

## Fernanda Ramirez-Espinoza

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CONTACT INFORMATION	Gutman 246 Graduate School of Education Harvard University Cambridge, MA 02138, USA	<i>Phone/WhatsApp:</i> (617) 583-2495 <i>E-mail:</i> framireze@g.harvard.edu <i>WWW:</i> www.ramirezespinoza.com
EDUCATION	Ph.D. Candidate, Educational Policy and Program Evaluation, Expect Graduation: 2017 - 2022 Committee: Eric Taylor (chair), Felipe Barrera-Orsorio, Michela Carlana, Christopher Neilson  Master in Education – International Education Policy, Harvard University, May 2021  Master in Public Policy, Harvard University May 2017  M.S. in Engineering Science, Applied Microeconomics, Pontificia Universidad Católica de Chile, 2011 (Maximum distinction)  B.S. in Industrial Engineering, Pontificia Universidad Católica de Chile, November 2010 (Maximum Distinction)  Diploma in Transportation Engineering, Pontificia Universidad Católica de Chile, November 2010 (Maximum Distinction)	
RESEARCH INTERESTS	Labor Economics, Economics of Education, Applied Microeconomics, Educational Policy, Gender and Education, Program Evaluation.	
CURRENT APPOINTMENTS	Instructor of Education – Harvard Graduate School of Education, 2021-2022 Name of course: “Educational Policy in Developing Countries: Lessons from Impact Evaluations” (Spring 2022)  Ph.D. Affiliate - Institute for Quantitative Social Science, Harvard University (2021 - )  Research Affiliate - ConsiliumBots, (2020 - )	
RESEARCH IN PROGRESS	“College major choice and beliefs about relative ability: an experimental intervention to understand gender gaps in STEM” ( <a href="https://www.socialscienceregistry.org/trials/7229">https://www.socialscienceregistry.org/trials/7229</a> ) “STEM Gender Peer Effects in Post-Secondary Vocational Education” “Textbook Gender Bias and Educational Gender Gap” “Providing Information on Female Higher-Education Enrollment”. “Do Cohort Peer Diversity Matters and For Whom? Evidence from Chile on Students’ Academic Outcomes”. (With Francisco Lagos) “School admissions: Allocation Algorithms and Its Effects on school Segregation”. (With Gabriel Gutierrez, Isidora Palma, and Francisco Lagos)	
AWARDS, HONORS AND GRANTS	Social Impact Fellowship (\$65,000) - Agency Fund SPC (2021) Independent Experience Stipend - David Rockefeller Center for Latin American Studies (2021) Jens Aubrey Westengard Summer Research and Travel Grant, Harvard GSAS (2019) Jens Aubrey Westengard Summer Research and Travel Grant, Harvard GSAS (2018)	

Graduate School of Arts and Sciences Ph.D. Fellowship (2017–2019)  
 Carnesale Fellowship – Harvard Kennedy School (2015-2017)  
 Luksic Abaroa Fellowship for Chilean Students – Harvard Kennedy School (2015-2017)

RESEARCH  
EXPERIENCE

**Inter-American Development Bank**, Washington DC, USA  
*Education Division Research Consultant* **September, 2019 - December 2020**

**Harvard University**, Cambridge, Massachusetts, USA  
*Research Assistant - Professor Emmerich Davies* **June, 2018 - Sept 2018**  
 Harvard Graduate School of Education

*Research Assistant - Professor Joshua Goodman* **May 2018**  
 Harvard Kennedy School of Government

**Princeton University**, Princeton, New Jersey, USA  
*Research Assistant - Professor Christopher Nielson* **June, 2016 - August 2016**  
 Economics Department

CONFERENCE AND  
PRESENTATIONS

Information provision and STEM enrollment

- (*Scheduled*) Association for Public Policy Analysis & Management (APPAM), Austin, TX, USA, November 2021.
- Harvard Graduate School of Education Doctoral Colloquium, Harvard University, October 2021.

Gender Bias in Textbooks:

- Association for Public Policy Analysis & Management (APPAM), Online, March 27-29 2021.

Socioeconomic Diversity Peer Effects:

- American Educational Research Association (AERA) Annual Meeting, Online, April 8-12, 2021.

STEM Gender Peer Effects in Post-Secondary Vocational Education:

- Association for Public Policy Analysis & Management (APPAM), Denver, Colorado, USA, November, 2019.
- Association for Education Finance and Policy (AEFP), Fort Worth, Texas, USA, March, 2020.
- (*Cancelled due to COVID-19*): Society for Research on Educational Effectiveness (SREE), Arlington, Virginia, USA, March, 2020.
- Harvard Graduate School of Education Doctoral Colloquium, Harvard University, October 2019.
- Encuentro Sociedad Chilena de Políticas Públicas, Santiago, Chile, January 2020.
- Ridge LACEA Labor, Online (Covid-19), 9-10 December, 2020.

TEACHING  
EXPERIENCE

Teaching Fellow, Harvard Graduate School of Education

- Using Data in Organization (Prof. Carrie Conaway, Spring '21)
- The Politics of Education in Developing Countries (Prof. Emmerich Davies, Fall '20)
- Applied Data Analysis (Prof. Andrew Ho, Spring '20)
- Microeconomics of Education (Prof. F. Barrera-Osorio, Fall '18 & Fall '19)
- The Consequences of Educational Policy Interventions in Developing Countries (Prof. F. Barrera-Osorio, Spring '19)

Teaching Assistant, Kennedy School of Government (9/2017 - 12/2017)  
– Economic Analysis of Public Policy (Prof. Mark Shepard, Spring '17)

Teaching Fellow, Pontificia Universidad Católica de Chile (2007 – 2010)  
– Optimization (2009-2010, 4 semesters)  
– Introduction to Economics (2007-2008, 3 semesters)  
– Calculus II (2007, 1 semester)

SERVICE

Research Doctoral Advice Committee (2019-2020)  
Founder and President of the Harvard Association of Chilean Students (2018-2019)  
Founder and President of the Chilean Caucus (Harvard Kennedy School) (2017-2018)

PROFESSIONAL  
EXPERIENCE

Chief of Mission, Fundación América Solidaria, Port Au Prince, Haiti (2014 - 2015)  
Cofounder and Board Member, Fundación Educación 2020, Santiago, Chile (August, 2012 - Jan, 2014)  
Staff Professional - Plan de Formación de Directores de Excelencia, Ministry of Education, Santiago, Chile (2012)

OTHER SKILLS

Programming languages: R, Stata,  $\text{\LaTeX}$ .  
Languages: Spanish (Native), English (Fluent), Portuguese (Intermediate), Haitian Creole (Basic), French (Basic).

REFERENCES

Eric Taylor, Associate professor, Harvard Graduate School of Education (eric.taylor@gse.harvard.edu)  
  
Felipe Barrera-Osorio, Associate Professor of Public Policy, Education and Economics, Vanderbilt University (felipe.barrera.-osorio@vanderbilt.edu)  
  
Christopher Neilson, Assistant Professor of Economics at Princeton (cneilson@princeton.edu)