

## **Practical 9: Google Form Quiz with Timer**

Aim-

To create a quiz with automatic grading and time limit.

Objectives-

- To automate quiz assessment
- To use time limit add-on

Materials Required-

- Google Forms
- Timer add-on

Procedure-

1. Create Google Form – Open Google Forms and start a new blank form to set up the structure of your activity.
2. Convert to quiz – Enable “Make this a quiz” in the settings so you can assign points and correct answers.
3. Add 5 MCQs + 1 short answer – Insert five multiple-choice questions and one short-answer question, customizing options and points.
4. Enable 1-response limit – Turn on “Limit to 1 response” so each user can submit the form only once.
5. Shuffle questions – Activate the shuffle feature to randomize the order of questions for every respondent.

6. Add timer add-on – Install a timer add-on from the Add-ons menu to set and control the quiz duration.

7. Send link – Use the “Send” button to generate and share the form link with participants.

## **OUTPUT:**

The screenshot shows a Google Forms quiz titled "NALS MCQ". The quiz is a "Cyberbullying Awareness Quiz" with a total of 34 points available. The first question asks, "Which behaviour is considered *indirect* cyberbullying?" with four options: "Spreading rumours online", "Sending threats directly", "posting personal photos", and "Liking someone's photo". The second question asks, "What is the safest way to handle a fake account pretending to be you?" with two options: "Argue with them" and "Block them and report the account". The sidebar on the right contains icons for adding questions, files, and settings.

Untitled form - Google Forms

docs.google.com/forms/d/1N5Cd4WgITCSWZ042i6DrNg7dhtVF17qZk6ETEq5x2y8/edit

Published

Questions Responses 10 Settings Total points: 34

Logging out after use

Using two-factor authentication

Sharing someone's picture without their permission can be cyberbullying.\*

True

False

Ignoring cyberbullying always makes it stop.\*

True

False

Cyberbullying can also happen in online classes.\*

Untitled form (Responses)

docs.google.com/spreadsheets/d/1tNvzzBg1BFc2x-07stsExcDOAq4Bwul2JB\_lOQZ1g/edit?resourcekey=&gid=1850510406#gid=1850510406

Share

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Form\_Responses

	A	B	C	D	E	F
Timestamp	Email Address	Score	Which behaviour is considered indirect cyberbullying?	What is the safest way to handle a fake account?	Which of the following increases the risk of cyberbullying?	
11/28/2025 12:07:32		27 / 34	Spreading rumours online	Report and block the account	Using strong passwords	
11/28/2025 12:08:27		30 / 34	Spreading rumours online	Report and block the account	Keeping social media accounts public	
11/28/2025 12:15:37	raghuwanishiparth552@gmail.com	9 / 34	Sending threats directly	Report and block the account	Not sharing personal details online	
11/28/2025 12:18:58	kashyap13muskan@gmail.com	9 / 34	Liking someone's photo	Report and block the account	Not sharing personal details online	
11/28/2025 12:20:19	megha.bard@runrgta.org	32 / 34	Spreading rumours online	Report and block the account	Keeping social media accounts public	
11/28/2025 12:24:44	prachi.dahariya@rungta.org	32 / 34	Spreading rumours online	Report and block the account	Keeping social media accounts public	
11/28/2025 12:29:52	gayatrigangitla17@gmail.com	20 / 34	Spreading rumours online	Argue with them	Not sharing personal details online	
11/28/2025 12:32:37	meenakshidas2812@gmail.com	21 / 34	Spreading rumours online	Report and block the account	Keeping social media accounts public	
11/28/2025 12:44:24	mohit.raj@rungta.org	32 / 34	Spreading rumours online	Report and block the account	Keeping social media accounts public	
11/28/2025 12:45:06	abhirav4077@gmail.com	32 / 34	Sending threats directly	Share the account on your story	Keeping social media accounts public	
12						
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+ Form Responses 1