

AMC 10 Problem Series (2804)

Jon Joseph

Friday

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7:30 - 9:00 PM ET (4:30 - 6:00 PM PT)

Overview

Lesson 11 (Aug 13) Class Transcript - Number Theory



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jonjoseph 2021-08-13 19:30:50

Hmmm... @ anonymus_chicken?? Can you really win if you're anonymous?

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I know. This is a problem.

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Lets go!!!

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AMC 10 Problem Series

Week 11: Number Theory

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Before we get going, please note that there is a Class Survey on the class home page. Please complete this survey; your responses help us to improve our classes!

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The survey is the only feedback the instructors get so this really helps.

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AMC 10 number theory problems generally center around simple concepts such as prime factorization and gcd/lcm. These will be your most effective tools. The problems we will look at today will help us understand how to use these tools.

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Suppose that n is the product of three consecutive integers and that n is divisible by 7. Which of the following is not necessarily a divisor of n ?

(A) 6 (B) 14 (C) 21 (D) 28 (E) 42

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If you want to check if a number n is divisible by another number m , then all you have to do is check if n is divisible by each prime power that's a factor of m .

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For example, suppose we want to check if n is divisible by 360. What is the prime factorization of 360?

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The prime factorization of 360 is $2^3 \cdot 3^2 \cdot 5$.

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Thus, to determine whether a number n is divisible by 360, it suffices to check whether n is divisible by $2^3 = 8$, $3^2 = 9$, and

5.

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We are told that n is the product of three consecutive integers. Let these three consecutive integers be x , $x + 1$, and $x + 2$, so $n = x(x + 1)(x + 2)$.

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For this problem, we'll go through the choices one by one, since the lessons we'll learn along the way will generalize.

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To check choice (A), is $n = x(x + 1)(x + 2)$ necessarily divisible by 6? Why or why not?

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Hint: Why or why not!

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One of the factors x and $x + 1$ must be even. Also, one of the factors x , $x + 1$, and $x + 2$ must be divisible by 3. (Among any three consecutive numbers, one must be a multiple of 3). Therefore, $n = x(x + 1)(x + 2)$ is divisible by 6.

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For choice (B), is n necessarily divisible by 14? Why or why not?

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We have already shown that n is divisible by 2, and we are told that n is divisible by 7, so n is divisible by 14.

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For choice (C), is n necessarily divisible by 21? Why or why not?

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We have already shown that n is divisible by 3, and we are told that n is divisible by 7, so n is divisible by 21.

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For choice (D), is n necessarily divisible by 28? Why or why not?

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To check whether n must be divisible by $28 = 2^2 \cdot 7$, it suffices to check whether n must be divisible by both $2^2 = 4$ and 7.

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We know that n is divisible by 7. Is $n = x(x + 1)(x + 2)$ divisible by 4?

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To check, we can consider cases. For example, if x is even, then $x + 2$ is even, so $n = x(x + 1)(x + 2)$ is divisible by 4.

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So if $n = x(x + 1)(x + 2)$ is not divisible by 4, then x must be odd. Does there exist an odd integer x , such that $n = x(x + 1)(x + 2)$ is not divisible by 4? (Remember that we also want $n = x(x + 1)(x + 2)$ to be divisible by 7.)

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If we set $x = 5$, then $n = 5 \cdot 6 \cdot 7 = 210$, which is divisible by 7 but not 4.

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Therefore, n is *not necessarily* divisible by 28, so the answer is (D).

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For completeness, let's check choice (E). Is n necessarily divisible by 42?

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We know that n is divisible by 2, 3, and 7, so n is divisible by $2 \cdot 3 \cdot 7 = 42$.

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All even numbers from 2 to 98 inclusive, except those ending in 0, are multiplied together. What is the rightmost (units) digit of the product?

(A) 0 (B) 2 (C) 4 (D) 6 (E) 8

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We want the units digit of the product $2 \cdot 4 \cdot 6 \cdot 8 \cdot 12 \cdots 96 \cdot 98$. How can we find this units digit?

