lifelong-learning

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# 1. Introduction

What is active learning and why this is matter Gogus (2012)

I don’t know how people mention about this in literature but it’s amazing how much the topic has developed and evolved throughout the pass decade. Voysey et al. (2021)

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| Figure 1: Experientail Learning |300 |

# 2. Manager

However, there are some learning tool that need improvement Seif (2021)

# 3. Statistical analysis

here is another picture

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| Figure 2: Lifelong learning diagram |

# 4. Improvement

Using the construction and guidance on [Figure 1](#fig-exp-learning) how the literature help improve our understanding is the key Bordage (2009) like have been shown in [Figure 2](#fig-lifelong)

# 5. Reference

Bordage, G. (2009). Conceptual frameworks to illuminate and magnify. *Medical Education*, *43*(4), 312–319. <https://doi.org/10.1111/j.1365-2923.2009.03295.x>

Gogus, A. (2012). *Active learning* (N. M. Seel, Ed.; pp. 77–80). Springer US.

Seif, E. (2021). *Teaching for lifelong learning: How to prepare students for a changing world*. Solution Tree Press.

Voysey, M., Costa Clemens, S. A., Madhi, S. A., Weckx, L. Y., Folegatti, P. M., Aley, P. K., Angus, B., Baillie, V. L., Barnabas, S. L., Bhorat, Q. E., Bibi, S., Briner, C., Cicconi, P., Clutterbuck, E. A., Collins, A. M., Cutland, C. L., Darton, T. C., Dheda, K., Dold, C., … Zuidewind, P. (2021). Single-dose administration and the influence of the timing of the booster dose on immunogenicity and efficacy of ChAdOx1 nCoV-19 (AZD1222) vaccine: A pooled analysis of four randomised trials. *The Lancet*, *397*(10277), 881–891. <https://doi.org/10.1016/S0140-6736(21)00432-3>