Консультация перед экзаменом.

Задача 1.

Let Z is a random variable with mean $\mu = E(Z)$ and variance $\sigma^2 = V(Z)$. Let we have a sample of size 2, $z_1 = 0$ and $z_2 = 4$ from this distribution. We are interested in the parameter $\theta = \mu^2$.

- (a) Let the estimator is $\hat{\theta} = \overline{z}^2 = \left(\frac{z_1 + z_2}{2}\right)^2 = \frac{1}{4}(z_1 + z_2)^2 = 4$. Find bias of this estimator.
- (b) Explain how you would find a bootstrap-bias-corrected estimator, $\hat{\theta}_{Boot}$ and calculate its bias.
- (c) Formulate the condition when the bias of $\hat{\theta}_{Boot}$ is in absolute value smaller than the bias of $\hat{\theta}$. parameters.

Задача 2.

Данные по пропускам занятий в 2018 г.

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calc1 calculus, 1^{st} year (0-100) stat1 statistics, 1^{st} year (0-100) mid2 оценка по мидтерму 2 (2-го года) (0-100) na1 число пропусков семинаров до mid1 na2 число пропусков семинаров от mid1 до mid2 na12= na1 + na2 lcalc1 = \ln(1+\text{calc1}) lstat1 = \ln(1+\text{stat1}) lmid2 = \ln(1+\text{mid2})
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Ниже приведены оценки нескольких моделей.

- (a) (5 баллов) По модели 1 найдите прогноз оценки по второму мидтерму студента с calc1=55, na12=7 и 95%-ный доверительный интервал прогноза. Как изменится оценка при уменьшении количества пропусков на 1?
- **(б) (5 баллов)** По модели 2 найдите прогноз оценки по второму мидтерму студента с calc1=55, na12=7. Как изменится оценка при уменьшении количества пропусков на 1?
- **(в) (5 баллов)** По модели 3 найдите вероятность того что студент с calc1=55, na12=7 получит оценку больше 35 (проходной балл). Как изменится эта вероятность при уменьшении количества пропусков на 1?
- (г) (5 баллов) По модели 4 найдите вероятность того что студент с calc1=55, na12=7 получит оценку больше 35 (проходной балл). Как изменится эта вероятность при уменьшении количества пропусков на 1?
- (д) (5 баллов) Интерпретируйте результаты модели 5.

дескриптивные статистики

.sum calc1 stat1 mid2 na1 na2 na12 lcalc1 lstat1 lmid2

Variab	le	Obs	Mean	Std.	dev.	Min	Max
calc1	222	54.572	207	16.0	7249	21.4	97.2
stat1	222	53.468	347	18.8	7363	16	91
mid2	214	39.411	.21	20.52	2021	0	95
na1	222	2.1621	.62	2.25	9382	0	7
na2	222	3.3063	306	2.652	2729	0	7
na12	222	5.4684	168	4.50	4035	0	14
lcalc1	222	3.9710	25	.317	4502	3.11	4.59
lstat1	222	3.9316	68	.375	9945	2.83	4.52
lmid2	214	3.4733	327	.860	5712	0	4.56

Модель 1

. reg mid2 na12 calc1

Source	SS .	df	MS		per of obs	=	214
Model Residual Total	35698.8047	2 211 213	26995.504 169.18864	2 Prok 8 R-sc - Adj	211) > F quared R-squared MSE	= = =	159.56 0.0000 0.6020 0.5982 13.007
mid2	Coefficient	Std. err.	t	P> t	[95% co	 nf.	interval]
na12 calc1 _cons	-1.185705	.2274389 .0634011 4.297359	-5.21 12.62 0.35	0.000 0.000 0.729	-1.63404 .675137 -6.98032	7	7373611 .925099 9.962187

(матрица ковариаций оценок)

 \cdot matrix list e(V)

symmetric e(V)[3,3]

•	na12	calc1	cons
na12	.05172848		_
calc1	.00678865	.0040197	
cons	64858158	25792686	18.467295

Модель 2

. reg lmid2 na12 lcalc1

Source	l SS	df	MS	Numb	er of obs	=	214
	+			F(2,	211)	=	77.99
Model	67.0495207	2	33.5247604	Prob	> F	=	0.0000
Residual	90.6946277	211	.429832359	R-sq	quared	=	0.4251
	+			- Adj	R-squared	=	0.4196
Total	157.744148	213	.740582857	Root	MSE	=	.65562
lmid2	Coefficient	Std. err.	t	P> t	[95% c	onf.	interval]
	+						
na12	0534786	.0114449	-4.67	0.000	07603	97	0309176
lcalc1	1.306943	.1623836	8.05	0.000	.98684	05	1.627045
cons	-1.45109	.6789243	-2.14	0.034	-2.7894	33	1127461

Модель 3

. gen pass= (mid2>35) if year==2018

. probit pass na12 lcalc1

Probit regression	Number of obs	= 222			
				LR chi2(2)	= 82.98
				Prob > chi2	= 0.0000
Log likelihood = -111.65921	Pseudo R2	= 0.2709			
pass Coefficient	Sta. err.	Z	P> z	[95% conf.	interval
na12 0633342	.0238393	-2.66	0.008	1100585	01661
lcalc1 2.335395	.3856257	6.06	0.000	1.579582	3.091207
cons -8.809419	1.587522	-5.55	0.000		-5.697932
_ 0:009119	1.00/022	0.00	J. J	11.32031	0.03/302

