# MAS439 Lecture 5 Quotient Rings

October 12th

Recall an ideal  $I \subset R$  was a subset that was closed under addition, and closed under multiplication by elements of R; in shorthand:

$$I + I \subset I$$

$$R \cdot I \subset I$$

Today, given an ideal  $I \subset R$ , we will define a *quotient ring* R/I. Tomorrow, we will prove the *first isomorphism theorem*, which at ti's simplest level says that given any homomorphism  $\varphi: R \to S$ , we have  $\operatorname{Im}(\varphi) \cong R/I$ .

# A first example: $\mathbb{Z}/n\mathbb{Z}$

We've seen that the ideals of  $\mathbb{Z}$  are precisely the principal ideals  $(n) = n\mathbb{Z}$ .

Thus  $\mathbb{Z}/(n) = \mathbb{Z}/\mathbb{Z}$ .

#### Something to keep in mind:

We often *think* " $\mathbb{Z}/n\mathbb{Z} = \{0, 1, 2, ..., n-1\}$ ." This isn't quite right, really:

$$\mathbb{Z}/n\mathbb{Z} = \{k + n\mathbb{Z}\}$$

We do this because awkward to think of ring elements as being themselves sets; and things in the second description have more than one name, i.e.,  $2 + 7\mathbb{Z} = -5 + 7\mathbb{Z}$ .

## You've seen this before: quotient groups

Recall that, given a normal subgroup  $N \subset G$ , we have the quotient subgroup G/N. The elements of G/N are the *cosets* of N – sets of the form gN. Alternatively, elements of G/N are equivalence classes, where  $g \sim h$  if  $gh^{-1} \in N$ .

## Equivalence relations and set partitions

Stuff

#### Definition of R/I as a set

As a set, the quotient ring R/I is defined to be the set of equivalence classes under the relation  $r \sim s$  if  $r-s \in I$ . If  $r \in R$  any element, and  $i \in I$  any element, we see that  $r+i \sim r$ . Furthermore, if  $s \sim r$ , then  $s-r=i \in I$ , and so s=r+i. Thus, we see that the equivalence classes of  $\sim$  are exactly the cosets of I — sets of the form r+I.

#### Operations on R/I

We have defined what R/I is as a set; we now need to turn R/I into a ring. We define addition and multiplication on R/I by adding/multiplying representatives from the equivalence classes. That is,

$$[a] + [b] = [a+b]$$
$$[a] \cdot [b] = [a \cdot b]$$

#### To do list:

- Check that these operations are well defined
- Check that these operations satisfy the axioms of a ring

#### Addition is well defined

Suppose we chose  $a' \sim a$  and  $b' \sim b$ . For addition to be well defined we need:

$$[a' + b'] := [a'] + [b'] = [a] + [b] =: [a+b]$$

- ▶ Since  $a' \sim a$ , we have  $a' a = i \in I$
- ▶ Since  $b' \sim b$ , we have  $b' b = i \in I$
- (a' + b') (a + b) = (a' a) + (b' b) = i + j
- ▶ Since I closed under addition,  $i + j \in I$ , so  $(a' + b') \sim (a + b)$

## Multiplication is well defined

Suppose

$$a'-a=i\in I, \qquad b'-b=j\in I$$

We need to show that

$$a' \cdot b' - a \cdot b \in I$$

Then:

$$a' \cdot b' - a \cdot b = (a+i) \cdot (b+j) - a \cdot b = a \cdot j + b \cdot i + i \cdot j$$

- ▶ Since  $i, j \in I$  and I an ideal, we have  $a \cdot i, b \cdot j, i \cdot j \in I$ .
- ▶ Since *I* is an ideal, their sum is also in *I*.
- ▶ Hence  $a' \cdot b' \sim a \cdot b$  and multiplication is well defined.

# R/I satisfies the ring axioms

These proofs are all just symbol pushing. For instance, to show that the distributive law holds, we have:

$$([a] + [b]) \cdot [c] = [a+b] \cdot [c] = [(a+b) \cdot c] = [a \cdot c + b \cdot c] = [a \cdot c + b \cdot c]$$

- ♣ Let's all go to the lobby ♣
- Let's all go to the lobby →(2 minute intermission)

# First example