

# English GRAMMAR COMIC



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## Message

Latest education revolution in Delhi is students' centric. All the endeavours essayed for school education are peripheral to that centre, and again, all these are essentially the energies centripetal in nature. One such consequential effort that centres around the learners is the creation of reading content. Developing text material for young learners is a work of art that requires finesse in every aspect it contains. Usually, young learners depend on their teachers to learn, whereas the ultimate goal is to wean them off their safety net of dependence and make them independent thinkers so that they explore and learn on their own. It ensues only when the learners find their bearings in the content and start cultivating an interest in reading.

Indeed, a stand-alone application of English grammar rules in a few sentences is good for knowledge of a concept; it cannot be sufficient for language proficiency unless the learners can communicate freely in diverse situations. Many learners struggle with that gap despite having a good command of grammar. So to mitigate this gap, this comic book on grammar is a suitable alternative and a must read. It is captivating for young learners to read and make good use of their leisure time.

The content development team has done a fine job in identifying the learning gaps. The meticulous efforts, of the content development team in bringing out a stress-free way of learning to engage young learners, are praiseworthy. I hope that the creators of this content keep their exploratory efforts on to benefit the students in all their learning journey.



Ashok Kumar  
Secretary (Education)

Rajanish Singh  
Director



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### Message

Understanding the functionality of second language calls for the study of its basic grammar. In the case of native languages, acquisition takes place as non-conscious assimilation through first-hand experiences, and the role of grammar for the latter is implicit. For young Indian learners of English as a second language, it is necessary to comprehend the grammar rules because they do not get much exposure to the English language. So, the learning of English language needs some basic rules. Also, the production of the target language should be as natural as it is an integral part of the learners' mental process that transpires via regular osmosis.

Although we have plethora of books on English grammar available everywhere, not every book is suitable for young learners. This comic book on English grammar is pertinent to the needs of non-native young learners. It targets the spots where the shoe pinches. I hope the learners will enjoy it.

Creative redesigning of content for school education is elemental to trigger new trends. I am sure the content development team-mates must have kept striking sparks off one another to achieve their objective. I proudly say that their creative partnership has made it.

Rajanish Singh  
Director  
SCERT, Delhi

## Message

English grammar can be a formidable task for young learners if taught exclusively without the immediate implication of practice. In the Indian context, English grammar is crucial in school education. For quite a long time, we have been following the old pattern of teaching English grammar both as a separate subject and as an ancillary part of the English textbooks and we have retained a set pattern of evaluation of the learners on their grammar mastery. In this stereotype procedure, we need to revisit the practical part of grammar that has its relevance in life. In short, educators must devise or at least plan some support material for the learners to use independently outside the classrooms to meet the practical needs of English grammar. Sometimes classroom conditions do not allow practice time, which leads us to think about transdisciplinary ways to help learners engage in some practice.

I am delighted to know that this comic book on English grammar is a praiseworthy endeavour to plug that learning gap. Based on the idea of weaning learners off the dependence on classroom set-up for practice and assimilation of grammatical items.

The content development team had done a remarkable job and presented a good book for the young learners. I congratulate the members of the team for their sincere efforts and hope they will keep up the valuable work to benefit the teaching-learning community.



Dr. Nahar Singh  
Joint Director  
SCERT, Delhi

## Message

As a coordinator and content developer, I offered my services to strike a balance between both roles. On the one hand, I needed to sync myself with the unit developing the content. On the other hand, I had to look after the whole process to get an overview of the final product and guarantee its worth.

The science of pedagogy underscores that the content and activities should be age-appropriate and learner-centric. Also, students' different learning styles cannot be treated equitably with a uniform expedient. Education cannot rely on standard-issues and textbooks all the time when everything is changing fast and becoming global. There are some futuristic textbooks and teaching styles. The team factored in all these points and chalked out the plan to create the content for the grammar book.

The odds are high for students to develop a tendency to eschew the segments of grammar they find tough to negotiate. Consequently, their progress stalls and they may get discouraged and lose interest forever. Hence, the content development team worked to take the edge off these tough spots in English Grammar so that they may learn with curiosity and interest as we all know that interest is the mother of learning.

The formative years for learners are consequential to their academic interests and aspects in life. As an educator, I maintained that this new comic book must be age-appropriate, and the format must be engaging. My team and I are happy to contribute to this mission and achieve this objective.



Preeti (Author)  
Asst. Professor  
SCERT, Delhi

## Acknowledgment

This comic book is the result of immense smart work of our dedicated team of experts. It aims at providing a conducive, attractive and learner's friendly environment to the students.