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We can find the units digit of a product by looking only at the units digit of each factor. For example, the units digit of $3717 \cdot 894 \cdot 508$ is the same as the units digit of $7 \cdot 4 \cdot 8$. (This is also known as working modulo 10, if you know modular arithmetic.)

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So what else can we find the units digit of in order to find the units digit of $2 \cdot 4 \cdot 6 \cdot 8 \cdot 12 \cdots 96 \cdot 98$?

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We can find the units digit of $(2 \cdot 4 \cdot 6 \cdot 8)^{10}$, because each last digit 2, 4, 6, and 8 appears 10 times among the numbers from 2 to 98.

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What is $2 \cdot 4 \cdot 6 \cdot 8$?

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We find that $2 \cdot 4 \cdot 6 \cdot 8 = 384$.

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So we have reduced the problem to finding the units digit of 384^{10} . What else is the units digit of 384^{10} equal to?

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The units digit of 384^{10} is equal to the units digit of 4^{10} . So we have reduced the problem to finding the units digit of 4^{10} .

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We can look at the units digit of 4^n for small values of n , and see if we can find a pattern.

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The units digit of $4^1 = 4$ is 4.

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The units digit of $4^2 = 16$ is 6.

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What is the units digit of 4^3 ?

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The units digit of $4^3 = 64$ is 4.

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What is the units digit of 4^4 ?

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The units digit of $4^4 = 256$ is 6.

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We do. What do you see?

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We see that the units digit of 4^n alternates between 4 and 6. So what is the units digit of 4^{10} ?

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Since the exponent 10 is even, the units digit of 4^n is 6. The answer is (D).

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A charity sells 140 benefit tickets for a total of \$2001. Some tickets sell for full price (a whole dollar amount), and the rest sell for half price. How much money is raised by the full-price tickets?

(A) \$782 (B) \$986 (C) \$1158 (D) \$1219 (E) \$1449

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How can we get started?

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What variables can we define?

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Be sure to tell us what your variable means.

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We can let n be the number of tickets that sold for full price, and we can let p be the price of a full price ticket. Then how many tickets sold for half price?

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There were a total of 140 tickets, so $140 - n$ tickets sold for half price. So what equation can we write down?

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The total cost is the number of tickets multiplied by the price per ticket, so for the full-price tickets it's np . For the half-price tickets, it's $(140 - n) \cdot \frac{p}{2}$. The total cost is \$2001, so we can write

$$np + (140 - n) \cdot \frac{p}{2} = 2001.$$

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This equation simplifies to $np + 140p = 4002$. What can we do from here?

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We can factor the left hand side to get $p(n + 140) = 4002$. This tells us that p and $n + 140$ are factors of 4002 whose product is 4002.

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Which factor should we focus on?

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There are no restrictions on the price p , but there are restrictions on the value of $n + 140$. What can we say about $n + 140$?

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Good. Between the four of you, you found both conditions.

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Since n is between 0 and 140, $n + 140$ is between 140 and 280. So we must look for a factor of 4002 that is between 140 and 280.

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Time to get our hands dirty and look for some factors! What is the prime factorization of 4002?

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The prime factorization of 4002 is $2 \cdot 3 \cdot 23 \cdot 29$. So which factors of 4002 are between 140 and 280?

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The only factor of 4002 that is between 140 and 280 is $2 \cdot 3 \cdot 29 = 174$.

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Therefore, $n + 140 = 174$, which means $n = 34$. So what is p ?

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We see that $p = \frac{4002}{n+140} = \frac{4002}{174} = 23$. You can avoid having to actually do the division here by seeing that p is the product of the factors of 4002 left over after we remove $174 = 2 \cdot 3 \cdot 29$.

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So how much money did the full price tickets raise?

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The full price tickets raised $pn = 23 \cdot 34 = 782$ dollars. The answer is (A).

