

# CT2 set B - Nothing much

Data Mining And Analytics (SRM Institute of Science and Technology)



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# SRM Institute of Science and Technology College of Engineering and Technology School of Computing

Mode of Exam OFFLINE SET B

SRM Nagar, Kattankulathur – 603203, Chengalpattu District, Tamilnadu

Academic Year: 2023-24 (ODD)

Test: CLA-T2
Course Code & Title: 18CSC355T Data Mining and Analytics
Vear & Sem: III Year / V Sem
Date: 26-09-2023
Duration: 2 Hour
Max. Marks: 50

Course Articulation Matrix: (to be placed)

S.No.	Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
	Outcome												
1	CO1	L	Н		Н	L				L	L		Н
2	CO2	M	Н		Н	L				M	L		Н
3	CO3	M	Н		Н	L				M	L		Н
4	CO4	M	Н		Н	L				M	L		Н
5	CO5	Н	Н		Н	L				M	L		Н

	Part - A					
	$(10 \times 1 = 10 \text{ Marks})$					
Instru	actions: Answer all	1	•			_
Q.	Question	Marks	BL	CO	PO	PI
No						Code
1	Which algorithm is used for frequent itemset mining?	1	L1	2	1	1.7.1
	a) Decision tree algorithm					
	b) K-nearest neighbors algorithm					
	c) Apriori algorithm					
	d) Naive Bayes algorithm					
2	Frequency of occurrence of an item set is called as	1	L1	2	1	1.7.1
	a) Support					
	b) Confidence					
	c) Support Count					
	d) Rules					
3	In a supermarket there were 100 transactions. In that 20	1	L2	2	2	2.6.3
	transactions have bread, out of 20 transactions butter occurs in					
	8 transactions. So what is the confidence percentage for butter?					
	a) 20 Percentage					
	b) 40 Percentage					
	c) 45 Percentage					
	d) 8 Percentage					
4	When do you consider an association rule interesting?	1	L1	2	2	2.6.3
	a) If it only satisfies min_support					
	b) If it only satisfies min_confidence					
	c) If it satisfies both min _support and min _confidence					
	d) There are other measures to check so					
5	How do you calculate Confidence (A -> B)?	1	L2	2	1	1.7.1
	a) Support(A $\cap$ B) / Support (A)					
	b) Support(A $\cap$ B) / Support (B)				1	
	c) Support(A ∪ B) / Support (A)					
	d) Support(A ∪ B) / Support (B)					
6	You are given data about seismic activity in the United States,	1	L2	3	1	1.7.1
	and you want to predict the magnitude of the upcoming					
	earthquake. This can be considered as an example of which of					



		1	1	1		1
	the following methods?					
	a) Supervised learning					
	b) Unsupervised learning					
	c) Serration					
	d) Dimensionality reduction					
7	In some cases, telecommunication companies desire to segment	1	L2	3	5	5.4.1
	their clients into distinct groups in order to send suitable and					
	related subscription offer. This can be considered as an example					
	of which of the following methods?					
	a) Supervised learning					
	b)Unsupervised learning					
	c) Serration					
	d). Data extraction					
8	Suppose your classification model predicted true for a class	1	L2	3	1	1.7.1
	which actual value was false. Then this is a-					
	a) False positive					
	b) False negative					
	c) True positive					
	d) True negative					
9	The true positive value is 10 and the false positive value is 15.	1	L3	3	1	1.7.1
	Calculate the value of precision					
	a) 0.6					
	b). 0.4					
	c) 0.5					
	d). None					
10	Which one of the following is the main reason for pruning a	1	L2	1	1	1.7.1
	Decision Tree?					
	a).to save computing time during testing					
	b).to save space for storing the decision tree					
	c).to make the training set error smaller					
	d).to avoid overfitting the training set					



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1	CO1	L	Н		Н	L				L	L		Н
2	CO2	M	Н		Н	L				M	L		Н
3	CO3	M	Н		Н	L				M	L		Н
4	CO4	M	Н		Н	L				M	L		Н
5	CO5	Н	Н		Н	L				M	L		Н

