

	Does not meet expectations			Meets expectations		Exceeds expectations	
Trait	0-29	30-39	40-49	50-59	60-69	70-79	80-100
<b>Examines</b> Examines and analyses the main problem, question or issue clearly.	No attempt to examine and analyse the main problem, question or issue, or misinterpretation of the above. No real understanding demonstrated.	Inadequate attempt to examine and analyse the main problem, question or issue. Little understanding demonstrated.	Limited attempt to examine and analyse the main problem, question or issue; lacks depth and understanding.	Adequate examination and analysis that demonstrates understanding of the main problem, question or issue.	Good examination and analysis that demonstrates clear understanding of the main problem, question or issue.	Thorough examination and analysis that demonstrates cogent understanding of the main problem, question or issue.	Outstanding examination and analysis that demonstrates comprehensive understanding of the main problem, question or issue with some originality.
<b>Sources</b> Critically evaluates relevant sources of evidence; interprets and debates these to develop arguments	Poor or no evaluation of evidence with a lack of interpretation of evidence. No real understanding demonstrated.	Inadequate evaluation of evidence that uses few or irrelevant sources; does not identify assumptions or false logic. Interpretation of evidence is inadequate. Little understanding is demonstrated.	Limited evaluation of evidence, that uses only a few sources; limited ability to identify assumptions or false logic. Interpretation of evidence is limited or misused in the formation of main arguments; lacks depth and understanding.	Adequate critical evaluation from a range of relevant sources; assumptions are identified and false logic is detected. Largely accurate interpretation and debate of evidence to form arguments.	Good critical evaluation from a range of relevant sources; assumptions are identified and false logic or reasoning is detected. Accurate, appropriate and justifiable interpretation and debate of evidence to form clear arguments.	Thorough critical evaluation from a wide range of relevant sources; assumptions are considered and false logic is appraised. Interprets evidence accurately, in order to debate and to produce cogent arguments.	Outstanding critical evaluation from a wide range of relevant sources; assumptions are considered and false logic or reasoning is appraised. Interprets evidence accurately, convincingly and systematically in order to debate and to produce convincing arguments with some originality.
<b>Action</b> Use Python programming to solve problems.	Poor or no programming; no real understanding is demonstrated.	Inadequate programming; little understanding is demonstrated.	Limited programming solves 40% - 49% questions; lacks depth and understanding.	Adequate programming solves 50% - 59% questions.	Good programming solves 60% - 69% questions.	Excellent programming in a logic way that solves 70% - 79% questions.	Outstanding programming in a logic way that solves all questions.
<b>Structure</b> Structure and coherence of written work.	Poorly structured piece of work with a lack of connecting key elements. Writing is incoherent, with grammatical errors and poor use of syntax, resulting in poor or no clarity or focus.	Inadequately structured piece of work with inadequate attempt to connect key elements. Writing is incoherent, with grammatical errors and/or inadequate use of syntax, resulting in inadequate clarity and focus, or creating confusion as to the point being made.	Limited structure to the work showing limited connection of key elements. Writing is incoherent at times, with grammatical errors and/or syntax, resulting in limited clarity or creating some confusion as to the point being made.	Adequate structure to the work showing adequate connection of key elements. Writing is largely coherent, but may demonstrate grammatical errors or limited use of syntax, resulting in some confusion as to the point being made at times.	Good structure to the work showing good connection between key elements. Writing is coherent, and is grammatically-correct with good use of syntax to convey appropriate meaning, resulting in good clarity and focus making it easy to follow.	Well-structured piece of work effectively connecting key elements. Writing is insightful and is grammatically-correct with good use of syntax to convey clear meaning, resulting in clarity, and focus throughout.	Convincingly structured piece of work effectively connecting key elements. Writing is insightful, and is grammatically-correct with excellent use of syntax to convey clear meaning, resulting in clarity, and focus throughout; development of ideas is easy to follow.

	Does not meet expectations			Meets expectations		Exceeds expectations	
Trait	0-29	30-39	40-49	50-59	60-69	70-79	80-100
<b>Citations</b> Citations and referencing of relevant academic sources.	Largely anecdotal, with poor or no citations or referencing is poor or absent.	Inadequate use of citations of relevant academic sources to support claims, with inadequate referencing.	Largely anecdotal, with limited citations to support claims, or there is limited referencing.	Adequate use of citations of relevant academic sources to support claims, with adequate referencing.	Good use of citations of relevant academic sources to clearly support claims, with good referencing.	Thorough use of citations of relevant academic sources throughout work to clearly support claims; well referenced.	Outstanding use of citations of relevant academic sources throughout work to clearly support claims; well referenced.
<b>Presentation</b> Complies with specification of written work.	Poorly formatted with poor or no evidence of proof reading, numerous errors or not edited to expected word count.	Inadequately formatted with some errors, inadequate evidence of proof reading or not edited to expected word count.	Limited formatting with limited evidence of proof reading, numerous errors or not edited to expected word count.	Adequately formatted with few errors, evidence of proof reading and within expected word count.	Good formatting with very few errors, good evidence of proof reading and within expected word count.	Well-formatted work, with very few errors showing thorough proof reading, edited to expected word count.	Well-formatted work, free from errors showing extensive proof reading, edited to expected word count.