

Math Miscellani

James & Patrick

Revised: February 24, 2021

Abstract

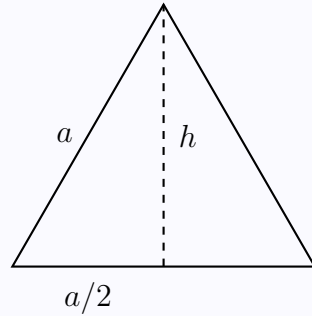
This note reviews tips and tricks and selected problems to prepare for middle school math competitions.

Geometry

Triangle

Height and Area of an equilateral triangle with side a .

Let A denote the area, and h the height of the triangle.



The area of the triangle is given by one-half the product of the base and height:

$$A = \frac{1}{2}ah$$

The height h is unknown, but can be found by an application of the Pythagoras theorem.

$$\begin{aligned} h^2 + \left(\frac{a}{2}\right)^2 &= a^2 \\ \Rightarrow h^2 &= a^2 - \frac{a^2}{4} = \frac{3a^2}{4} \end{aligned}$$

And thus,

$$h = \frac{a}{2}\sqrt{3}$$

$$A = \left(\frac{a}{2}\right)^2 \sqrt{3}$$

From Words to Equations

There were 9 adults and 11 children at the movie at 11:45a.m. By 11:50a.m., 7 more adults and 8 more children were at the movie. At 12:00p.m., there were 60 adults and children, and the ratio of adults to children was the same as at 11:45a.m. How many more children came to the movie between 11:50a.m. and 12:00p.m.?

Let a denote the number of adults and c denote the number of children, who came to the movie between 11:50a.m. and 12:00p.m.

$$\begin{aligned}a + c &= 25 \\ \frac{a + 16}{c + 19} &= \frac{9}{11}\end{aligned}$$

This is a system of two equations in two unknowns, a and c . After a simple transformation, the second equation becomes linear in a and c .

$$\begin{aligned}a + c &= 25 \\ 11(a + 16) &= 9(c + 19) \Rightarrow 11a - 9c = 9 \cdot 19 - 11 \cdot 16\end{aligned}$$

Since we are interested in solving for c , let's substitute a out:

$$\begin{aligned}11(25 - c) - 9c &= 9 \cdot 19 - 11 \cdot 16 \\ \Rightarrow c &= \frac{11 \cdot 25 + 11 \cdot 16 - 9 \cdot 19}{20} = \frac{11 \cdot 41 - 9 \cdot 19}{20} = \frac{410 + 41 - 190 + 19}{20} \\ &= \frac{280}{20} = 14 \\ \Rightarrow a &= 25 - 14 = 11\end{aligned}$$

11 children

Quadratic Equations

The sum of a number x and its reciprocal equals $-\frac{17}{4}$. What is the sum of all possible values of x ? Express your answer as a common fraction.

The possible values of x satisfy:

$$x + \frac{1}{x} = -\frac{17}{4}$$

This is a quadratic equation in disguise. Multiply through by x :

$$x^2 + 1 = -\frac{17}{4}x$$

Rearrange to obtain the standard display format:

$$x^2 + \left(\frac{17}{4}\right)x + 1 = 0$$

To find the values of x , we would solve this equation. One approach is to apply the well-known formula for the quadratic equation. Let's review the formula:

$$ax^2 + bx + c = 0 \Rightarrow x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Now substitute the values $a = 1$, $b = \frac{17}{4}$, and $c = 1$ into the above formula.

However, this is not needed. The question asks for the “sum of all possible values of x ”. Quadratic equation generally have two solutions (but note that these solutions could be complex / a solution could appear twice). Let r_1 and r_2 denote the roots (*aka* solutions) of a quadratic equation. The roots clearly solve the following equation:

$$(x - r_1)(x - r_2) = 0$$

Distributing the product and rearranging yields:

$$x^2 - (r_1 + r_2)x + r_1r_2 = 0$$

Or, to put it in words:

$$X^2 \text{ minus (sum) } X \text{ plus (product) } = 0$$

And thus we can read the answer to the question straight out of the equation. Just beware of the negative sign in front of the sum-of-roots term.

