# **CHAPTER 4**

# RATIO AND PROPORTION

#### Learning outcomes

At the end of this chapter, Learners will:

- Solve problems that involve ratio and proportion

#### **CONCISE KNOWLEDGE**

#### Ratio

A ratio is the relationship (or comparison) between two numbers of the same unit. The relationship can be written using a full colon (:), a fraction or the comparative word 'to'.

## **Equivalent ratios**

A ratio can be changed by multiplying (dividing) the comparable quantities by the same multiplier (or factor).

When simplifying ratio of measures, express the measures in the same unit.

#### Example

Express 2hrs: 45mins as a ratio in its lowest term

#### Solution

(i) First change 2hrs to minutes i.e.

$$2 \times 60 = 120$$
 minute

Then 
$$\frac{120}{15}$$
 :  $\frac{45}{15}$ 

**2hrs: 24minutes = 8: 3** 

OR

(ii) Express minutes into hours

$$2hrs: \frac{3}{4}hrs$$

$$2 \times 4 : \frac{3}{4} \times 4$$
 (multiply both sides by 4)

#### Dividing in a given ratio

A ratio can be used to divide a given quantity or measure.

Given a value P to be shared in the ratio a: b the portion,

(i) for a is given by 
$$\frac{a}{a+b} \times P$$

(ii) for *b* is given by 
$$\frac{b}{a+b} \times P$$

This concept can be extended to a ratio of three numbers.

Given a value P to be shared in the ratio a: b: c the portion,

(i) for a is given by 
$$\frac{a}{a+b+c} \times P$$

(ii) for b is given by 
$$\frac{b}{a+b+c} \times I$$

(ii) for *b* is given by 
$$\frac{b}{a+b+c} \times \mathbf{P}$$
(iii) for *c* is given by 
$$\frac{c}{a+b+c} \times \mathbf{P}$$

#### **PROPORTION**

When given a problem on direct or inverse proportion you can either use unitary or proportion method

#### **Direct Proportion**

#### Example

If 3 books cost K45.00, how much will 8 books cost?

## Unitary method

3 books cost K45.00

1 book will cost = 
$$K \frac{45}{3}$$

∴ 8 Books will 
$$cost = \frac{45}{3} \times 8$$
  
=  $K120.00$ 

## Proportion method

Let x be the cost of 8 books

K45 (cross multiply) 3 books



8 books

$$3x = 45 \times 8$$

$$\frac{3x}{3} = \frac{45 \times 8}{3}$$

$$x = K120.00$$

#### **Inverse Proportion**

#### Example 1

There is enough food for 9 pupils to last 8 days. How many days will the food last if there are only 6 pupils?

#### Solution

## Unitary method

9 pupils, the food lasts 8 days

1 pupil, the food will last

$$= 9 \times 8$$
 days [more]

6 pupils, the food will last =  $\frac{9 \times 8}{6}$ 

$$= 12 days$$

#### Proportion method

Let x be the days the food will last with 6 pupils

9 pupils: 8days

6 pupils:

 $\frac{9}{6} = \frac{x}{8}$  (inverse  $\frac{8}{x}$  to  $\frac{x}{8}$ ) and cross multiply

$$\frac{6x}{6} = \frac{9 \times 8}{6}$$

$$x = 12 days$$

Read and understand the question i.e. after finding the answer, go back and read the question again.

## Example 2

16 workers take 6 days to dig a well. How many more days will be needed to dig the same well if 4 of the workers fell sick?

#### Solution

#### Unitary method

16 workers dig in 6 days

1 worker will dig in  $(16 \times 6)$  days [*More*]

(If 4 workers are sick, 12 will remain

$$i.e 16 - 4 = 12$$

$$\therefore$$
 12 workers will dig in  $=\frac{16 \times 6}{12}$ 

$$= 8 \text{ days}$$

How many more days? 8 - 6 = 2 more days

### Proportion method

16 : 6

12 : x

 $\frac{16}{12} = \frac{x}{6}$ ....cross multiply

$$\frac{12x}{12} = \frac{16 \times 6}{12}$$

$$x = 8 days$$

8 - 6 = 2 more days

#### Note;

- (i) This is an inverse proportion
- (ii) You are **not** calculating for the 4 workers but (16 4) workers.
- (iii) The question is asking for how many more days not how many days.

#### Representative Fraction (RF)

A ratio of distance on the map to the distance on the ground.

This is given by  $\frac{\text{distance on the map}}{\text{distance on the ground}}$ 

It is usually in the form of 1: x or  $\frac{1}{x}$  where 1 unit on the map is equivalent to x units on the ground.

#### Rate

This is a ratio of two measurements with different units of measurements.

Speed is an example of the comparison of distance against time. S = D/T. The denominator quantity must be unitary.

A car that takes 4 hours to cover a distance of 300km is said be moved at the speed of  $\frac{300km}{4hrs} = 75$ km/hr (read 75 km per hour).