



Menu 1

Xiao-Li Meng  
Department of  
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Harvard  
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Lessons

# How Small Are Our Big Data: Turning the 2016 Surprise into a 2020 Vision

Xiao-Li Meng  
Department of Statistics, Harvard University

# How Small Are Our Big Data: Turning the 2016 Surprise into a 2020 Vision

Xiao-Li Meng

Department of Statistics, Harvard University

- Meng (2018) **Statistical Paradises and Paradoxes in Big Data (I): Law of Large Populations, Big Data Paradox, and the 2016 US Election.** *Annals of Applied Statistics*

# How Small Are Our Big Data: Turning the 2016 Surprise into a 2020 Vision

Xiao-Li Meng

Department of Statistics, Harvard University

- Meng (2018) **Statistical Paradises and Paradoxes in Big Data (I): Law of Large Populations, Big Data Paradox, and the 2016 US Election.** *Annals of Applied Statistics*
- Many thanks to **Stephen Ansolabehere and Shiro Kuriwaki** for the CCES (**Cooperative Congressional Election Study**) data and analysis on 2016 US election.



# Motivating questions

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- We know that a 5% random sample is better than a 5% non-random sample in measurable ways (e.g., bias, predictive power).

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Lessons

- We know that a 5% random sample is better than a 5% non-random sample in measurable ways (e.g., bias, predictive power).
- **But is an 80% non-random sample “better” than a 5% random sample in measurable terms? 90%? 95%? 99%?** (Wu, 2012, Seminar at Harvard Statistics)

# Motivating questions

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Lessons

- We know that a 5% random sample is better than a 5% non-random sample in measurable ways (e.g., bias, predictive power).
- **But is an 80% non-random sample “better” than a 5% random sample in measurable terms? 90%? 95%? 99%?** (Wu, 2012, Seminar at Harvard Statistics)
- **“Which one should we trust more: a 1% survey with 60% response rate or a non-probabilistic dataset covering 80% of the population?”** (Keiding and Louis, 2015, Joint Statistical Meetings; and *JRSSB*, 2016)



# A Bit of History: Theory and Practice

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- **Law of Large Numbers:**  
Jakob Bernoulli (1713)



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- **Law of Large Numbers:**  
Jakob Bernoulli (1713)
- **Central Limit Theorem:**  
Abraham de Moivre (1733):  
 $\text{error} \propto \frac{1}{\sqrt{n}} : n - \text{sample size}$



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  - Graunt (1662); Laplace (1882)

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- Landmark paper: Jerzy Neyman (1934)

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- Landmark paper: Jerzy Neyman (1934)

- The “revolution” lasted about 50 years (Jelke Bethlehem, 2009)



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- Landmark paper: Jerzy Neyman (1934)

- The “revolution” lasted about 50 years (Jelke Bethlehem, 2009)

- First implementation in US Census: 1940 led by Morris Hansen



# No need to worry about the population size at all?

- Think about tasting soup ...

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# No need to worry about the population size at all?

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Lessons

- Think about tasting soup ...
- Stir it well, then a few bits are sufficient **regardless of the size of the container!**



# No need to worry about the population size at all?

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Lessons

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- Stir it well, then a few bits are sufficient **regardless of the size of the container!**



# No need to worry about the population size at all?

Menu 4

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# No need to worry about the population size at all?

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- Think about tasting soup ...
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# So where were you on 29.02.18?

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# So where were you on 29.02.18?

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Oxford Mathematics  
Public Lectures

**e<sup>iπ</sup>1**

28.02.18

**Robin Wilson**  
*Euler's pioneering  
equation: 'the most  
beautiful theorem  
in mathematics'*

Euler's equation, the 'most beautiful equation in mathematics', startlingly connects the five most important constants in the subject: 1, 0,  $\pi$ ,  $e$  and  $i$ . Central to both mathematics and physics, it has also featured in a criminal court case and on a postage stamp, and has appeared twice in *The Simpsons*. So what is this equation – and why is it pioneering?

