

# **Tables, graphs, and diagrams**

# Tables, graphs and diagrams....

- organise
- summarise
- display

...data from outbreaks, surveillance and studies

# Uses of tables, graphs and diagrams

- Effective presentation
  - to the professionals
  - to the public
- Easy interpretation
  - Visual examination
  - Analysis

# Paper vs. screen

## Paper

- Time unlimited
- Repetition
- Details
- White, grey and black

## Screen

- Time < 1 min
- No repetition
- Less details
- Colours possible

# Tables, graphs, and diagrams

- Self-explanatory
- Simple!
- Title
  - what, who, where, when
- Define abbreviations and symbols
- Note data exclusions
- Reference the source

# Type of variables

## Quantitative

- Discrete
  - counts, dates, cases,...
- Continous
  - height, Hb, ....

# Type of variables

## Qualitative

- Dichotomous
  - **sex, ill/not ill, ....**
- Nominal
  - **religion, nationality, eye colour,...**
- Ordinal
  - **social class, cancer stage, ....**

# Tables



# Types of commonly used tables

- One-variable tables
  - Frequency distribution
- Multivariable tables
  - Contingency tables
    - 2x2 tables

***Tab 1. Distribution of cases of salmonellosis (n=65) by age group. Hospital A, August 2010***

<b>Age group (years)</b>	<b>Number</b>	<b>Percent</b>
<b>0 - 4</b>	<b>0</b>	<b>0.0</b>
<b>5 - 14</b>	<b>1</b>	<b>1.5</b>
<b>15 - 44</b>	<b>47</b>	<b>72.4</b>
<b>45 - 64</b>	<b>6</b>	<b>9.2</b>
<b>65 +</b>	<b>10</b>	<b>15.4</b>
<b>Unknown</b>	<b>1</b>	<b>1.5</b>
<b>Total</b>	<b>65</b>	<b>100.0</b>

**Table 2. Gonorrhoea by age-group and sex, 2010**

Age (years)	Male	Female	Total
<19	3	7	10
20-29	26	22	48
30-39	57	12	69
40-49	23	8	31
50-59	12	0	12
60+	4	0	4
Total	125	49	174

*National Institute of Public Health, Norway*

**Tab. IV Gastrointestinal illness and fish consumption among customers at "X ", 2014**

	<b>Cases</b>	<b>Controls</b>	<b>Total</b>	<b>OR (CI95%)</b>
<b>Ate fish</b>	<b>34</b>	<b>20</b>	<b>54</b>	<b>13 (5.3-33.0)</b>
<b>Did not eat fish</b>	<b>8</b>	<b>62</b>	<b>70</b>	<b>Ref</b>
<b>Total</b>	<b>42</b>	<b>82</b>	<b>124</b>	

# In tables...

- Labels for rows and columns
- Totals for rows and columns, usually
- Units of measurements
- Max five variables
- Horizontal lines OK, vertical not

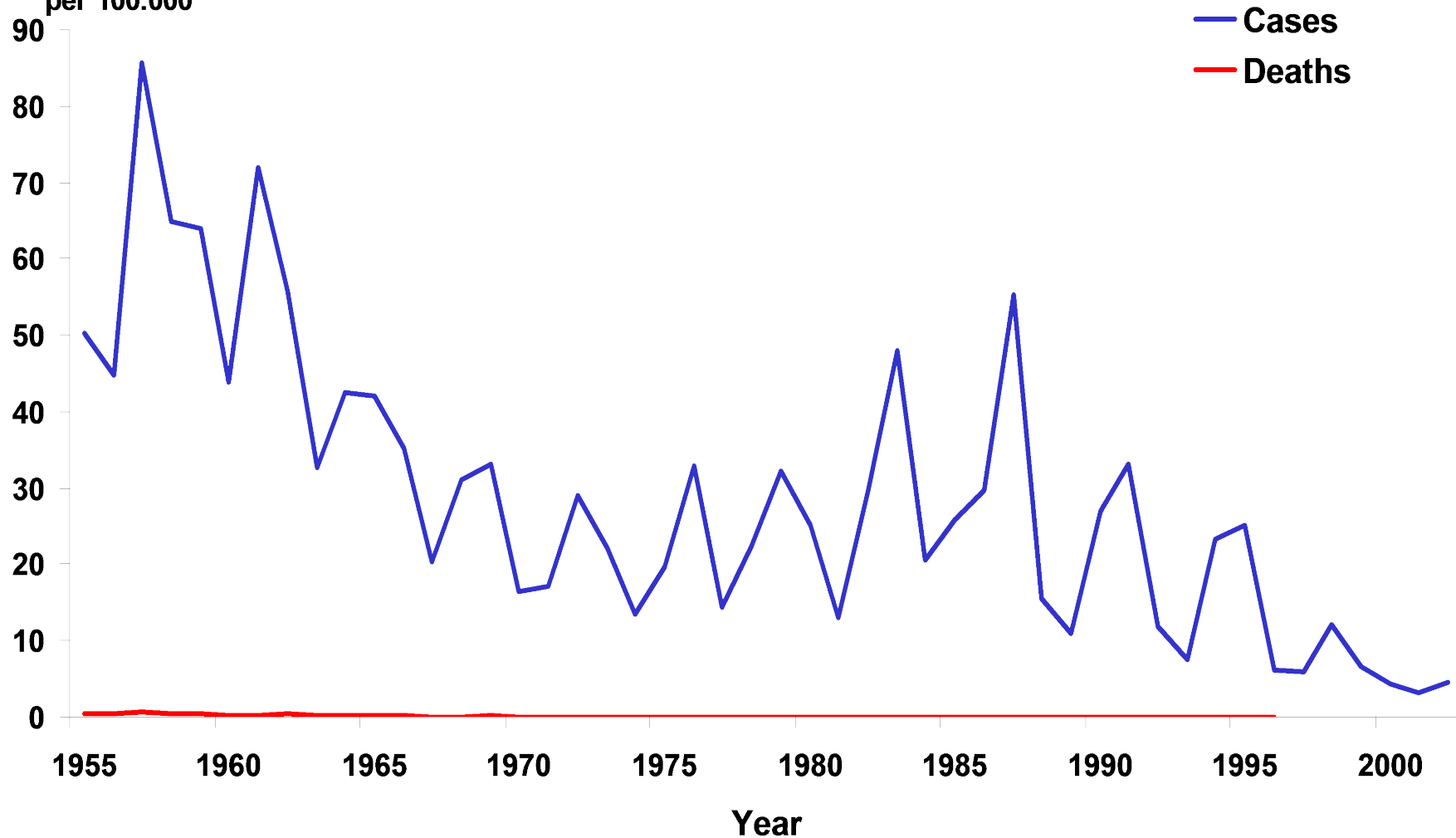
# Graphs & Diagrams

# Types of commonly used graphs

- Line graph
  - Arithmetic scale line graph
  - Semi-logarithmic scale line graph
- Histogram
  - Epidemic curve