#### PART B (5x 4 = 20 Marks)

Q.	Question	Marks	BL	CO	PO	PI
11	What are the limitations of the Apriori algorithm and how may it be made more efficient?  Limitations of the Apriori algorithm The main limitation is the costly wasting of time to hold many	5	L2	2	2	2.8.2
	candidates sets with frequent itemsets, low minimum support, or large itemsets.  A large amount of data needs to be stored in memory for processing, so large transaction items require much more resources.					
	Improving the Efficiency of Apriori  Transaction Reduction(reducing the number of transactions scanned in future iterations  Partitioning(partitioning the data to find candidate itemsets):  Sampling(mining on a subset of the given data):  Dynamic itemset counting (adding candidate itemsets at different points during a scan):  Hash-based technique (hashing itemsets into corresponding buckets):					
12	Explain about multilevel association rules and their purpose. Also, list and brief the many forms of multilevel association rules.	5	L1	2	1	1.2.2

	Multilevel Associ	ation Rules					
	<ul> <li>When transactions data is taken for link are of abstraction that is detail form.</li> <li>It is very difficult to form association rules data scarcity is there. Also resultant rules</li> <li>Using concept hierarchies, transaction data levels of abstraction.</li> <li>In Multilevel Association Rules, association levels of abstraction</li> <li>Instead of going at lower level of abstraction from higher level of abstraction which represent the properties of the properties of the properties of abstraction which represent the properties of the properties of abstraction which represent the pr</li></ul>	at the low level of abstraction as can not efficiently used. a can be represented at various rules are generated at multiple					
	Need of Multiple-Level Association Rules? Sometimes at low data level, data does not sthere are useful information hiding behind. Aim is to find the hidden information in or Three ways  Uniform Support (Using uniform minimum 2) Reduced support (Using reduced minimum 3) Group-based support (Using item or group part of the support of the su	between levels of abstraction a support for all levels) a support at lower levels) b based minimum support)					
13	Measure  accuracy, recognition rate error rate, misclassification rate sensitivity, true positive rate, recall specificity, true negative rate precision	Formula  TP+TN P+N  FP+FN P+N  TP TN N  TP TP+FF	5	L1	3	2	2.8.2
	$F$ , $F$ <sub>1</sub> , $F$ -score, harmonic mean of precision and recall $F_{\beta}$ , where $\beta$ is a non-negative real number		_				
14	Explain about decision tree and writer from the following Decision tree.  Running Nose  Unhealthy  A decision tree is a flowed where each internal node branches denote the rules and	chart-like tree structure denotes the feature,	5	L2	3	2	2.6.4

	the result of the algorithm. It is a versatile supervised machine-learning algorithm, which is used for both classification and regression problems					
	Root Node: It is the topmost node in the tree, which represents the complete dataset. It is the starting point of the decision-making process.					
	Decision/Internal Node: A node that symbolizes a choice regarding an input feature. Branching off of internal nodes connects them to leaf nodes or other internal nodes.					
	Leaf/Terminal Node: A node without any child nodes that indicates a class label or a numerical value.					
	Splitting: The process of splitting a node into two or more sub-nodes using a split criterion and a selected feature.					
	Branch/Sub-Tree: A subsection of the decision tree starts at an internal node and ends at the leaf nodes.					
	Parent Node: The node that divides into one or more child nodes.					
	Child Node: The nodes that emerge when a parent node is split.					
	R1: If(Running Nose=-) then Status=Unhealthy					
	R2: If(Running Nose=+) AND (Coughing=+)					
	then Status=Healthy					
	R2: If(Running Nose=+) AND (Coughing=-)					
	then Status=Unhealthy					
15	Is clustering unsupervised or supervised classification? Give the reason for your answer.	5	L2	3	2	2.6.4
	Clustering can be considered the most important unsupervised learning problem; so, as every other problem of this kind, it deals with finding a structure in a collection of unlabeled data. A loose definition of clustering could be "the process of organizing objects into groups whose members are similar in some way". A cluster is therefore a collection of objects which are "similar" between them and are "dissimilar" to the objects belonging to other clusters.					