Robin Wilson is an Emeritus Professor of Pure Mathematics at the Open University, Emeritus Professor of Geometry at Gresham College, London, and a former Fellow of Keble College, Oxford.

**5–6pm Wednesday 28 February 2018**  
Lecture Theatre 1, Mathematical Institute, Oxford

Register at [external-relations@maths.ox.ac.uk](mailto:external-relations@maths.ox.ac.uk)

Oxford  
Mathematics

# So where were you on 29.02.18?

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## $e^{i\pi} + 1 = 0$

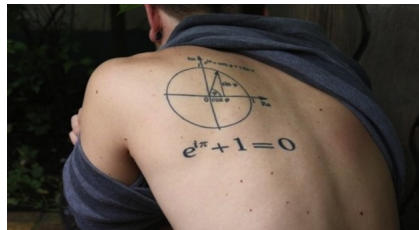
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Public Lectures

**$e^{i\pi} = -1$**

28.02.18

**Robin Wilson**  
*Euler's pioneering  
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Oxford  
Mathematics

OXFORD  
Mathematical  
Institute

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- 5 most fundamental numbers in mathematics:

$$0, 1, e, \pi, i = \sqrt{-1}$$

- The unexpected one:  
 $i = \sqrt{-1}$



# A statistical counterpart of the Euler's identity?

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## What are the five most fundamental symbols in Statistics?

•  $\mu$ : **Average/Mean**  $\text{Ave}\{X_j, j = 1, \dots\}$

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What are the five most fundamental symbols in Statistics?

- $\mu$ : **Average/Mean**  $\text{Ave}\{X_j, j = 1, \dots\}$
- $\sigma$ : **Standard Deviation**  $\sqrt{\text{Ave}\{(X_j - \mu)^2\}}$

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- $\rho$ : **Correlation**  $\text{Ave}\left(\frac{X_j}{\sigma_x} \frac{Y_j}{\sigma_y}\right) - \text{Ave}\left(\frac{X_j}{\sigma_x}\right) \text{Ave}\left(\frac{Y_j}{\sigma_y}\right)$

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- $n$ : **Sample Size**

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- $n$ : **Sample Size**
- $N$ : **Population Size** The unexpected one ...

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## The Most Beautiful Statistical Identity?

$$\hat{\mu}_n - \mu_N = \hat{\rho}\sigma \sqrt{\frac{N-n}{n}}$$



# 2016 US Presidential Election

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- $n$ : number of respondents to an election survey





# 2016 US Presidential Election

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- $n$ : number of respondents to an election survey
- $N$ : number of (actual) voters in US



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- $n$ : number of respondents to an election survey
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- $X_j = 1$ : plan to vote for Trump;  $X_j = 0$  otherwise

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Estimating Trump's share:  $\mu_N = \text{Ave}(X_j)$  by sample average:

$$\hat{\mu}_n = \frac{R_1 X_1 + \dots + R_N X_N}{n} = \frac{\text{Ave}(R_j X_j)}{\text{Ave}(R_j)}$$

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Actual estimation error

$$\begin{aligned} \hat{\mu}_n - \mu_N &= \frac{\text{Ave}(R_j X_j)}{\text{Ave}(R_j)} - \text{Ave}(X_j) \\ &= \left[ \frac{\text{Ave}(R_j X_j) - \text{Ave}(R_j) \text{Ave}(X_j)}{\sigma_R \sigma_X} \right] \times \frac{\sigma_R}{\text{Ave}(R_j)} \times \sigma_X \end{aligned}$$

# Data quality, quantity, and uncertainty

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Because  $\sigma_R^2 = f(1 - f)$ ,  $f = \text{Ave}\{R_j\} = \frac{n}{N}$ , we have

$$\text{Error} = \underbrace{\hat{\rho}_{R,X}}_{\text{Data Quality}} \times$$

# Data quality, quantity, and uncertainty

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$$\text{Error} = \underbrace{\hat{\rho}_{R,X}}_{\text{Data Quality}} \times \underbrace{\sqrt{\frac{N-n}{n}}}_{\text{Data Quantity}} \times$$



