

MathCounts State Competition, March 25, 2021

Sprint Round

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Abstract

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Sprint Round

1.

Holly is selling candy bars to raise money for her softball team. She starts with 80 candy bars and sells 32 to her neighbors and 15 to her grandparents. How many candy bars does Holly have left to sell?

candy bars

$$80 - 32 - 15 = 33$$

33 candy bars

2.

A recipe for chocolate chip cookies calls for $2\frac{1}{4}$ cups of chocolate chips. Jaime only has $\frac{1}{4}$ cup measuring cup. To measure the exact amount of chocolate chips needed for the recipe, how many times does Jaime need to fill up the measuring cup?

times

$$2\frac{1}{4} = 2 + \frac{1}{4} = \frac{9}{4} = 9 \times \frac{1}{4}$$

9 times

3.

If 0.0036 divided by n is equal to 0.000012, what is the value of n ?

$$\frac{0.0036}{n} = 0.000012$$

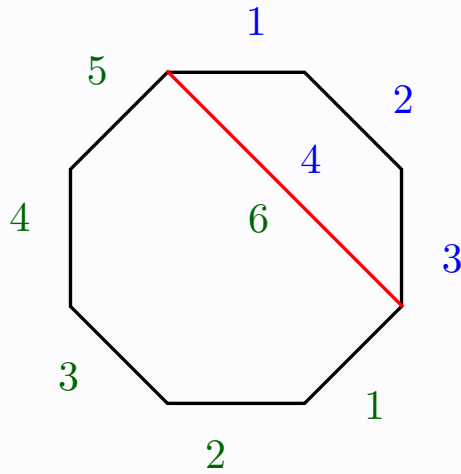
$$\Rightarrow n = \frac{0.0036}{0.000012} = \frac{3600}{12} = 300$$

300

4.

Alonzo draws a diagonal of a convex polygon with 8 sides. The diagonal divides the polygon into two smaller polygons, one with 6 sides and one with n sides. What is the value of n ?

As you connect two diagonals of a polygon, you get two extra sides.



$$\text{sum of \# sides} = 8 + 2 = 10$$

$$\text{sum of \# sides} = 6 + n = 10$$

$$\Rightarrow n = 4$$

5.

When $x = 3$, what is the value of the expression 4^{x-5} ? Express your answer as a common fraction.

Substitute x with 3:

$$4^{3-5} = 4^{-2} = \frac{1}{4^2} = \frac{1}{16}$$

6.

Sylvia the snail crawls 23 inches in the first hour, then 59 inches in the second hour, then 49 inches in the third hour. How many feet does Sylvia crawl in these three hours? Express your answer to the nearest whole number

ft

We could add it all up and then convert to feet

$$23 + 59 + 49 = 131$$

but that involves dividing 131 by 12: $131 = 10 \times 12 + 11$. To avoid this large division, we can instead convert the smaller numbers first and add at the last step:

$$\begin{array}{rcl} & 23 \text{ in} & \longrightarrow 2 \text{ ft} - 1 \text{ in} \\ + & 59 \text{ in} & \longrightarrow 5 \text{ ft} - 1 \text{ in} \\ + & 49 \text{ in} & \longrightarrow 4 \text{ ft} + 1 \text{ in} \\ \hline = & 131 \text{ in} & \longrightarrow 11 \text{ ft} - 1 \text{ in} \end{array}$$

11 ft

7.

Ben, Rachel and Teri collected seashells on a beach. Ben collected five more than twice as many seashells as Teri collected. Rachel collected seven less than four times as many seashells as Teri collected. If Ben and Rachel collected the same number of seashells, how many seashells did Teri collect?

Let B denote seashells collected by Ben, T seashells collected by Teri, and R seashells collected by Rachel. The question can be translated as the following system:

$$B = 5 + 2T$$

$$R = 4T - 7$$

$$B = R$$

Substituting R out, we can solve for T :

$$5 + 2T = 4T - 7$$

$$T = \frac{12}{2} = 6$$

6

8.

At Kickin' Chicken, a chicken sandwich costs \$4, plus 7% sales tax. If Quincy orders a chicken sandwich and pays with a \$20 bill, how much change will he receive?