# The arithmetic-scale line graph 1

Cases and Deaths  
per 100.000

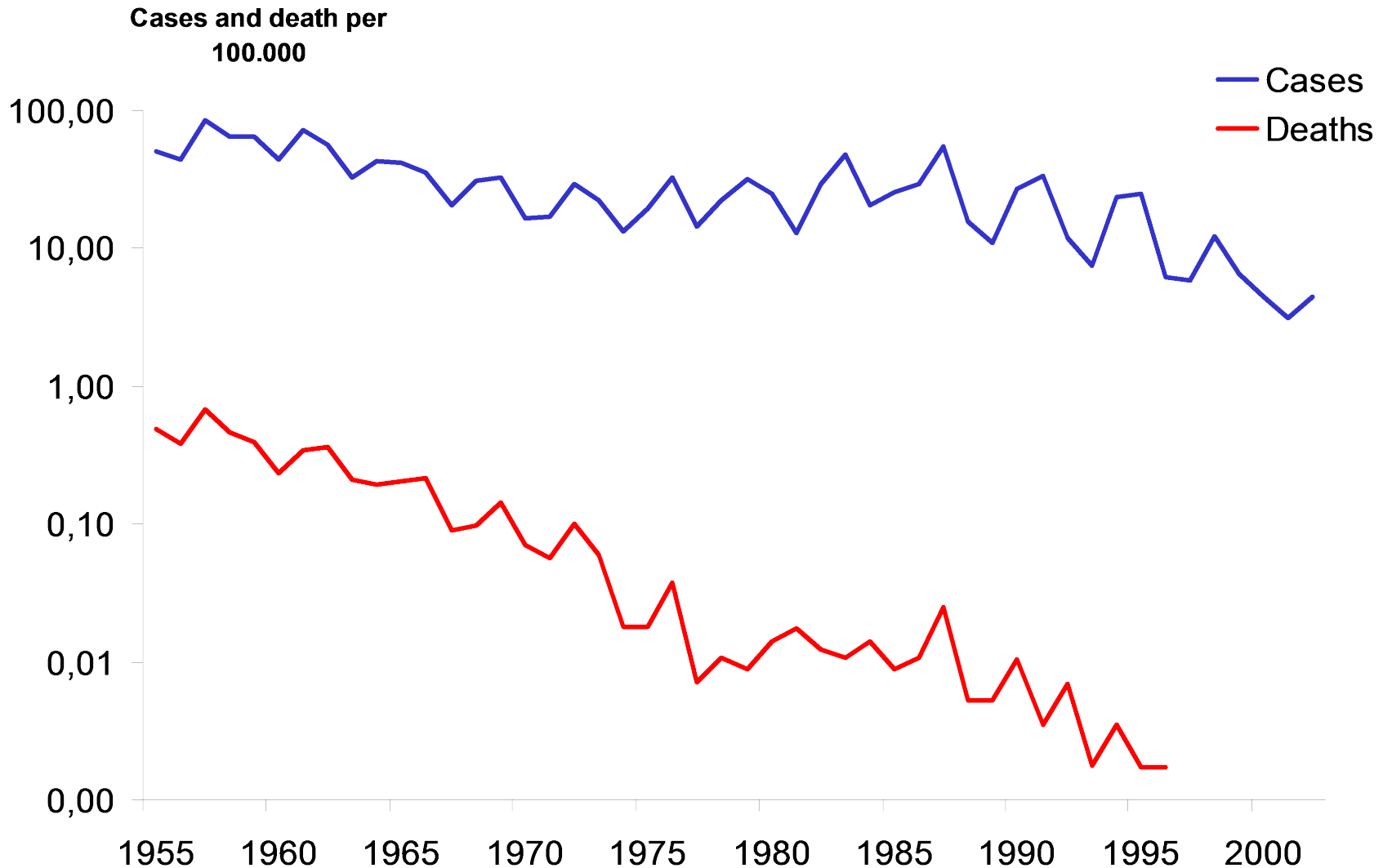




# The arithmetic-scale line graph 2

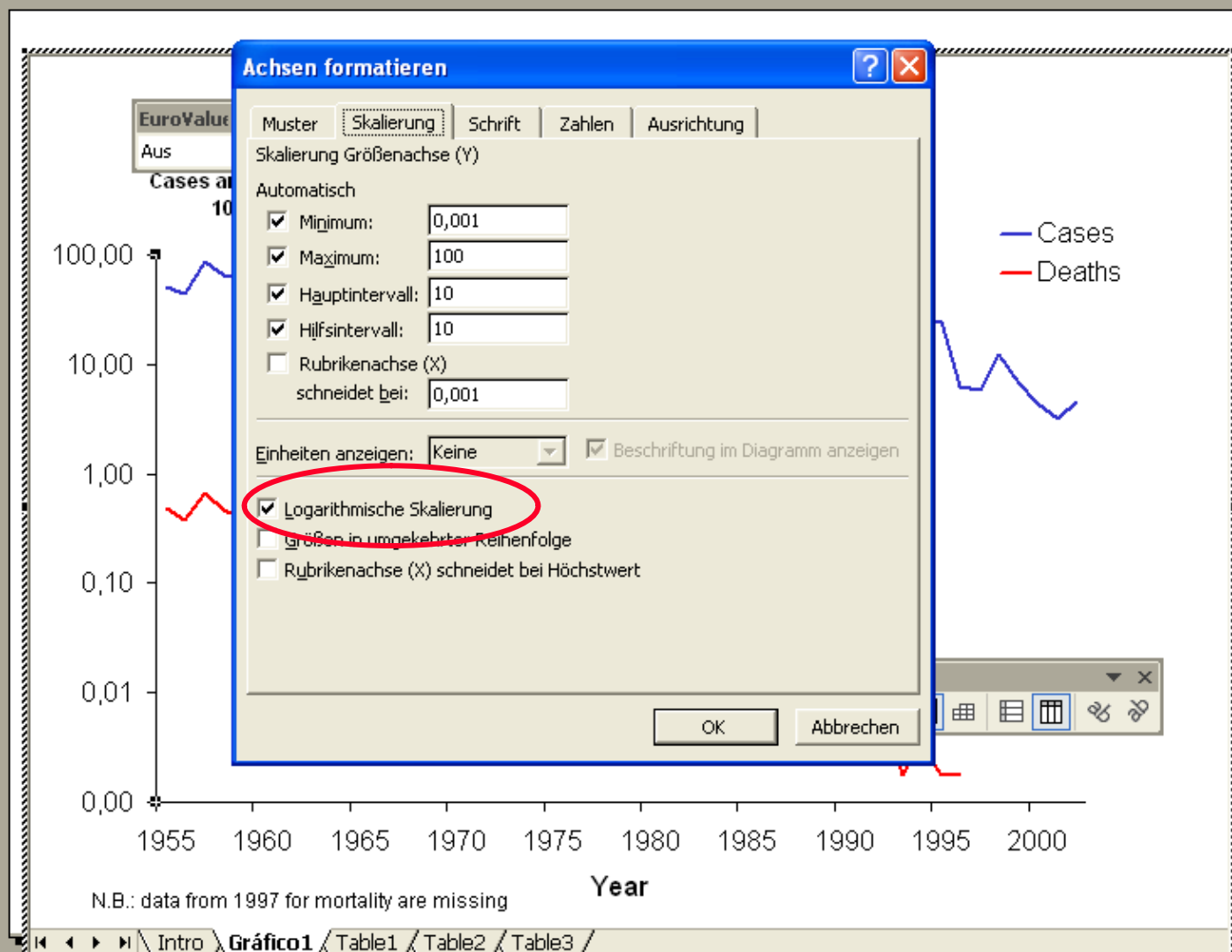
- For time series
- Show actual changes in magnitude
- X-axis = time
- Y-axis = incidence (or number) of cases
  - Start at 0
  - clearly marked