Модель 4

- . gen grade= pass
- . replace grade=grade+1 if (mid2>50)

. tab grade

Cum.	Percent	Freq.	grade
45.95 66.22 100.00	45.95 20.27 33.78	102 45 75	0 1 2
	100.00	222	Total

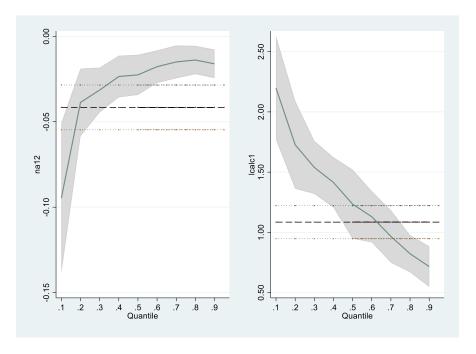
. oprobit grade na12 lcalc1

Модель 5 . sqreg lmid2 na12 lcalc1, q(.1 .2 .3 .4 .5 .6 .7 .8 .9) reps(200)

	lmid2	 Coefficient	Bootstrap std. err.	t	P> t	[95% conf.	interval]
q10		! 					
1	na12 lcalc1	0838806 2.426944	.0426027	-1.97 3.69	0.050	167862 1.131586	.0001007
	_cons	-6.487357	2.814974	-2.30	0.022	-12.03643	938281
q20		+ 					
1	na12 lcalc1 _cons	0559812 1.641716 -3.009746	.0177183 .3300163 1.396078	-3.16 4.97 -2.16	0.002 0.000 0.032	0909087 .9911649 -5.761793	0210537 2.292268 2576981
q30		· 					
-	na12 lcalc1 _cons	0354652 1.49511 -2.365492	.012701 .1634331 .6855298	-2.79 9.15 -3.45	0.006 0.000 0.001	0605024 1.172939 -3.716857	0104281 1.817281 -1.014128
q40							
-	na12 lcalc1 _cons	0307546 1.357278 -1.756461	.0084764 .1743089 .7341471	-3.63 7.79 -2.39	0.000 0.000 0.018	0474639 1.013668 -3.203664	0140452 1.700888 3092587
q50		+ 					
<u>.</u>	na12 lcalc1 _cons	0339861 1.207537 -1.047199	.0096406 .1586549 .6704901	-3.53 7.61 -1.56	0.001 0.000 0.120	0529902 .8947857 -2.368916	0149819 1.520289 .2745188
q60	-	 	.	_			
	na12	0273181	.0093108	-2.93	0.004	0456722	008964

	lcalc1 _cons	1.107011	.1254063 .5314225	8.83 -1.10	0.000 0.273	.8598014 -1.63174	1.354221 .4634146
q70		+ 					
	na12	0224138	.0083664	-2.68	0.008	0389063	0059214
	lcalc1	.9942065	.0839169	11.85	0.000	.8287835	1.159629
	_cons	0789144	.3660945	-0.22	0.830	8005857	.6427569
q80		,					
_	na12	020736	.0090724	-2.29	0.023	0386202	0028517
	lcalc1	.920427	.0986422	9.33	0.000	.7259765	1.114877
	_cons	.323837	.4444675	0.73	0.467	5523287	1.200003
q90		+ 					
_	na12	0248994	.0077376	-3.22	0.001	0401522	0096466
	lcalc1	.7533497	.1121907	6.71	0.000	.5321915	.9745079
	_cons	1.162592	.4726978	2.46	0.015	.2307763	2.094407

. grqreg, ci ols olsci reps(200)



Задача 3.

Below you can find estimation results from a multinomial logit model. The dependent variable is status = 0, if if enrolled in school; (College)

- = 1, if not in school and not working (Home);
- = 2, if working (Work).

Choice 0 (College) is the base choice in the model. Regressors are number of years of education at the current moment (educ), experience of employment (exper), and its square ($exper^2$), also a race dummy black = 1, if the person is afro American.

Table 1: Multinomial Logit Estimates of School and Labor Market Decisions

Explanatory Variable	Home (status=1)	Work (status=2)
educ	-0.674 (0.070)	-0.315 (0.065)
exper	-0.106 (0.173)	0.849 (0.157)

exper ²	-0.013 (0.025)	-0.077 (0.023)
black	0.813	0.311
	(0.303)	(0.282)
cons	10.28	5.54
	(1.13)	(1.09)
# of obs	1717	
% correctly predicted	79.6	
Log-likelihood value	-907.86	
Pseudo- R^2	0.243	

- (a) Give interpretation of the coefficients at *educ* in both columns of the table (Home, Work). How *educ* influence on the probability to be in school?
- **(b)** Calculate the marginal effect $\frac{\partial P(y=0|x)}{\partial educ}$ for a white person with 12 years of schooling and 10

years of experience.

(c) Describe the model for which the property "Independence of irrelevant alternatives" is relevant. What is "Independence of irrelevant alternatives"?

Задача 4.

- (a) Describe the method of estimating the Random Effect Probit model for panel data.
- **(b)** Describe the underlying idea of estimating Fixed Effect Logit model for panel data. Is it possible to apply same method for estimating Random Effect Probit model for panel data?
- (c) Explain why pooled OLS estimator is not consistent for the panel data dynamic model.
- (e) Describe how you would predict dependent variable in the ordered choice model.