

Fernanda Ramirez-Espinoza

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| CONTACT INFORMATION | <p>Pontificia Universidad Católica JPAL-LAC Instituto de Economía Av. Vicuña MacKenna 4860, Santiago, Chile</p> <p><i>Phone/WhatsApp:</i> (+56) 9 9969 1176 <i>E-mail:</i> maramirez@povertyactionlab.org <i>WWW:</i> www.ramirezespinoza.com</p> |
| CURRENT APPOINTMENTS | <p>JPAL-LAC — Pontificia Universidad Católica de Chile Postdoctoral Research Fellow Jun 2022 -</p> <p>Research Affiliate - ConsiliumBots Jan. 2020 -</p> <p>Social Impact Fellow – Agency Fund Dec. 2021-</p> |
| EDUCATION | <p>Ph.D. Educational Policy and Program Evaluation, Harvard University May 2022 Committee: Eric Taylor (chair), Felipe Barrera-Orsorio, Michela Carlana, Christopher Neilson</p> <p>Master in Education – International Education Policy, Harvard University May 2021</p> <p>Master in Public Policy, Harvard University May 2017</p> <p>M.S. in Engineering Science, Applied Microeconomics, Pontificia Universidad Católica de Chile Maximum distinction Nov. 2011</p> <p>B.S. in Industrial Engineering, Pontificia Universidad Católica de Chile Maximum Distinction Nov. 2010</p> <p>Diploma in Transportation Engineering, Pontificia Universidad Católica de Chile Maximum Distinction Nov. 2010</p> |
| RESEARCH INTERESTS | <p>Labor Economics, Economics of Education, Applied Microeconomics, Educational Policy, Gender and Education, Program Evaluation.</p> |
| RESEARCH IN PROGRESS | <p>“Gender Peer Effects in Post-Secondary Vocational Education”</p> <p>“Gender Confidence Differences and the College Major Gap”: Finished RCT, data analysis in progress (https://www.socialscienceregistry.org/trials/7229)</p> <p>“Personalized Information Provision: Does Gender Play a Role?” (With Christopher Neilson)</p> <p>“Closing Gaps in Higher Education Trajectories: The Effect of Targeted Information and Mentorship”: RCT in progress (with Andrés Fernández-Barrios)</p> <p>“Textbook Gender Bias and Educational Gender Gap”</p> <p>“Providing Relative Performance Information in Colombia: Effects on Beliefs”.</p> <p>“Do Cohort Peer Diversity Matters and For Whom? Evidence from Chile on Students’ Academic Outcomes”. (With Francisco Lagos)</p> <p>“School admissions: Allocation Algorithms and Its Effects on school Segregation”. (With Gabriel Gutierrez, Isidora Palma, and Francisco Lagos)</p> |