\$

The total amount paid, including tax, is

$$4 \times 1.07 = 4.28$$

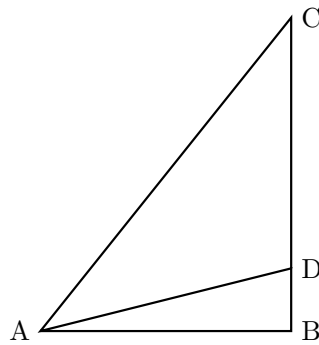
and thus the amount of change:

$$20 - 4.28 = 15.72$$

\$15.72

9.

In right triangle ABC, point D is on side BC, as shown. If $BC = 5 \times BD$ and the area of $\triangle ABD$ is 8 in^2 , what is the area of $\triangle ABC$?



in^2

The areas of triangles ABC and ABD are:

$$\Delta ABC = \frac{1}{2} \times AB \times BC$$

$$\Delta ABD = \frac{1}{2} \times AB \times BD$$

There's an obvious common factor, which means the ratios will be simpler. Let's divide these:

$$\frac{\Delta ABC}{\Delta ABD} = \frac{BC}{BD} = 5$$

$$\Rightarrow \Delta ABC = 5 \times 8 = 40$$

40 in^2

10.

By selling handmade dolls, Hannah hopes to earn at least \$1500 to donate to the local hospital. If she makes between \$40 and \$90 for each doll she sells, what is the absolute difference between the minimum and maximum number of dolls she must sell to meet her minimum fundraising goal?

dolls

Minimum:

$$\frac{1500}{90} = 17$$

Maximum:

$$\frac{1500}{40} = 38$$

Difference:

$$38 - 17 = 21$$

21 dolls

11.

A fence is to be placed along the perimeter of a rectangular field with area 400ft^2 and minimum possible perimeter. If one foot of fencing costs \$2.50, what is the total cost of the fencing needed to completely enclose the field?

The “efficient” perimeter is the square: A square with area 400 has side length 20 and perimeter 80. At a cost of \$2.50 per foot, the total cost is therefore:

$$80 \times \$2.50 = \$200$$

Let’s show that the rectangle with minimum perimeter, for a given area, is the square.

Let a and b denote the side lengths of the rectangle. Its area is ab and perimeter $a + b$. Now minimize the perimeter subject to the constraint that the area is some number A . In mathematical notation:

$$\min(a + b) \text{ such that } ab = A$$

By substituting b out, the problem may be simplified:

$$\min \left(a + \frac{A}{a} \right)$$

where A is a given constant (the area) and a the unknown of the reduced problem (one of the sides of the rectangle, the other being $b = A/a$). What is the value of a that minimizes this quantity?

There is a tradeoff: The first part of the sum, a , is increasing in a linearly. The second part of the sum, A/a , is decreasing in a at a non-linear rate. The minimum is achieved where changes in a have canceling effects on the first part and second part (think about why that is true). Let a small increase in a be denoted da . With an increase of da , the first part increases by exactly da , while the second part decreases by

$$\frac{A}{a} - \frac{A}{a + da} = A \left(\frac{1}{a} - \frac{1}{a + da} \right) = A \left(\frac{a + da - a}{a(a + da)} \right) = \frac{Ada}{a(a + da)}$$

We want the two effects to cancel each other out:

$$da = \frac{Ada}{a(a + da)}$$

Solve for a in terms of da and let $da \rightarrow 0$:

$$\begin{aligned} a(a + da) &= A \\ a^2 &= A \quad \text{as } da \rightarrow 0 \end{aligned}$$

which is of course the formula for the area of a square with side length a , implying $a = b$.

What we did above in letting $da \rightarrow 0$ is calculus without the shortcut of differentiation.

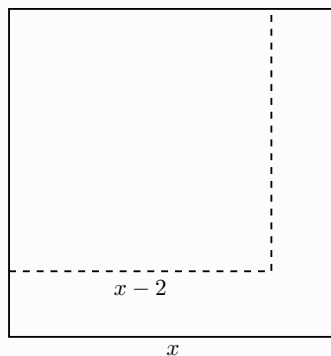
In the special case $A = 400$, $a = \sqrt{400} = 20$, as we stated earlier.