Needs of the students, their age group, academic level and learning capacity have been kept in mind in its making.

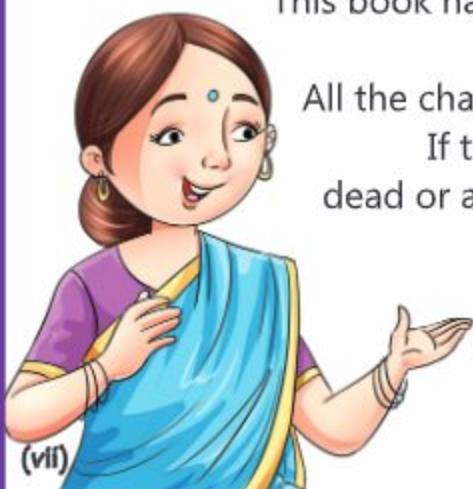
Hopefully, it will enrich knowledge of noun, pronoun and prepositions in a new and fun-filled way.

It is a futuristic technique of learning English grammar with captions, dialogues, and lots of fun. Learners will be motivated to learn grammar subtly in a novel exposure.

## Disclaimer

This comic book guides the tiny tots to use nouns, pronouns, and prepositions in daily life. This book has nothing to do with any religion, caste or community.

All the characters and stories are fictitious. If they relate to any person dead or alive that is purely coincidental.



# Learning Outcomes

## Students will be able to:

- construct sentences using noun, pronoun and prepositions.
- use noun, pronoun and preposition in real life like situations/ conversations.
- identify the grammatical aspects of noun, pronoun and prepositions.
- enrich their writing tasks with proper use of noun, pronoun and prepositions.



# INDEX



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Noun





Hi Karuna!  
How are you?



I am fine, thanks.  
What about you?

I am also fine.  
I need your help.



Oh! Really!  
Tell me how  
I can help you.

As you know, I could not attend school last week due to ill health. As a result of it, I could not study the lesson on nouns. Could you please help me learn nouns?



Of course! It is a great honour to help a friend in need. What have you learnt about nouns so far?