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In general, whenever you have a problem where you are told that a certain number is an integer (such as we were told about the price here), you should look out for ways to factor expressions involving it.

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Notice we had two unknowns but only one equation. This almost always means you need to go looking for some other restriction.

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Before we start the next problem, let's review two useful facts.

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If an integer is a perfect square, then what can we say about its prime factorization?

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If an integer is a perfect square, then the exponent of every prime in its prime factorization is even (divisible by 2).

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If an integer is a perfect cube, then what can we say about its prime factorization?

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If an integer is a perfect cube, then the exponent of every prime in its prime factorization is divisible by 3.

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Okay. Remembering these facts let's try our next problem.

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How many positive cubes divide $3! \cdot 5! \cdot 7!$?

(A) 2 (B) 3 (C) 4 (D) 5 (E) 6

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What should we do first with the number $3! \cdot 5! \cdot 7!$ to find how many cubes divide it?

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We should find the prime factorization of $3! \cdot 5! \cdot 7!$. Sounds like a pain but it won't be that bad.

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Let's factor one piece at a time. What is the prime factorization of $3!$?

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Hint: 1 is not a prime.

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The prime factorization of $3! = 6$ is $2 \cdot 3$.

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What is the prime factorization of $5!$?

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The prime factorization of $5! = 1 \cdot 2 \cdot 3 \cdot 4 \cdot 5$ is $2^3 \cdot 3 \cdot 5$.

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What is the prime factorization of $7!$?

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The prime factorization of $7! = 1 \cdot 2 \cdot 3 \cdot 4 \cdot 5 \cdot 6 \cdot 7$ is $2^4 \cdot 3^2 \cdot 5 \cdot 7$.

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Multiplying these together, we add the exponents to find that the prime factorization of $3! \cdot 5! \cdot 7!$ is

$$2^8 \cdot 3^4 \cdot 5^2 \cdot 7.$$

Hence, if a cube divides this number, then the only possible prime factors of the cube are 2, 3, 5, and 7.

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So if a cube divides

$$2^8 \cdot 3^4 \cdot 5^2 \cdot 7,$$

then how many factors of 2 can there be in the cube? List all the possible answers.

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There can be 0, 3, or 6 factors of 2.

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How many factors of 3 can there be?

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There can be 0 or 3 factors of 3.

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And the number has only two factors of 5, and one factor of 7, so the cube cannot have any factors of 5 or 7.

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So how many cubes divide $3! \cdot 5! \cdot 7!$?

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There are 3 ways to choose the number of factors of 2 (0, 3, or 6) and 2 ways to choose the number of factors of 3 (0 or 3), so there are $3 \cdot 2 = 6$ cubes that divide $3! \cdot 5! \cdot 7!$. The answer is (E).

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Is that clear? This is one of our counting principles.

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For how many integers n is $\frac{n}{20-n}$ the square of an integer?

(A) 1 (B) 2 (C) 3 (D) 4 (E) 10

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First of all what is the degree of the numerator and denominator?

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Yes. They both have the same degree which is 1. Whenever this happens here are two things to consider: 1) Find a way to turn the fraction over (I'll get back to this) or 2) Long division.

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Okay. Let's walk through this a couple of ways.

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Clearly, if $n = 20$, the fraction is undefined. What happens if $n > 20$?

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The fraction is negative! That's clearly not going to be the square of an integer. So we must have $n < 20$. Can we have $n < 0$?

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Nope, that gives us negative numbers again! That means we only have to try values between 0 and 19. That's not so bad -- if you got stuck, you could just try all of them. Can we rule anything else out right away, though?

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Hint: Look carefully. What if, for example, $n = 5$? Does that work?

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We could rule $1 \leq n < 10$ out, because for those values of n , the denominator is bigger than the numerator, and the numerator isn't 0. Hence the fraction can't be an integer for those values of n . Any other observations?

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Hint: Some of you have already said it.

