Agenda item 65/39 - Annexure						- 35		
BCSE204P		Design and Analysis of Algorithms Lab	L	T	P	С		
			0	0	2	1		
Pre-	-requisite	Nil Sy	Syllabus version					
				1.0)			
Cou	rse Objective	es						
1. T	o provide mat	hematical foundations for analyzing the complexity of the al	gorit	hms	s			
		nowledge on various design strategies that can help in solv						
	d problems ef		5					
		cient algorithms in various engineering design situations						
	<i>,</i>							
Cou	rse Outcome)						
On (completion of	this course, student should be able to:						
1. D	emonstrate th	e major algorithm design paradigms.						
2. E	xplain major o	raph algorithms, string matching and geometric algorithms	alon	g w	ith tl	neir		
	lysis.			•				
	,							
Indi	cative Experi	ments						
1.	Greedy Stra	tegy : Activity Selection & Huffman coding						
2.	Dynamic Programming : ALS, Matrix Chain Multiplication , Longest Common							
	Subsequence, 0-1 Knapsack							
3.		Conquer : Maximum Subarray and Karatsuba faster integer	mult	pilgi	atio	n		
	algorithm	· · · · · · · · · · · · · · · · · · ·						
4.		g: N-queens						

4.	Backtrac	king: N	l-queens

- 5. Branch and Bound: Job selection
- 6 String matching algorithms: Naïve, KMP and Rabin Karp, suffix trees
- 7 MST and all pair shortest path algorithms
- 8 Network Flows : Ford –Fulkerson and Edmond Karp
- 9 Intersection of line segments &Finding Convexhull, Finding closest pair of points
- 10 Polynomial time algorithm for verification of NPC problems
- 11 Approximation and Randomized algorithms

Total Laboratory Hours | 30 Hours

Text Book

1. Thomas H. Cormen, C.E. Leiserson, R L.Rivest and C. Stein, Introduction to Algorithms, Third edition, MIT Press, 2009.

Reference Books

- 1. Jon Kleinberg and ÉvaTardos, Algorithm Design, Pearson Education, 1st Edition, 2014.
- 2. Rajeev Motwani, Prabhakar Raghavan; Randomized Algorithms, Cambridge University Press, 1995 (Online Print 2013)
- 3. Ravindra K. Ahuja, Thomas L. Magnanti, and James B. Orlin, Network Flows: Theory, Algorithms, and Applications, 1st Edition, Pearson Education, 2014.

Mode of assessment: Continuous assessments, FAT. Recommended by Board of Studies | 04-03-2022

Recommended by board or Studies	04-03-2022		
Approved by Academic Council	No. 65	Date	17-03-2022