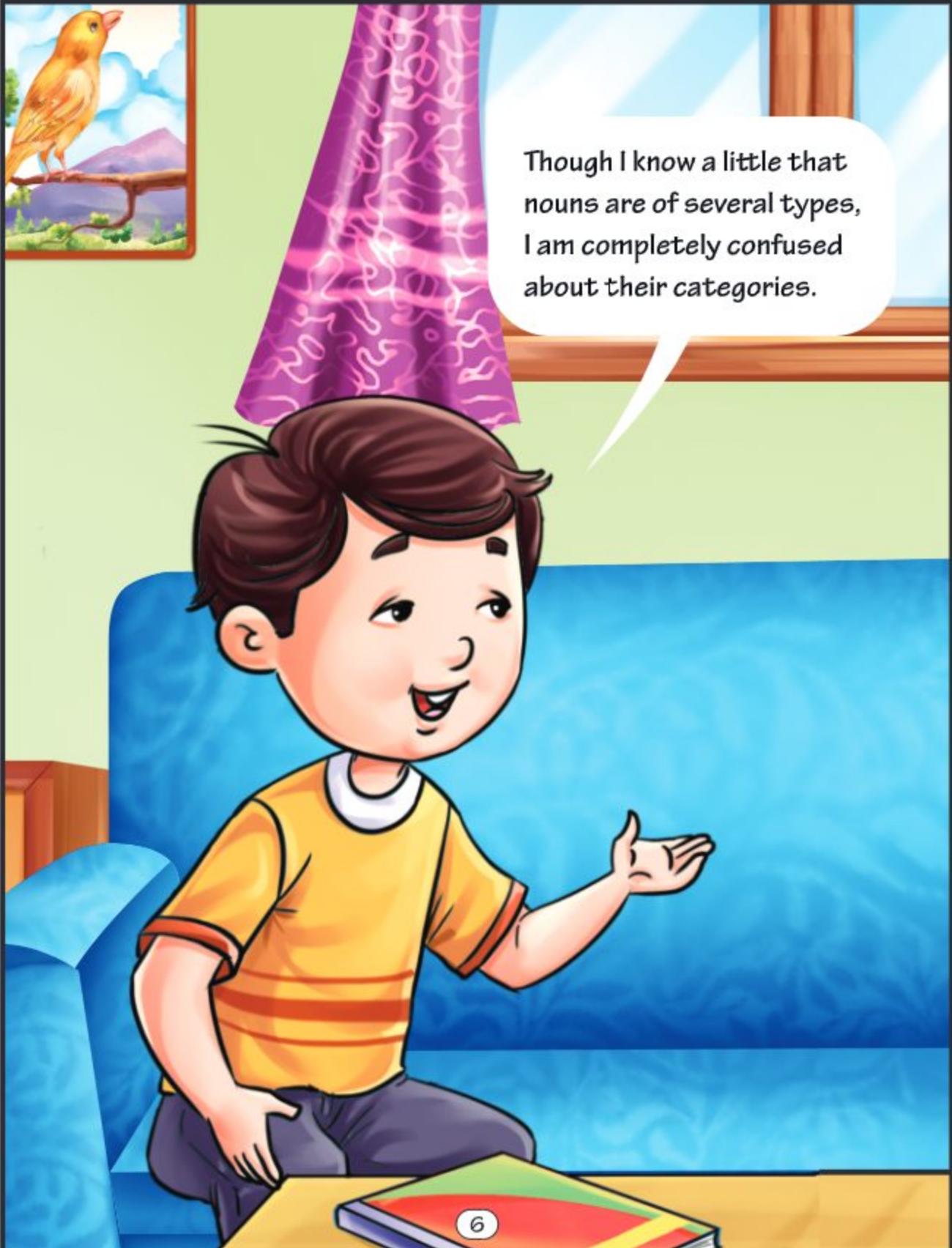




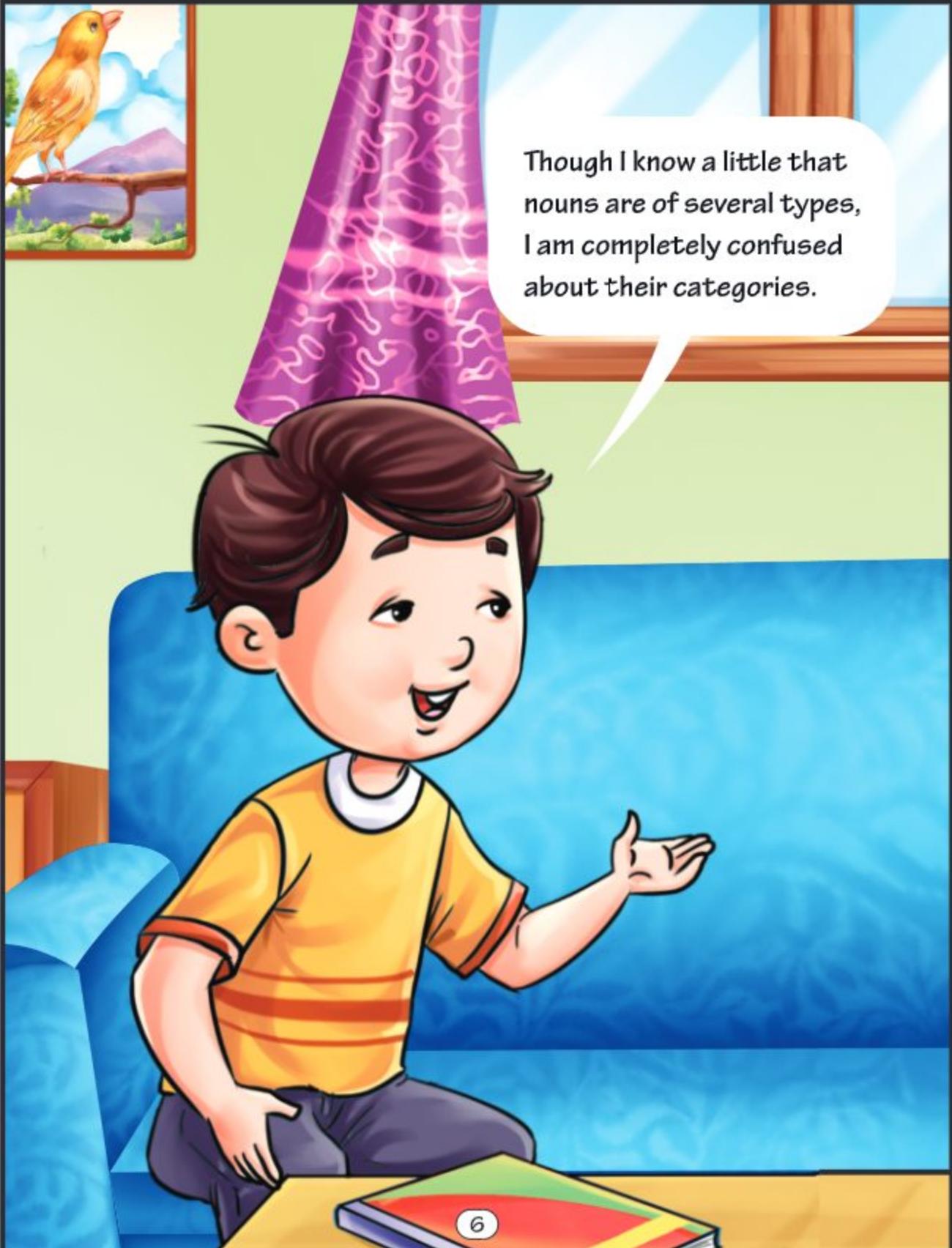
I am afraid I do not know much,  
but I think a noun is a naming  
word.