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We see that plugging in primes for n won't work unless $n = 20 - n$ or $20 - n = 1$ (since primes don't have factors other than 1 and themselves.) So we don't need to try 11, 13 and 17.

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Let's try the numbers 0, 10, 12, 14, 15, 16, 18, 19, then. What list of values for $\frac{n}{20-n}$ do we get?

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We get 0, 1, $\frac{3}{2}$, $\frac{7}{3}$, 3, 4, 9, 19. How many squares of integers do we see?

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Hint: $0^2 = 0$

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We see 4 squares. The answer is (D).

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Let me show you what I mean by "turning the fraction over".

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Here is one way:

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We can make a substitution. Let $m = 20 - n$, so $n = 20 - m$.

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What's our fraction now?

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Good. And we can simplify that:

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Then

$$\frac{n}{20-n} = \frac{20-m}{m} = \frac{20}{m} - 1.$$

For this number to be a perfect square, it must first of all be an integer. When is this expression an integer?

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Nice

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This expression is an integer if and only if m is a divisor of 20.

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The positive divisors of 20 are 1, 2, 4, 5, 10, and 20.

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For those input values of m , we can see the expression $\frac{20}{m} - 1$ correspondingly produces the output values 19, 9, 4, 3, 1, 0. How many of these output values are perfect squares?

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And, again, we find 4 perfect squares.

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If the degree of the numerator is \geq the degree of the denominator I usually recommend a trick like this or long division.

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Let's talk about bases for a moment.

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When we write a number like 1235, this is really shorthand for

$$1 \cdot 1000 + 2 \cdot 100 + 3 \cdot 10 + 5 \cdot 1,$$

or

$$1 \cdot 10^3 + 2 \cdot 10^2 + 3 \cdot 10 + 5 \cdot 1.$$

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This system is called *base 10*.

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We get other base systems when we replace 10 with some other number, like 5, or 2, or 8, or 11. We often indicate that we're using a base other than 10 like this: 321_5 .

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So, for instance,

$$321_5 = 3 \cdot 5^2 + 2 \cdot 5 + 1.$$

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Is that clear? It is still place value.

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Let's do a little practice with these.

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What is 21_{11} (that's the number written as 2, then 1 in base 11) when written in base 10?

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We have

$$21_{11} = 2 \cdot 11 + 1 = 23.$$

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What is 111_5 ? (That's base 5.)\

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We have

$$111_5 = 1 \cdot 5^2 + 1 \cdot 5 + 1 = 25 + 5 + 1 = 31.$$

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A base-10 three-digit number n is selected at random. Which of the following is closest to the probability that the base-9 representation and the base-11 representation of n are *also* both three-digit numerals?

(A) 0.3 (B) 0.4 (C) 0.5 (D) 0.6 (E) 0.7

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Let's first find the denominator of our probability. A base-10 three-digit number n is selected at random. How many base-10 three-digit numbers are there?

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There are 900 base-10 three-digit numbers, from 100 to 999.

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We select a number n from these 900 numbers. We want to know the probability that n still has three digits when expressed in both base-9 and base-11.

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So, let's find the range of three-digit numbers in both bases.

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We'll start with base 9. What is the smallest base-9 three-digit number, when expressed in base-10?

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Very nice!

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The smallest base-9 three-digit number is

$$100_9 = 1 \cdot 9^2 = 81.$$

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What is the largest base-9 three-digit number, when expressed in base-10?

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The smallest base-9 four-digit number is 1000_9 , so the largest base-9 three-digit number is

$$1000_9 - 1 = 1 \cdot 9^3 - 1 = 729 - 1 = 728.$$

So which base-10 three-digit numbers have three digits when expressed in base-9?

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Is that clear?

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The numbers n satisfying $100 \leq n \leq 728$ have three digits when expressed in base-9.

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Now let's work with base 11.

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What is the smallest base-11 three-digit number, when expressed in base-10?

