

# Bard College at Simon's Rock | The Early College

**Office of Admission**  
**84 Alford Road**  
**Great Barrington, MA 01230-1978**

**APPLICATION FOR ADMISSION**

**Phone:** 800-235-7186 **Fax:** 413-541-0081

**E-mail:** [admit@simons-rock.edu](mailto:admit@simons-rock.edu)

Applying to enter in: \_\_\_\_\_

## Academic Recommendation

### About the Applicant:

|            |                        |                    |               |                      |
|------------|------------------------|--------------------|---------------|----------------------|
| Legal Name | <i>Last/Family/Sur</i> | <i>First/Given</i> | <i>Middle</i> | Preferred First Name |
|------------|------------------------|--------------------|---------------|----------------------|

PRIVACY NOTICE: By signing the application, this student authorized their school to release all requested records covered under the Family Educational Rights and Privacy Act (FERPA) so that the application may be reviewed for admission by Bard College at Simon's Rock. They further authorized the admission officers reviewing the application to contact school officials should they have questions about this form. Under the provision of the FERPA, they will have the right, when they enroll at Simon's Rock, to review their educational records, unless they waive their right to access below. Conversely, admission records are not accessible to applicants, those students who are denied admission, or those students who decline an offer of admission.

☐ This student waived their right to access this form.

### To the Recommender:

Bard College at Simon's Rock is a selective, private, nondenominational, coeducational college of the liberal arts and sciences specifically designed to offer bright, highly motivated students the opportunity to begin college after the tenth or eleventh grade. We appreciate your frank and detailed account of the candidate. Please provide all available information for this applicant and sign below.

|                                     |                |
|-------------------------------------|----------------|
| Recommender's Name Mr./Mrs./Ms./Dr. | Subject Taught |
|-------------------------------------|----------------|

Secondary School/Organization Name

School Address

*Number and Street*

|                  |                       |                        |                      |                |
|------------------|-----------------------|------------------------|----------------------|----------------|
| <i>City/Town</i> | <i>State/Province</i> | <i>Zip/Postal Code</i> | <i>County/Parish</i> | <i>Country</i> |
|------------------|-----------------------|------------------------|----------------------|----------------|

|                         |                                |
|-------------------------|--------------------------------|
| Recommender's Phone ( ) | Recommender's Email            |
| <i>Area/City Code</i>   | <i>Number</i> <i>Extension</i> |

|           |      |
|-----------|------|
| Signature | Date |
|-----------|------|

### About the Applicant:

What words first come to mind when you think of this student?

How long have you known this student and in what context?

In which grade level(s) was the student enrolled when you taught him/her? ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ Other \_\_\_\_\_

List courses in which you have taught the applicant, noting for each the applicant's year in school, the level of course difficulty (AP, IB, honors, 100-level, 200-level, etc.), and the grade earned by the applicant.

RATINGS

Compared to other students you have instructed, how do you rate this student in terms of:

|  |                                   | No basis | Below average | Average | Good<br>(above average) | Very Good<br>(well above<br>average) | Excellent<br>(top 10%) | Outstanding<br>(top 5%) | One of the top<br>few encountered<br>in my career |
|--|-----------------------------------|----------|---------------|---------|-------------------------|--------------------------------------|------------------------|-------------------------|---|
|  | Academic achievement              |          |               |         |                         |                                      |                        |                         |   |
|  | Intellectual promise              |          |               |         |                         |                                      |                        |                         |   |
|  | Quality of writing                |          |               |         |                         |                                      |                        |                         |   |
|  | Quality of spoken communication   |          |               |         |                         |                                      |                        |                         |   |
|  | Creative, original thought        |          |               |         |                         |                                      |                        |                         |   |
|  | Productive class discussion       |          |               |         |                         |                                      |                        |                         |   |
|  | Respect accorded by teachers      |          |               |         |                         |                                      |                        |                         |   |
|  | Respect accorded by student peers |          |               |         |                         |                                      |                        |                         |   |
|  | Disciplined work habits           |          |               |         |                         |                                      |                        |                         |   |
|  | Maturity                          |          |               |         |                         |                                      |                        |                         |   |
|  | Motivation                        |          |               |         |                         |                                      |                        |                         |   |
|  | Leadership                        |          |               |         |                         |                                      |                        |                         |   |
|  | Integrity                         |          |               |         |                         |                                      |                        |                         |   |
|  | Reaction to setbacks              |          |               |         |                         |                                      |                        |                         |   |
|  | Concern for others                |          |               |         |                         |                                      |                        |                         |   |
|  | Self-confidence                   |          |               |         |                         |                                      |                        |                         |   |
|  | Initiative, independence          |          |               |         |                         |                                      |                        |                         |   |
|  | Overall                           |          |               |         |                         |                                      |                        |                         |   |

Evaluation

If you prefer, you may answer these questions in a personal letter on official letterhead and attach it to or upload it with this form. Please assess the candidate's: (1) intellectual abilities as well as his or her actual performance; (2) social maturity and peer relations; and (3) readiness to engage in the kind of independent work and living required in college. Are there any academic, social, and/or personal habits you've observed that need further development in order for the candidate to succeed in a college environment? (4) Comment on any background information or special circumstances that you think may be relevant to our assessment of the candidate. We welcome information that will help us to differentiate this student from others.