\$200

12.

If each side of a square is decreased in length by 2cm, its area is decreased by 160cm^2 . What is the original side length of the square?

Consider the figure below and the unknown x .



The area of the original square is x^2 . The area of the smaller square is $(x - 2)^2$. And the

difference is

$$\begin{aligned}
 x^2 - (x - 2)^2 &= 160 \\
 (x - (x - 2)) \times (x + (x - 2)) &= 160 \\
 2(2x - 2) &= 160 \\
 4(x - 1) &= 160 \\
 x - 1 &= 40 \\
 x &= 41
 \end{aligned}$$

Quick check:

$$\begin{aligned}
 41^2 - 39^2 &= 41^2 - 40^2 + 40^2 - 39^2 \\
 &= (41 + 40) + (40 + 39) \\
 &= 4 \times 40 = 160 \quad \checkmark
 \end{aligned}$$

41

13.*

In Mr. Patterson's class, the average score among students who studied for an exam was 78. The average among students who did not study was 54. The overall class average was 70. What portion of the class did not study? Express your answer as a common fraction.

Let n denote the total number of students. Let x_i denote the grade of student i . Let students $i = 1, 2, \dots, k$ be the students who studied. And let students $i = k + 1, k + 2, \dots, n$ be the students who did not study. The information we have can be stated as:

$$\begin{aligned}
 \frac{x_1 + x_2 + \dots x_k}{k} &= 78 \\
 \frac{x_{k+1} + x_{k+2} + \dots x_n}{n - k} &= 54 \\
 \frac{x_1 + x_2 + \dots x_n}{n} &= 70
 \end{aligned}$$

The key insight from writing the relations explicitly is that the left-hand side of the third equality can be obtained from the first two. Multiply through by the denominator:

$$\begin{aligned}
 x_1 + x_2 + \dots x_k &= 78k \\
 x_{k+1} + x_{k+2} + \dots x_n &= 54(n - k) \\
 x_1 + x_2 + \dots x_n &= 70n
 \end{aligned}$$

Add the first two equations:

$$x_1 + x_2 + \dots x_n = 78k + 54(n - k)$$

Equate with the third:

$$78k + 54(n - k) = 70n$$

This is one linear equation in two unknowns k and n . But recall that we are solving for the ratio of non-studying students to the total number of students, that is our unknown is

$$\frac{n - k}{n}$$

Dividing our equation by n makes this unknown appear:

$$78\left(\frac{k}{n}\right) + 54\left(\frac{n - k}{n}\right) = 70$$

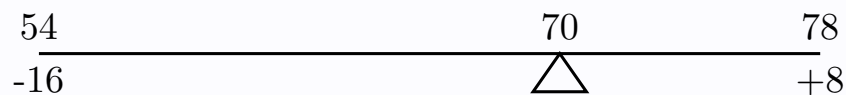
At first sight this looks like a linear equation in two unknowns $\frac{k}{n}$ and $\frac{n - k}{n}$, but there is another simplification since

$$\frac{n - k}{n} = 1 - \frac{k}{n}$$

We could substitute this relation back in and solve for $\frac{k}{n}$ or quicker still solve directly for $\frac{k - n}{n}$:

$$\begin{aligned} 78\left(1 - \frac{n - k}{n}\right) + 54\left(\frac{n - k}{n}\right) &= 70 \\ (78 - 54)\left(\frac{n - k}{n}\right) &= 8 \\ \left(\frac{n - k}{n}\right) &= \frac{24}{8} = \frac{1}{3} \end{aligned}$$

Prof. Po-Shen Loh shows a quicker, more intuitive way, recommended for a competition. Think of the average of the two groups of students as weights on a scale, where the students who study are positioned on the right-hand side and the others on the left-hand side. The overall average, 70, gives the position of where the scales are balanced (equivalently, the “center of gravity” or more appropriately in this case, the “barycenter”). Relative to 70, the weight on the left-hand side is short by 16, while the weight on the right-hand side is in excess by 8 units.