## PART C $(2 \times 10 = 20 \text{ Marks})$

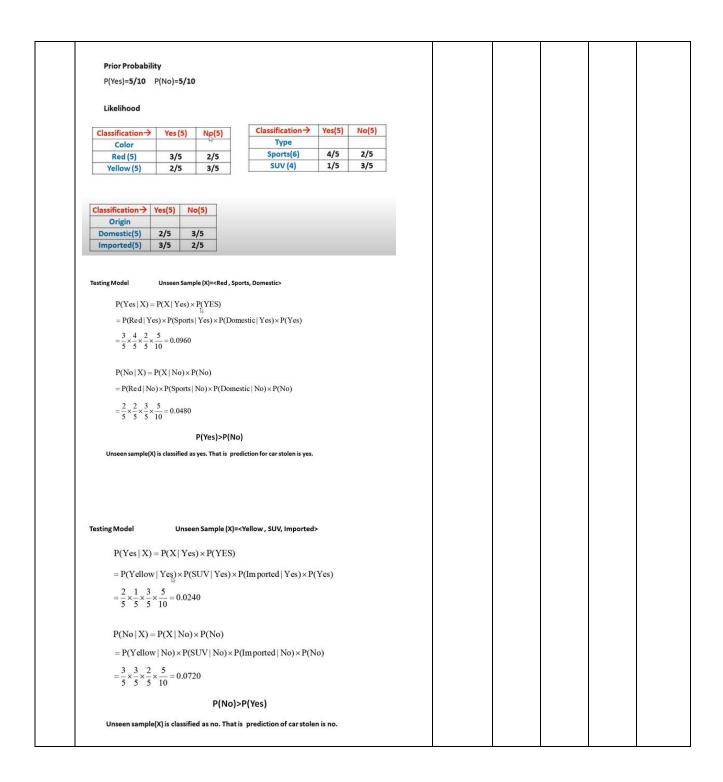
16					10	L3	2	2	2.8.2
10	i.Built the FP tree f				10	13	2	2	2.0.2
	item sets from cond growth algorithm at								
	growth algorithm at		oport is	50% (7 marks)					
	TID	List of Items							
	T1	E,A,D,B							
	T2	D,A,C,E,B							
	T3	C,A,B,E							
	T4	B,A,D							
	T5	D							
	T6	D,B							
	T7	A,D, E							
	T8	B,C							
	ii .Explain the supp	ort and confidence	(3 mar	ks)					
			TID	List of Items					
	Null		T1	B, D, A, E					
	D:2 B:6	C1	T2	B, D, A, E, C					
	A:1 D:4	A:1	Т3	B, A, E, C					
			T4	B, D, A					
	E:1 A:3	E:1	T5	D					
	E-2	C:1	Т6	B, D					
	C1	₽	T7	D, A, E					
	Fraguent nattorn	270	T8	B, C					
	Frequent pattern	are							
	E:4, DE:3, AE:4, BE	E:3, ADE:3, ABE:3							
	A:5, AD:5, AB:4, A								
	D:6, BD:4								
	B:6								
	<u> </u>			(OR)					
17				(OK)	10	L3	3	4	4.4.2
1 /	Consider the Datas	set for finding free	nency	nattern using			3	-	-10-T0#
	Apriori Algorithm	Find the frequent its	em sets	and generate					
	association rules o	n this. Assume tha	at mini	mum support					
	threshold (s = 30%) 70%)	) and minimum con	fident t	hreshold (c =					
	TID	List of Items							
	T1	E,A,D,B							
	T2	D,A,C,E,B							
	T3	C,A,B,E							
	<u> </u>	<u> </u>			<u> </u>	<u> </u>			

