

SRM INSTITUTE OF SCIENCE AND TECHNOLOGY
FACULTY OF ENGINEERING AND TECHNOLOGY
SCHOOL OF COMPUTING



SRM Institute of Science and Technology
School of Computing



COURSE PLAN

18CSC304J- COMPILER DESIGN, JANUARY – MAY 2024

Revision History:

| Date | Version | Modification done | Modified by | Reviewed by | Authorized by |
|-----------|---------|-------------------|---------------|----------------|---------------|
| 10/1/2024 | 1.0 | Initial Release | Dr. G.ABIRAMI | Dr.S.S.Sridhar | |
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1.0 General Details

Course Code: 18CSC304J

Course Title: Compiler Design

Course Time: JANUARY – MAY 2024

Slot: C

| Day | Batches | | | |
|-------------|---------|--------------------|---------|---------------------|
| | Batch 1 | | Batch 2 | |
| | Hour | Timing | Hour | Timing |
| Day order 1 | - | - | - | - |
| Day order 2 | - | - | - | - |
| Day order 3 | 1,2 | 8:00 am - 09.40 am | 6,7 | 12.30 pm - 2.15 pm |
| Day order 4 | 10 | 4.00 pm - 4.50 pm | 5 | 11.35 am - 12.25 am |
| Day order 5 | 3 | 9.45 am - 10.35 am | 8 | 2.20 pm - 3.10 pm |

Location: University Building, Tech Park

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Tutorial Assessment Hour: Batch 1: Day order - 10th Hour & Batch2: Day order 5 - 8th Hour

2.0 Reference Books

1. Alfred V Aho, jeffery D Ullman, Ravi Sethi, “ Compilers, PrinciplesTechniques, and Tools”, pearson , Education 2011.
2. S.Godfrey Winster S. Aruna Devi, R. Sujatha, “Compiler Design”, Yesdee publishing pvt. ltd, 2016.
3. William M. Waite and Gerhardgoos, compiler construction, springer- verlog, NewYork, 2013.
4. K.Muneeswaran, “ Compiler Design”, Oxford Higher Education, Fourth edition 2015.
5. David Galles, “ Modern Compiler Design”, pearson Education, reprint 2012.
6. Raghavan V, “ Principles of Compiler Design”, Tata Mc Graw Hill Education pvt.,Ltd, 2010.

3.0 Prerequisites

18CSC301T-Finite Language Automata

4.0 Instructional Objectives

1. Utilize the mathematics and Engineering principles for the design of compiler.
2. Acquire knowledge of lexical Analyzer from a specification of language’s lexical rules.
3. Acquire knowledge of syntax Analyzer for parsing the sentences in a compiler grammar.

4. Gain knowledge to translate a system into various intermediate code.
5. Analyze the method of implementing a code generating for compiler.
6. Analyze and design the method of developing a code optimizer.

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5.0 Overall Assessment Plan

| # | Component | Type | Marks |
|-------------|---------------------------|--------------------------------|-------|
| 1 | Cycle Test - I & CLA-P1 | Written Test | 5 |
| | | Lab Exercises 1&2 and Viva | 5 |
| 2 | Cycle Test - II & CLA-P2 | Written Test | 7.5 |
| | | Lab Exercises 3-5 & HackerRank | 7.5 |
| 3 | Cycle Test - III & CLA P3 | Written Test | 7.5 |
| | | Lab Exercises 7-9 & Lab Test | 7.5 |
| 4 | CLA - IV & CLA-P4 | Quiz, Worksheet & Activities | 5 |
| | | Lab Exercises 10-12, Viva | 5 |
| Total Marks | | | 50 |

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6.0 Tentative Test Schedule

| # | Tentative date | Test | Marks | Portion | Duration |
|---|----------------|------------------|-------|------------|-------------|
| 1 | 1-02-2024 | Cycle Test - I | 5 | Unit 1 | 50 minutes |
| 2 | 18-03-2024 | Cycle Test - II | 7.5 | Unit 2 & 3 | 100 minutes |
| 3 | 24-04-2024 | Cycle Test - III | 7.5 | Unit 4 & 5 | 100 minutes |

