■ Bard College at Simon's Rock | The Early College

Office of Admission 84 Alford Road Great Barrington, MA 01230-1978 APPLICATION FOR ADMISSION

E-mail: admit@simons-rock.edu

Applying to enter in:

Non-Acade	emic Recommenda	ation					
About the Ap	plicant:						
Legal Name			Prefe	Preferred First Name			
	Last/Family/Sur	First/Given	Middle				
Privacy Act (FERPA) the application to co Simon's Rock, to rev students who are de	By signing the application, this stu so that the application may be re ontact school officials should they view their educational records, un enied admission, or those student d their right to access this form.	viewed for admission by Bard Coll have questions about this form. U less they waive their right to acce	ege at Simon's Rock. They furth Inder the provision of the FERPA, ss below. Conversely, admission	er authorized the a they will have the	dmission officers reviewing right, when they enroll at		
designed to offe	nmender: Simon's Rock is a selective, or bright, highly motivated st ed account of the candidate	udents the opportunity to be	egin college after the tenth	or eleventh gra	de. We appreciate your		
Recommender's N	Name Mr./Mrs./Ms./Dr.			Activity			
Secondary School	I/Organization Name						
School/Organization		and Street					
	City/Town	State/Province	Zip/Postal Code	Country	County/Parish		
Recommender's P	Phone (Recommender's Email				
	•	ımber Extension					
Signature				Date			
About the App	plicant:						
What words first o	come to mind when you think (of this student?					
How long have yo	u know this student and in wh	at context?					
Describe the extra	acurricular, community or empl	loyment activity and your relation	onship (supervisor, coach, adv	isor, etc.) to the a	applicant.		

RATINGS

Compared to other students with whom you have worked, how do you rate this student in terms of:

No basis		Below average	Average	Good (above average)	Very Good (well above average)	Excellent (top 10%)	Outstanding (top 5%)	One of the top few encountered in my career
	Initiative, independence		-					-
	Self-confidence							
	Concern for others							
	Reaction to setbacks							
	Integrity							
	Leadership							
	Motivation							
	Maturity							
	Disciplined work habits							
	Respect accorded by student peers							
	Respect accorded by adults							
	Productive group discussion							
	Creative, original thought							
	Quality of writing							
	Quality of spoken communication							
	Intellectual promise							
	Academic achievement							
	OVERALL							

Evaluation

If you prefer, you may answer these questions in a personal letter on official letterhead and attach it to or upload it with this form. (1) Please comment on the candidate's participation in the activity with which you are involved. Of particular interest to the admission committee are qualities like initiative, enthusiasm, dedication, leadership, and teamwork, and how this candidate compares in these areas to others with whom you've worked. Assess the candidate's: (2) social maturity and peer relations; and (3) readiness to engage in the kind of independent work and living required in college. Are there any academic, social, and/or personal habits you've observed that need further development in order for the candidate to succeed in a college environment? (4) Comment on any background information or special circumstances that you think may be relevant to our assessment of the candidate. We welcome information that will help us to differentiate this student from others.