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| AWARDS, HONORS AND GRANTS | Social Impact Fellowship (\$65,000) - Agency Fund SPC (2021) | |
| | Independent Experience Stipend - David Rockefeller Center for Latin American Studies (2021) | |
| | Jens Aubrey Westengard Summer Research and Travel Grant, Harvard GSAS (2019) | |
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| | Graduate School of Arts and Sciences Ph.D. Fellowship (2017–2019) | |
| | Carnesale Fellowship – Harvard Kennedy School (2015-2017) | |
| | Luksic Abaroa Fellowship for Chilean Students – Harvard Kennedy School (2015-2017) | |
| RESEARCH EXPERIENCE | Inter-American Development Bank, Washington DC, USA | |
| | <i>Education Division Research Consultant</i> | September, 2019 - December 2020 |
| | Harvard University | |
| | <i>Research Assistant - Professor Emmerich Davies</i> | June, 2018 - Sept 2018 |
| | Harvard Graduate School of Education | |
| | <i>Research Assistant - Professor Joshua Goodman</i> | May 2018 |
| | Harvard Kennedy School of Government | |
| CONFERENCE AND PRESENTATIONS | Princeton University | |
| | <i>Research Assistant - Professor Christopher Nielson</i> | June, 2016 - August 2016 |
| | Economics Department | |
| | STEM Gender Peer Effects in Post-Secondary Vocational Education: | |
| | <ul style="list-style-type: none"> • <i>(Scheduled)</i>: Universidad del Pacífico (Perú), Seminario de Economía. December 2021. • <i>(Scheduled)</i>: Universidad Diego Portales, Seminario de Economía. Diciembre 2021. • Graduate Students in Economics of Education (GEEZ), Zoom Seminar. November 2021. • Ciclo de Seminario Económicos, FEN, Universidad de Talca. November, 2021 • Ridge LACEA Labor, Online (Covid-19), 9-10 December, 2020. • Encuentro Sociedad Chilena de Políticas Públicas, Santiago, Chile, January 2020. • <i>(Cancelled due to COVID-19)</i>: Society for Research on Educational Effectiveness (SREE), Arlington, Virginia, USA, March, 2020. • <i>(Cancelled due to COVID-19)</i>: Association for Education Finance and Policy (AEFP), Fort Worth, Texas, USA, March, 2020. • Association for Public Policy Analysis & Management (APPAM), Denver, Colorado, USA, November, 2019. • Harvard Graduate School of Education Doctoral Colloquium, Harvard University, October 2019. | |
| | Information provision and STEM enrollment | |
| | <ul style="list-style-type: none"> • <i>(Scheduled)</i> Association for Public Policy Analysis & Management (APPAM), Austin,TX, USA, November 2021. • Harvard Graduate School of Education Doctoral Colloquium, Harvard University, October 2021. | |
| | Gender Bias in Textbooks: | |
| | <ul style="list-style-type: none"> • Association for Public Policy Analysis & Management (APPAM), Online, March 27-29 2021. | |

Socioeconomic Diversity Peer Effects:

- American Educational Research Association (AERA) Annual Meeting, Online, April 8-12, 2021.

TEACHING
EXPERIENCE

Instructor, Harvard Graduate School of Education

- Educational Policy in Developing Countries: Reviewing Impact Evaluations (Spring '22)

Teaching Fellow, Harvard Graduate School of Education

- Using Data in Organization (Prof. Carrie Conaway, Spring '21)
- The Politics of Education in Developing Countries (Prof. Emmerich Daviers, Fall '20)
- Applied Data Analysis (Prof. Andrew Ho, Spring '20)
- Microeconomics of Education (Prof. F. Barrera-Osorio, Fall '18 & Fall '19)
- The Consequences of Educational Policy Interventions in Developing Countries (Prof. F. Barrera-Osorio, Spring '19)

Teaching Assistant, Kennedy School of Government (9/2017 - 12/2017)

- Economic Analysis of Public Policy (Prof. Mark Shepard, Spring '17)

Teaching Fellow, Pontificia Universidad Católica de Chile (2007 – 2010)

- Optimization (2009-2010, 4 semesters)
- Introduction to Economics (2007-2008, 3 semesters)
- Calculus II (2007, 1 semester, Instituto de Economía)

SERVICE

Research Doctoral Advice Committee (2019-2020)

Founder and President of the Harvard Association of Chilean Students (2018-2019)

Founder and President of the Chilean Caucus (Harvard Kennedy School) (2017-2018)

PROFESSIONAL
EXPERIENCE

Chief of Mission, Fundación América Solidaria, Port Au Prince, Haiti (2014 - 2015)

Cofounder and Board Member, Fundación Educación 2020, Santiago, Chile (August, 2012 - Jan, 2014)

Staff Professional - Plan de Formación de Directores de Excelencia, Ministry of Education, Santiago, Chile (2012)

OTHER SKILLS

Programming languages: R, Stata, \LaTeX .

Languages: Spanish (Native), English (Fluent), Portuguese (Intermediate), Haitian Creole (Basic), French (Basic).

REFERENCES

Eric Taylor, Associate professor, Harvard Graduate School of Education (eric.taylor@gse.harvard.edu)

Felipe Barrera-Osorio, Associate Professor of Public Policy, Education and Economics, Vanderbilt University (felipe.barrera.-osorio@vanderbilt.edu)

Christopher Neilson, Assistant Professor of Economics at Princeton (cneilson@princeton.edu)