

Applying to enter in: ☐ Fall (August) ☐ Spring (January) 20\_\_\_\_\_  
Applying for: ☐ Priority Decision (February 1) ☐ Regular Decision (May 1)

## School Report

### To the Applicant:

Please print this form, complete and sign the top section, then give it to your guidance or college counselor.

Legal Name

*Last/Family/Sur*

*First/Given*

*Middle*

Preferred First Name

Date of Birth

PRIVACY NOTICE: By signing this form, I authorize the school to release all requested records covered under the Family Educational Rights and Privacy Act (FERPA) so that my application may be reviewed for admission by Bard College at Simon's Rock. I further authorize the admission officers reviewing my application to contact officials at my current and former schools should they have questions about the school forms submitted on my behalf.

☐ Yes, I do waive my right to view this document. ☐ No, I do not waive my right to view this document.

*Applicant's Electronic Signature*

*Date*

### To the Secondary School Guidance Counselor:

Attach applicant's official transcript, including courses in progress, a school profile, grading scale, and transcript legend. (Please check transcript copies for readability.) Please provide all available information for this applicant and sign below.

Counselor's Name Mr./Mrs./Ms./Dr.

Counselor's Title

Counselor's Phone ( )

*Area/City Code*

*Number*

*Extension*

Counselor's Email

*Signature*

*Date*

### About Your School:

School Name

CEEB/ACT Code

School Address

*Number and Street*

*City/Town*

*State/Province*

*Zip/Postal Code*

*Country*

*County/Parish*

School Type (circle) Public Independent/Non-Religious Religious Affiliation (specify)\_\_\_\_\_ Home School (specify association)\_\_\_\_\_

Grade Levels served (e.g., 9-12)\_\_\_\_\_ Enrollment in all grades\_\_\_\_\_

Grade Scale (please indicate the numeric range for each letter grade): A \_\_\_\_\_ B \_\_\_\_\_ C \_\_\_\_\_ D \_\_\_\_\_ F \_\_\_\_\_

School passing mark \_\_\_\_\_ Highest GPA possible \_\_\_\_\_ Are classes taken on a block schedule? ☐ yes ☐ no

Date final grades are available: 1st Semester/Trimester \_\_\_\_\_ 2nd Semester/Trimester \_\_\_\_\_ 3rd Trimester \_\_\_\_\_

Percentage of graduating class attending: four-year \_\_\_\_\_ two-year \_\_\_\_\_ out-of-state institutions \_\_\_\_\_

How many courses does your school offer? AP \_\_\_\_\_ IB \_\_\_\_\_ Honors \_\_\_\_\_

If a precise rank is not available, please indicate rank to the nearest tenth from the top \_\_\_\_\_  
Cumulative GPA \_\_\_\_\_ on a \_\_\_\_\_ scale, covering a period from \_\_\_\_\_ to \_\_\_\_\_  
(mm/yyyy) (mm/yyyy)

This GPA is ☐ weighted ☐ unweighted. Highest grade/GPA in class \_\_\_\_\_

Is the applicant an IB Diploma candidate? ☐ yes ☐ no

In comparison with other college preparatory students at your school, the applicant's course selection is:

☐ most demanding ☐ very demanding ☐ demanding ☐ average ☐ below average

What words first come to mind when you think of this student?

How long have you known this student and in what context?

Compared to others in this student's class year, how do you rate this student in terms of:

Is this student in good academic standing? ☐ Yes ☐ No If no, please explain.

Has the applicant ever been found responsible for a disciplinary violation at your school from the 7th grade (or the international equivalent) forward, whether related to academic or behavioral misconduct, that resulted in disciplinary action, including but not limited to probation, suspension, removal, dismissal, or expulsion?

☐ Yes ☐ No ☐ School policy prevents me from responding If yes, please explain.

Please indicate whether these comments come from ☐ personal knowledge of the student or ☐ written record.

☐ Check here if you would prefer to discuss this applicant over the phone with the admission office.

### Rating

	No basis	Below average	Average	Good (above average)	Very Good (well above average)	Excellent (top 10%)	Outstanding (top 5%)	One of the top few encountered in my career
	Academic Ability							
	Work Habits							
	Extracurricular Accomplishments							
	Personal Qualities and Character							

### EVALUATION

Please write whatever you think is significant about this student. We are particularly interested in the applicant's intellectual promise, motivation, maturity, integrity, independence, originality, initiative, leadership potential, capacity for growth, special talents, enthusiasm, concern for others, respect accorded by faculty, and reaction to setbacks. We welcome information that will help us to differentiate this student from others. Consider describing or addressing:

- The applicant's academic, extracurricular and personal characteristics.
- Relevant context for the applicant's performance and involvement, such as particularities of family situation or responsibilities, after-school work obligations, sibling childcare or other circumstances, either positive or negative.
- Observed problematic behaviors, perhaps separable from academic performance, that should be explored further..

*While this evaluation is a required part of every School Report, we recognize that some school counselors face formidable challenges. If your professional circumstances render you unable to provide substantive written comments about this student, please help us better*