# The semilogarithmic-scale line graph 1



N.B.: data from 1997 for mortality are missing

Year



# In graphs...

- Labels for axes, scales and legends
- Legends or keys if  $>1$  variable
- Scale division, appropriate scale
- Units of measurements in title
- No grid, no numbers
- No 3D

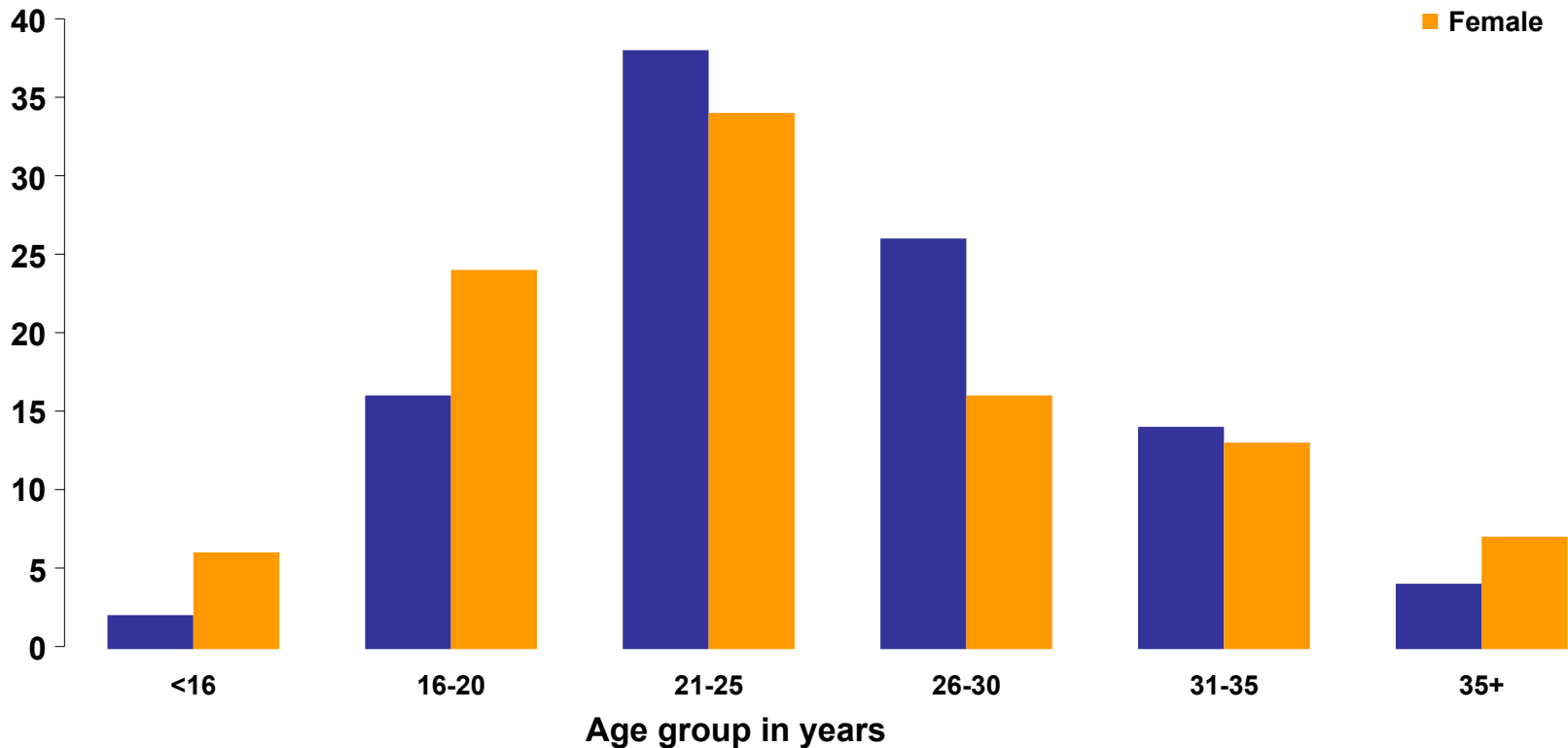
# Types of commonly used charts

- Charts based on length
  - Bar charts  
(horizontal, vertical, grouped, stacked)
- Charts based on proportion
  - Component bar chart
  - Pie chart

