



Statement of Academic Record

Name: Miss Jo Faircloth**Personal Identifier:** U6697302**Date produced:** 26 February 2008**Date of birth:** 18 February 1979**HESA ID:** 0410016759159

This statement has been produced as the student has not yet gained sufficient points to be eligible for a qualification or has not yet accepted a qualification. For an explanation of the terms and symbols used, please see the second page of this statement.

Counts to Qualification

BD BA/BSc Open degree

Courses, subordinate awards, and credit transfer which comprise the above qualification

Year	Course	Title	Level	Points	ECTS	Result
2004	TT281	The client side of application development	2	10.0	5.00	Grade 2 pass
2004	TT280	Web basics	2	10.0	5.00	Grade 2 pass
2004	TT282	The server-side of application development	2	10.0	5.00	Distinction
2005	TT380	Databases within website design	3	10.0	5.00	Distinction
2005	TT381	Open source development tools	3	10.0	5.00	Distinction
2005	TT382	Web server management	3	10.0	5.00	Grade 2 pass
2006	T396	Artificial intelligence for technology	3	30.0	15.00	Distinction
Total number of credit points counted towards this qualification				90.0		

Fraser Woodburn
University Secretary

This statement is not a certificate. It should be read in conjunction with the explanatory notes (on next page) to confirm the details. If you have any queries, please contact the Student Registration & Enquiry Service.

If you have any queries about this statement, please contact:

Student Registration & Enquiry Service

The Open University
PO Box 197
Milton Keynes
MK7 6BJ

Tel: +44 (0) 845 300 60 90
Fax: +44 (0) 1908 654914
Email: general-enquiries@open.ac.uk

Description of the qualification

Bachelor's Degree

The Open University bachelor's degrees are modular awards that give students considerable flexibility in their choice of study, allowing credit to be combined from courses selected from across the entire undergraduate-level curriculum. These degrees are awarded as BA or BSc depending on the subject balance of the content. These degrees require the successful completion of 300 credit points for an unclassified award or 360 credit points for honours. For the unclassified degree, at least 180 of the 300 points must be above Level 1 and, of those at least 60 must be at Level 3. For honours, at least 240 of the 360 points must be above Level 1 and, of those, at least 120 must be at Level 3.

Understanding this statement

Credit points and levels

The University uses a credit point system in which 120 points is equivalent to a full-time academic year. This system is compatible with credit accumulation and transfer schemes commonly operated by Higher Education institutions in England, Wales and Northern Ireland, and with the Scottish Credit and Qualifications Framework (SCQF) in Scotland. The workload rating of each course is also given in terms of the European Credit and Transfer Scheme (ECTS). Credit for undergraduate work is awarded at one of three levels (1, 2 and 3). Credit at other levels, including postgraduate-level work, is designated level X.

Method of teaching

The courses recorded on this statement are taught by an integrated process involving material specifically prepared for the course in written, audio and visual media, regular assignments, set books, and voluntary attendance at local tutorial sessions. On some courses, students are required to attend a residential school.

Student performance

Student performance is measured in a series of continuous assessment assignments that are either tutor-marked or computer-marked to standards set down by the Examination and Assessment Board for the course, and in an examinable component, which is usually a three-hour, unseen, written examination, but might consist of a project or dissertation. The final course result depends on the performance in each component and on the overall weighted average. The Examination and Assessment Board for each course includes at least one external examiner whose role includes helping to ensure comparability of academic standards with other degree-awarding bodies in the UK.