That's great! Rohit,  
can you tell its types?





Though I know a little that nouns are of several types,  
I am completely confused about their categories.



Oh! You need not worry at all.  
Initially, you need to understand  
that nouns are singular and plural.  
Let's see some examples of it.

	
Book	Books
	
Ox	Oxen
	
Toy	Toys
	
Sheep	Sheep
	
Tooth	Teeth





Is there any rule about  
singular and plural nouns?

Yes, of course, there are rules which govern the formation of singular and plural. For example, some nouns like **scenery**, **mathematics**, **physics**, **economics**, **furniture**, and **information** are always singular.



That's quite interesting. Now, I think I am ready to go deeper. Please guide me with the types of nouns.

I know that you would like it. And I agree that you are all set to go deeper into this, Rohit.



Yes, because you are going forward step by step and making it interesting.

There are five types of nouns- proper noun, common noun, material noun, collective noun, and abstract noun.





Karuna, if you give some examples of each type of noun, it will be easier for me to understand.

Sure, here is the list.  
I have noted it down in class.

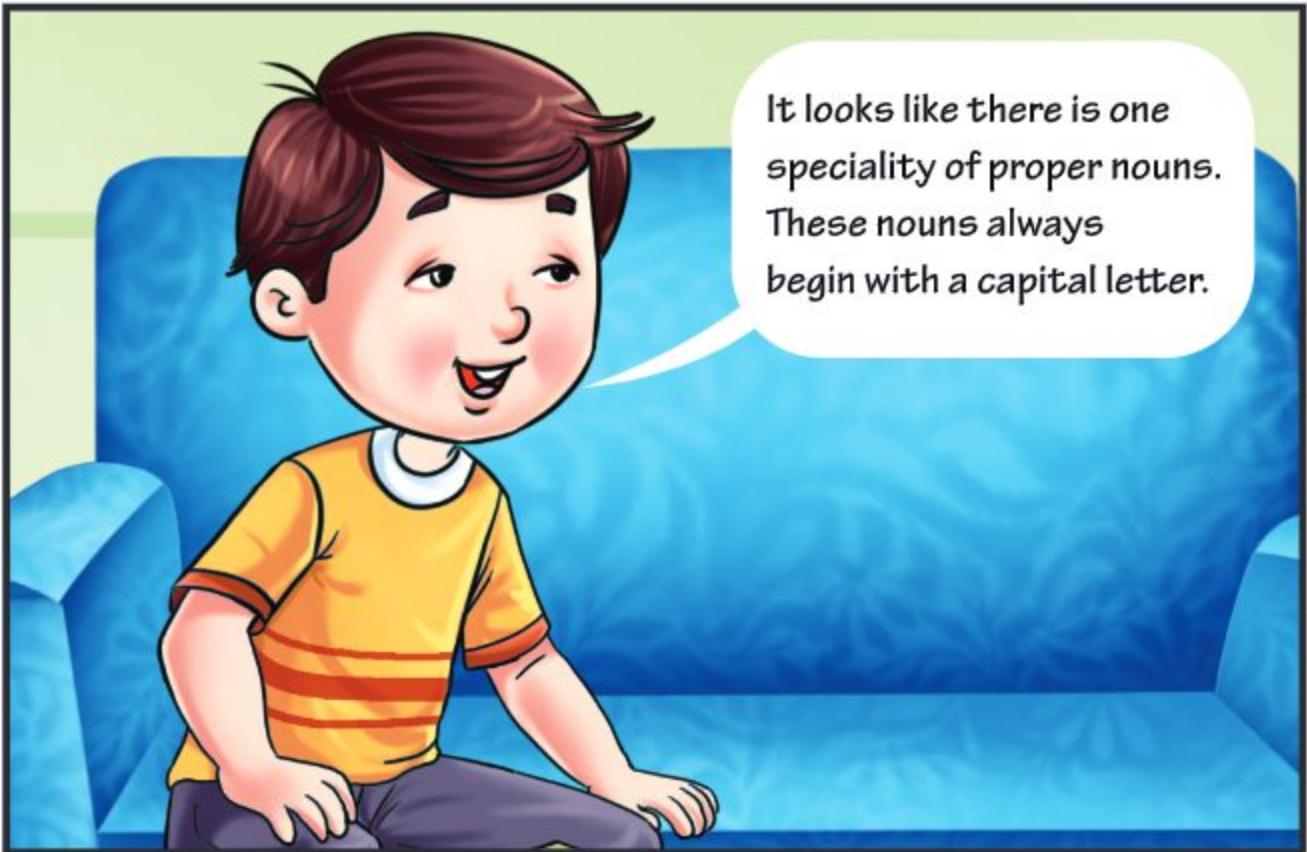
Proper Nouns: Rohit, Raunak, Narela, Nangloi  
Common Nouns: chair, pen, books, desks  
Material Nouns: sand, salt, sugar, honey  
Abstract Nouns: joy, death, life, beauty  
Collective Nouns: army, class, team, jury