This representation makes it clear that the ratio of weights on the left and right are 2:1 (since $16 = 2 \times 8$), implying a fraction of:

$$\frac{1}{3}$$

14.

Forty balls, numbered 1 to 40, are placed in a bag. What is the probability that the number on a randomly drawn ball is a multiple of 4 or 5? Express your answer as a common fraction.

The numbers 4 and 5 are relatively prime, so that the probability of being a multiple of 4 and being a multiple of 5 are independent, and therefore their marginal probabilities may be multiplied together. Every 4th number is a multiple of 4, so a fraction $3/4$ are not. Likewise, every 5th number is a multiple of 5, so a fraction $4/5$ are not. The total probability is then

$$\frac{3}{4} \times \frac{4}{5} = \frac{3}{5}$$

Why are the probabilities independent? Prof. Po-Shen Loh explains it thus. Consider the numbers from 0 to 19. Highlight the multiples of 4 in red and the multiples of 5 in blue. In this range, there is one common multiple. Among all numbers in this range, the multiples of 4 account for a fraction of $1/4$ (5 multiples of 4 out of a total of 20 integers). Among the multiples of 5, the multiples of 4 also account for a fraction $1/4$ (1 multiple of 4 out of a total of 5 multiples of 5). And among the non-multiples of 5, again a fraction $1/4$ (4 multiples of 4 out of a total of 16 non-multiples of 5). The same reasoning would hold for multiples of 5: they account for a fraction of $1/5$ among all numbers, among all multiples of 4, and among all non-multiples of 4. In other words, “multiple of 4” and “multiple of 5” are independent events.

0	1	2	3	4
5	6	7	8	9
10	11	12	13	14
15	16	17	18	19

If you are unconvinced about the treatment of 0 in the grid above, consider the integers from 20 to 39 instead. The same pattern holds:

20	21	22	23	24
25	26	27	28	29
30	31	32	33	34
35	36	37	38	39

$\frac{3}{5}$

15.

If $3^{3^n} = 27^{27^{27}}$, what is the value of n ?

The key here is to rewrite 27 as a power of 3:

$$\begin{aligned}
 3^{3^n} &= 27^{27^{27}} \\
 &= (3^3)^{27^{27}} \\
 &= 3^3 \times 27^{27}
 \end{aligned}$$

We can now equate the powers of 3:

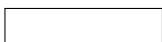
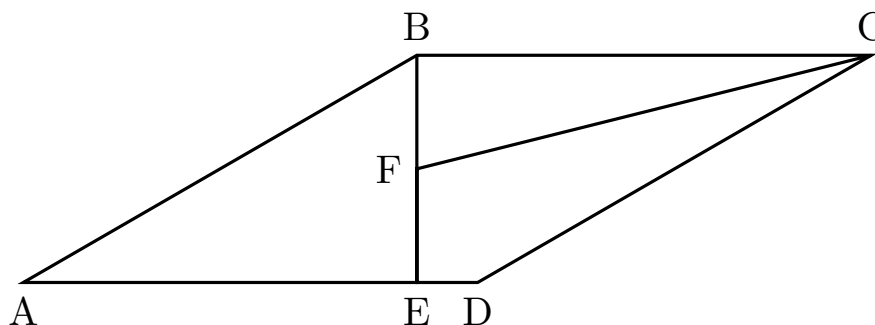
$$\begin{aligned}
 3^n &= 3 \times 27^{27} \\
 &= 3 \times (3^3)^{27} \\
 &= 3^1 + 3 \times 27 \\
 \Rightarrow n &= 1 + 3 \times 27 = 81
 \end{aligned}$$

81

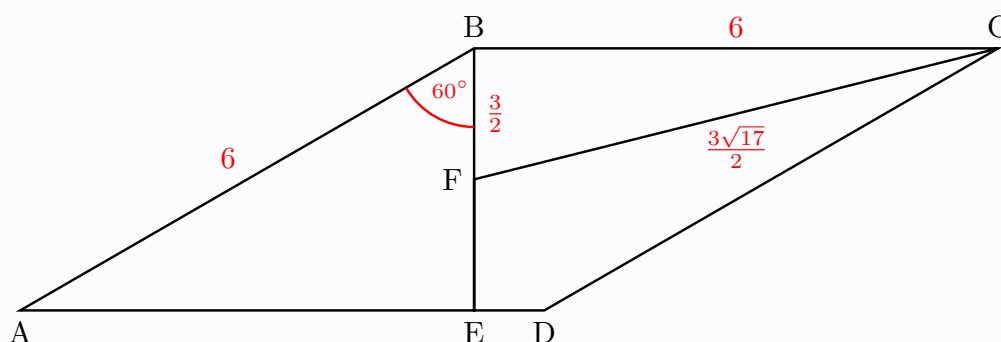
16.

