

# Bard College at Simon's Rock | The Early College

**Office of Admission**  
**84 Alford Road**  
**Great Barrington, MA 01230-1978**

**APPLICATION FOR ADMISSION**  
**Phone:** 800-235-7186 **Fax:** 413-541-0081  
**E-mail:** [admit@simons-rock.edu](mailto:admit@simons-rock.edu)

Applying to enter in: ☐ Fall (August) ☐ Spring (January) 20\_\_\_\_\_  
 Applying for: ☐ Priority Decision (February 1) ☐ Regular Decision (May 1)

## Academic Recommendation

Legal Name

*Last/Family/Sur*

*First/Given*

*Middle*

Permanent Home Address

*Number and Street*

*Apt. No.*

*City/Town*

*State/Province*

*Zip/Postal Code*

*Country or Parish*

Phone

Email

### To the Applicant:

PRIVACY NOTICE: By signing this form, I authorize the school to release all requested records covered under the Family Educational Rights and Privacy Act (FERPA) so that my application may be reviewed for admission by Bard College at Simon's Rock. I further authorize the admission officers reviewing my application to contact officials at my current and former schools should they have questions about the school forms submitted on my behalf. I understand that under the provision of the FERPA, I will have the right, when I enroll at Simon's Rock, to review my educational records, unless I waive my right to access below. Conversely, admission records are not accessible to applicants, those students who are denied admission, or those students who decline an offer of admission. Please indicate by checking the appropriate box and signing your name whether or not you wish to waive this right.

☐ Yes, I do waive my right to access, and I understand I will never see this document or any other recommendations submitted by me or on my behalf.

☐ No, I do not waive my right to view this document upon enrollment.

*Applicant's signature*

*Date*

*Applicant, do not write below this line.*

### To the Recommender:

Bard College at Simon's Rock is a selective, private, nondenominational, coeducational college of the liberal arts and sciences specifically designed to offer bright, highly motivated students with the opportunity to begin college after the tenth or eleventh grade. We appreciate your frank and detailed account of the candidate. Please provide all available information for this applicant and sign below.

*Signature*

*Date*

### About You:

*Please print or type*

Recommender's Name Mr./Mrs./Ms./Dr.

Subject Taught

Secondary School/Organization Name

School Address

*Number and Street*

*City/Town*

*State/Province*

*Zip/Postal Code*

*Country*

*County/Parish*

Recommender's Phone ( )

Recommender's E-mail

*Area/City Code*

*Number*

*Extension*

About the Applicant:

What words first come to mind when you think of this student?

How long have you know this student and in what context?

In which grade level(s) was the student enrolled when you taught him/her? ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ Other\_\_\_\_\_

List courses in which you have taught the applicant, noting for each the applicant's year in school, the level of course difficulty (AP, IB, honors, 100-level, 200-level, etc.), and the grade earned by the applicant.

RATINGS

Compared to other students to whom you have taught class, how do you rate this student in terms of:

No basis		Below average	Average	Good (above average)	Very Good (well above average)	Excellent (top 10%)	Outstanding (top 5%)	One of the top few encountered in my career
	Academic achievement							
	Intellectual promise							
	Quality of writing							
	Quality of spoken communication							
	Creative, original thought							
	Productive class discussion							
	Respect accorded by teachers							
	Respect accorded by student peers							
	Disciplined work habits							
	Maturity							
	Motivation							
	Leadership							
	Integrity							
	Reaction to setbacks							
	Concern for others							
	Self-confidence							
	Initiative, independence							
	Overall							

Evaluation

If you prefer, you may answer these questions in a personal letter on official letterhead [and attach it to or upload it with this form]. Please assess the candidate's: (1) intellectual abilities as well as his or her actual performance; (2) social maturity and peer relations; and (3) readiness to engage in the kind of independent work and living required in college. Are there any academic, social, and/or personal habits you've observed that need further development in order for the candidate to succeed in a college environment? (4) Comment on any background information or special circumstances that you think may be relevant to our assessment of the candidate. We welcome information that will help us to differentiate this student from others.

