

# PART 1 SOUNDS

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## Introduction

In this you will be asked to listen to the *sounds* of English. The exercises will check your recognition and understanding of what you hear. In some of the exercises you will be asked to put a **tick** (✓) or a **cross** (X) or to underline; in others you will be asked to write some words or sentences. Listen to your cassette when you see 'Listen' in the left-hand margin.

## 1. The sounds of English

There are usually 44 **sounds** in English. They are divided into groups of sounds. Look at the list of the words below. One sound is underlined in each word (and the phonetic symbol for that sound is given after the word). Now listen.

**Listen :**

### Group 1

1 pen /p/	9 fall /f/	17 hot /h/
2 bad /b/	10 very /v/	18 my /m/
3 ten /t/	11 thin /θ/	19 no /n/
4 day /d/	12 they /ð/	20 sing /ŋ/
5 key /k/	13 so /s/	21 let /l/
6 get /g/	14 zoo /z/	22 red /r/
7 cheap /tʃ/	15 she /ʃ/	23 yes /j/
8 jump /dʒ/	16 pleasure /ʒ/	24 wet /w/

## Exercise 1

You will hear 10 pairs of words containing some of the above sounds. If the two words in each pair are the **same**, put a **tick** ✓ in the box. If the words are **different**, put a **cross** X.

Example : if you heard these words

- safe/ save – put **X**

- safe/ safe – put ✓

**Listen :**

1 ____	3 ____	5 ____	7 ____	9 ____
2 ____	4 ____	6 ____	8 ____	10 ____

Look at the list of words below.

**Listen :**

### Group 2

1 see /i:/	3 bed /e/	5 arm /ɑ:/
2 it /ɪ/	4 man /æ/	6 got /ɒ/

7	s <u>a</u> w	/ɔ:/	9	s <u>oo</u> n	/u:/	11	l <u>ea</u> rn	/ɜ:/		
8	pu <u>t</u>	/ʊ/	10	cu <u>p</u>	/ʌ/	12	ab <u>o</u> ut	/ə/		
Group 3										
	1	pa <u>g</u> e	/eɪ/	4	no <u>w</u>	/aʊ/	7	the <u>r</u> e	/eə/	
	2	h <u>o</u> me	/əʊ/	5	bo <u>y</u>	/ɔɪ/	8	to <u>u</u> r	/ʊə/	
	3	fi <u>v</u> e	/aɪ/	6	he <u>r</u> e	/ɪə/				

## Exercise 2

You will hear 10 pairs of words containing some of the above sounds. If the two words in each pair are the **same**, put a tick ✓ in the space. If the words are **different**, put a cross **X**.

Listen :

- |        |        |        |        |         |
|--------|--------|--------|--------|---------|
| 1 ____ | 3 ____ | 5 ____ | 7 ____ | 9 ____  |
| 2 ____ | 4 ____ | 6 ____ | 8 ____ | 10 ____ |

## 2. Some pairs of sounds

### Exercise 3

Look at the pairs of words below. Only one sound is different in each pair. (Phonetic symbols of the sounds that are different are given in brackets after the words.) After each pair of words one of the words is said again. When you hear that word underline the correct word. The first one is done as an example.

Listen :

Example: pie/buy (p/b)				
1	put/foot	(p/f)	11	cheap/jeep (tʃ/dʒ)
2	boat/vote	(b/v)	12	leave/live (i:/ɪ)
3	fan/van	(f/v)	13	bill/bell (ɪ/e)
4	town/down	(t/d)	14	men/man (e/æ)
5	tin/thin	(t/θ)	15	hat/heart (æ/ɑ:)
6	day/they	(d/ð)	16	pot/port (ɒ/ɔ:)
7	teeth/teethe	(θ/ð)	17	far/four (ɑ:/ɔ:)
8	could/good	(k/g)	18	hot/hut (ɒ/ʌ)
9	price/prize	(s/z)	19	cup/cap (ʌ/æ)
10	see/she	(s/ʃ)	20	walk/work (ɔ:/ɜ:)

### Exercise 4

Only **one** word is said from each of the following pairs of words. Underline the word that you hear.

