### NCAA Football Receiving Analysis Top 10 Offences with No Top Receivers

Rank	Team	Total Plays	Total Yards	Yards per Play	Yards per Game
22	Notre Dame (FBS Independent)	728	4,717	6.48	472
23	Navy (AAC)	651	4,216	6.48	468
42	Oregon (Pac-12)	729	4,287	5.88	429
43	Air Force (Mountain West)	750	4,274	5.7	427
50	Mississippi St. (Southeaster	747	4,189	5.61	419
65	Northern III. (Mid-American)	770	4,035	5.24	404
71	Purdue (Big Ten)	706	3,938	5.58	394
83	Army West Point (FBS Indepen	639	3,823	5.98	382
94	Michigan (Big Ten)	666	3,730	5.6	373
95	Utah St. (Mountain West)	713	3,729	5.23	373

### NCAA Football Receiving Analysis Number of Players in each Position by Class

#### The FREQ Procedure

Frequency Row Pct

Table of CI by Pos								
	Pos(Position)							
Cl(Class)		DB	OL	RB	TE	WR	Total	
	25 100.00	0.00	0.00	0.00	0.00	0 0.00	25	
Fr.	0 0.00	0.00	0.00	0.00	0.00	12 100.00	12	
Jr.	0.00	0.00	0.00	2 2.99	2 2.99	63 94.03	67	
So.	0.00	1 2.17	1 2.17	0.00	0.00	44 95.65	46	
Sr.	0 0.00	0 0.00	0.00	1 1.33	7 9.33	67 89.33	75	
Total	25	1	1	3	9	186	225	

## NCAA Football Receiving Analysis Percent of Team Average by Class and Position

### The MEANS Procedure

Analysis Variable : pct_avgyds								
CI	Pos	N Obs	Mean	Median	Lower Quartile	Upper Quartile		
Fr.	WR	12	0.14	0.14	0.11	0.19		
Jr.	RB	2	0.16	0.16	0.12	0.19		
	TE	2	0.13	0.13	0.12	0.14		
	WR	63	0.15	0.15	0.12	0.18		
So.	DB	1	0.12	0.12	0.12	0.12		
	OL	1	0.13	0.13	0.13	0.13		
	WR	44	0.14	0.13	0.11	0.15		
Sr.	RB	1	0.14	0.14	0.14	0.14		
	TE	7	0.12	0.11	0.10	0.14		
	WR	67	0.15	0.15	0.12	0.18		

# NCAA Football Receiving Analysis Percent of Team Average by Class and Position

		pct_avgyds							
		N	Mean	Median	Q1	Q3			
CI	Pos								
Fr.	WR	12	0.14	0.14	0.11	0.19			
Jr.	RB	2	0.16	0.16	0.12	0.19			
	TE	2	0.13	0.13	0.12	0.14			
	WR	63	0.15	0.15	0.12	0.18			
So.	DB	1	0.12	0.12	0.12	0.12			
	OL	1	0.13	0.13	0.13	0.13			
	WR	44	0.14	0.13	0.11	0.15			
Sr.	RB	1	0.14	0.14	0.14	0.14			
	TE	7	0.12	0.11	0.10	0.14			
	WR	67	0.15	0.15	0.12	0.18			
All		200	0.15	0.14	0.12	0.18			