# Data quality, quantity, and uncertainty

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Because  $\sigma_R^2 = f(1 - f)$ ,  $f = \text{Ave}\{R_j\} = \frac{n}{N}$ , we have

$$\text{Error} = \underbrace{\hat{\rho}_{R,X}}_{\text{Data Quality}} \times \underbrace{\sqrt{\frac{N-n}{n}}}_{\text{Data Quantity}} \times \underbrace{\sigma_X}_{\text{Problem Difficulty}}$$



# Data Defect Index (d.d.i.)

## Mean Squared Error (MSE)

$$\text{MSE}(\hat{\mu}_n) = E_R(\hat{\rho}^2) \times \frac{N-n}{n} \times \sigma_x^2$$

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## Data Defect Index (d.d.i): $D_I = E_R(\hat{\rho}^2)$

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# Data Defect Index (d.d.i.)

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## Data Defect Index (d.d.i): $D_I = E_R(\hat{\rho}^2)$

- For Simple Random Sample (SRS):  $D_I = (N-1)^{-1}$

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# Data Defect Index (d.d.i.)

## Mean Squared Error (MSE)

$$\text{MSE}(\hat{\mu}_n) = E_R(\hat{\rho}^2) \times \frac{N - n}{n} \times \sigma_x^2$$

## Data Defect Index (d.d.i): $D_I = E_R(\hat{\rho}^2)$

- For Simple Random Sample (SRS):  $D_I = (N - 1)^{-1}$
- For probabilistic samples in general:  $D_I \propto N^{-1}$
- Deep trouble when  $D_I$  does not vanish with  $N^{-1}$  or equivalently  $\hat{\rho}$  with  $N^{-1/2}$  ...

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# A Law of Large Populations (LLP)

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If  $\rho = E_R(\hat{\rho}) \neq 0$ , then on average, the relative error  $\uparrow \sqrt{N}$ :

$$\frac{\text{Actual Error}}{\text{Benchmark SRS Standard Error}} = \sqrt{N-1} \hat{\rho}$$

# A Law of Large Populations (LLP)

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The (lack-of) design effect (Deff)

$$\text{Deff} = \frac{\text{MSE}}{\text{Benchmark SRS MSE}} = (N-1)D_I$$

# A Law of Large Populations (LLP)

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$$\text{Deff} = \frac{\text{MSE}}{\text{Benchmark SRS MSE}} = (N-1)D_I$$

The *Effective Sample Size*  $n_{\text{eff}}$  of a “Big Data” set

Equate its MSE to that from a SRS with size  $n_{\text{eff}}$ :

$$D_I \left[ \frac{N-n}{n} \right] \sigma^2 = \frac{1}{N-1} \left[ \frac{N-n_{\text{eff}}}{n_{\text{eff}}} \right] \sigma^2$$



# What's Big? Relative Size or Absolute Size?

The *Effective Sample Size* of a "Big Data" in terms of SRS size

$$n_{\text{eff}} = \frac{n}{1 + (1 - f)[(N - 1)D_I - 1]} \approx \frac{f}{1 - f} \frac{1}{\hat{\rho}^2},$$

where  $f = n/N$  is the **relative size**.

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# What's Big? Relative Size or Absolute Size?

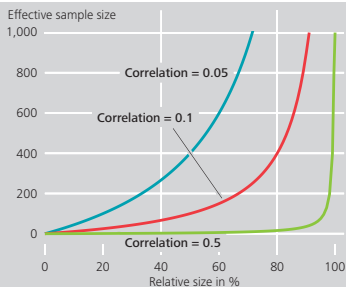
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- If  $\hat{\rho} = 0.05$ , then  $n_{\text{eff}} = 400$  when  $f = 1/2$ .

