	Does not meet expectations			Meets expectations		Exceeds expectations	
Trait	0-29	30-39	40-49	50-59	60-69	70-79	80-100
Examines	No attempt to examine and	Inadequate attempt to	Limited attempt to examine	Adequate examination and	Good examination and	Thorough examination and	Outstanding examination
Examines and analyses the	analyse the main problem,	examine and analyse the	and analyse the main	analysis that demonstrates	analysis that demonstrates	analysis that demonstrates	and analysis that
main problem, question or	question or issue, or	main problem, question or	problem, question or issue;	understanding of the main	clear understanding of the	cogent understanding of the	demonstrates
issue clearly.	misinterpretation of the	issue. Little understanding	lacks depth and	problem, question or issue.	main problem, question or	main problem, question or	comprehensive
	above. No real	demonstrated.	understanding.		issue.	issue.	understanding of the main
	understanding						problem, question or issue
	demonstrated.						with some originality.
Sources	Poor or no evaluation of	Inadequate evaluation of	Limited evaluation of	Adequate critical evaluation	Good critical evaluation	Thorough critical evaluation	Outstanding critical
Critically evaluates relevant	evidence with a lack of	evidence that uses few or	evidence, that uses only a	from a range of relevant	from a range of relevant	from a wide range of	evaluation from a wide
sources of evidence;	interpretation of evidence.	irrelevant sources; does not	few sources; limited ability	sources; assumptions are	sources; assumptions are	relevant sources;	range of relevant sources;
interprets and debates	No real understanding	identify assumptions or false	to identify assumptions or	identified and false logic is	identified and false logic or	assumptions are considered	assumptions are considered
these to develop arguments	demonstrated.	logic. Interpretation of	false logic. Interpretation of	detected. Largely accurate	reasoning is detected.	and false logic is appraised.	and false logic or reasoning
		evidence is inadequate.	evidence is limited or	interpretation and debate of		Interprets evidence	is appraised. Interprets
		Little understanding is	misused in the formation of	evidence to form	justifiable interpretation	accurately, in order to	evidence accurately,
		demonstrated.	main arguments; lacks	arguments.	and debate of evidence to	debate and to produce	convincingly and
			depth and understanding.		form clear arguments.	cogent arguments.	systematically in order to
							debate and to produce
							convincing arguments with
							some originality.
Action	Poor or no programming; no	Inadequate programming;	Limited programming solves	Adequate programming	Good programming solves	Excellent programming in a	Outstanding programming
Use Python programming to	real understanding is	little understanding is	40% - 49% questions; lacks	solves 50% - 59% questions.	60% - 69% questions.	logic way that solves 70% -	in a logic way that solves all
solve problems.	demonstrated.	demonstrated.	depth and understanding.			79% questions.	questions.
Structure	Poorly structured piece of	Inadequately structured	Limited structure to the	Adequate structure to the	Good structure to the work	Well-structured piece of	Convincingly structured
Structure and coherence of	work with a lack of	piece of work with	work showing limited	work showing adequate	showing good connection	work effectively connecting	piece of work effectively
written work.	connecting key elements.	inadequate attempt to	connection of key elements.	connection of key elements.	between key elements.	key elements. Writing is	connecting key elements.
	Writing is incoherent, with	connect key elements.	Writing is incoherent at	Writing is largely coherent,	Writing is coherent, and is	insightful and is	Writing is insightful, and is
	grammatical errors and poor	Writing is incoherent, with	times, with grammatical	but may demonstrate	grammatically-correct with	grammatically-correct with	grammatically-correct with
	use of syntax, resulting in	grammatical errors and/or	errors and/or syntax,	grammatical errors or	good use of syntax to	good use of syntax to	excellent use of syntax to
	poor or no clarity or focus.	inadequate use of syntax,	resulting in limited clarity or	limited use of syntax,	convey appropriate	convey clear meaning,	convey clear meaning,
		resulting in inadequate	creating some confusion as	resulting in some confusion	meaning, resulting in good	resulting in clarity, and focus	resulting in clarity, and focus
		clarity and focus, or creating	to the point being made.	as to the point being made	clarity and focus making it	throughout.	throughout; development of
		confusion as to the point		at times.	easy to follow.		ideas is easy to follow.
		being made.					

	Does not meet expectations			Meets expectations		Exceeds expectations	
Trait	0-29	30-39	40-49	50-59	60-69	70-79	80-100
Citations	Largely anecdotal, with poor	Inadequate use of citations	Largely anecdotal, with	Adequate use of citations of	Good use of citations of	Thorough use of citations of	Outstanding use of citations
Citations and referencing of	or no citations or	of relevant academic	limited citations to support	relevant academic sources	relevant academic sources	relevant academic sources	of relevant academic
relevant academic sources.	referencing is poor or	sources to support claims,	claims, or there is limited	to support claims, with	to clearly support claims,	throughout work to clearly	sources throughout work to
	absent.	with inadequate	referencing.	adequate referencing.	with good referencing.	support claims; well	clearly support claims; well
		referencing.				referenced.	referenced.
Presentation	Poorly formatted with poor	Inadequately formatted	Limited formatting with	Adequately formatted with	Good formatting with very	Well-formatted work, with	Well-formatted work, free
Complies with specification	or no evidence of proof	with some errors,	limited evidence of proof	few errors, evidence of	few errors, good evidence of	very few errors showing	from errors showing
of written work.	reading, numerous errors or	inadequate evidence of	reading, numerous errors or	proof reading and within	proof reading and within	thorough proof reading,	extensive proof reading,
	not edited to expected word	proof reading or not edited	not edited to expected word	expected word count.	expected word count.	edited to expected word	edited to expected word
	count.	to expected word count.	count.			count.	count.