim EOH \sim IOH \sim JDI \sim KCJ \sim NQK \sim GPF.$$

Let AE=a and FA=b . We have

$$FP = AE = OH = JC = \frac{1}{3}ID = a$$

and

$$PG = AF = EO = OI = KC = \frac{1}{3}DJ = b$$

As \overrightarrow{ABCD} is a square, we have $\overrightarrow{AD} = \overrightarrow{DC}$ or

$$a+2b+3a=3b+a \Rightarrow 3a=b.$$

Since $a^2+b^2=10$, we have

$$a = 1, b = 3.$$

We have $\triangle GPL \cong \triangle MQN$ which implies

$$MQ = GP = 3.$$

Denote QK=x. As $\triangle NQK\sim \triangle JDI$, we have NQ=3x .

We have

$$BM = BC - (CK + QK + MQ)$$
$$= 4 - x.$$

In addition,

$$LB = AB - (AF + FP + PL)$$
$$= 6 - 3x.$$

Since $\triangle LBM \sim \triangle MQN$, we have

$$\frac{LB}{BM} = \frac{MQ}{QN} \Rightarrow \frac{6-3x}{4-x} = \frac{3}{3x} = \frac{1}{x}.$$

Simplifying we have

$$3x^2 - 7x + 4 = 0 \Rightarrow x = \frac{4}{3}, 1.$$

We have

$$[GLMN] = MN \cdot LM$$
$$= 3\sqrt{x^2 + 1} \cdot \sqrt{10x^2 - 44x + 52}.$$

Plugging in x=1, we have $\lceil GLMN \rceil = 18$.

Plugging in
$$x=\frac{4}{3},$$
 we have $[GLMN]=\frac{50}{3}.$

The sum of the two possible Rs is

$$\frac{1}{10} \cdot \frac{104}{3} = \frac{52}{15}.$$

Hence,
$$52 + 15 = \boxed{(\mathbf{E}) \ 67}$$
.

~ASAB

Video Solution

https://www.youtube.com/watch?v=5mPvkipCvhE

See Also

2021 Fall AMC 10B (Problems · Answer Key · Resources (http://www.artofproblemsolving.com/community /c13))	
Preceded by Problem 24	Followed by Last Problem
1 • 2 • 3 • 4 • 5 • 6 • 7 • 8 • 9 • 10 • 11 • 12 • 13 • 14 • 15 • 16 • 17 • 18 • 19 • 20 • 21 • 22 • 23 • 24 • 25	
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Mathematics Competitions (http://amc.maa.org).



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