I see there are five distinct categories. Now, I can recognise them. Still, I request you to explain a bit more about each type.



Why not! Let's take the proper noun first.  
Do you notice something in common in its examples?



It looks like there is one speciality of proper nouns. These nouns always begin with a capital letter.



Hmm...I see! So material nouns used to describe objects that can be seen or touched by the senses.

Yes! On the contrary, Abstract nouns represent an idea, quality, or state rather than a concrete object. Moreover these nouns can be sensed but not seen or touched.



You mean abstract nouns are about things we can't touch because they physically do not exist.

Exactly! And collective nouns refer to some group or set of things/ people.



You have proved one thing that a friend in need is a friend indeed.



You know there are nouns in your sentence itself. These are- thing, friend and need. All these three fall in the category of common nouns.

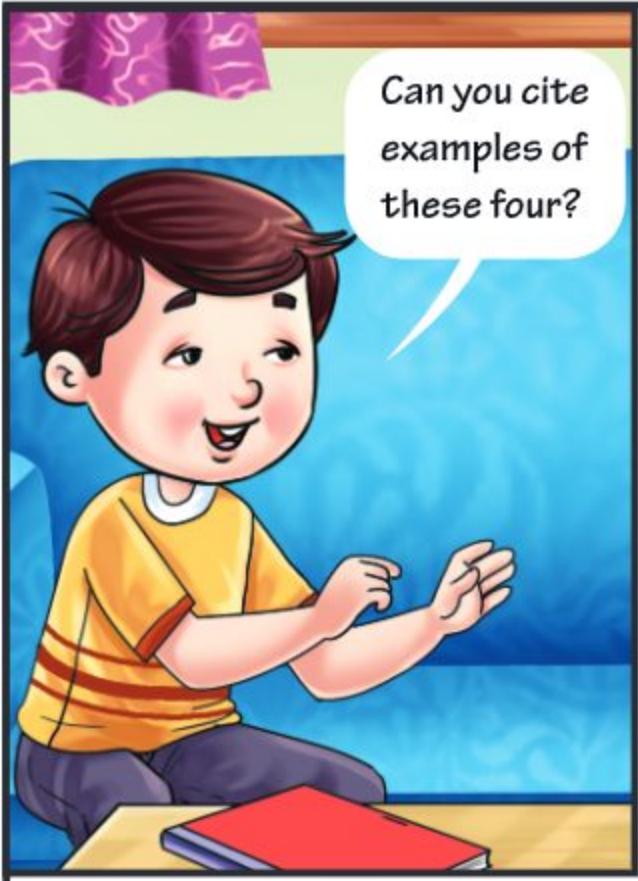


Is there something exceptional about nouns?



Yes, some nouns are always plurals. For example, cattle and people. In the same way, nouns like 'distance' and 'amount' are always singular.





Yes, look at these sentences in my notebook.

1. Cattle are grazing.
2. People are gathering.
3. 40 Kilometres is a long distance in Delhi.
4. 50000₹ is a big amount for a poor person.



That's great.  
Do I have to know  
anything more?



Yes! See, 'hair' is a collective noun  
in case all hairs are of the same type or  
colour. But if they are of different types  
or colours, we talk about a number of  
hairs, it is considered plural.



Please do explain!  
It is fun to go deep  
into learning.



His hair is grey.  
(singular)  
Some of his hairs  
have turned grey.  
(plural)  
There are five grey  
hairs in his beard  
(plural)



Indeed, you are an excellent learner,  
as well as a teacher. No one has ever  
taught me these things with so much  
clarity.