Paloma has a bag containing red, blue, and white marbles. The ratio of red to blue marbles is 4:3 and the ratio of blue to white marbles is 7:2. What is the probability of Paloma randomly drawing a blue marble from this bag? Express your answer as a common fraction.

as a common fraction in simplest radical form, is $\frac{a\sqrt{b}}{c}$. What is the value of $a + b + c$?



Label the figure with the lengths we find.



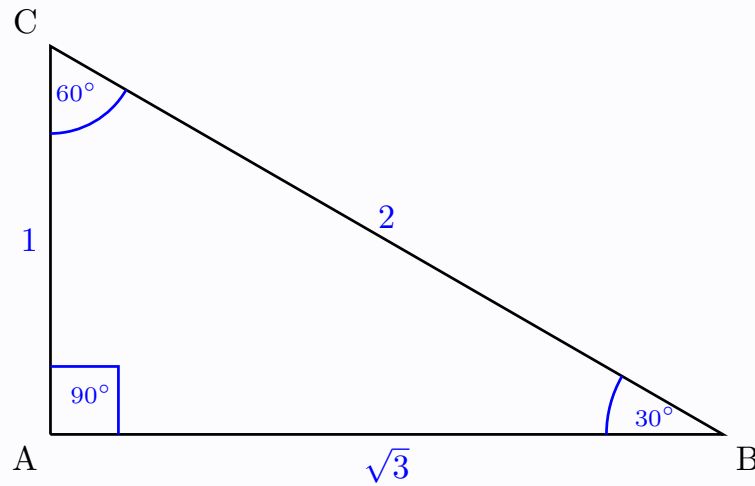
The measure of angle ABE is 60° ($180 - 90 = 60$), so triangle ABE is a $(90, 60, 30)$ triangle. Any $(90, 60, 30)$ triangle has legs in multiples of 1 and $\sqrt{3}$, with hypotenuse 2. Here the hypotenuse is $AB = 6$, so the legs must be $AE = 3\sqrt{3}$ and (the shorter leg) $BE = 3$. Since F is the midpoint, $BF = 3/2$. Applying the Pythagorean theorem to triangle CBF gives:

$$\begin{aligned} CF &= \sqrt{6^2 + \left(\frac{3}{2}\right)^2} \\ &= \sqrt{\frac{4 \times 36 + 9}{4}} \\ &= \sqrt{\frac{153}{4}} \\ &= \frac{3\sqrt{17}}{2} \end{aligned}$$

Matching this to $\frac{a\sqrt{b}}{c}$ gives $a = 3$, $b = 17$, $c = 2$ and $a + b + c = 22$.

The (90, 60, 30) Triangle

The lengths of the (90, 60, 30) triangle can be found by applying the Pythagorean theorem. Consider triangle ABC shown below, with a right-angle at A.



Apply the Pythagorean theorems:

$$AB^2 + AC^2 = BC^2$$

Since the measure of angle ACB (60°) is twice the measure of angle ABC (30°), it follows that $BC = 2AC$. Substituting into the equation above yields:

$$\begin{aligned} AB^2 + AC^2 &= 4AC^2 \\ \Rightarrow AB &= \sqrt{3}AC \end{aligned}$$

So, for instance: $AC = 1$, $BC = 2$, $AB = \sqrt{3}$, as shown in the figure.

22

19.

When 257 is divided by m , the remainder is 5. How many possible positive integer values are there for m ?

