

Bard College at Simon's Rock | The Early College

Office of Admission
84 Alford Road
Great Barrington, MA 01230-1978

APPLICATION FOR ADMISSION
Phone: 1-413-528-7228 **Fax:** 1-413-541-0081
E-mail: paceadmit@simons-rock.edu
 Applying to enter in: _____

Non-Academic Recommendation

About the Applicant:

| | | | | |
|------------|------------------------|--------------------|---------------|----------------------|
| Legal Name | <i>Last/Family/Sur</i> | <i>First/Given</i> | <i>Middle</i> | Preferred First Name |
|------------|------------------------|--------------------|---------------|----------------------|

PRIVACY NOTICE: By signing the application, this student authorized their school to release all requested records covered under the Family Educational Rights and Privacy Act (FERPA) so that the application may be reviewed for admission by Bard College at Simon's Rock. They further authorized the admission officers reviewing the application to contact school officials should they have questions about this form. Under the provision of the FERPA, they will have the right, when they enroll at Simon's Rock, to review their educational records, unless they waive their right to access below. Conversely, admission records are not accessible to applicants, those students who are denied admission, or those students who decline an offer of admission.

☐ This student waived their right to access this form.

To the Recommender:

Bard College at Simon's Rock is a selective, private, nondenominational, coeducational college of the liberal arts and sciences specifically designed to offer bright, highly motivated students the opportunity to begin college after the tenth or eleventh grade. Our Pathway to Academic Choice and Excellence (PACE) program is designed for students who are intellectually and academically ready to begin college early, yet need further instruction to develop their English language proficiency. We appreciate your frank and detailed account of the candidate. Please complete both sides of this form and sign below.

| | |
|-------------------------------------|----------|
| Recommender's Name Mr./Mrs./Ms./Dr. | Activity |
|-------------------------------------|----------|

Secondary School/Organization Name

School/Organization Address

Number and Street

| | | | |
|------------------|-----------------------|------------------------|----------------|
| <i>City/Town</i> | <i>State/Province</i> | <i>Zip/Postal Code</i> | <i>Country</i> |
|------------------|-----------------------|------------------------|----------------|

| | |
|-------------------------|--------------------------------|
| Recommender's Phone () | Recommender's Email |
| <i>Area/City Code</i> | <i>Number</i> <i>Extension</i> |

| | |
|-----------|------|
| Signature | Date |
|-----------|------|

About the Applicant:

What words first come to mind when you think of this student?

How long have you know this student and in what context?

Describe the extracurricular, community or employment activity and your relationship (supervisor, coach, advisor, etc.) to the applicant.

RATINGS

Compared to other students with whom you have worked, how do you rate this student in terms of:

| No basis | | Below average | Average | Good (above average) | Very Good (well above average) | Excellent (top 10%) | Outstanding (top 5%) | One of the top few encountered in my career |
|----------|-----------------------------------|---------------|---------|-------------------------|--------------------------------------|------------------------|-------------------------|---|
| | Initiative, independence | | | | | | | |
| | Self-confidence | | | | | | | |
| | Concern for others | | | | | | | |
| | Reaction to setbacks | | | | | | | |
| | Integrity | | | | | | | |
| | Leadership | | | | | | | |
| | Motivation | | | | | | | |
| | Maturity | | | | | | | |
| | Disciplined work habits | | | | | | | |
| | Respect accorded by student peers | | | | | | | |
| | Respect accorded by adults | | | | | | | |
| | Productive group discussion | | | | | | | |
| | Creative, original thought | | | | | | | |
| | Quality of writing | | | | | | | |
| | Quality of spoken communication | | | | | | | |
| | Intellectual promise | | | | | | | |
| | Academic achievement | | | | | | | |
| | OVERALL | | | | | | | |

Evaluation

If you prefer, you may answer these questions in a personal letter on official letterhead and attach it to or upload it with this form. (1) Please comment on the candidate's participation in the activity with which you are involved. Of particular interest to the admission committee are qualities like initiative, enthusiasm, dedication, leadership, and teamwork, and how this candidate compares in these areas to others with whom you've worked. Assess the candidate's: (2) social maturity and peer relations; and (3) readiness to engage in the kind of independent work and living required in college. Are there any academic, social, and/or personal habits you've observed that need further development in order for the candidate to succeed in a college environment? (4) Comment on any background information or special circumstances that you think may be relevant to our assessment of the candidate. We welcome information that will help us to differentiate this student from others.