# Grouped bar chart

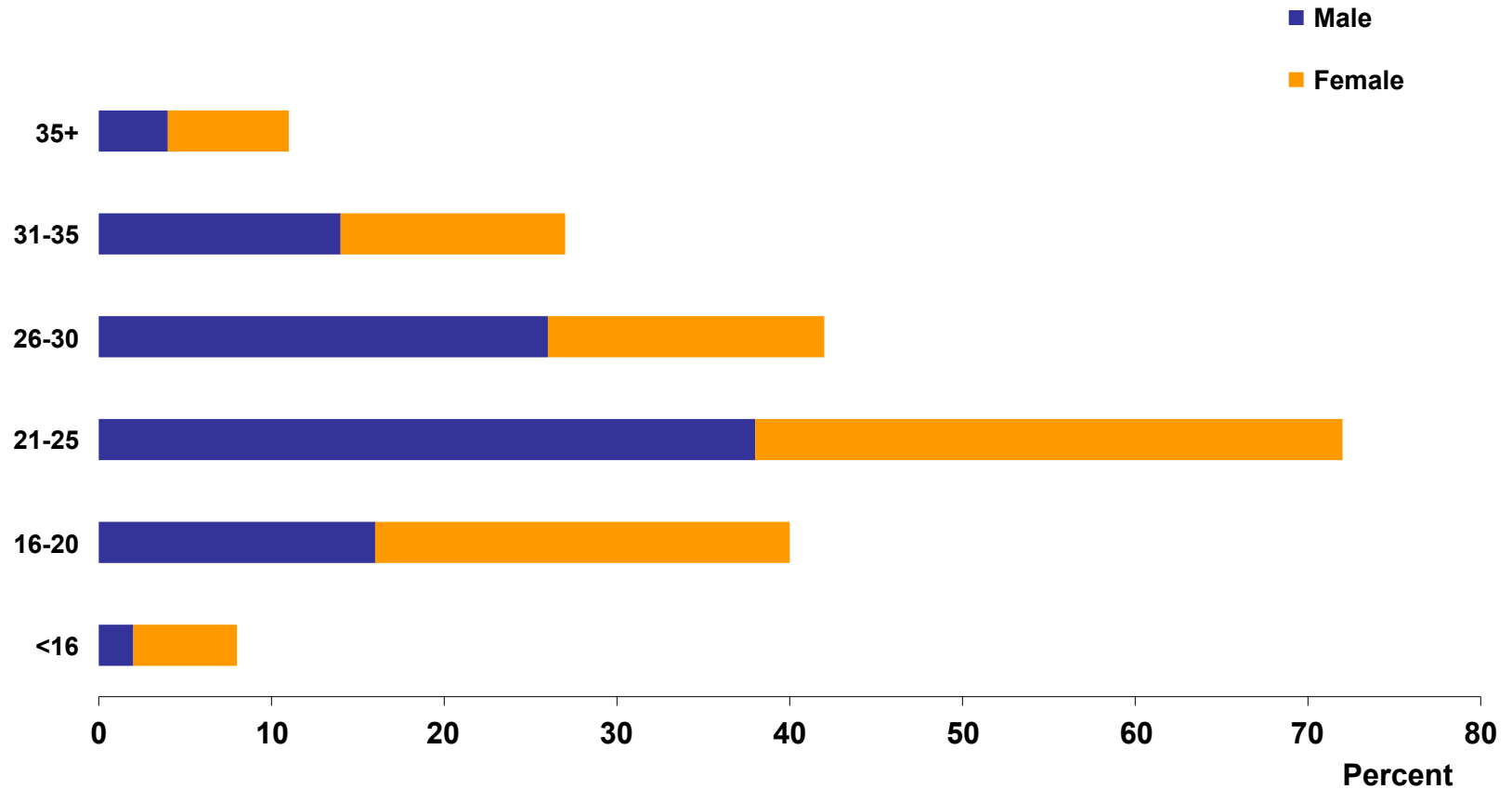
Age and sex distribution of STI patients, Jan 2003-Jun 2005