Listen :

- |             |                 |                |                |
|-------------|-----------------|----------------|----------------|
| 1. pat/ bat | 4. beat/ bit    | 7. came/ game  | 10. lock/ luck |
| 2. ten/ den | 5. match/ march | 8. rich/ ridge |                |

3. sue/ zoo      6. few/ view      9. bed/ bad

### Exercise 5

Read the following pairs of sentences. **One sentence** will be read out only once from each pair of sentences. Notice that there is only one word different in each pair (it is underlined). Tick ✓ the sentence that you hear.

#### Listen :

- 1a She is living with her brother .      \_\_\_\_\_  
b She is leaving with her brother.      \_\_\_\_\_  
2a His cup was very dirty.      \_\_\_\_\_  
b His cap was very dirty.      \_\_\_\_\_  
3a Has the boss arrived yet?      \_\_\_\_\_  
b Has the bus arrived yet?      \_\_\_\_\_  
4a He hit the ball in the garden.      \_\_\_\_\_  
b He hid the ball in the garden.      \_\_\_\_\_  
5a What do you think of the prices?      \_\_\_\_\_  
b What do you think of the prizes?      \_\_\_\_\_

### Revision: Dictation

#### Exercise 6

On your cassette you will hear some words. Each word said only once. **Write** below the words that you hear. If necessary stop the cassette to give yourself time to write. Check your spelling carefully.

#### Listen :

- |          |          |
|----------|----------|
| 1 _____  | 11 _____ |
| 2 _____  | 12 _____ |
| 3 _____  | 13 _____ |
| 4 _____  | 14 _____ |
| 5 _____  | 15 _____ |
| 6 _____  | 16 _____ |
| 7 _____  | 17 _____ |
| 8 _____  | 18 _____ |
| 9 _____  | 19 _____ |
| 10 _____ | 20 _____ |

### 3. Some sound at the ends of words

- i) The letters 's' or 'es' at the end of words can be pronounced in three way: /s/ , /z/ , or /ɪz/ . Look at the following examples.

**Listen :**

<b>a</b>	books stops Frank's	} /s/	<b>b</b>	dogs sees Bob's	} /z/	<b>c</b>	glasses loses George's	} /ɪz/
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#### Exercise 7

The following 10 words are in mixed order. After you have listened **write** the words in the correct groups below according to the way the letters 's' or 'es' are pronounced at the end of each word.

**Listen :**

<b>10 words</b>	<b>Group a - /s/</b>	<b>Group b - /z/</b>	<b>Group c - /ɪz/</b>
lives	_____	_____	_____
watches	_____	_____	_____
beds	_____	_____	_____
eats	_____	_____	_____
says	_____	_____	_____
coughs	_____	_____	_____
kicks	_____	_____	_____
bridges	_____	_____	_____
boys	_____	_____	_____
dishes	_____	_____	_____

#### Exercise 8

- ii) The letters 'ed' at the end of words can be pronounced in three ways: /t/ , /d/ or /ɪd/. Look at the following examples.

**Listen :**

<b>a</b>	look <u>ed</u> stop <u>ped</u> touch <u>ed</u>	} /t/	<b>b</b>	stor <u>ed</u> show <u>ed</u> rob <u>bed</u>	} /d/	<b>c</b>	start <u>ed</u> add <u>ed</u>	} /ɪd/
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### Exercise 8

The following 10 words are in mixed order. After you have listened **write** the words in the correct groups below according to the way the letters 'ed' are pronounced at the end of each word.

**Listen :**

<b>10 words</b>	<i>Group a - /t/</i>	<i>Group b - /d/</i>	<i>Group c - /id/</i>
wanted	_____	_____	_____
worked	_____	_____	_____
pushed	_____	_____	_____
closed	_____	_____	_____
kissed	_____	_____	_____
opened	_____	_____	_____
climbed	_____	_____	_____
demandd	_____	_____	_____
played	_____	_____	_____
hired	_____	_____	_____