The effective sample size of a "Big Data" in terms of SRS size



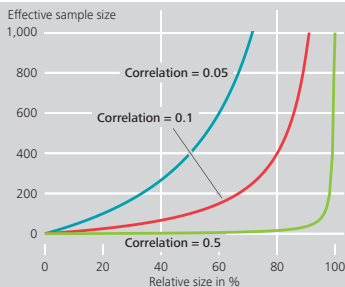
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The effective sample size of a "Big Data" in terms of SRS size



- If  $\hat{\rho} = 0.05$ , then  $n_{\text{eff}} = 400$  when  $f = 1/2$ .
- But  $f = 1/2$  corresponds to  $n \approx 160,000,000$  for the U.S. population;

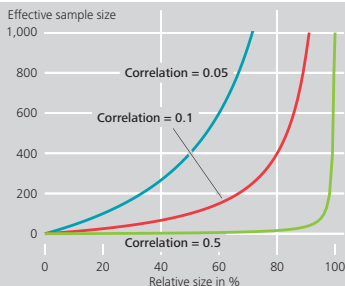
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The effective sample size of a "Big Data" in terms of SRS size



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- But  $f = 1/2$  corresponds to  $n \approx 160,000,000$  for the U.S. population;
- Hence  $\hat{\rho} = 0.05$  implies 99.99975% loss of sample size!

# Gaining 2020 Vision: Assessing the behavioral $\hat{\rho}$

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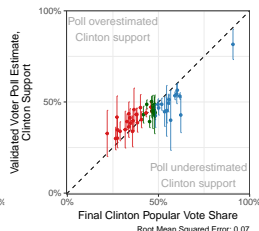
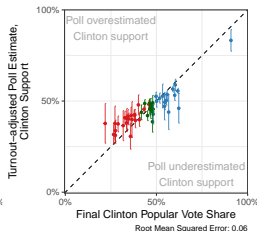
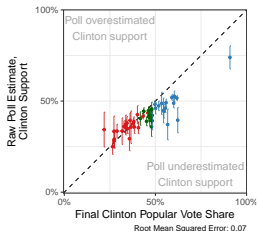
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## CCES: Cooperative Congressional Election Study

(Conducted by Stephen Ansolabehere, Brian Schaffner, Sam Luks, Douglas Rivers on **Oct 4 - Nov 6, 2016** (YouGov); Analysis assisted by Shiro Kuriwaki)



Raw Sample: 64,600

Voting Adj: 48,106

Validated: 34,156

**Reasonable predictions for Clinton's Vote Share**

# Gross under-prediction/reporting of Trump's Share

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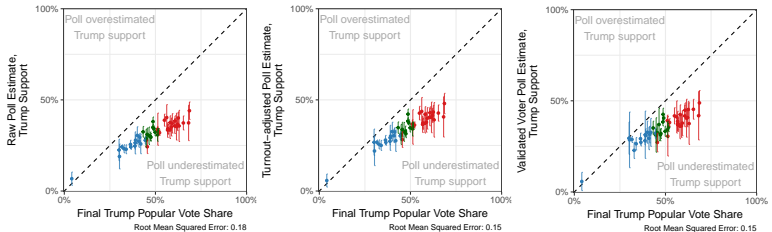
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## CCES: Cooperative Congressional Election Study



Raw Sample: 64,600    Voting Adj: 48,106    Validated: 34,156

There are many “undecided” ...



