

Fernanda Ramirez-Espinoza

CONTACT INFORMATION	Gutman 246 Graduate School of Education Harvard University Cambridge, MA 02138, USA	<i>Phone/WhatsApp:</i> (617) 583-2495 <i>E-mail:</i> framireze@g.harvard.edu <i>WWW:</i> www.ramirezespinoza.com
EDUCATION	Ph.D. Candidate, Educational Policy and Program Evaluation, Expect Graduation: 2017 - 2022 Committee: Eric Taylor (chair), Felipe Barrera-Orsorio, Michela Carlana, Christopher Neilson Master in Education – International Education Policy, Harvard University, May 2021 Master in Public Policy, Harvard University May 2017 M.S. in Engineering Science, Applied Microeconomics, Pontificia Universidad Católica de Chile, 2011 (Maximum distinction) B.S. in Industrial Engineering, Pontificia Universidad Católica de Chile, November 2010 (Maximum Distinction) Diploma in Transportation Engineering, Pontificia Universidad Católica de Chile, November 2010 (Maximum Distinction)	
RESEARCH INTERESTS	Labor Economics, Economics of Education, Applied Microeconomics, Educational Policy, Gender and Education, Program Evaluation.	
CURRENT APPOINTMENTS	Instructor of Education – Harvard Graduate School of Education, 2021-2022 Name of course: “Educational Policy in Developing Countries: Lessons from Impact Evaluations” (Spring 2022) Ph.D. Affiliate - Institute for Quantitative Social Science, Harvard University (2021 -) Research Affiliate - ConsiliumBots, (2020 -) Social Impact Fellow – Agency Fund (2021-2022)	
RESEARCH IN PROGRESS	“Gender Peer Effects in Post-Secondary Vocational Education” “Gender Confidence Differences and the College Major Gap”: Finished RCT, data analysis in progress (https://www.socialscienceregistry.org/trials/7229) “Personalized Information Provision: Does Gender Play a Role?” (With Christopher Neilson) “Closing Gaps in Higher Education Trajectories: The Effect of Targeted Information and Mentorship”: RCT in progress (with Andrés Fernández-Barrios) “Textbook Gender Bias and Educational Gender Gap” “Providing Relative Performance Information in Colombia: Effects on Beliefs”. “Do Cohort Peer Diversity Matters and For Whom? Evidence from Chile on Students’ Academic Outcomes”. (With Francisco Lagos) “School admissions: Allocation Algorithms and Its Effects on school Segregation”. (With Gabriel Gutierrez, Isidora Palma, and Francisco Lagos)	

AWARDS, HONORS AND GRANTS	Social Impact Fellowship (\$65,000) - Agency Fund SPC (2021)	
	Independent Experience Stipend - David Rockefeller Center for Latin American Studies (2021)	
	Jens Aubrey Westengard Summer Research and Travel Grant, Harvard GSAS (2019)	
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	Graduate School of Arts and Sciences Ph.D. Fellowship (2017–2019)	
	Carnesale Fellowship – Harvard Kennedy School (2015-2017)	
	Luksic Abaroa Fellowship for Chilean Students – Harvard Kennedy School (2015-2017)	
RESEARCH EXPERIENCE	Inter-American Development Bank, Washington DC, USA	
	<i>Education Division Research Consultant</i>	September, 2019 - December 2020
	Harvard University	
	<i>Research Assistant - Professor Emmerich Davies</i>	June, 2018 - Sept 2018
	Harvard Graduate School of Education	
	<i>Research Assistant - Professor Joshua Goodman</i>	May 2018
	Harvard Kennedy School of Government	
CONFERENCE AND PRESENTATIONS	Princeton University	
	<i>Research Assistant - Professor Christopher Nielson</i>	June, 2016 - August 2016
	Economics Department	
	STEM Gender Peer Effects in Post-Secondary Vocational Education:	
	<ul style="list-style-type: none"> • <i>(Scheduled)</i>: Universidad del Pacífico (Perú), Seminario de Economía. December 2021. • <i>(Scheduled)</i>: Universidad Diego Portales, Seminario de Economía. Diciembre 2021. • Graduate Students in Economics of Education (GEEZ), Zoom Seminar. November 2021. • Ciclo de Seminario Económicos, FEN, Universidad de Talca. November, 2021 • Ridge LACEA Labor, Online (Covid-19), 9-10 December, 2020. • Encuentro Sociedad Chilena de Políticas Públicas, Santiago, Chile, January 2020. • <i>(Cancelled due to COVID-19)</i>: Society for Research on Educational Effectiveness (SREE), Arlington, Virginia, USA, March, 2020. • <i>(Cancelled due to COVID-19)</i>: Association for Education Finance and Policy (AEFP), Fort Worth, Texas, USA, March, 2020. • Association for Public Policy Analysis & Management (APPAM), Denver, Colorado, USA, November, 2019. • Harvard Graduate School of Education Doctoral Colloquium, Harvard University, October 2019. 	
	Information provision and STEM enrollment	
	<ul style="list-style-type: none"> • <i>(Scheduled)</i> Association for Public Policy Analysis & Management (APPAM), Austin,TX, USA, November 2021. • Harvard Graduate School of Education Doctoral Colloquium, Harvard University, October 2021. 	
	Gender Bias in Textbooks:	
	<ul style="list-style-type: none"> • Association for Public Policy Analysis & Management (APPAM), Online, March 27-29 2021. 	

Teaching Assistant, Kennedy School of Government (9/2017 - 12/2017)
– Economic Analysis of Public Policy (Prof. Mark Shepard, Spring '17)

Teaching Fellow, Pontificia Universidad Católica de Chile (2007 – 2010)
– Optimization (2009-2010, 4 semesters)
– Introduction to Economics (2007-2008, 3 semesters)
– Calculus II (2007, 1 semester)

SERVICE

Research Doctoral Advice Committee (2019-2020)
Founder and President of the Harvard Association of Chilean Students (2018-2019)
Founder and President of the Chilean Caucus (Harvard Kennedy School) (2017-2018)

PROFESSIONAL
EXPERIENCE

Chief of Mission, Fundación América Solidaria, Port Au Prince, Haiti (2014 - 2015)
Cofounder and Board Member, Fundación Educación 2020, Santiago, Chile (August, 2012 - Jan, 2014)
Staff Professional - Plan de Formación de Directores de Excelencia, Ministry of Education, Santiago, Chile (2012)

OTHER SKILLS

Programming languages: R, Stata, L^AT_EX.
Languages: Spanish (Native), English (Fluent), Portuguese (Intermediate), Haitian Creole (Basic), French (Basic).

REFERENCES

Eric Taylor, Associate professor, Harvard Graduate School of Education (eric.taylor@gse.harvard.edu)

Felipe Barrera-Osorio, Associate Professor of Public Policy, Education and Economics, Vanderbilt University (felipe.barrera.-osorio@vanderbilt.edu)

Christopher Neilson, Assistant Professor of Economics at Princeton (cneilson@princeton.edu)