

BCSE301P	Software Engineering Lab	L	T	P	C
		0	0	2	1
Pre-requisite	NIL	Syllabus version			
		1.0			
Course Objectives					
<div>1. To introduce the essential Software Engineering concepts.</div> <div>2. To impart concepts and skills for performing analysis, design ,develop, test and evolve efficient software systems of various disciplines and applications</div> <div>3. To make familiar about engineering practices, standards and metrics for developing software components and products.</div>					
Course Outcome					
On completion of this course, student should be able to:					
<div>1. Demonstrate the complete Software life cycle activities from requirements analysis to maintenance using the modern tools and techniques.</div>					
Indicative Experiments					
1.	Analysis and Identification of the suitable process models				
2.	Work Break-down Structure (Process Based, Product Based, Geographic Based and Role Based) and Estimations				
3.	Requirement modelling using Entity Relationship Diagram(Structural Modeling)				
4.	Requirement modelling using Context flow diagram, DFD ( Functional Modeling)				
5.	Requirement modelling using State Transition Diagram ( Behavioral Modeling)				
6.	OO design – Use case Model, Class Model				
7.	OO design – Interaction Models				
8.	OO design – Package, Component and deployment models				
9.	Design and demonstration of test cases. Functional Testing and Non- Functional Testing (using any open source tools)				
10.	Story Boarding and User Interface design Modelling				
Total Laboratory Hours				30 hours	
Text Book(s)					
1.	Ian Somerville, Software Engineering, 10 <sup>th</sup> Edition, Addison-Wesley, 2015				
Reference Books					
1.	Roger S. Pressman and Bruce R. Maxim, Software Engineering: A Practitioner's Approach, 10 <sup>th</sup> edition, McGraw Hill Education, 2019				
2.	William E. Lewis, Software Testing and Continuous Quality Improvement, Third Edition, Auerbach Publications, 2017				
Mode of assessment: Continuous assessments, FAT.					
Recommended by Board of Studies		04-03-2022			
Approved by Academic Council		No. 65	Date	17-03-2022	