# Assessing $\hat{\rho}$ using raw counts

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# Assessing $\hat{\rho}$ using raw counts

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Let  $\mu_N$  be the true share, and  $\hat{\mu}_n$  the estimated share. Then

$$\hat{\rho} = \frac{\hat{\mu}_n - \mu_N}{\sqrt{\frac{N-n}{n}\sigma^2}}, \quad \& \quad \sigma^2 = \mu_N(1 - \mu_N)$$



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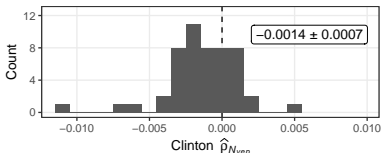
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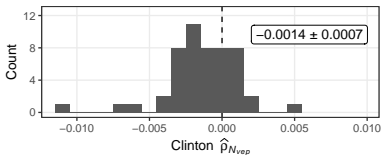


Clinton:  $\hat{\rho} \approx -0.0014 \pm 0.0007$

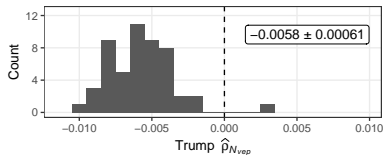
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Trump:  $\hat{\rho} \approx -0.0058 \pm 0.0006$

# Assessing $\hat{\rho}$ using raw counts

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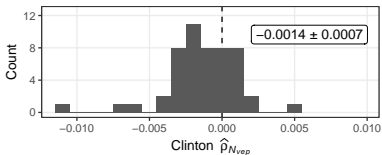
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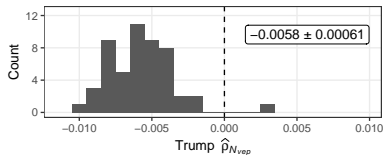
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- Problem: The mis-match of the *sampled population* and the *actual voting population*

# Assessing $\hat{\rho}$ using voting propensity adjusted counts

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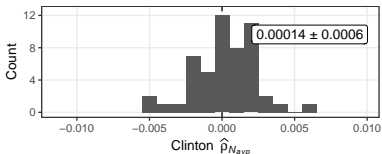
Assessing d.d.i

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# Assessing $\hat{\rho}$ using voting propensity adjusted counts

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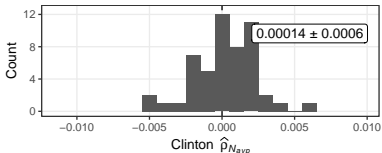
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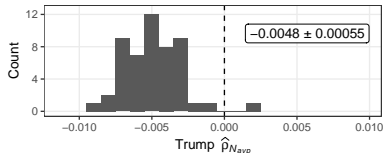
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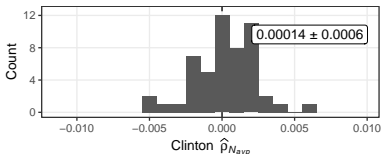


Trump:  $\hat{\rho} \approx -0.0048 \pm 0.0005$

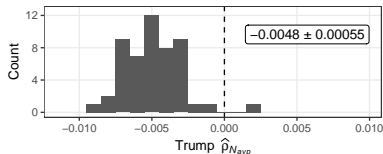
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Clinton:  $\hat{\rho} \approx 0.0001 \pm 0.0006$



Trump:  $\hat{\rho} \approx -0.0048 \pm 0.0005$

- Problem: Estimating voting propensity (and  $N$ ) is known to be unreliable; weighting may also introduce bias in assessing  $\hat{\rho}$ .

# Assessing $\hat{\rho}_N$ using validated voter counts

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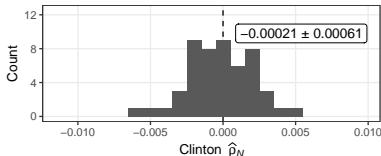
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Clinton:  $\hat{\rho} \approx -0.0002 \pm 0.0006$



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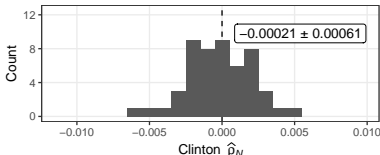
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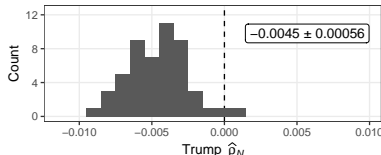
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Clinton:  $\hat{\rho} \approx -0.0002 \pm 0.0006$