The statement may be written mathematically as

$$\begin{aligned} 257 &= km + 5, \text{ with } k, m \in \mathbb{N} \\ \Rightarrow 252 &= km, \text{ with } m > 5 \text{ for some } k > 0 \end{aligned}$$

Clearly $m = 1$ does not satisfy the conditions, since it leaves a remainder of 257, not 5. How many factors does 252 have? How many are larger than 5?

$$252 = 2^2 \times 3^2 \times 7^1$$

The number of factors is the product of one plus the exponent on each of the prime factors:

$$(2 + 1) \times (2 + 1) \times (1 + 1) = 18$$

Of these we remove the factors that are less than or equal to 5, which are 1, 2, 3, 4. Thus,

$$18 - 4 = 14$$

14

20.

In Pierre's sports league, each team plays at most one game per day. Furthermore, no team is allowed to play games on three consecutive days, nor may any team play four or more games in any five consecutive days. Under these constraints, what is the maximum number of games Pierre's team could play in a 108-day interval?

 games

Let Y denote a day when Pierre's team plays a game and N a day when the team does not play. The 108 days can be broken down into multiple, identical 5-day segments finished by one 3 segment:

$$108 = 105 + 3 = 5 \times 21 + 3$$

$$\underbrace{YYNYN}_{\frac{3}{5}} \quad \underbrace{YYNYN}_{\frac{3}{5}} \quad \dots \quad \underbrace{YYNYN}_{\frac{3}{5}} \quad \underbrace{YYN}_{\frac{2}{3}}$$

Adding up over all the Y s,

$$3 \times 21 + 2 = 65$$

65 games

21.

What is the value of the expression shown? Express your answer as a common fraction.

$$3 + \frac{3}{3 + \frac{3}{3 + \frac{3}{3 + \frac{3}{3 + \frac{3}{3}}}}}$$

Consider the sequence:

$$s_n = 3 + \frac{3}{s_{n-1}}$$

where s_n is the value of the fraction nested n times, so that the fifth term s_5 is the value we are looking for. Since the nesting has only 5 levels, we can calculate s_5 step by step:

$$s_1 = 3 + \frac{3}{3} = 4$$

$$s_2 = 3 + \frac{3}{s_1} = 3 + \frac{3}{4} = \frac{15}{4}$$

$$s_3 = 3 + \frac{3}{s_2} = 3 + \frac{3 \times 4}{15} = \frac{45 + 12}{15} = \frac{57}{15} = \frac{19}{5}$$

$$s_4 = 3 + \frac{3}{s_3} = 3 + \frac{3 \times 5}{19} = \frac{57 + 15}{19} = \frac{72}{19}$$

$$s_5 = 3 + \frac{3}{s_4} = 3 + \frac{3 \times 19}{72} = \frac{216 + 57}{72} = \frac{3 \times 72 + 3 \times 19}{3 \times 24} = \frac{91}{24}$$

In the above we made use of $57 = 3 \times 19$ and $216 = 3 \times 72$ several times.

$\frac{91}{24}$

22.

The equation $x^2 + y^2 - 2x + 4y = -4$ is true for how many ordered pairs of integers (x, y) ?

We can re-express the equation in terms of the squares $(x - 1)^2$ and $(y + 2)^2$:

$$x^2 + y^2 - 2x + 4y = -4$$

$$x^2 - 2x + 1 + y^2 + 4y + 4 = -4 + 1 + 4$$

$$(x - 1)^2 + (y + 2)^2 = 1$$

This is the equation of a circle of radius 1 centered at point $(1, -2)$. The small size of the radius suggests the circle is not going to go through many pairs of integers. Clearly each of the squared expression must be between 0 and 1. For instance, if $(x - 1)^2 = 0$, then $(y + 2)^2 = 1$ and vice versa. Collecting these facts yields 4 solutions:

$$(x, y) \in \{(1, -3), (1, -1), (0, -2), (2, -2)\}$$

4

23.

If n is an integer such that the value of the expression $4n + 5n + 6n + 7n$ is a four-digit positive integer containing each of the digits 4, 5, 6, and 7, what is the greatest possible value of n ?

