

Clear entry point (Tidwell, p. 87) navigation pattern. Registration or sign in is always required.

Global navigation (Tidwell, p. 80) menu instituted.  
Home = same page  
About LOTSS = Intro video, copy, prereq courses.  
Tutorial = Lingometer and modules  
Help = Help copy and site map  
SJSU Library = link to main library site

Sign in tools (Tidwell, p. 115) pattern to group utility links together.

Logo links to homepage

LOTSS logo

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Home About LOTSS Tutorial Help SJSU Library

LOTSS stands for Library Online Tutorial for SLIS Students. It's an information literacy tutorial that teaches you to confidently and efficiently search library databases. [Learn more about LOTSS.](#)

**Register**

Re-register if you are returning in a subsequent semester.

**Sign In**

Sign in if you are returning in the same semester.

**Important:** For optimal performance, please allow cookies.  
Best viewed in Internet Explorer 7, Internet Explorer 8 or Firefox.

Colorblindness issues resolved through layout by emphasizing small items (Tidwell, p. 137-138).

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**Register**

First and Last Name  
Student ID  
Retype Student ID  
Email  
Select Semester  
Register

Re-register if you are returning in a subsequent semester.

**Sign In**

Sign in if you are returning in the same semester.

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Input prompts (Tidwell, p. 369) used for Registration and Sign in forms.

Dotted line represents the fold. Registration box pushes note below the fold.

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**Register**

Re-register if you are returning in a subsequent semester.

**Sign In**

Student ID  
Sign In

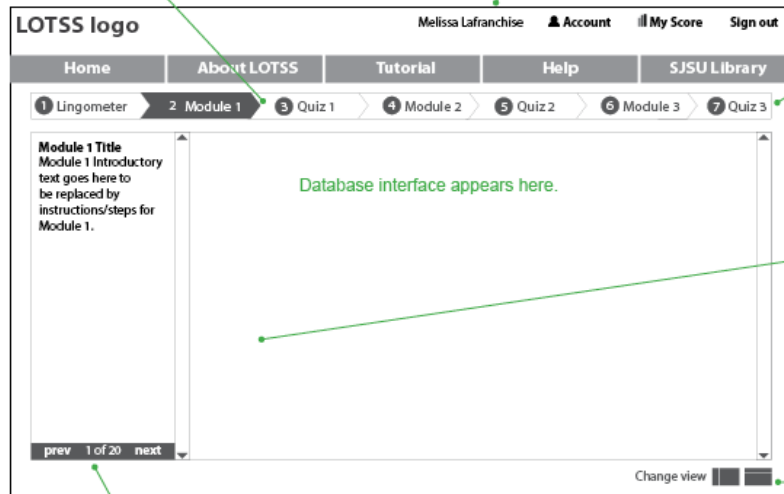
Sign in if you are returning in the same semester.

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Prominent done button (Tidwell, p. 257) used on Registration and Sign in forms

Sequence map (Tidwell, p. 118) makes the tutorial consistent with user expectations. Need to find the right design for the sequence map to ensure it stands out but doesn't compete with the global nav bar.

Visual framework (Tidwell, p. 141) is carried over from homepage (i.e. global and utility nav, colors, etc.).

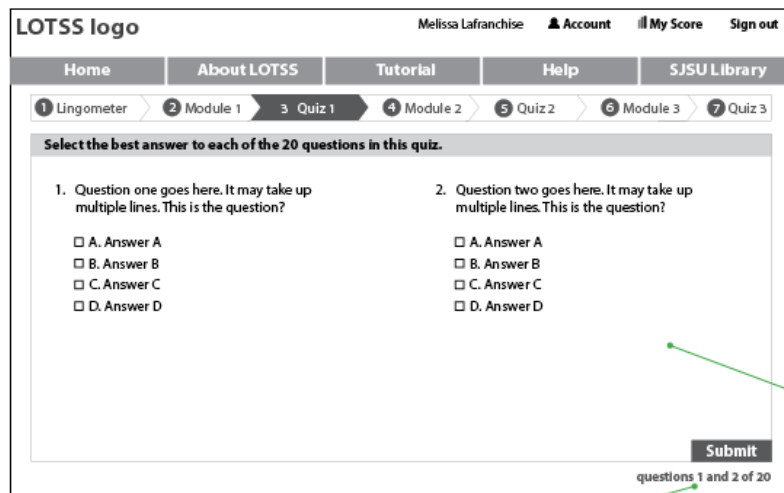


Initially all except the Lingometer are grayed out. Users must complete tutorial in sequence, but will have continued access to each section as each section is completed. Multi-level help tool tips (Tidwell, p. 71) will be employed to explain initial lack of access.

Two-panel selector (Tidwell, p. 198) pattern is used...just not exactly for a list of things.

Allow alternate views (Tidwell, p. 64). These view options may not be in the best position. May want to place above or below the sequence map or aligned with the left edge of the module window. Need to test.

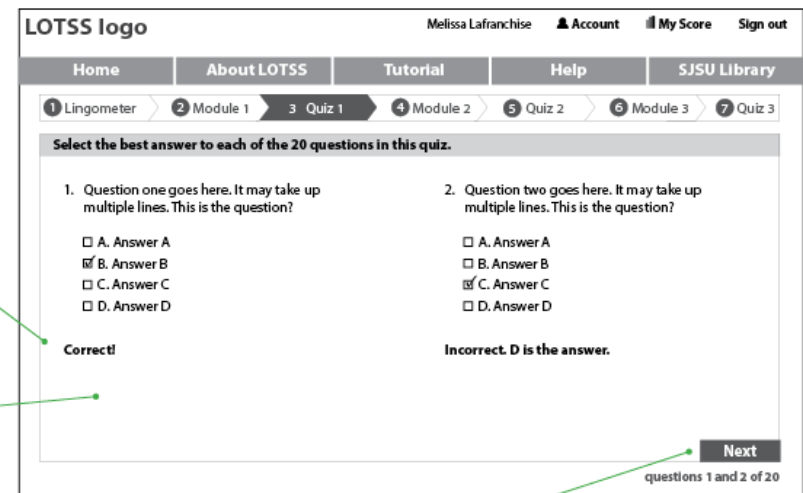
Pagination (Tidwell, p. 224) serves to orient, manage expectations, and to advance the tutorial instructions.



Answer feedback serves as almost a type of Same-page error message (Tidwell, p. 388).

Layout changes to more of a center stage (Tidwell, p. 145) pattern for the Quizzes.

Pagination (Tidwell, p. 224) serves to orient, manage expectations, and to advance the tutorial instructions.



Smart menu item (Tidwell, p. 262) utilized to change button from Submit to next once answer feedback is provided.