7.0 Detailed Test Plan

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| Test | Tentative Date | Type | Marks | Mode |
|------------------|----------------|-----------------------------|--|-----------------|
| Cycle Test - I | 01-02-2024 | Written Test | Total: 25 Marks Convert to 5: Exam Pattern: MCQs - $5 \times 1 = 5$ Concept Understanding Questions - $2 \times 4 = 8$ (out of 3) Scenario based / HOTs Questions - $1 \times 12 = 12$ (either or) | Physical Exam |
| | 04-02-2024 | Lab practicals | Total : 5 Exercise 1 & 2 $2 \times 1 = 2$ Marks Viva $1.5 \times 2 = 3$ <i>SRM Institute of Science and Technology,</i> | Practicals |
| Cycle Test - II | 18-03-2024 | Written Test | Total: 50 Marks Convert to 7.5: Exam Pattern: MCQs - $10 \times 1 = 10$ Concept Understanding Questions - $4 \times 4 = 16$ (out of 5) Scenario based / HOTs Questions - $2 \times 12 = 24$ (either or) | Physical Exam |
| | 22-03-2024 | lab practicals | Total; 7.5 Exercices $4 \times 1 = 4$ hacherrank 3.5 | Practicals |
| Cycle Test - III | 24-04-2024 | Written Test | Total: 50 Marks Exam Pattern: MCQs - $10 \times 1 = 10$ Concept Understanding Questions - $4 \times 4 = 16$ (out of 5) Scenario based / HOTs Questions - $2 \times 12 = 24$ (either or) Total:7.5 Exercise $3 \times 1 = 3$; Lab Test:4.5 | Physical Exam |
| | 24-04-2024 | Lab practicals | | Lab Test |
| CLA-IV & CLA P4 | 25-04-2024 | Tutorials LAB Practicals | Total:5 Quiz =2 , Worksheet Activities:3 Total: 5 Excer:3, viva ;2 | Tutorials & lab |

8.0 HackerRank Split-up

| Test | Tentative date of evaluation | Marks | Split-up |
|-------------|------------------------------|--|---|
| Hacker Rank | 25 -03-2024 | Coding & Badges >3 Total: 3 marks | Medium / hard questions only from Parsing and intermediate code Parsing -2 marks Intermediate Code- 3 marks |

9.0 Quiz/Puzzles/Activities

Total marks – 5. Five activities will be conducted. One for each unit-wise and score will be calculated for 5 marks.

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| Test | Tentative Date | Portion |
|---|----------------|---------|
| Quiz/Puzzles/Review Questions/Flipped Classroom 5 activities will be conducted unit-wise and score will be converted for 5 marks | 30-01-2024 | Unit 1 |
| | 20-02-2024 | Unit 2 |
| | 12-03-2024 | Unit 3 |
| | 02-04-2024 | Unit 4 |
| | 22-04-2024 | Unit 5 |

10.0 Lab Exercises

1. Write a simple calculator program in C/C++/JAVA.

Scanner & Parser:

2. Write a program using FLEX.
3. Implementation of scanner by specifying Regular Expressions.
4. Write a program using BISON.
5. Write a program for Top Down Parsing - predictive parsing table (Removal of Left recursion/Left factoring and Compute FIRST & FOLLOW).
6. Write a program for Bottom Up Parsing - SLR Parsing.

Intermediate Code Generation:

7. Introduction to basic Java - Programs in java
8. Write a program to traverse syntax trees and perform action arithmetic operations.
9. Write an Intermediate code generation for If/While.

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Code Generation:

10. Introduction to MIPS Assembly language- (Teach spim mips simulator).
11. Write a program to generate machine code for a simple statement.
12. Write a program to generate machine code for an indexed assignment statement.