A number expressible as $4n + 5n + 6n + 7n = 22n$ contains the digits 4, 5, 6, 7 in some arrangement, e.g. 4567, with no repeating digits. Thus, whatever that number is, it must have 22 as a factor, and therefore 2 and 11 as well. So it must be even, which implies that it must end with either 4 or 6. To use the fact that 11 is a factor is harder. If we denote the digits of the number as $abcd$, a well-known divisibility-by-11 rule states that there must be some integer k (positive or negative) such that

$$(a + c) - (b + d) = 11k$$

However, the largest difference (in absolute value) is $(6 + 7) - (4 + 5) = 4$, so k cannot exceed 0, that is $k = 0$ and

$$a + c = b + d$$

Since the 4 digits are consecutive, the (a, c) and (b, d) pairs must satisfy

$$4 + 7 = 5 + 6$$

so that (a, c) is either $(4, 7)$ or $(7, 4)$ or $(5, 6)$ or $(6, 5)$, and likewise for (b, d) . Putting that information together yields only two candidates:

$$abcd = a7c4 \quad \text{or} \quad abcd = a5c6$$

The greatest of these integers is 7546. This yields the value of n by division:

$$n = \frac{7546}{22} = 343$$

343

24.

If x and y are positive numbers with $x - y = 12$ and $\sqrt[3]{x} - \sqrt[3]{y} = 2$, what is value of xy ? Express your answer as a common fraction.

These expressions reminds us of the well-known $a^3 - b^3 = (a - b)(a^2 + ab + b^2)$, but with cubic-roots instead of cubes. A simple transformation can bring our beloved cubes back. Let $a = \sqrt[3]{x}$ and $b = \sqrt[3]{y}$, implying $x = a^3$ and $y = b^3$. Rewriting the given conditions in terms of

a and b yields:

$$\begin{aligned}\sqrt[3]{x} - \sqrt[3]{y} &= a - b = 2 \\ x - y &= a^3 - b^3 = 12\end{aligned}$$

Now substitute, factorize, simplify:

$$\begin{aligned}x - y &= 12 \\ a^3 - b^3 &= 12 \\ \underbrace{(a - b)}_2 (a^2 + ab + b^2) &= 12 \\ 2(a^2 + ab + b^2) &= 12 \\ a^2 + ab + b^2 &= 6\end{aligned}$$

One approach now is to substitute $b = a - 2$ and solve for a . That is overkill because the question asks for the product $xy = a^3b^3$, not for x and y separately, but let's do it anyway to see what happens:

$$\begin{aligned}a^2 + a(a - 2) + (a - 2)^2 &= 6 \\ 3a^2 - 6a &= 2 \\ 3(a - 1)^2 - 3 &= 2 \\ (a - 1)^2 - \frac{5}{3} &= 0 \\ \left(a - 1 - \sqrt{\frac{5}{3}}\right) \left(a - 1 + \sqrt{\frac{5}{3}}\right) &= 0\end{aligned}$$

and so a equals either $1 + \sqrt{\frac{5}{3}}$ or $1 - \sqrt{\frac{5}{3}}$. From this we need to get $b = a - 2$ and cube both expressions. Tedious and error prone. So let's go back and think more. We are looking for the product ab , which appears in this expression:

$$a^2 + ab + b^2 = 6$$

This looks a little like $(a + b)^2$, which reminds us that the product ab will appear if I square $(a + b)$ or $(a - b)$ (or any sum involving a and b . But we have just the sum!

$$\begin{aligned}a - b &= 2 \\ (a - b)^2 &= 4 \\ a^2 - 2ab + b^2 &= 4\end{aligned}$$

If only we could get rid of the a^2 and b^2 Or wait! Let's subtract these:

$$\begin{array}{r}a^2 + ab + b^2 = 6 \\ a^2 - 2ab + b^2 = 4 \\ \hline 3ab = 2\end{array}$$

and thus

$$ab = \frac{2}{3}$$

$$\Rightarrow xy = a^3b^3 = (ab)^3 = \left(\frac{2}{3}\right)^3 = \frac{8}{27}$$

$$\frac{8}{27}$$

25.

In a certain game, Players 1 through 5 take turns rolling a standard six-sided die, beginning with Player 1. If a six is rolled, that player wins. If any other number is rolled, the die is given to the player whose number corresponds to the number rolled, even if that is the player whose turn it currently is. What is the probability that Player 1 wins? Express your answer as a common fraction.