	T4	4 B,	A,D										
	T!	5 D											
	T	5 D,	,В										
	T	7 A,	,D, E										
	T	B,	,C										
				H25 P5F 0.0 A	5211								
	<b>p 1:</b> Calcu nimum su					4=3							
	Generating 3				7/ 5								
	L2		С	3		L3	4						
Itemse	t Sup. Cou	int I	temset	Sup. Cou	int	Itemset	Sup. Count						
А, В	4	_	A, B, D	3		A, B, D	3						
A, D	4		A, B, E	3		A, B, E	3						
A, E B, D	4		A, D, E B, D, E	3	-	A, D, E	3						
B, E	3		-, 0, 0			Compare car	ndidate sup. coun	nt					
D, E	3	0.00		from L2 an		with min. Su	p. count						
	iation Pula		Ca-	fidence		Conf	idence (%)						
	iation Rule	1	Con	fidence		□ Conf	Idonco (%)			1	1	1	
Notice that the second			64.			Com							
А	^ B → D A^ D → B			)/C(A, B}=3/4			75% 75%						
A	^ B → D ^ D → B ^ D → A		C(A, B, D		1		75%						
A A B	^ D → B ^ D → A → B ^ D		C(A, B, D C(A, B, D C(A, B, I	)/C(A, B)=3/4 )/C(A, D)=3/4 )/C(B, D)=3/4 D)/C(A)=3/5	1		75% 75% 75% 60%						
A B B A B	^ D → B		C(A, B, D C(A, B, D C(A, B, I C(A, B, I	)/C(A, B)=3/4 )/C(A, D)=3/4 )/C(B, D)=3/4	1		75% 75% 75%						
A B A B D	^ D → B ^ D → A → B ^ D → A ^ D → A ^ B		C(A, B, D C(A, B, D C(A, B, I C(A, B, I	)/C(A, B)=3/4 )/C(A, D)=3/4 )/C(B, D)=3/4 D)/C(A)=3/5 D)/C(B)=3/6	1		75% 75% 75% 60%						
B B D	$ \begin{array}{ccc}  & & & & & & & \\  & & & & & & \\  & & & &$		C(A, B, D C(A, B, D C(A, B, I C(A, B, I	)/C(A, B)=3/4 )/C(A, D)=3/4 )/C(B, D)=3/4 D)/C(A)=3/5 D)/C(B)=3/6	1		75% 75% 75% 60%						
A B A B D	$ \begin{array}{ccc}  & & & & & & & \\  & & & & & & \\  & & & &$		C(A, B, D C(A, B, D C(A, B, I C(A, B, I	)/C(A, B)=3/4 )/C(A, D)=3/4 )/C(B, D)=3/4 D)/C(A)=3/5 D)/C(B)=3/6	1		75% 75% 75% 60%						
B B D	$ \begin{array}{ccc}  & & & & & & & \\  & & & & & & \\  & & & &$		C(A, B, D C(A, B, D C(A, B, I C(A, B, I	)/C(A, B)=3/4 )/C(A, D)=3/4 )/C(B, D)=3/4 D)/C(A)=3/5 D)/C(B)=3/6	1		75% 75% 75% 60%						
A B B A B D D S A A B A A B B D D S A A B B D D S A A B B D D S A A B B D D S A B B B B B B B B B B B B B B B B B B	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$		C(A, B, D C(A, B, D C(A, B, I C(A, B, I C(A, B, D)/C	)/C(A, B)=3/4 )/C(A, D)=3/5 )/C(B, D)=3/5 D)/C(A)=3/5 D)/C(B)=3/6 C(Hotdogs)=3	4		75% 75% 60% 50%		10	L3	3	8	
A A B B A A B B D D A A A B B C D A A B B B A A B B C D A A B B B A A B B B B B B B B B B B B	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	sion tre	C(A, B, D) C(A, B, D) C(A, B, B, D) C(A, B, B, D) C(A, B, D) C(A, B, D) C(A, B, D) C(A, B, D)	)/C(A, B)=3/4 )/C(A, D)=3/5 )/C(B, D)=3/5 D)/C(A)=3/5 D)/C(B)=3/6 C(Hotdogs)=3	4		75% 75% 75% 60%		10	L3	3	8	
A A B B A A B B D D A A A B B D D A A A B B D D A A A B B D D A A A B B D D A A B D D A A B D D A B D D D D	$ \begin{array}{c}                                     $	sion tre	C(A, B, D)	)/C(A, B)=3// )/C(A, D)=3// )/C(B, D)=3// D)/C(A)=3/5 D)/C(B)=3/6 C(Hotdogs)=1	for th	e giver	75% 75% 60% 50%		10	L3	3	8	
A A B B A A B B D D A A A B B C D A A B B B A A B B C D A A B B B A A B B B B B B B B B B B B	$P \rightarrow B$ $P \rightarrow A$ $P \rightarrow B \wedge D$ $P \rightarrow A \wedge D$ $P \rightarrow A \wedge D$ $P \rightarrow A \wedge B$	sion tre	C(A, B, D) C(A, B, D) C(A, B, I) C(A, B, I) C(A, B, D)/C C(A, B, D)/C C(A, B, D)/C C(A, B, D)/C	)/C(A, B)=3// )/C(A, D)=3// )/C(B, D)=3// D)/C(A)=3/5 D)/C(B)=3/6 C(Hotdogs)=1	4	e giver	75% 75% 60% 50%		10	L3	3	8	