11.0 Detailed Session Plan

| # | Topics to be covered | Hours | Ref | Teaching method | Testing method |
|--------|---|-------|-----|-----------------|----------------------------|
| Unit 1 | | | | | |
| 1 | Analysis of Sources in compiler, Phases of compiler, grouping of compiler, construction tools | 1 | 1 | BB | Illustration using example |
| 2 | Role of Lexical Analyser, Input Buffering, specification of tokens | 2 | 1 | BB | Illustration using example |
| 3 | Finite Automata, Thomsons Construction, Conversion of RE to NFA, | 2 | 1,2 | BB | Illustration using example |

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|--------|--|---|-----|------------|--|
| 4 | NFA to DFA, NFA to DFA Direct Method | 2 | 1,2 | BB | Illustration using example |
| 5 | Minimization of DFA | 1 | 1,2 | BB | Illustration using example |
| 6 | Lab 1- Simple Calculator by C++ | 2 | 1 | Lab | Lab Practical |
| 7 | Lab 2- Program On Flex | 2 | 1 | Lab | Lab Practicals |
| 8 | Tutorial/Quiz | 1 | 1 | Activities | Discussion |
| Unit 2 | | | | | |
| 9 | Syntax Analysis Definition, Grammar, Syntax Error Handling. | 1 | 1 | BB | Illustration using example |
| 10 | Elimination of ambiguity, Left Recursion and left Factoring | 2 | 1,2 | BB | Illustration using example |
| 11 | Top-Down Parsing: Computation of First & Follow | 2 | 1,2 | BB | Illustration using example |
| 12 | Recursive Descent Parsing Predictive Parsing | 2 | 1,2 | BB | Group discussion, Illustration using example |
| 13 | Lab 3: Program for scanner through specifying regular expression | 2 | 1 | BB & lab | Practice |
| 14 | Lab 4: Program Using Bison, | 2 | 1 | Lab | Practice |
| Unit 3 | | | | | |
| 15 | Bottom Up parsing, Reduction, Handle Pruning | 1 | 1,2 | BB | Illustration using example |
| 16 | Shift Reduce Parsing-Problems, Conflicts | 1 | 1,2 | BB | Illustration using example, Group discussion |

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|--------|--|---|-----|---|---|
| 17 | LR(0) Parsing, Computation of Leading Training | 1 | 1,2 | BB | Illustration using example, Group discussion |
| 18 | SLR Parsing | 2 | 1,2 | BB | Illustration using example, Group discussion, problem Solving |
| 19 | CLR Parsing LALR | 2 | 1,2 | BB | Illustration using example, Group discussion, problem Solving |
| 20 | Operator Precedence Parsing | 2 | 1,2 | BB | Illustration using example, Group discussion, problem Solving |
| 21 | Lab 5: Top Down Parsing – LL(1)parsing | 2 | 1 | Lab-Code <i>SRM Institute of Science and Technology,</i> | Lab Practice |
| 22 | Lab 6: Bottom Parsing : SLR/CLR | 2 | 1 | Lab | |
| Unit 4 | | | | | |
| 23 | Intermediate Code Generator- Prefix , Postfix | 1 | 1 | BB | Illustration using example, Group discussion |
| 24 | Three Address code Quadruples Code, Triples, Indirect | 1 | 1 | BB | Illustration using example, Group discussion |
| 25 | Syntax Tree Evaluation of Expression – Address Code, Synthesized Attribute & Inherited Attribute | 2 | 1 | BB | Illustration using example, Group discussion |
| 26 | Intermediate Language – Assignment statement | 1 | 1 | BB | Illustration using example, Group discussion |
| 27 | Boolean Expression , Case Statement | 2 | 1 | BB &PPT | Illustration using example, Group discussion |
| 28 | Back Patching | 2 | 1,2 | BB &ppt | Illustration using example, Group discussion |
| 29 | Code Generation-Register and Address Descriptor | 1 | 1 | BB | Illustration using example |
| 30 | Cross Compiler, issues in Cross Compiler and Tutorial | 1 | 1 | BB | Illustration using example |
| 31 | Lab 7: Simple Java Concepts | 2 | 1 | Lab | Lab |
| 32 | Lab 8:Syntax Tree to perform Arithmetic expression | 2 | 1 | Lab | Lab-Prctice |

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|--------|--|---|---|-----|-----|
| 33 | Lab 9: Intermediate Code Generation IF/WHILE | 2 | 1 | Lab | Lab |
| Unit 5 | | | | | |