Trump:  $\hat{\rho} \approx -0.0045 \pm 0.0006$

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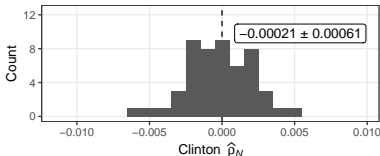
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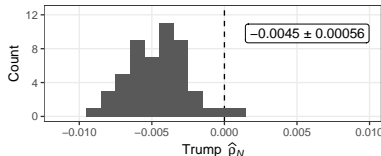
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Clinton:  $\hat{\rho} \approx -0.0002 \pm 0.0006$



Trump:  $\hat{\rho} \approx -0.0045 \pm 0.0006$

- Problem: Voter validation is done through matching algorithms and it is not fool-proof, and it may introduce additional *selection bias*.

# What's the implication of $\hat{\rho} = -0.005$ ?

- Many (major) election survey results were published daily for several months before Nov 8, 2016;

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# What's the implication of $\hat{\rho} = -0.005$ ?

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- Many (major) election survey results were published daily for several months before Nov 8, 2016;
- Roughly amounts to having opinions from (up to) 1% of US voting eligible population:  $n \approx 2,300,000$ ;
- Equivalent to about 2,300 surveys of 1,000 responses each.

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When  $\hat{\rho} = -0.005 = -1/200$ ,  $D_I = 1/40000$ , and hence

$$n_{\text{eff}} = \frac{f}{1-f} \frac{1}{D_I} = \frac{1}{99} \times 40000 \approx 404!$$

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- **A 99.98% reduction in  $n$ , caused by  $\hat{\rho} = -0.005$ .**

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- **A 99.98% reduction in  $n$ , caused by  $\hat{\rho} = -0.005$ .**
- **Butterfly Effect** due to Law of Large Populations (LLP)

$$\text{Relative Error} = \sqrt{N-1} \hat{\rho}$$

# Visualizing LLP: Actual Coverage for Clinton

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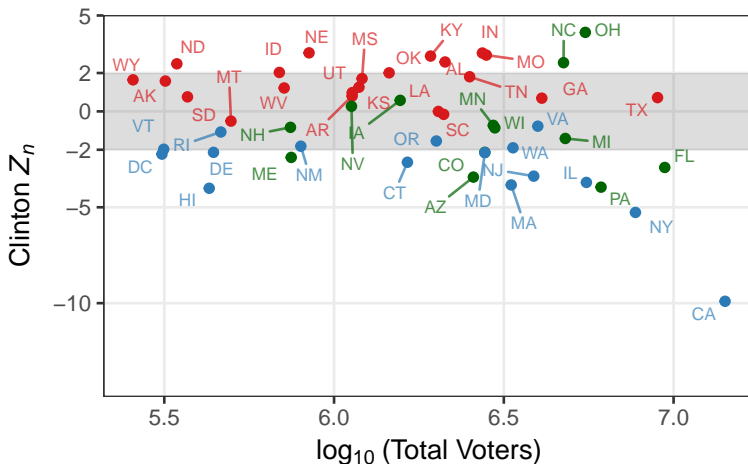
Whats Big?