$\text{sum of the roots} = -\frac{17}{4}$

Mean Cats

The mean number of cats living in each of the 50 apartments in a particular apartment building is 0.44 cats. A total of 32 apartments in the building are cat-free. What is the mean number of cats in the apartments that have at least one cat? Express your answer to the nearest tenth.

Let n denote the total number of cats. The mean number of cats over 50 apartments is

$$\frac{n}{50} = 0.44 \Rightarrow n = 50 \times 0.44 = 22$$

There are therefore 22 cats living in 18 apartments ($50 - 32 = 18$). The mean over those 18 apartments is:

$$\frac{22}{18} = 1.22\ldots$$

1.2 cats

Mean Grades

The mean of Danielle's test scores is 85. If Danielle's lowest test score, which is 61 were to be discarded, the mean of her remaining test scores would be 88. How many tests did Danielle take?

Let n denote the total number of tests she took. Let s denote the sum of all her scores. Danielle's mean score when all scores are included is:

$$\frac{s}{n} = 85$$

Danielle's mean score when the lowest grade is excluded is:

$$\frac{s - 61}{n - 1} = 88$$

This yields a linear system of two equations in two unknowns s and n :

$$s - 85n = 0$$

$$s - 88n + 27 = 0$$

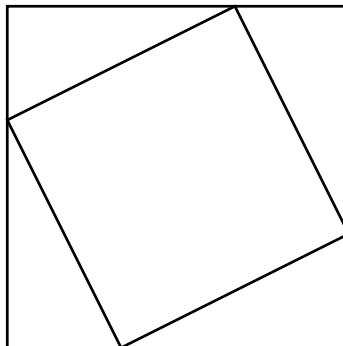
Since we want to solve for n , we'll substitute s from the first equation into the second:

$$85n - 88n + 27 = 0 \Rightarrow 3n = 27 \Rightarrow n = 9$$

9 tests

Rotated Square

The vertices of the smaller square in the figure are at trisection points of the sides of the larger square. What is the ratio of the area of the smaller square to the area of the larger square? Express your answer as a common fraction.



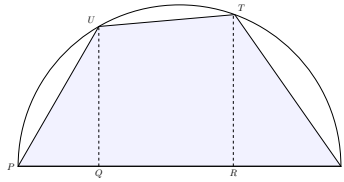
If the larger square has side measuring a units, its area is a^2 . If the smaller square has side measuring x units, its area is x^2 . Since the side of the smaller square is the hypotenuse of the inscribed triangle, we have

$$x^2 = \left(\frac{a}{3}\right)^2 + \left(\frac{2a}{3}\right)^2 = \left(\frac{a}{3}\right)^2 (1 + 2^2) = \frac{5}{9}a^2$$

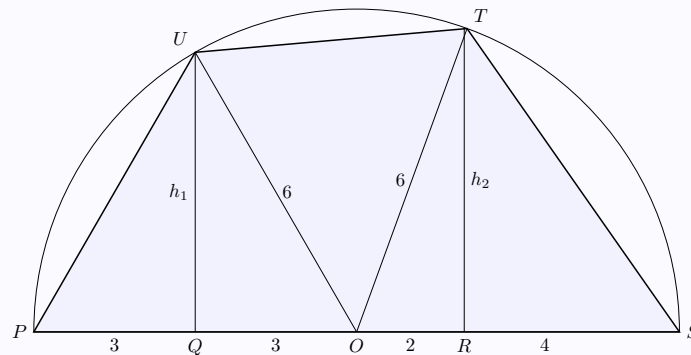
$\frac{\text{outer square}}{\text{inscribed square}} = \frac{5}{9}$

Area of a Quadrilateral

Quadrilateral $PSTU$ is inscribed in semicircle O , as shown, with $PQ = 3$ units, $QR = 5$ units and $RS = 4$ units. What is the area of quadrilateral $PSTU$? Express your answer as a decimal to the nearest tenth.



