1. Which variables have the most explanatory power? Which have the least?

Modeling adult victims

None of the variables have predictive power if measured by R-squared (Table 1.2) when fitting ordinary linear regression of each variable other than <code>country</code> on <code>adult_victims</code> or <code>total_victims</code>. Fitting a multivariate model including all variables other than <code>country</code> and numbers of victims variables yields no statistically significant coefficients (Table 1.1).

Table 1.1: adult_victims OLS Regression Results

						===	
Dep. Variable:	adult	_victims	R-squared:		0.015		
Model:	OLS		Adj. R-squar	ed:	0.	0.002	
Method:	Least	Squares	F-statistic:		1.	1.158	
Date:	Thu, 09	Oct 2014	Prob (F-stat	istic):	0.317		
Time:		14:24:24	Log-Likeliho	od:	-1264.2		
No. Observations:		156	AIC:		25	2534.	
Df Residuals:		153	BIC:		25	43.	
Df Model:		2					
			======== t				
			0.824				
gdp	3.251e-12	3.15e-11	0.103	0.918	-5.89e-11	6.54e-11	
year	2.3466	2.003	1.172	0.243	-1.610	6.303	
policy_index	14.3208	31.975	0.448	0.655	-48.848	77.490	
percent_fem_educ	-99.5681	81.699	-1.219	0.225	-260.973	61.836	
life_expectancy							
Omnibus:			======= Durbin-Watso		0.		
Prob(Omnibus):		0.000	Jarque-Bera (JB):		5228.504		
Skew:		4.948	Prob(JB):		0.00		
Kurtosis:		29.579	Cond. No.		3.89e	+15	

Table 1.2: Individual R-squared for adult_victims as dependent variable

year	0.002
gdp	0.001
policy_index	0.004
percent_fem_educ	0.010
life_expectancy	0.003
person_prosecuted	0.002

Modeling child victims

For child victims the full main effects model shows that year (P = 0.002) and $percent_fem_educ$ (P = 0.004) are significant, however the significance of year disappears when gdp is excluded from the model. The R-squared for the full model is 0.092. Output is given in Table 1.4, and the P-values from bivariate regressions in Table 1.3.

Table 1.3: Individual R-squared for child_victims as dependent variable

year	0.005
gdp	0.004
policy_index	0.001
percent_fem_educ	0.058
life_expectancy	0.027
person_prosecuted	0.004

Table 1.4: child victims OLS Regression Results

Table 1.4: child	_	_				
		child_victims				092
Model:		OLS	Adj. R-squa	red:	0.	081
Method:	Leas	t Squares	F-statistic	:	7.	793
Date:	Thu, 09	Oct 2014	Prob (F-sta	tistic):	0.000	598
Time:		14:24:25	Log-Likelih	ood:	-913	.48
No. Observations	:	156	AIC:		18	33.
Df Residuals:		153	BIC:		18	42.
Df Model:		2				
	coef	std err	t	P> t	[95.0% Co	nf. Int.]
Intercept	0.0014	0.001	2.049	0.042	4.83e-05	0.003
gdp	-5.142e-13	3.32e-12	-0.155	0.877	-7.08e-12	6.05e-12
year	0.6815	0.211	3.222	0.002	0.264	1.099
policy_index	3.6156	3.377	1.071	0.286	-3.056	10.287
percent_fem_educ	-25.3439	8.628	-2.937	0.004	-42.390	-8.298
life_expectancy						
Omnibus:	 153.536		Durbin-Watson:		0.	
Prob(Omnibus):		0.000	Jarque-Bera (JB):		2502.	876
Skew:		3.691	Prob(JB):		0.00	
Kurtosis:			Cond. No.		3.89e	

Modeling persons prosecuted victims

The variables <code>year</code> and <code>percent_fem_educ</code> appear to be significant, but <code>year</code> is unstable. Tables 1.5 and 1.6 provide multiple regression and bivariate R-squares respectively.

Table 1.5: persons_prosecuted OLS Regression Results

=======================================						=
Dep. Variable:	persons pr	osecuted	R-squared:		0.04	3
Model:	_	OLS	Adj. R-squar	red:	0.03	0
Method:	Least	Squares	F-statistic:		3.40	1
Date:	Thu, 09	Oct 2014	Prob (F-stat	:istic):	0.035	9
Time:		14:32:17	Log-Likeliho	od:	-1489.	7
No. Observations:		156	AIC:		2985	
Df Residuals:		153	BIC:		2995	
Df Model:		2				
			:========			
	coef	std err	t	P> t	[95.0% Conf	. Int.]
Intercept	0.0477	0.027	1.796	0.075	-0.005	0.100