A B B A A B B A A B B B B B B B B B B B	ND→A  AD→A  BAD  AAD  AAAD  AAB  AB  AB  AB  AB	sion tre on Gain Student No No	C(A, B, D) C(A, B, D) C(A, B, I) C(A, B, D)	(A, B)=3//   (A, D)=3//   (C(B, D)=3//   (D)/C(B)=3/6   (D)/C(B)=3/6   (C(Hotdogs)=2   (Rules	for th	e giver	75% 75% 60% 50%		10	L3	3	8	
A B B A A B B D D A A B B D D A A B B D D A B B D D D A B D D D D	PADDA  →B^D  →A^D  →A^B  Fuct Decident income  High  High  High	sion tre on Gain Student No No	C(A, B, D) C(A, B, D) C(A, B, I) C(A, B, D)	(C(A, B)=3//   (C(A, D)=3//   (C(B, D)=3//   (D)/C(B)=3/6   (C(Hotdogs)=2   (C(Hotdogs)=2   (Rating air	for th	e giver	75% 75% 60% 50%		10	L3	3	8	
A B B A A B B D D A A B B D D A A B B D D A A B B D D A B B D D A B D D D D	Income High High Medium	Student No No No	C(A, B, D)	(C(A, B)=3/4   (C(A, D)=3/4   (C(B, D)=3/5   (D)(C(B)=3/5   (D)(C(B)=3/6   (C(Hotdogs)=2   (	for th	e giver	75% 75% 60% 50%		10	L3	3	8	
A B B A A B B D D A A B B D D A A B B D D A B B D D D A B D D D D	PADDA  →B^D  →A^D  →A^B  Fuct Decident income  High  High  High	sion tre on Gain Student No No	C(A, B, D)	(C(A, B)=3/4)/C(A, D)=3/4)/C(A, D)=3/4)/C(B, D)=3/6 (D)/C(B)=3/6 (D)/C(B)=3/6 (C(Hotdogs)=3/6	for th	e giver	75% 75% 60% 50%		10	L3	3	8	
A B B A A B B D D S S A B B D D S S A B B D D S A B B D D S A B B D D S A B B B D D D D D D D D D D D D D D D D	Income High High Medium Low Low	Student No No No No Yes Yes Yes	c(A, B, D)	(C(A, B)=3/4)/C(A, D)=3/4)/C(A, D)=3/4)/C(B, D)=3/6 (D)/C(B)=3/6 (D)/C(B)=3/6 (C(Hotdogs)=3/6	for th  Buys_Co No No Yee Yee No Yee	e giver	75% 75% 60% 50%		10	L3	3	8	
A B B A A B B D D S S A B B D D S S A B B D D S A B B D D S A B B D D S A B B B D D S A B B B B B B B B B B B B B B B B B B	PADD A  ADD A  BADD  AADD  AAB  AAB  ABB  AB	Student No No No No Yes Yes No	C(A, B, D)	P(C(A, B)=3/4)/C(A, D)=3/4)/C(A, D)=3/4)/C(B, D)=3/6 D)/C(B)=3/6 D)/C(B)=3/6 C(Hotdogs)=3/6 C(Ho	for th  Buys_Co No No Yee Yee No	e giver	75% 75% 60% 50%		10	L3	3	8	
A B B A A B B D D S S A B B D D S S A B B D D S A B B D D S A B B D D S A B B B D D S A B B B B B B B B B B B B B B B B B B	PADD A  ADD A  BADD  AADD  AAB  AAB  ABB  AB	Student No No No No Yes Yes No Yes No Yes	C(A, B, D)	(C(A, B)=3/4/2)/C(A, D)=3/4/2)/C(A, D)=3/5/2)/C(B, D)=3/6/2)/C(B)=3/6/2/C(Hotdogs)=3/6/2/C(	for th  Buys_Co No No Yee Yee No No Yee	e giver	75% 75% 60% 50%		10	L3	3	8	
A B B A A B B D D S S A B B D D S S A B B D D S A B B D D S A B B D D S A B B B D D S A B B B B B B B B B B B B B B B B B B	PADD A  ADD A  BADD  AADD  AAB  AAB  ABB  AB	Student No No No No Yes Yes No	C(A, B, D)	P(C(A, B)=3/4)/C(A, D)=3/4)/C(A, D)=3/4)/C(B, D)=3/6 D)/C(B)=3/6 D)/C(B)=3/6 C(Hotdogs)=3/6 C(Ho	for th  Buys_Co No No Yee Yee No	e giver	75% 75% 60% 50%		10	L3	3	8	
A B B A A B B D D S S A B B D D S S A B B D D S A B B D D S A B B D D S A B B B D D S A B B B B B B B B B B B B B B B B B B	PADD A  ADD A  BADD  AADD  AAB  AAB  ABB  AB	Student NO NO NO Yes Yes NO Yes Yes Yes Yes NO Yes Yes NO	C(A, B, D)	Rules  Rating air	for th  Buys_Co  No  No  Ye  Ye  Ye  Ye  Ye  Ye  Ye  Ye  Ye  Y	e giver	75% 75% 60% 50%		10	L3	3	8	
A B B A A B B D D S S A B B D D S S A B B D D S A B B D D S A B B D D S A B B B D D S A B B B B B B B B B B B B B B B B B B	Income High High High Low Low Medium	Student No No No Yes Yes No Yes Yes Yes Yes Yes Yes Yes Yes	C(A, B, D)	Rules  Rating air ellent air ellent air ellent air	for th  Buys_Co No No Yee Yee No No Yee Yee No Yee Yee Yee	e giver	75% 75% 60% 50%		10	L3	3	8	