Percent



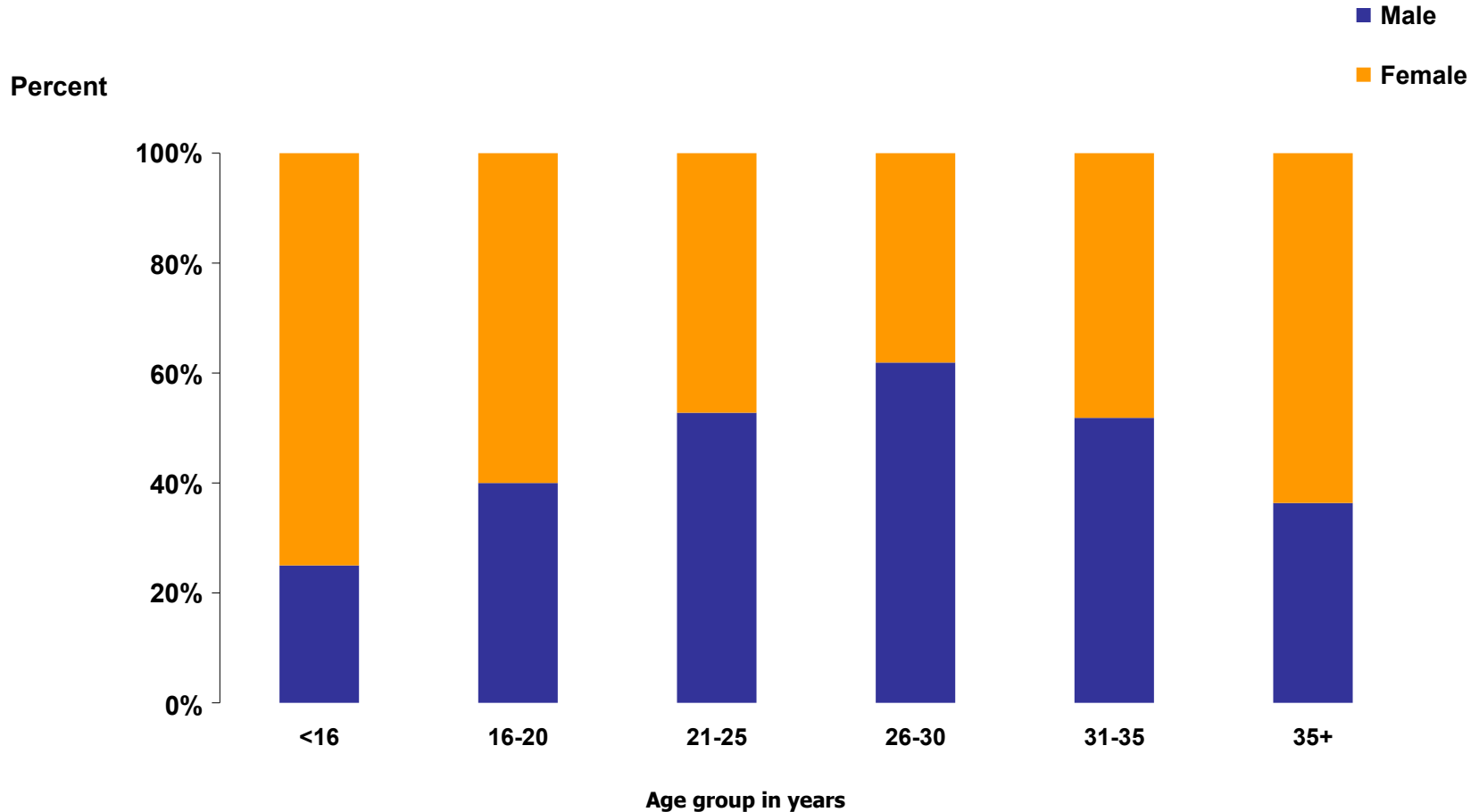
# Stacked bar chart

Age and sex distribution of STI patients, Jan 2003-Jun 2005



# Component bar chart

Age and sex distribution of STI patients, Jan 2003-Jun 2005



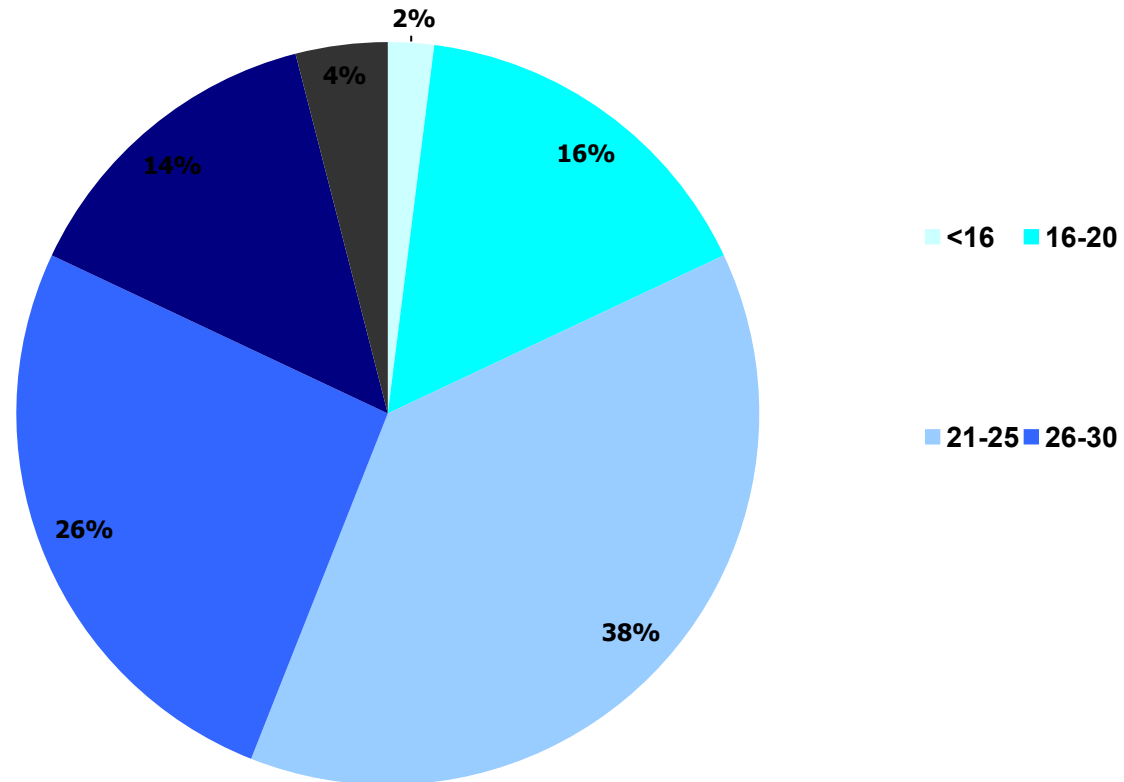


# Bar charts

- Order
  - Natural
  - Decreasing or increasing
- Vertical or horizontal
- Same width of bars
- Length = frequency
- Space between bars and groups, but not within groups
- Tables are often better

# Pie chart

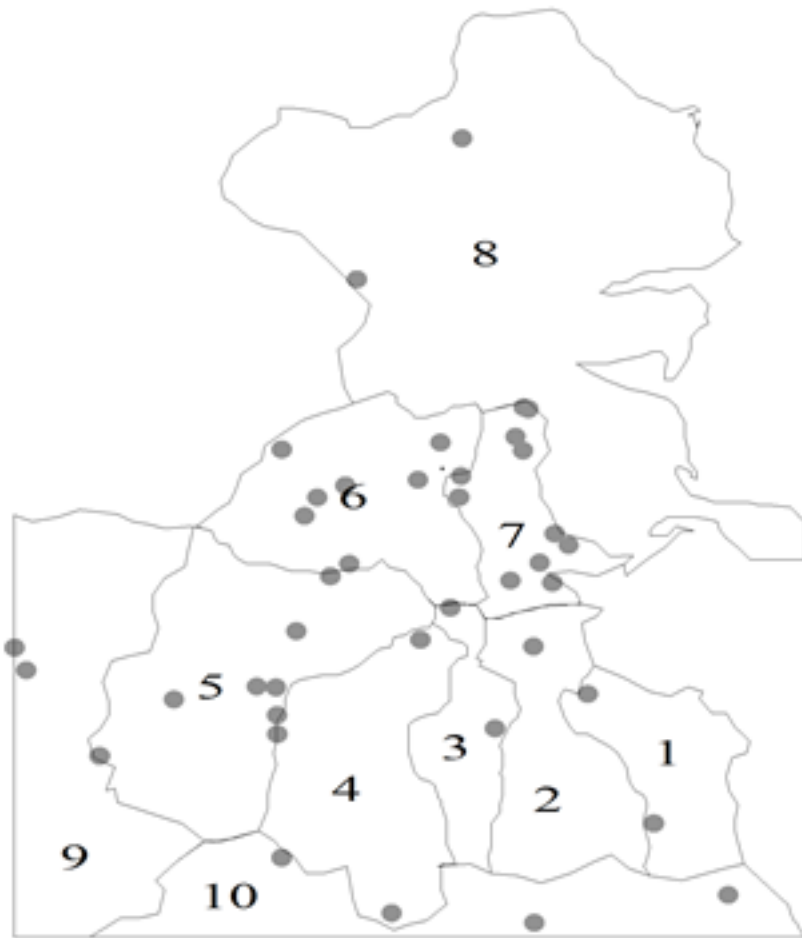
**Age distribution of male STI patients, Jan 2003-Jun 2005**



# The area dot (or dot density) map

Figure 2. Cases of meningococcal disease in Dublin 2006 by **area** of residence.