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<pre>gdp year policy_index percent_fem_educ life expectancy</pre>	7.089e-11 20.5959 47.6318 -795.7608 -42.3887	1.34e-10 8.500 135.723 346.788 38.129	0.531 2.423 0.351 -2.295 -1.112	0.017 0.726 0.023	-1.93e-10 3.803 -220.501 -1480.871 -117.717	37.388 315.764	
214.526 Durbin- Bera (JB): 0.00 Kurtosis:)42 Skew: 37.599	0.543	Prob(Omnibus):		Omnibus: 0.000 bb(JB): 3.89e+15	Jarque-

Table 1.6: Individual R-squared for child victims as dependent variable

year	0.002
gdp	0.000
policy_index	0.001
percent_fem_educ	0.034
life expectancy	0.005

2. Remove some the outlier countries, how does this affect your model?

For the remainder of the assignment I will focus on modeling <code>child_victims</code> using all available variables not including <code>persons_prosecuted</code>. I removed the following outliers: <code>gdp</code> (Japan and USA) (Plot 2.1). I chose not to use <code>persons_prosecuted</code> as a predictor since we are asked to use other predictors to estimate <code>persons_prosecuted</code> in another question. <code>Figure 2.1</code>

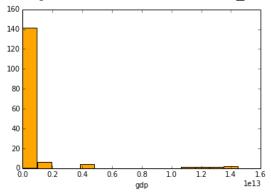


Figure 2.1. Histogram of GDP.

3. Log-scale each of the variables, how does this change your model? Does it improve the models predictive power? How can you tell?

The predictive power is increased as measured by the higher R-squared and Adj. R-squared.

Table 3.1 child_victim log-log model OLS Regression Results

Dep. Variable:	log child victims	R-squar	red:		0.126
Model:	OLS	Adj. R-	-squared:		0.096
Method:	Least Squares	F-stati	stic:		4.200
Date:	Thu, 09 Oct 2014	Prob (E	-statistic):		0.00135
Time:	14:11:42	Log-Lik	celihood:		-275.06
No. Observations:	152	AIC:			562.1
Df Residuals:	146	BIC:			580.3
Df Model:	5				
	coef s	td err	t	P> t	[95.0% Conf. Int.]
Intercept		29.518	2.777	0.006	23.648 140.321
log_gdp	0.0301	0.031	0.968	0.335	-0.031 0.092

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log_life_expectancy log_percent_fem_educ log_persons_prosecuted log_policy_index	-4.0978	1.116	-3.672	0.000	-6.303	-1.892
	-16.7676	7.628	-2.198	0.030	-31.843	-1.693
	-0.0351	0.086	-0.408	0.684	-0.205	0.135
	0.7247	0.513	1.412	0.160	-0.290	1.739
Omnibus: Prob(Omnibus): Skew: Kurtosis:	19.328 0.000 0.958 3.124		,		0.715 23.360 8.46e-06 6.26e+03	

4. Can you think of any other modeling techniques (from class) that could be used instead of linear regression? Try using one of these and explain your results, with diagrams and if possible, a visualization as well as descriptive statistics.

Classification methods can be used if the dependent variable is split into bins.

5. Think about how this model might be improved by adding more data. Then add this data to the model and test your hypothesis. What did you find? Provide descriptive statistics and visualizations as well as a few paragraphs explaining how you chose what data you did and why.

Measures of poverty, employment, inequality, ratios of urban/rural populations, presence of conflicts or civil wars, racial and ethnic diversity, technology penetration and accessibility, educational attainment can be tried to improve the model.

- 6. Using the model and data discussed in class predict how many cases a set of "new countries" would have (data to be provided in a separate csv file). Provide visualizations and a few paragraphs explaining your results.
- 7. Try other models discussed from class. What do these models predict and how do they differ from the linear regression model?
- 8. Now remove the variables with the least explanatory power. Does your linear regression improve compared to the other models? Does it do worse? Why? Please provide visuals and a few paragraphs of explanation.
- 9. Now add in the extra data you found. Does your linear regression improved compared to the other models? Does it do worse? Why? Please provide visuals and a few paragraphs of explanation.
- 10. Download (or scrape) data from the websites
 - Sources of internet usage: http://www.internetworldstats.com/ http://data.worldbank.org/indicator/IT.NET.USER.P2/countries
 - Number of connected devices: http://www.internetlivestats.com/internet-users/

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- 11. How much explanatory power does the model gain by adding the amount of internet penetration in a given country? How much does adding the total number of connected devices add?
- 12. Can you give an explanation of why or why not this does not add to the model's explanatory power? Is there another variable you might take away that is related to these variables?