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|----|---|---|-----|------------|--|
| 34 | Code Optimization -Principal Sources of optimization | 2 | 1 | BB | Illustration using example, Group discussion |
| 35 | Function Preserving Transformation -Loop Optimization | 1 | 1,2 | BB | Illustration using example, Group discussion |
| 36 | Basic Building blocks & DAG | 1 | 1,2 | BB | Illustration using example, Group discussion |
| 37 | Peephole optimization | 1 | 1,2 | BB | Illustration using example, Group discussion |
| 38 | Flow Graph, Next use Information | 1 | 1,2 | BB | Illustration using example, Group discussion |
| 39 | Introduction to Global Data Analysis | 1 | 1 | BB | Illustration using example, Group discussion |
| 40 | Computation of Gen and Kill, in and out | 2 | 1 | BB | Group discussion, Illustration using example |
| 41 | Tutorial/Quiz | 1 | 1 | Activities | Solving by example |
| 42 | Lab 10: Implementation of assembly language | 2 | 1 | Lab | Lab practice |
| 43 | Lab 11: Generation of Machine Code 1 | 2 | 1 | Lab | Lab Practice |
| 44 | Lab 12 : Generate Machine Code | 2 | 1 | Lab | Lab Practice |

12.0. Overall Execution Plan:

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| # | Activity | Target Dates | Responsibilities | Assigned to |
|---|---|--|--|---------------------------|
| 1 | Video Content Preparation | 20-01-2024 | <p>Select the list of topics unit-wise to prepare compiler design concepts, assign topics to team members.</p> <p>Guidelines for video preparation:</p> <ol style="list-style-type: none"> 1. Each video should cover separate topic 2. Duration of video to be from 7 to 10 mins only. 3. Video should cover - Introduction about the topic, Overview, Problem explanation | All faculties. Team Heads |
| 2 | Lab Program Exercises Questions Preparation | 11-01-2024 | <ol style="list-style-type: none"> 1. <i>SRM Institute of Science and Technology,</i> 2. Follow list of exercise and teach accordingly. 3. Conduct webinar on FLEX and BISON. 4. Complete programs by providing home assignment <p>Teach simulator for MIPS assembler</p> | All faculties. |
| 3 | Worksheet Preparation | 12-2-2024 | <ol style="list-style-type: none"> 1. Each faculty to prepare for the respective units assigned. 2. Questions have to be framed on own and not to be taken as such from any other source. Other sources can be referred, but the question has to be modified, say with different example program, and so on. 3. Solution is required for all questions. 4. Scenario based / HOTs Questions - 1 <p>Team Heads are responsible for distributing topics to team members and no topics are missed.</p> | All faculties. Team Heads |
| 4 | Quiz and Hackerrank questions | 10-02-2024 15-02-2024 | <ol style="list-style-type: none"> 1. Check for the standard of the questions 2. Ensure there are no repetitions. 3. Coordinate with CC. | SPOC Team |
| 5 | Cycle Test | 30-01-2024 13-03-2024 18-04-2024 | <ol style="list-style-type: none"> 1. Share the QP to audit professor for review 2. Plan for cycle tests, question paper printing, print and distribute. 3. Coordinate with CC. | SPOC Team |
| 6 | Course File Preparation | 10/2/2024 19/3/2024 25/4/2024 | <ol style="list-style-type: none"> 1. Responsible for the preparation of the course file as per the checklist. 2. At the end of each CT exam, files should be updated and | SPoCs Course File Team |

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| | | | verified from the Team Head. 3. Participate in result analysis activity. 4. Course Files are to be prepared for each department and the faculties listed are responsible for the preparation including CO-PO Mapping, attainment of Cos, etc. 5. Coordinate with CC. | 12 |
| 7 | Feedback Collection and Minutes of Meeting | 17-02-2024 17-03-2024 14-04-2024 18-05-2024 30-05-2024 | 1. Prepare minutes of meeting for all meetings conducted. 2. Share the MoM to CC and Audit professors on the same day or the next of meeting. | Team |

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Audit Professor

[Prof. S.S. SRIDHAR]