Player 1 rolls

$$\left\{ \begin{array}{ll} 6 & \text{with probability } \frac{1}{6} \text{ and wins with probability } 1 \\ 1 \dots 5 & \text{with probability } \frac{5}{6} \text{ and wins with probability } \frac{1}{5} \end{array} \right.$$

And thus:

$$\frac{1}{6} \times 1 + \frac{5}{6} \times \frac{1}{5} = \frac{1}{3}$$

$$\frac{1}{3}$$

26.

If t is a real number such that $t + 1/t = 3$, what is the value of $t^5 + 1/t^5$?

Raise the given expression to the power 5 using the binomial expansion theorem:

$$t + \frac{1}{t} = 3$$

$$\left(t + \frac{1}{t}\right)^5 = 3^5$$

$$t^5 + 5t^4 \frac{1}{t} + 10t^3 \frac{1}{t^2} + 10t^2 \frac{1}{t^3} + 5t \frac{1}{t^4} + \frac{1}{t^5} = 3^5$$

$$t^5 + \frac{1}{t^5} + 5 \left(t^3 + \frac{1}{t^3}\right) + 10 \left(t + \frac{1}{t}\right) = 243$$

Apply the binomial expansion theorem again on the power of 3:

$$t + \frac{1}{t} = 3$$

$$\left(t + \frac{1}{t}\right)^3 = 3^3$$

$$t^3 + 3t^2 \frac{1}{t} + 3t \frac{1}{t^2} + \frac{1}{t^3} = 27$$

$$t^3 + \frac{1}{t^3} + \underbrace{3 \left(t + \frac{1}{t}\right)}_3 = 27$$

$$t^3 + \frac{1}{t^3} = 18$$

Putting it all together yields:

$$t^5 + \frac{1}{t^5} + \underbrace{5 \left(t^3 + \frac{1}{t^3}\right)}_{18} + \underbrace{10 \left(t + \frac{1}{t}\right)}_3 = 243$$

$$t^5 + \frac{1}{t^5} = 123$$

123

27.

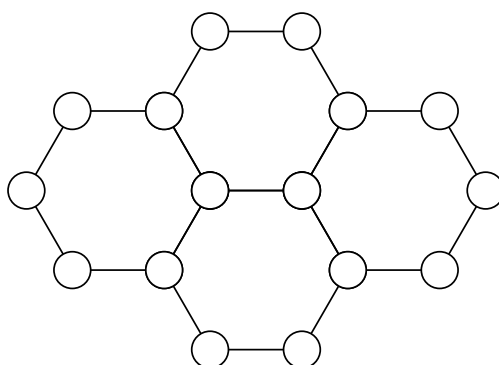
In base b , we have $r = 0.\overline{57}_b$ and $3r = 1.\overline{06}_b$. What is the value of r in base ten? Express your answer as a common fraction.

No hints provided.

$$\frac{29}{85}$$

28.

The integers from 1 to 16 are placed in the 16 circles in the figure shown, with each number occurring exactly once and so that the sum of the six numbers around each hexagon is S . What is the greatest possible value of S ?



No hints provided.

$$62$$

29.

Marian throws a dart that lands randomly on a dartboard shaped like an isosceles trapezoid with side lengths 12 inches, 12 inches, 12 inches, and 24 inches. What is the probability that the dart is closer to the 24-inch side than it is to any of the other three sides of the dartboard? Express your answer as a common fraction.

No hints provided.

$$\frac{5}{12}$$

30.

For $0 \leq x \leq 1$, the function $f(x)$ satisfies the relations

$$f\left(\frac{x}{x+1}\right) = \frac{f(x)}{2}$$
$$f(1-x) = 1 - f(x)$$

What is the value of the expression

$$f\left(\frac{2}{3}\right) + f\left(\frac{2}{5}\right) + f\left(\frac{2}{7}\right) + \dots + f\left(\frac{2}{2n+1}\right)$$

Express your answer as a common fraction.

No hints provided.

$$\frac{3}{2}$$