

**Office of Sustainability Initiatives**  
**2015 SUSTAINABILITY LITERACY SURVEY**

**Part I. Your Sustainability-Related Behaviors**

During the 2014-2015 academic year, how often did you act in the following ways? (See examples provided for each item).

1      2      3      4      5      6      7  
Never      Sometimes      Often      Always

- Q1.a Reduce energy use (turn off lights when exiting a room; turn off computer monitors when not in use).
- Q1.b Conserve water use (shorter showers, turn off faucet while brushing teeth).
- Q1.c Reduce waste (carry your own shopping bag or carry purchases without a bag; recycle or compost).
- Q1.d Avoid driving alone or riding in a car (walk, ride a bike, take public transit).
- Q1.e Make dietary choices for sustainability reasons (choose organic food, buy Fair Trade, eat less meat, reduce portion size to avoid waste).
- Q1.f Engage in Emory sustainability-related activity (club, volunteer activity, Green Networking night, movie-showing).
- Q1.g Seek out a course because of its sustainability-related focus.

**Part II. About You**

How “true” of you are each of the following statements?

1      2      3      4      5      6      7  
Not at all true of me      Completely true of me

- Q2.a Engaging in sustainability-related (?green?) behavior (as described in Part I) is important to me.
- Q2.b I think of myself as a part of nature, not separate from it.
- Q2.c Being a part of the ecosystem is an important part of who I am.
- Q2.d I feel that I have roots to a particular geographical location that had a significant impact on my self development.
- Q2.e Behaving responsibly toward the earth?living a sustainable lifestyle?is part of my moral code.
- Q2.f I spend a lot of time in natural settings (woods, mountains, desert, lakes, ocean).
- Q2.g I believe that learning about the natural world should be an important part of every child’s upbringing.
- Q2.h My own interests usually seem to coincide with the position advocated by environmentalists and those concerned about sustainability.
- Q2.i It is important to me that my friends think of me as someone who is responsible about sustainability issues.

### Part III. Emory's Commitments and Behaviors

For each of the areas listed below, please indicate the extent to which you believe that Emory has made an effort and has been recognized.

1                      2      3                      4                      5      6                      7  
Has made no effort & is not recognized                      Has made some effort                      Has made extensive effort and is recognized

- Q3.a Build green buildings (construction that reduces energy and water use, reduces harmful impacts on the environment, and promotes healthy interior spaces).
- Q3.b Encourage transportation alternatives to private cars (shuttle system, park/ride buses, biking encouragement, walking encouragement).
- Q3.c Encourage waste reduction (through recycling, composting, move-out donations, zero-waste events).
- Q3.d Provide local and sustainably-produced foods in dining halls and through Emory Farmers Market.
- Q3.e Reduce energy consumption and greenhouse gas emissions (computer habits, use of stairs vs. elevators).
- Q3.f Maintain tree canopy and forest biodiversity.
- Q3.g Offer good working conditions for all employees (at least living wages, benefits).
- Q3.h Support a diverse and thriving campus community (efforts to end racial, gender, sexuality discrimination; encourage leadership and ethical engagement).

### Part IV. Knowledge of Sustainability Issues and Behavior Change

Please indicate the extent to which you agree or disagree:

1                      2                      3                      4                      5  
Strongly Disagree      Disagree      Neutral      Agree      Strongly Agree

- Q4.1.a If I have questions about sustainability-related issues on campus, I know how to find out more.
- Q4.1.b If I want to be more involved in sustainability-related activities on campus, I know where to get information about how to be involved.
- Q4.1.c I know about Emory's water reclamation facility, called the WaterHub.
- Q4.1.d The Emory Farmers Market has helped me appreciate the importance of local and/or sustainable food.
- Q4.2 Overall, how much has your knowledge of sustainability issues grown since you started at Emory?

1                      2                      3                      4                      5  
Not at all                      Some growth                      A great deal

- Q4.3 Overall, how much has your sustainability-related behavior grown since you started at Emory?

1                      2                      3                      4                      5  
Not at all                      Some increase                      A great deal

Q4.4 How much has your awareness of social justice issues increased since coming to Emory?

1                      2                      3                      4                      5  
Not at all                      Some increase                      A great deal

To what extent are you familiar with the following sustainability concepts?

1                      2                      3                      4                      5  
Not at all                      Moderately                      Very

Q4.5.a Carbon footprint

Q4.5.b Bio-diversity

Q4.5.c Inter-generational equity

Q4.5.d Precautionary principle

**Part V. Demographic information (to let us be sure we have a cross-section of students)**

Q5.1 Do you consider yourself:

- 1 an international student
- 2 from the U.S.

Q5.2 What is the highest level of school that your mother or female guardian has completed?

- 1 High school graduate, GED, or less than high school
- 2 Technical or vocational training
- 3 Some college or Associate's degree
- 4 Bachelor's degree
- 5 Master's degree (MA, MBA, MPH, MSW)
- 6 Professional school degree (MD, JD, DVM, DDS)
- 7 Doctorate degree (PhD, EdD)
- 8 Not Applicable

Q5.3 What is the highest level of school that your father or male guardian has completed?

- 1 High school graduate, GED, or less than high school
- 2 Technical or vocational training
- 3 Some college or Associate's degree
- 4 Bachelor's degree
- 5 Master's degree (MA, MBA, MPH, MSW)
- 6 Professional school degree (MD, JD, DVM, DDS)
- 7 Doctorate degree (PhD, EdD)
- 8 Not Applicable

Q5.4 How would you describe your racial/ethnic background?

- 1 Asian, Asian-American, or Pacific Islander
- 2 Hispanic, Latino, or Chicano
- 3 African-American or Black
- 4 Caucasian or White
- 5 Native American, American Indian, or Alaskan Native
- 6 Multiracial, Multiethnic

Q5.5 What is your gender?

- 1 Male
- 2 Female
- 3 Other/Transgender