# PRONOUN



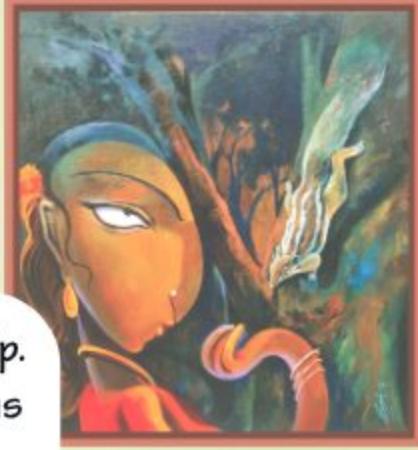


Dear, I feel we need  
somebody's  
help for this.

Ok, let's go and talk to my mom.



It is a good idea!

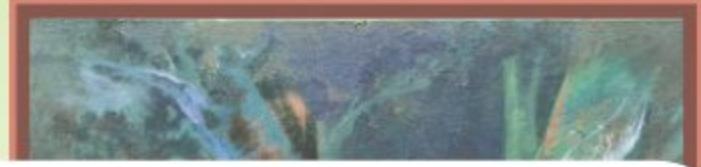


Mom! We need your help.  
Could you please help us  
with pronouns?

Yes, why not? But first  
tell me if you know about  
nouns.

Yes, aunt.





That's fine then. Let's start by reading these sentences:

Sunita is an excellent dancer. She is my friend.

A mobile phone is an expensive device. It is useful.

Lucky and Sonu are students of this school.

They live in my colony.

Bananas are sweet. They give us calcium.





What differences do you notice in the second part of each sentence?



The nouns in the first part of the sentences- Mamta, Mobile phone, Lucky, Sonu and Bananas- are replaced by other words, called pronouns, in the second part of the sentences.

Right! Which are these words?

She, it and they.



Correct! These words are called pronouns. Pronouns are words which are used in place of nouns.



Do you know why we replace a noun with a pronoun?



I think to avoid the repetition of nouns.



Yes, and to make sentences clearer and smoother.



Tell something more on pronouns, Aunt?

Ok! Do you know what personal pronouns are and their use.



What is a personal pronoun, Mom?



Examples of personal pronouns are- I, my, me, and myself. These personal pronouns are used to refer to the speaker, the listener or the third person about whom the speaker is talking.



Can you explain these, Aunt?

Of course! Look at these sentences:

Rajender is intelligent and hardworking. He may get good grades.

The mangoes are sweet. These are from our own garden.

My friends and I are preparing for a tour. We are going to Goa.

Deepak and Aryan are our friends. They can help us.

Chanchal is an English-language postgraduate.

She can write this essay. You can give her this task.



I have got it. In all the examples, personal pronouns are used as a substitute for the nouns.



Excellent! Solve the practice exercise from your textbook, and I hope you will do so correctly.



Thank you!



# Prepositions





Hina Didi, you told me  
about prepositions  
a few days ago.

Yes, Rahul. Do you  
remember what I told  
you about prepositions?



A cartoon illustration of a boy and a girl. The boy, on the left, has brown hair and is wearing a pink t-shirt with a yellow triangle logo. He is gesturing with his hands while speaking. The girl, on the right, has dark brown hair tied back and is wearing a green long-sleeved shirt with a floral pattern and a purple skirt. She is smiling and gesturing with her hands while speaking. They are in a room with wooden furniture and bookshelves in the background.

Yes, Didi. You told me that a preposition is a word or group of words usually used before a noun, pronoun or noun phrase to show place, position, time, direction, location, space, etc.

That's excellent!  
Now, what do you want?



Actually, Didi, I want to learn how to make correct sentences using prepositions: *in, on, into, for, from, to, at*, etc.

Ok, I have got an excellent pictorial book on prepositions.

Together we can study  
these pictures.  
For instance, look at these  
pictures to learn the use of 'in'



He is sitting in his office.



The cat is in the box.



She is sitting in the chair.

Wow!



That's really nice, Didi.  
I feel 'in' is used to  
indicate the position of  
one thing inside another  
thing.

Right. Now, look carefully at the  
pictures denoting motion.



Wonderful, Rahul. And here is the use of 'on'



The minister will reach on time.



Dog is sitting on the floor.



The glass is on the table.



There is a handle on the door.



I am on leave.



I was born on 19<sup>th</sup> of February.



I teach Science on every Sunday.

I can see. All these pictures describe the correct use of 'on'.





I see!