1 dot = 1 case



# The area map

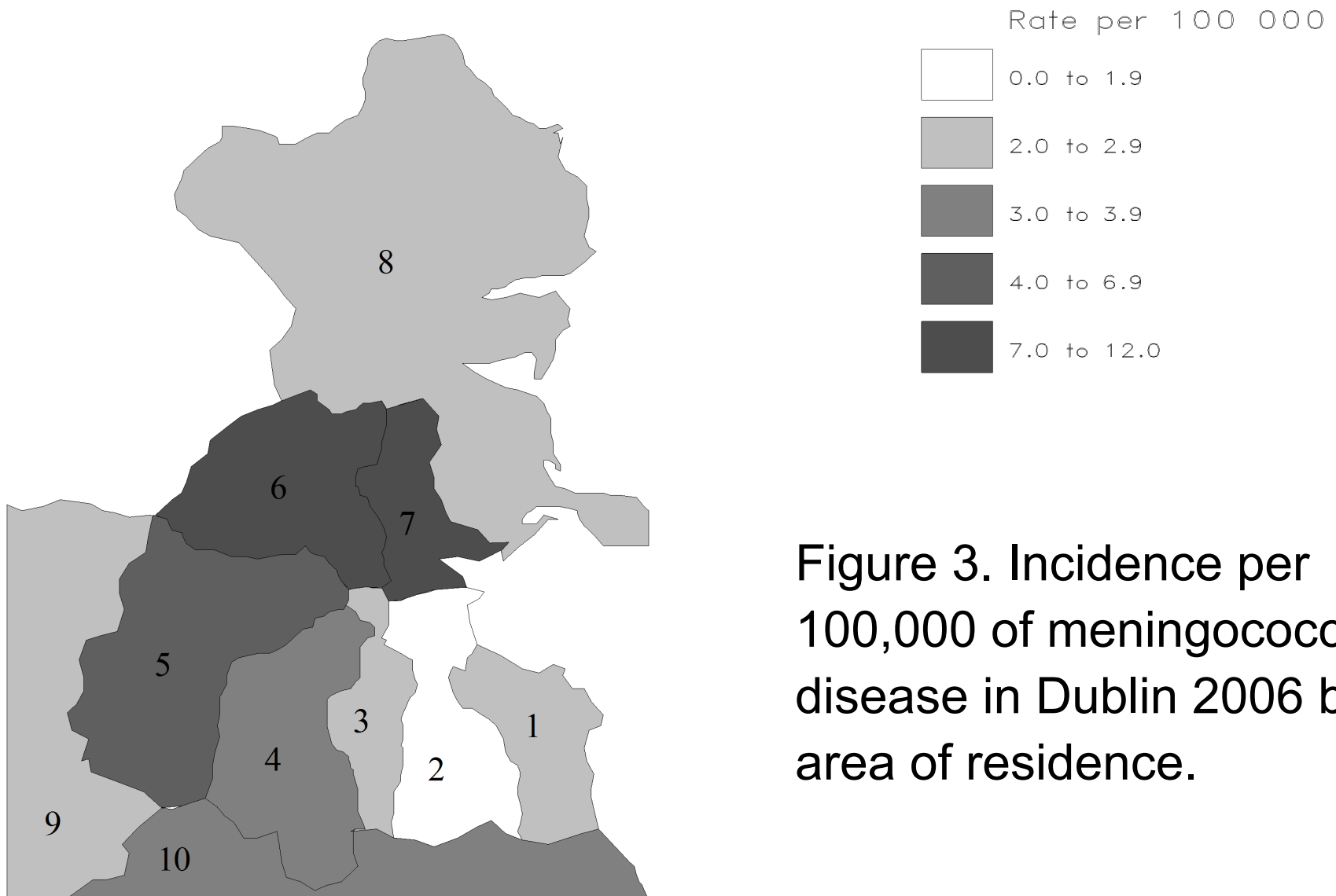


Figure 3. Incidence per 100,000 of meningococcal disease in Dublin 2006 by area of residence.

