Course Code: - CS206ES PYTHON PROGRAMMING LABORATORY

B.Tech. I Year II Sem.

L T P C 0 1 2 2

Course Objectives:

- To install and run the Python interpreter
- To learn control structures.
- To Understand Lists, Dictionaries in python
- To Handle Strings and Files in Python

Course Outcomes: After completion of the course, the student should be able to

- Develop the application specific codes using python.
- Understand Strings, Lists, Tuples and Dictionaries in Python
- Verify programs using modular approach, file I/O, Python standard library
- Implement Digital Systems using Python

Note: The lab experiments will be like the following experiment examples

Week -1:

- 1. i) Use a web browser to go to the Python website http://python.org. This page contains informationabout Python and links to Python-related pages, and it gives you the ability to search the Python documentation.
 - ii) Start the Python interpreter and type help() to start the online help utility.
- 2. Start a Python interpreter and use it as a

Calculator.3.

- i) Write a program to calculate compound interest when principal, rate and number of periods are given.
- ii) Given coordinates (x1, y1), (x2, y2) find the distance between two points
- 4. Read name, address, email and phone number of a person through keyboard and print the details.

Week - 2:

- 1. Print the below triangle using for
 - loop.5
 - 44
 - 3 3 3
 - 2222
 - 11111
- 2. Write a program to check whether the given input is digit or lowercase character or uppercasecharacter or a special character (use 'if-else-if' ladder)
- 3. Python Program to Print the Fibonacci sequence using while loop
- 4. Python program to print all prime numbers in a given interval (use break)

Week - 3:

- 1. i) Write a program to convert a list and tuple into arrays.
 - ii) Write a program to find common values between two arrays.
- 2. Write a function called gcd that takes parameters a and b and returns their greatest common divisor.
- 3. Write a function called palindrome that takes a string argument and returns True if it is a

palindromeand False otherwise. Remember that you can use the built-in function len to checkthe length of a string.

Week - 4:

- 1. Write a function called is_sorted that takes a list as a parameter and returns True if the listis sortedin ascending order and False otherwise.
- 2. Write a function called has_duplicates that takes a list and returns True if there is anyelement that appears more than once. It should not modify the original list.
 - i). Write a function called remove_duplicates that takes a list and returns a new list withouly theunique elements from the original. Hint: they don't have to be in the same order.ii). The wordlist I provided, words.txt, doesn't contain single letter words. So you might want to add"I", "a", and the empty string.
 - iii). Write a python code to read dictionary values from the user. Construct a function to invert its content. i.e., keys should be values and values should be keys.
- 3. i) Add a comma between the characters. If the given word is 'Apple', it should become 'A,p,p,l,e'
 - ii) Remove the given word in all the places in a string?
 - iii) Write a function that takes a sentence as an input parameter and replaces the first letter of everyword with the corresponding upper case letter and the rest of the letters in the word by corresponding letters in lower case without using a built-in function?
- 4. Writes a recursive function that generates all binary strings of n-bit length

Week - 5:

- 1. i) Write a python program that defines a matrix and prints
 - ii) Write a python program to perform addition of two square matrices
 - iii) Write a python program to perform multiplication of two square matrices
- 2. How do you make a module? Give an example of construction of a module using different geometrical shapes and operations on them as its functions.
- 3. Use the structure of exception handling all general purpose exceptions.

Week-6:

- 1. a. Write a function called draw_rectangle that takes a Canvas and a Rectangle as arguments anddraws a representation of the Rectangle on the Canvas.
 - b. Add an attribute named color to your Rectangle objects and modify draw_rectangle so that ituses the color attribute as the fill color.
 - c. Write a function called draw_point that takes a Canvas and a Point as arguments and draws are presentation of the Point on the Canvas.
 - d. Define a new class called Circle with appropriate attributes and instantiate a few Circle objects. Write a function called draw circle that draws circles on the canvas.
- 2. Write a Python program to demonstrate the usage of Method Resolution Order (MRO) in multiplelevels of Inheritances.
- 3. Write a python code to read a phone number and email-id from the user and validate it forcorrectness.

Week-7

- 1. Write a Python code to merge two given file contents into a third file.
- 2. Write a Python code to open a given file and construct a function to check for given

- wordspresent init and display on found.
- 3. Write a Python code to Read text from a text file, find the word with most number of occurrences
- 4. Write a function that reads a file *file1* and displays the number of words, number of vowels, blankspaces, lower case letters and uppercase letters.

Week - 8:

- 1. Import numpy, Plotpy and Scipy and explore their functionalities.
- 2. a) Install NumPy package with pip and explore it.
- 3. Write a program to implement Digital Logic Gates AND, OR, NOT, EX-OR
- 4. Write a program to implement Half Adder, Full Adder, and Parallel Adder
- 5. Write a GUI program to create a window wizard having two text labels, two text fields and two buttonsas Submit and Reset.

TEXT BOOKS:

- 1. Supercharged Python: Take your code to the next level, Overland
- 2. Learning Python, Mark Lutz, O'reilly

REFERENCE BOOKS:

- 1. Python Programming: A Modern Approach, Vamsi Kurama, Pearson
- 2. Python Programming A Modular Approach with Graphics, Database, Mobile, and WebApplications, Sheetal Taneja, Naveen Kumar, Pearson
- 3. Programming with Python, A User's Book, Michael Dawson, Cengage Learning, India Edition
- 4. Think Python, Allen Downey, Green Tea Press
- 5. Core Python Programming, W. Chun, Pearson
- 6. Introduction to Python, Kenneth A. Lambert, Cengage