'On' is used :

at the appointed time, not before not after



with things at rest



to indicate top position (touching the surface)



for a fixed point on a surface



to indicates engagement

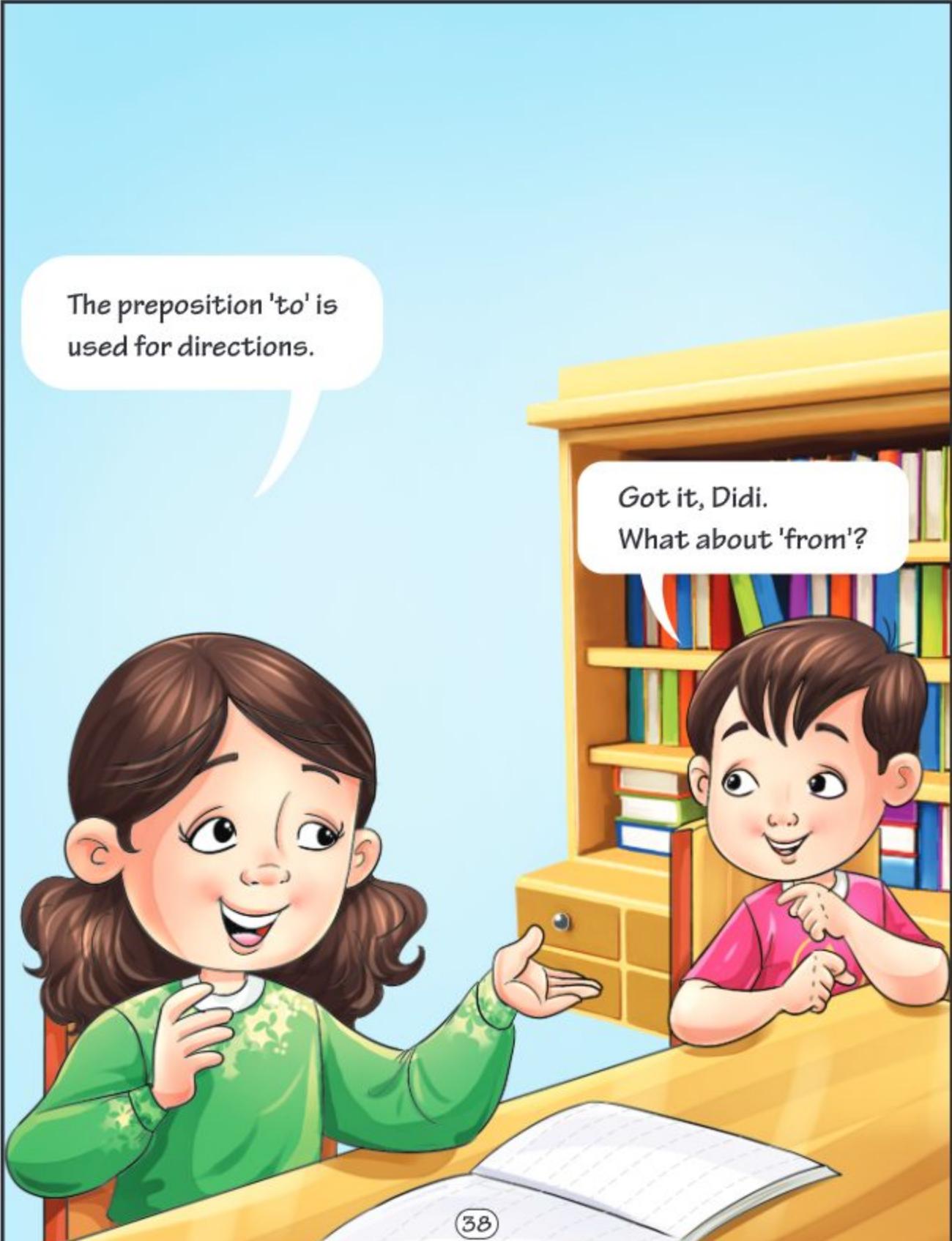


used with days and dates

on 19 Feb,  
on Sunday

That's amazing,  
Rahul. Look at these sentences of 'to' now:  
She is going to the mall.  
Come to me.





The preposition 'to' is  
used for directions.

Got it, Didi.  
What about 'from'?

'From' usually talks about detachment.  
See these pictures and sentences.

Yes, got it, Didi.



He came from Puducherry.



She took the book from the shelf.



Let's learn about 'for' now. 'For'  
'for' talks about a purpose or a reason like  
This pen is for you.  
We wait for our turn.

It's so easy.

Last but not least,  
the preposition 'at' shows  
the position and exact time.  
He came at 9:15 a.m.  
He aimed at the lion.  
He lives at Purnea.  
Children are at play.  
She is good at English.