# Think data-ink

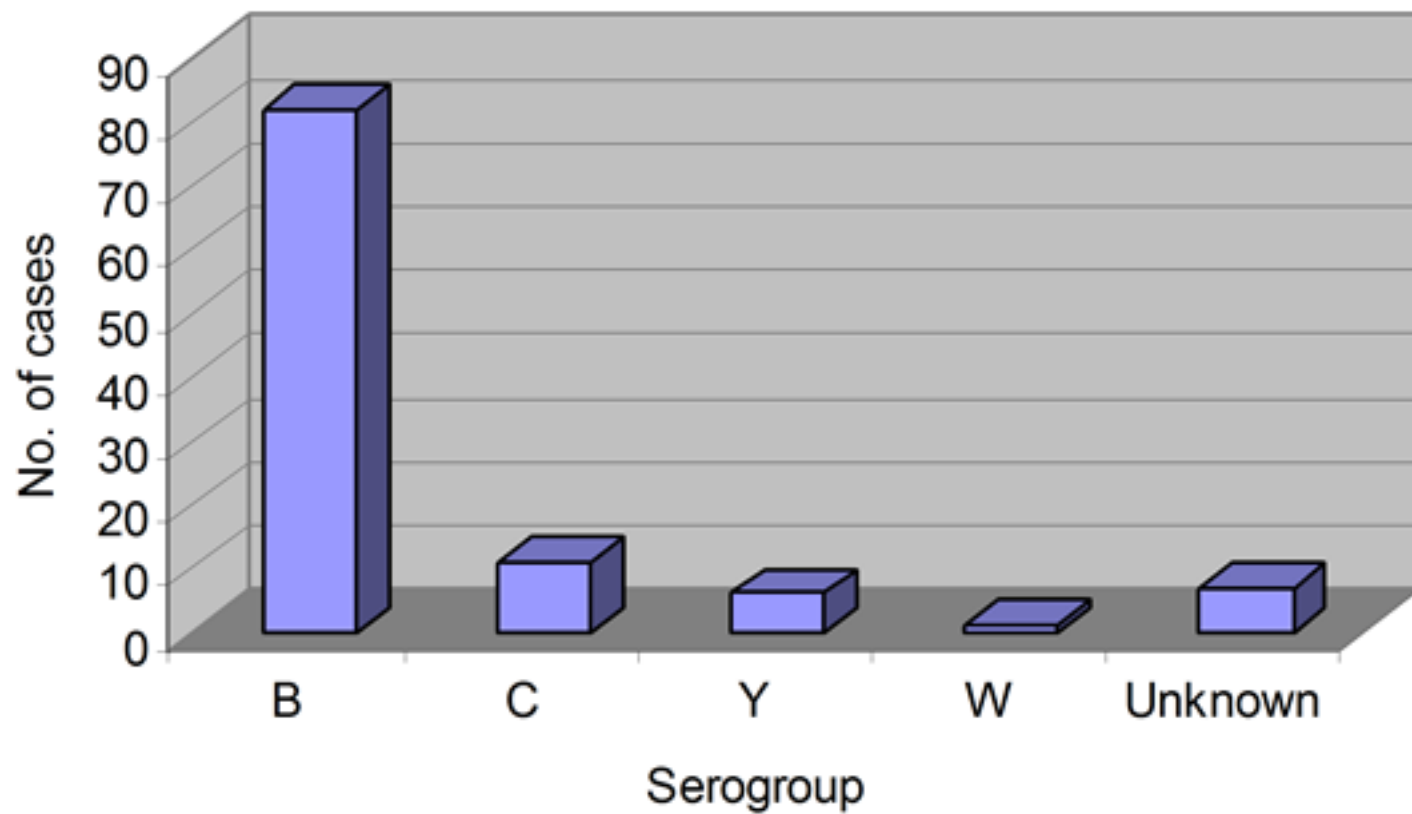


Every bit of ink should have a reason

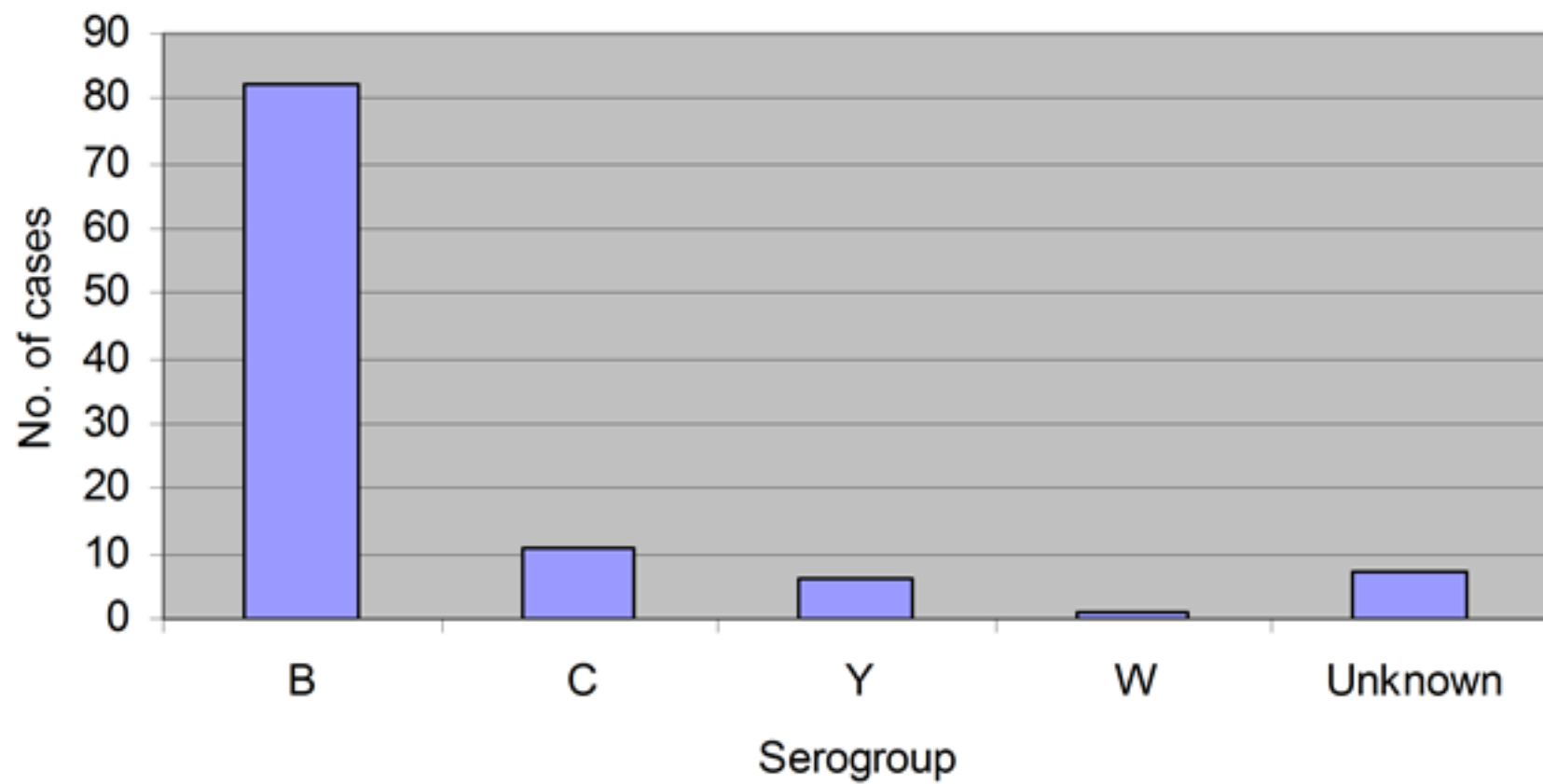
# Designing graphics

- **Show the data**
- Use ink for the data
- Remove unnecessary ink
- Remove gimmicks
- No 3D
- Careful with colours

