# Bard College at Simon's Rock | The Early College

**Office of Admission**
**84 Alford Road**
**Great Barrington, MA 01230-1978**

APPLICATION FOR ADMISSION
**Phone:** 800-235-7186 **Fax:** 413-541-0081
**E-mail:** admit@simons-rock.edu

Applying to enter in: ◯ Fall (August) ◯ Spring (January) 20_____
Applying for: ◯ Priority Decision (February 1) ◯ Regular Decision (May 1)

## Non-Academic Recommendation

### To the Applicant:

Legal Name _____
*Last/Family/Sur* *First/Given* *Middle*

Preferred First Name _____ Date of Birth _____

PRIVACY NOTICE: By signing this form, I authorize the school to release all requested records covered under the Family Educational Rights and Privacy Act (FERPA) so that my application may be reviewed for admission by Bard College at Simon's Rock. I further authorize the admission officers reviewing my application to contact officials at my current and former schools should they have questions about the school forms submitted on my behalf.

◯ Yes, I do waive my right to view this document. ◯ No, I do not waive my right to view this document.

_____
*Applicant's Electronic Signature* *Date*

### To the Recommender:

Bard College at Simon's Rock is a selective, private, nondenominational, coeducational college of the liberal arts and sciences specifically designed to offer bright, highly motivated students the opportunity to begin college after the tenth or eleventh grade. We appreciate your frank and detailed account of the candidate. Please provide all available information for this applicant and sign below.

Recommender's Name Dr. _____ Activity _____

Secondary School/Organization Name _____

School/Organization Address _____
*Number and Street*

_____
*City/Town* *State/Province* *Zip/Postal Code* *Country* *County/Parish*

Recommender's Phone (_____) _____ Recommender's Email _____
*Area/City Code* *Number* *Extension*

_____
*Signature* *Date*

### About the Applicant:

What words first come to mind when you think of this student?

_____

How long have you know this student and in what context?

_____

Describe the extracurricular, community or employment activity and your relationship (supervisor, coach, advisor, etc.) to the applicant.

_____

_____

_____

## RATINGS

Compared to other students with whom you have worked, how do you rate this student in terms of:

| No basis | | Below average | Average | Good (above average) | Very Good (well above average) | Excellent (top 10%) | Outstanding (top 5%) | One of the top few encountered in my career |
|---|---|---|---|---|---|---|---|---|
| ○ | Initiative, independence | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| ○ | Self-confidence | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| ○ | Concern for others | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| ○ | Reaction to setbacks | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| ○ | Integrity | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| ○ | Leadership | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| ○ | Motivation | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| ○ | Maturity | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| ○ | Disciplined work habits | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| ○ | Respect accorded by student peers | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| ○ | Respect accorded by adults | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| ○ | Productive group discussion | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| ○ | Creative, original thought | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| ○ | Quality of writing | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| ○ | Quality of spoken communication | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| ○ | Intellectual promise | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| ○ | Academic achievement | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| ○ | OVERALL | ○ | ○ | ○ | ○ | ○ | ○ | ○ |

## Evaluation

If you prefer, you may answer these questions in a personal letter on official letterhead and attach it to or upload it with this form. (1) Please comment on the candidate's participation in the activity with which you are involved. Of particular interest to the admission committee are qualities like initiative, enthusiasm, dedication, leadership, and teamwork, and how this candidate compares in these areas to others with whom you've worked. Assess the candidate's: (2) social maturity and peer relations; and (3) readiness to engage in the kind of independent work and living required in college. Are there any academic, social, and/or personal habits you've observed that need further development in order for the candidate to succeed in a college environment? (4) Comment on any background information or special circumstances that you think may be relevant to our assessment of the candidate. We welcome information that will help us to differentiate this student from others.