

## **Research Methodology**

### **UNIT -3**

#### **TOPICS:**

- **Identification of research problem**
- **Types of research Problem**
- **Sources of Problems**
- **Formulation of Research Questions/ Statement**
- **Characteristics of research question**



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## **Identification of research problem**

Identification of research problem refers to the sense of awareness of a prevalent social problem, a social phenomenon or a concept that is worth study – as it requires to be investigated to understand it. The researcher identifies such a research problem through his observation, knowledge, wisdom and skills.

## **Types of research Problem**

There are four general conceptualizations of a research problem in the social sciences:

1. **Casulist Research Problem** -- this type of problem relates to the determination of right and wrong in questions of conduct or conscience by analyzing moral dilemmas through the application of general rules and the careful distinction of special cases.
2. **Difference Research Problem** -- typically asks the question, “Is there a difference between two or more groups or treatments?” This type of problem statement is used when the researcher compares or contrasts two or more phenomena. This a common approach to defining a problem in the clinical social sciences or behavioral sciences.
3. **Descriptive Research Problem** -- typically asks the question, "what is...?" with the underlying purpose to describe the significance of a situation, state, or existence of a specific phenomenon. This problem is often associated with revealing hidden or understudied issues.
4. **Relational Research Problem** -- suggests a relationship of some sort between two or more variables to be investigated. The underlying purpose is to investigate specific qualities or characteristics that may be connected in some way.

## **Sources of Problems**

The identification of a problem to study can be challenging, not because there's a lack of issues that could be investigated, but due to the challenge of formulating an academically relevant and researchable problem which is unique and does not simply duplicate the work of others. To facilitate how you might select a problem from which to build a research study, consider these sources of inspiration:

### **Deductions from Theory**

This relates to deductions made from social philosophy or generalizations embodied in life and in society that the researcher is familiar with. These deductions from human behavior are then placed within an empirical frame of reference through research. From a theory, the researcher can formulate a research problem or hypothesis stating the expected findings in certain empirical situations. The research asks the question: “What relationship between variables will be observed if theory aptly summarizes the state of affairs?” One can then design and carry out a systematic

investigation to assess whether empirical data confirm or reject the hypothesis, and hence, the theory.

### Interdisciplinary Perspectives

Identifying a problem that forms the basis for a research study can come from academic movements and scholarship originating in disciplines outside of your primary area of study. This can be an intellectually stimulating exercise. A review of pertinent literature should include examining research from related disciplines that can reveal new avenues of exploration and analysis. An interdisciplinary approach to selecting a research problem offers an opportunity to construct a more comprehensive understanding of a very complex issue that any single discipline may be able to provide.

### Interviewing Practitioners

The identification of research problems about particular topics can arise from formal interviews or informal discussions with practitioners who provide insight into new directions for future research and how to make research findings more relevant to practice. Discussions with experts in the field, such as, teachers, social workers, health care providers, lawyers, business leaders, etc., offers the chance to identify practical, “real world” problems that may be understudied or ignored within academic circles. This approach also provides some practical knowledge which may help in the process of designing and conducting your study.

### Personal Experience

Don't undervalue your everyday experiences or encounters as worthwhile problems for investigation. Think critically about your own experiences and/or frustrations with an issue facing society, your community, your neighborhood, your family, or your personal life. This can be derived, for example, from deliberate observations of certain relationships for which there is no clear explanation or witnessing an event that appears harmful to a person or group or that is out of the ordinary.

### Relevant Literature

The selection of a research problem can be derived from a thorough review of pertinent research associated with your overall area of interest. This may reveal where gaps exist in understanding a topic or where an issue has been understudied. Research may be conducted to: 1) fill such gaps in knowledge; 2) evaluate if the methodologies employed in prior studies can be adapted to solve other problems; or, 3) determine if a similar study could be conducted in a different subject area or applied in a different context or to different study sample [i.e., different setting or different group of people]. Also, authors frequently conclude their studies by noting implications for further research; read the conclusion of pertinent studies because statements about further research can be a valuable source for identifying new problems to investigate. The fact that a

researcher has identified a topic worthy of further exploration validates the fact it is worth pursuing.

### **Formulation of Research Questions/ Statement**

A good problem statement begins by introducing the broad area in which your research is centered, gradually leading the reader to the more specific issues you are investigating. The statement need not be lengthy, but a good research problem should incorporate the following features:

#### **1. Compelling Topic**

The problem chosen should be one that motivates you to address it but simple curiosity is not a good enough reason to pursue a research study because this does not indicate significance. The problem that you choose to explore must be important to you, but it must also be viewed as important by your readers and to a the larger academic and/or social community that could be impacted by the results of your study.

#### **2. Supports Multiple Perspective**

The problem must be phrased in a way that avoids dichotomies and instead supports the generation and exploration of multiple perspectives. A general rule of thumb in the social sciences is that a good research problem is one that would generate a variety of viewpoints from a composite audience made up of reasonable people.

#### **3. Research ability**

this isn't a real word but it represents an important aspect of creating a good research statement. It seems a bit obvious, but you don't want to find yourself in the midst of investigating a complex research project and realize that you don't have enough prior research to draw from for your analysis. There's nothing inherently wrong with original research, but you must choose research problems that can be supported, in some way, by the resources available to you.

Well-developed analytical questions can focus on any of the following:

- Highlights a genuine dilemma, area of ambiguity, or point of confusion about a topic open to interpretation by your readers;

- Yields an answer that is unexpected and not obvious rather than inevitable and self-evident;
- Provokes meaningful thought or discussion;
- Raises the visibility of the key ideas or concepts that may be understudied or hidden;
- Suggests the need for complex analysis or argument rather than a basic description or summary; and,
- Offers a specific path of inquiry that avoids eliciting generalizations about the problem.

## **Characteristics of research question**

### **Feasible**

- Adequate number of subjects
- Adequate technical expertise
- Affordable in time and money
- Manageable in scope

### **Interesting**

- Getting the answer intrigues the investigator and her friends

### **Novel**

- Confirms, refutes or extends previous findings
- Provides new findings

### **Ethical**

Amenable to a study that institutional review board will approve

### **Relevant**

- To scientific knowledge
- To clinical and health policy
- To future research