One approach to calculating the area of quadrilateral $PSTU$ is to divide it into triangle PQU , triangle SRT , and trapezoid $QUTR$. A trapezoid is a quadrilateral with only one pair of parallel sides. To compute these areas, we need the heights h_1 and h_2 . To calculate h_1 , apply the Pythagoras theorem to triangle OQU . And likewise h_2 with triangle ORT .



$$h_1 = \sqrt{6^2 - 3^2} = \sqrt{27} = 3\sqrt{3} \approx 5.196$$

$$h_2 = \sqrt{6^2 - 2^2} = \sqrt{32} = 4\sqrt{2} \approx 5.657$$

The area of triangle PQU and SRT are:

$$\frac{1}{2} \times 3 \times h_1 = 4.5\sqrt{3} \approx 7.794$$

$$\frac{1}{2} \times 4 \times h_2 = 8\sqrt{2} \approx 11.314$$

The area of trapezoid $QUTR$ equals the area of a parallelogram with equal base and height equal to the average height.

$$QR \times \frac{h_1 + h_2}{2} = 5 \times \frac{3\sqrt{3} + 4\sqrt{2}}{2} = 10\sqrt{2} + 7.5\sqrt{3} \approx 27.133$$

Adding up the areas of the triangles and trapezoid yields:

$$4.5\sqrt{3} + 8\sqrt{2} + 7.5\sqrt{3} + 10\sqrt{2} = 18\sqrt{2} + 12\sqrt{3} \approx 46.240$$

46.2 units^2

Median in a Range

What is the median of the integers between 1 and 1000 that are divisible by 28?

There are 35 integers divisible by 28 in the range $[1, 1000]$, since

$$\frac{1000}{28} \approx 35.7$$

Since the number of integers divisible by 28 is odd, their median is equal to the 18th element, which is 504, since

$$18 \times 28 = 504$$

504

Median in a Range

What is the median of the integers between 1 and 1000 that are *not* divisible by 28?

Take the range $[1, 1000]$ as a starting point and consider the effect of removing the multiples of 28. The median of the integers in the range $[1, 1000]$, including the multiples of 28, is

$$\frac{1000 + 1}{2} = 500.5$$

There are 35 integers divisible by 28 in the range $[1, 1000]$, of which 17 are below the median and 18 are above, since

$$\frac{1000}{28} \approx 35.7, \quad \frac{500}{28} \approx 17.9$$

A single deletion below the median shifts the median upwards by half a unit, while a single deletion above the median shifts it downwards by half a unit. Removing the multiples of 28 results in 17 deletions below and 18 deletions above, for an overall shift downwards of half a unit. The new median is therefore

$$500.5 - 0.5 = 500$$

500

Mystery Sum

If $2015 = 101a + 19b$, for positive integers a and b , what is the value of $a + b$?

In complete desperation, we tried different values of a until we got a hit, but there has to be a trick. To be continued...

$$\begin{aligned} 2015 &= 101 \times 16 + 19 \times 21 \\ \Rightarrow a = 16, b = 21 &\Rightarrow a + b = 16 + 21 = 37 \end{aligned}$$

37

Mystery Integer

What positive four-digit integer has its thousands and hundreds digits add up to the tens digit, its hundreds and tens digits add up to its ones digit and its tens and ones digits add up to the two-digit number formed by the thousands and hundreds digits?

Let a, b, c, d denote the digits of the integers $abcd$, where

$$1 \leq a \leq 9, 0 \leq b \leq 9, 0 \leq c \leq 9, 0 \leq d \leq 9$$

The text translates to the following set of three equations.

$$a + b = c$$

$$b + c = d$$

$$c + d = 10a + b$$

While these equations are linear, there are only 3 equations for 4 unknowns, so some clever guessing must be brought to bear on the problem. Since $a > 0$ (otherwise it would not be a 4-digit integer), the third equation implies

$$c + d \geq 10$$

In some sense, the sum $c + d$ is ‘large’. Meanwhile the second equation suggests that d is likely to be greater than c (only if $b = 0$ that would not be true). So we will start to guess from $d = 9$ and move down to $d = 8, d = 7$, and so on, until we hit on a solution. Thus, if $d = 9$, we have:

$$a + b = c$$

$$b + c = 9$$

$$c + 9 = 10a + b$$

$$\Rightarrow a = 1, b = 4, c = 5, d = 9$$

We hit a solution on our first attempt!

1459