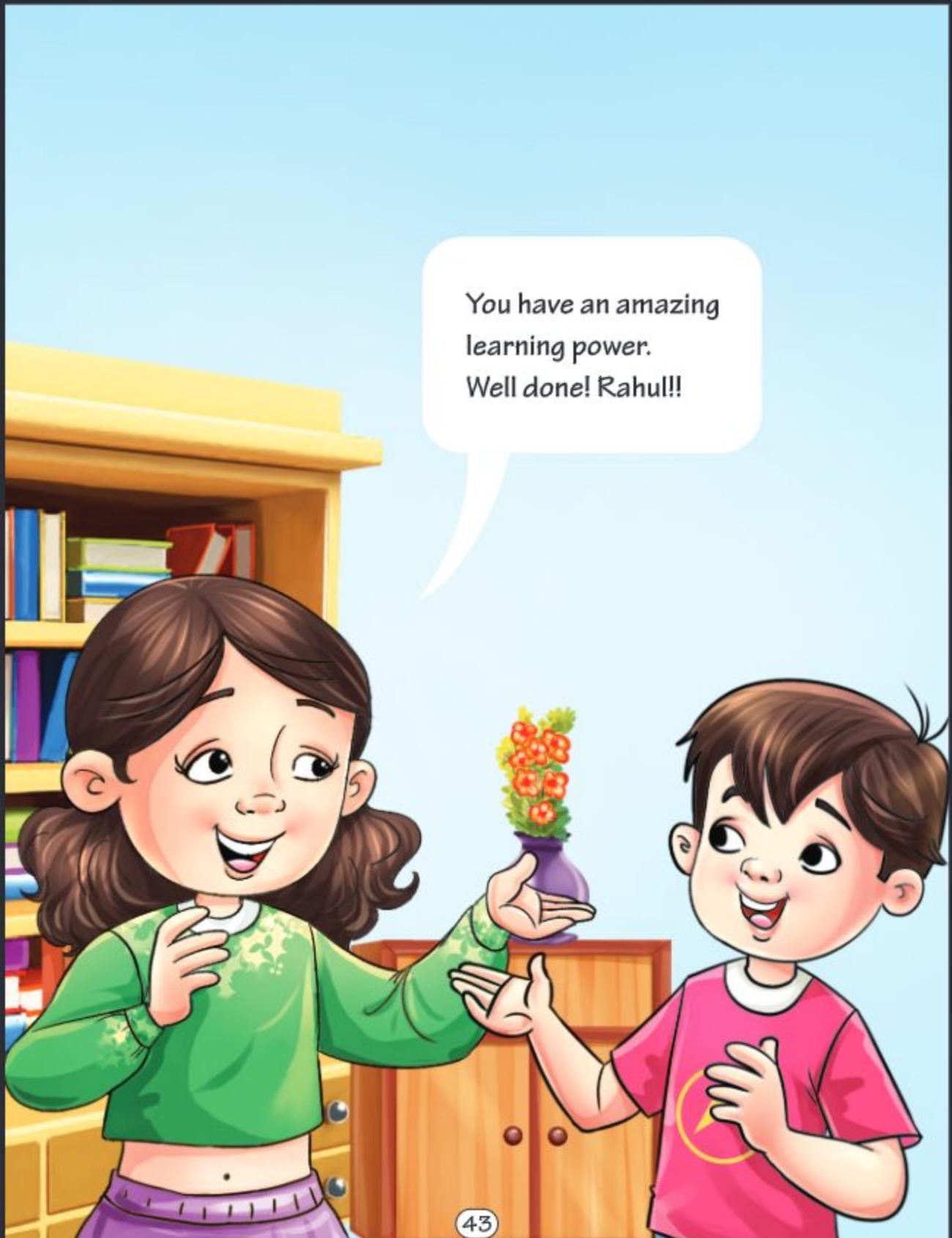
That's really nice, Didi.  
I come to know that 'at' is  
used with a definite point  
of time.





Great! Now, explain in one line the function of prepositions.

A preposition denotes the position that one person or thing occupies in relation to another one.

A colorful illustration of a young girl and a boy in a room. The girl, on the left, has dark brown hair tied back and is wearing a green long-sleeved top and a purple skirt. She is smiling and gesturing with her hands. The boy, on the right, has brown hair and is wearing a pink t-shirt. He is also smiling and gesturing. In the background, there is a yellow bookshelf filled with books and a wooden cabinet with a vase of red flowers on top. A speech bubble originates from the girl's mouth.

You have an amazing  
learning power.  
Well done! Rahul!!