CCES

Assessing d.d.i

Paradox

Lessons





# Visualizing LLP: Actual Coverage for Trump

Menu 19

Xiao-Li Meng  
Department of  
Statistics,  
Harvard  
University

Motivation

Soup

Euler Identity

Derivation

Trio

LLP

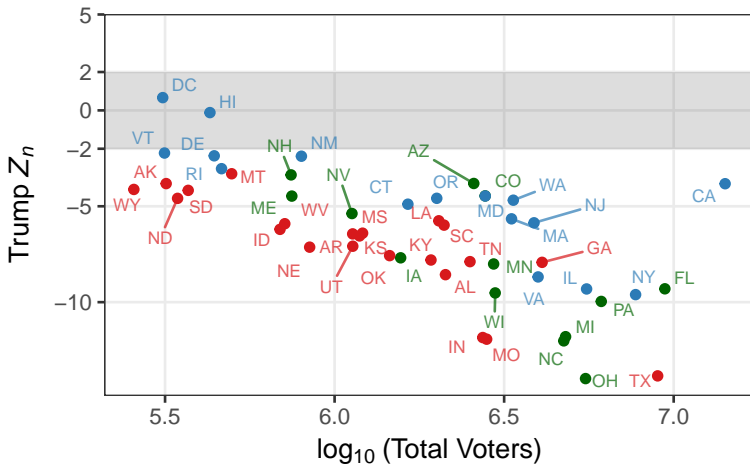
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# The Big Data Paradox:

Menu 20

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**If we do not pay attention to data quality, then**

**The bigger the data,  
the surer we fool ourselves.**



# Lessons Learned ...

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**Lessons**

- Lesson 1: **What matters most is the quality, not the quantity.**



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Lessons

- Lesson 1: **What matters most is the quality, not the quantity.**
- Lesson 2: **Don't ignore seemingly tiny probabilistic datasets when combining data sources.**



# Lessons Learned ...

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Lessons

- Lesson 1: **What matters most is the quality, not the quantity.**
- Lesson 2: **Don't ignore seemingly tiny probabilistic datasets when combining data sources.**
- Lesson 3: **Watch the relative size, not the absolute size.**



# Lessons Learned ...

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Lessons

- Lesson 1: **What matters most is the quality, not the quantity.**
- Lesson 2: **Don't ignore seemingly tiny probabilistic datasets when combining data sources.**
- Lesson 3: **Watch the relative size, not the absolute size.**
- Lesson 4: **Probabilistic sampling is an extremely powerful tool to ensure data quality (but it is not the only strategy).**

# Lessons Learned ...

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Lessons

- Lesson 1: **What matters most is the quality, not the quantity.**
- Lesson 2: **Don't ignore seemingly tiny probabilistic datasets when combining data sources.**
- Lesson 3: **Watch the relative size, not the absolute size.**
- Lesson 4: **Probabilistic sampling is an extremely powerful tool to ensure data quality (but it is not the only strategy).**
- Lesson 5: **We may all have had too much "confidence" in big size ...**

## 19 things we learned from the 2016 election\*

Andrew Gelman<sup>†</sup>

Julia Azari<sup>‡</sup>

12 July 2017

We can all agree that the presidential election result was a shocker. According to news reports, even the Trump campaign team was stunned to come up a winner.

So now seems like a good time to go over various theories floating around in political science and political reporting and see where they stand, now that this turbulent political year has drawn to a close. In the present article, we go through several things that we as political observers and political scientists have learned from the election, and then discuss implications for the future.

### The shock

Immediately following the election there was much talk about the failure of the polls: Hillary Clinton was seen as the clear favorite for several months straight, and then she lost. After all the votes were counted, though, the view is slightly different: by election eve, the national polls were giving Clinton 52 or 53% of the two-party vote, and she ended up receiving 51%. An error of 2 percentage points is no great embarrassment.

The errors in the polls were, however, not uniform. As Figures 1 and 2 show, the Republican candidate outperformed by about 5% in highly Republican states, 2% in swing states, and not at all, on average, in highly Democratic states. This was unexpected in part because, in other recent elections, the errors in poll-based forecasts did not have this sort of structure. In 2016, though, Donald Trump won from his better-than-expected performance in Wisconsin, Michigan, North Carolina, Pennsylvania, and several other swing states.

Trump's win in the general election, and the corresponding success of Republican candidates for the U.S. Senate, then raises two questions: (1) What did the polls get wrong in these key states?, (2) How did Trump and his fellow Republicans do so well? The first is a question about survey respondents, the second a question about voters.

Going backward in time from the election-day shocker, there is the question of how Trump, as a widely unpopular candidate without the full backing of his party, managed to stay so close during