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The smallest base-11 three-digit number is

$$100_{11} = 1 \cdot 11^2 = 121.$$

What is the largest base-11 three-digit number, when expressed in base-10?

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Hint: Use the same trick we did for base 9.

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The largest base-11 three-digit number is

$$1000_{11} - 1 = 1 \cdot 11^3 - 1 = 1331 - 1 = 1330.$$

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So which base-10 three-digit numbers have three digits when expressed in base-11?

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The numbers n satisfying $121 \leq n \leq 999$ have three digits when expressed in base-11.

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So what values of n satisfy both conditions?

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Combining both inequalities, we see that n has to be in the range $121 \leq n \leq 728$.

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So what is the probability that n has three digits when expressed in both base-9 and base-11?

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The probability that n has three digits when expressed in both base-9 and base-11 is

$$\frac{728 - 121 + 1}{900} = \frac{608}{900}.$$

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Since $\frac{608}{900}$ is a bit more than $\frac{600}{900} = \frac{2}{3}$, the closest answer choice is 0.7. The answer is (E).

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If r is the remainder when each of the numbers 1059, 1417, and 2312 is divided by d , where d is an integer greater than one, then $d - r$ equals

(A) 1 (B) 15 (C) 179 (D) $d - 15$ (E) $d - 1$

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Let's deal with one piece of information at a time. We are told that 1059 has a remainder of r when divided by d . How can we write this as an equation?

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We can write

$$1059 = ad + r$$

for some integer a . The number a is the quotient when 1059 is divided by d .

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You could write this using modular arithmetic but it might be a little harder to deal with.

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Similarly, we can write $1417 = bd + r$ and $2312 = cd + r$ for some integers b and c .

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Thus, we have the system of equations

$$ad + r = 1059,$$

$$bd + r = 1417,$$

$$cd + r = 2312.$$

Now, how can we work with these equations?

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Which variable can we try eliminating, and how?

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We can get rid of r by subtracting each equation from one of the others.

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Subtracting the equations in pairs, we get

$$bd - ad = 358,$$

$$cd - ad = 1253,$$

$$cd - bd = 895.$$

What can we do with these equations?

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Hint: they all have a d in them.

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We can factor the left-hand sides. This looks promising because we know our numbers all have to be integers.

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Factoring the left-hand sides, we get

$$(b - a)d = 358,$$

$$(c - a)d = 1253,$$

$$(c - b)d = 895.$$

What do these equations tell us about d ?

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These equations tell us that d is a divisor of 358, 1253, and 895.

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Therefore, d is a divisor of $\gcd(358, 1253, 895)$.

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The prime factorization of 358 is $2 \cdot 179$.

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The prime factorization of 1253 is $7 \cdot 179$.

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The prime factorization of 895 is $5 \cdot 179$. So what is $\gcd(358, 1253, 895)$?

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From the prime factorizations, we see that $\gcd(358, 1253, 895) = 179$. So what is d ?

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Since d is greater than 1 and d divides the prime 179, the only possible value of d is 179.

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We know that r is the remainder when 1059, 1417, and 2312 are divided by 179.

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Performing any of these divisions, we find that this remainder r is 164.

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So what is $d - r$?

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We see that $d - r = 179 - 164 = 15$. The answer is (B).

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I went through that one fast. Be sure to check the transcript if I went too fast.

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SUMMARY

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We have seen how we can use simple tools like prime factorization and gcd to solve problems in number theory.

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We have also seen the importance of using algebra effectively in number theory. For example, if you have an even number, you can write it in the form $2n$. If you have a perfect square, you can write in the form n^2 . Using these forms can help you see factorizations that you would not be able to otherwise.

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Before we finish today I'd like to mention again that a class survey has been posted on the course homepage. Please fill the survey out when you get a chance. It helps us to improve our courses and best meet student needs. You can find the survey in the Announcements under the Overview tab.

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There is also now a full AMC 10 practice test you can take on the "Practice AMC" tab of the course page.

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Stay safe. See you next week for our last class.