Cases of meningococcal disease in Dublin by serogroup

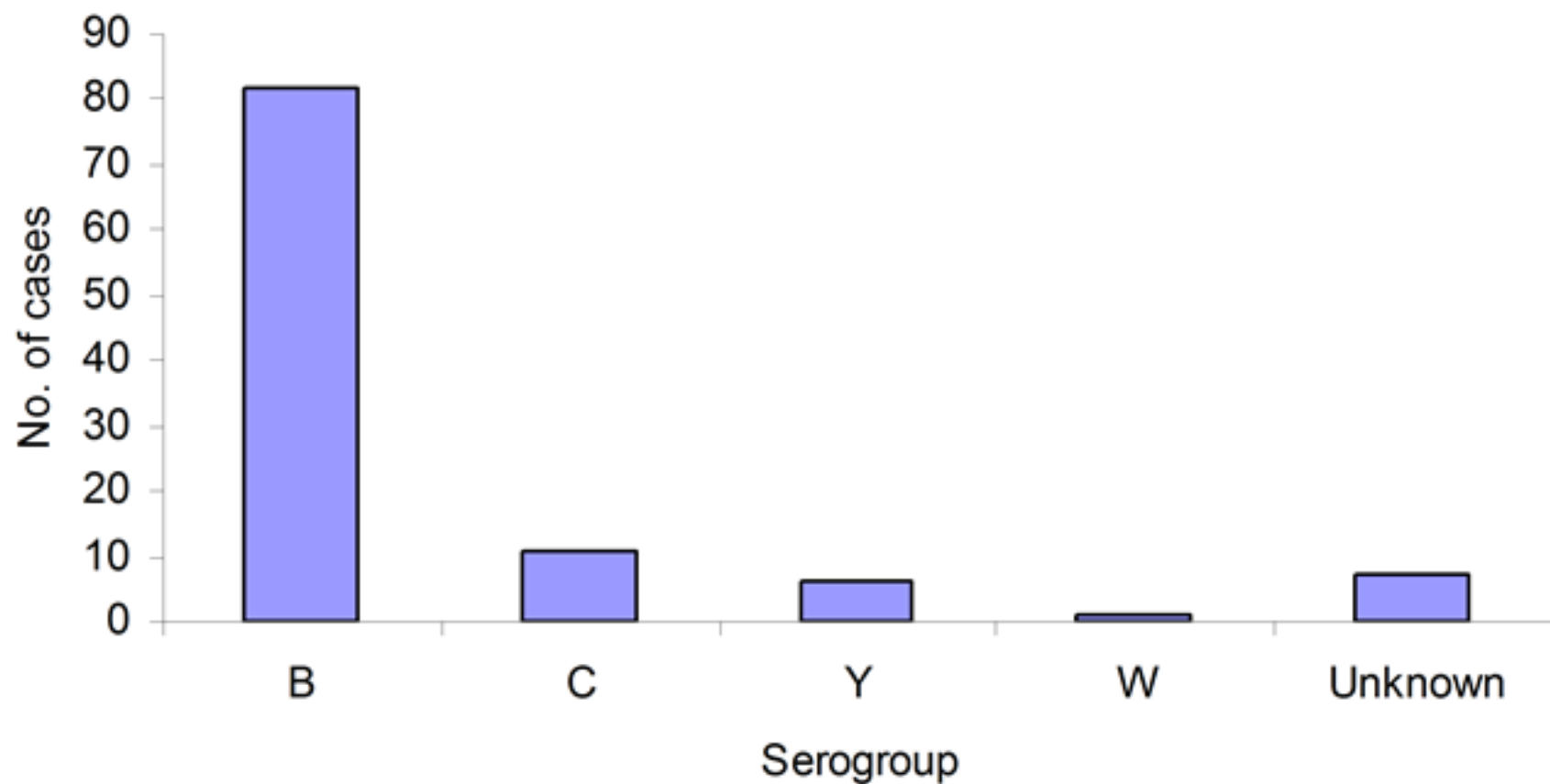


Cases of meningococcal disease in Dublin by serogroup

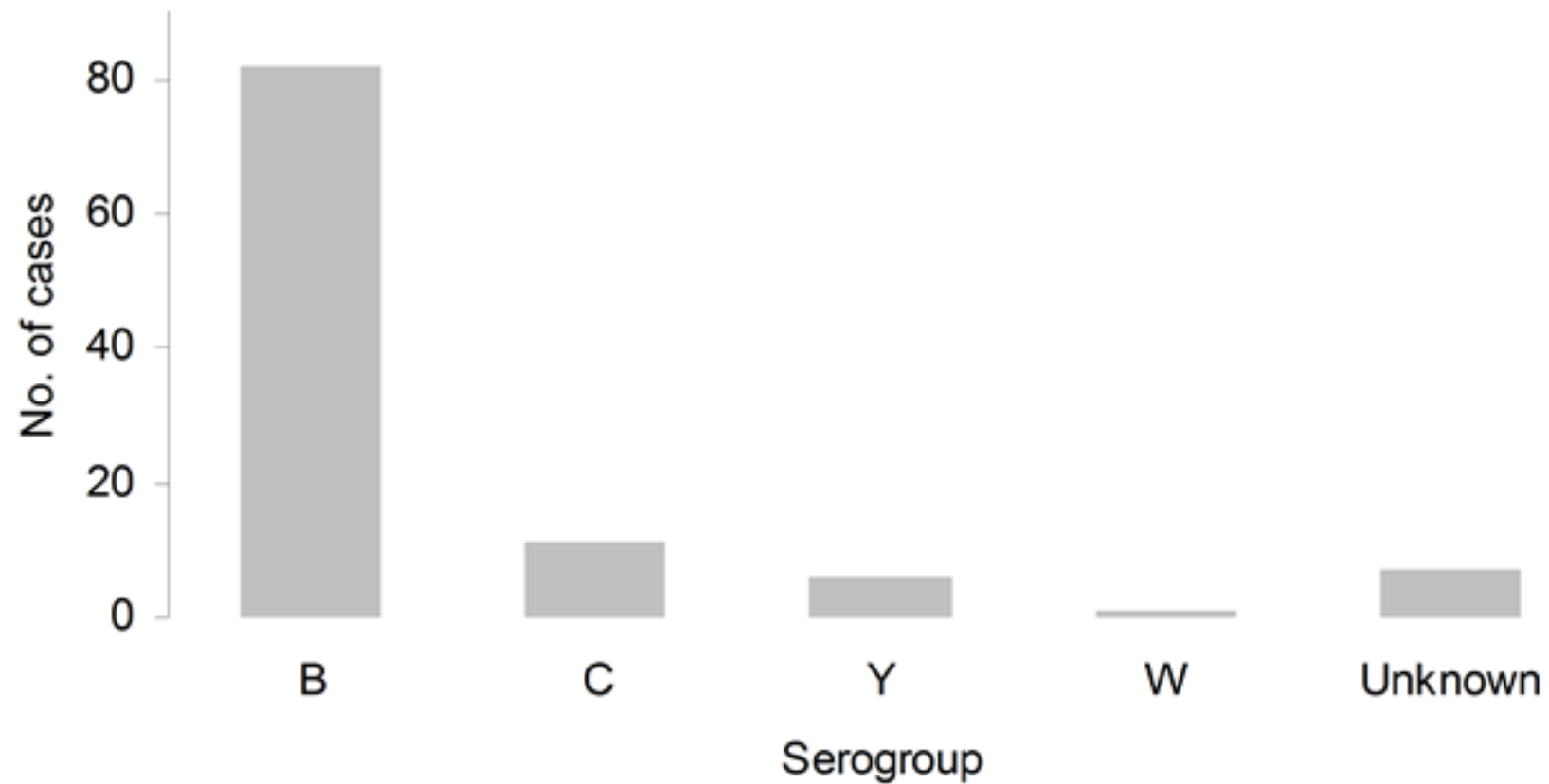




Cases of meningococcal disease in Dublin by serogroup



Cases of meningococcal disease in Dublin by serogroup



# Summary

- Use graphics to explore and present data
- Think of difference between paper and screen
- Think of your message and choose the graph type accordingly
- **Save your ink!**