Attributes	Gain			
Age	0.25			
Income	0.03			
Student	0.15			
Credit rating	0.05			
Information g	ain for second	eft node		
Information o	rain for second	eft node		
Attributes	Gain			
Attributes	Gain			
Income	0.57			
student	0.97			
Credit rating	0.02			
Information g	ain for second l	Right node		
Information g	gain for second l	Right node		
		Right node		
Attributes	Gain	Right node		
Attributes Income	Gain 0.02	Right node		

	Decision Tre	e								
Student Yes No	3140 Yes	>40  Credit Rating Fair Yes	Excellent No De	ecision Tree	Rules					
R1: If(Age=3	140) then	Buys_Comp	outer=Yes							
R2: If(Age<=	30) AND (St	udent=Yes)	then Buys_Con	nputer=Yes						
			then Buys_Con		v					
			=Fair) then Buy: Excellent) then							
No. III/Age->	- OJ AND (CIT	cuit nating-	excellenty then	Dayscom	74.CI -140					
				((	OR)			1		
	_		. 1.0			10	L3	3	8	
the target c	class is sto target clas	olen ss (stolen)	) for the unse							
,Sports and iii. find the (yellow ,SI	target class is sto target class I Domestice target cla	ss (stolen) c) ass (stolen aported)	) for the unse	een data	x= (red					
ii. find the ,Sports and	target class I Domestic target class target class target class UV and in	ss (stolen) c) ass (stolen nported) Type	o) for the unse	een data	x= (red					
ii. find the ,Sports and iii. find the (yellow ,SI	target class is sto target class is domestic target class target class UV and in Color Red	ss (stolen) ass (stolen) ass (stolen) aported) Type Sports	of for the unservice of	een data een data Stolen Yes	x= (red					
ii. find the ,Sports and iii. find the (yellow ,St	target class is sto target class is one target class target class target class target class target class target class in target class in target class target clas	ss (stolen) c) ass (stolen) mported) Type Sports Sports	Origin  Domestic  Domestic	een data een data Stolen Yes No	x= (red					
ii. find the Sports and iii. find the (yellow ,Sl	target class is sto target class is sto domestic target class target class target class target class target class is sto domestic target class targe	ss (stolen) ass (stolen) ass (stolen) ported) Type Sports Sports Sports	Origin  Domestic  Domestic	een data  Stolen  Yes  No  Yes	x= (red					
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\*Program Indicators are available separately for Computer Science and Engineering in AICTE examination reforms policy.

### Course Outcome (CO) and Bloom's level (BL) Coverage in Questions

## CO Coverage in %

60 50 40 30 20 10 0 CO1 CO2 CO3 CO4 CO5

#### **BL Coverage in %**

