https://vk.com/al_im.php

- **There may be stored data affecting loading performance in this location: IndexedDB. Audit this page in an incognito window to prevent those resources from affecting your scores.**
- **The page loaded too slowly to finish within the time limit. Results may be incomplete.**

70

Accessibility

These checks highlight opportunities to improve the accessibility of your web app. Automatic detection can only detect a subset of issues and does not guarantee the accessibility of your web app, so manual testing is also encouraged.

ARIA

⚠ `[aria-*]` attributes do not match their roles ⌃

Each ARIA `role` supports a specific subset of `aria-*` attributes. Mismatching these invalidates the `aria-*` attributes. Learn how to match ARIA attributes to their roles.

Failing Elements

div.vkuiInternalSearch > div.vkuiSearch__field > div.vkuiSearch__input > input#search-:r0:

```
<input class="vkuiSearch__nativeInput vkuiHeadline__sizeYCompact
vkuiHeadline__level1 vk…" type="search" id="search-:r0:" placeholder="Поиск"
autocomplete="off" enterkeyhint="search" data-testid="search_top_input" aria-
expanded="false" value="">
```

⚠ Elements with an ARIA `[role]` that require children to contain a specific `[role]` are missing some or all of those required children. ⌃

Some ARIA parent roles must contain specific child roles to perform their intended accessibility functions. Learn more about roles and required children elements.
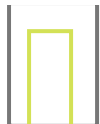
Failing Elements

Все 166 Каналы 94
```
<div class="vkuiTabs__host vkuiInternalTabs vkuiTabs__withGaps vkuiInternalTabs--
withG…" role="tablist">
```

Failing Elements

Все 166 Каналы 94

`<div class="vkuiHorizontalScroll__in vkuistyles__-focus-visible" tabindex="0">`

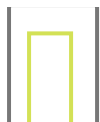Избранное Вы: Вы: Enter the garden · 5 ноя 5 ноября в 00:57 Леонид Ходыкин Вы:...

`<section id="filters__all" class="ConvoList__organiserSection" role="list">`

Загружается...

`<span class="vkuiSpinner__host vkuiRootComponent__host" role="status">`

▲ Uses ARIA roles on incompatible elements ⌃

Many HTML elements can only be assigned certain ARIA roles. Using ARIA roles where they are not allowed can interfere with the accessibility of the web page. Learn more about ARIA roles.

Failing Elements
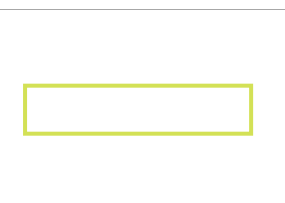
Избранное Вы: Вы: Enter the garden · 5 ноя 5 ноября в 00:57 Леонид Ходыкин Вы:...

`<section id="filters__all" class="ConvoList__organiserSection" role="list">`

Избранное Вы: Вы: Enter the garden · 5 ноя 5 ноября в 00:57

`<button class="ConvoListItem ConvoListItem--click ConvoListItem--muted" role="listitem" aria-setsize="20" aria-posinset="1">`

Леонид Ходыкин Вы: Вы: Чисто ты · 4н 19 ноября в 01:10

`<button class="ConvoListItem ConvoListItem--click" role="listitem" aria-setsize="20" aria-posinset="2">`

Денис Тихонюк Вы: Вы: Казалось бы причем тут кабинет истории в лицее Пост · 3н...

`<button class="ConvoListItem ConvoListItem--click" role="listitem" aria-setsize="20" aria-posinset="3">`

Mike Wazowski Вы: Вы: Клип · 1д вчера в 14:46

`<button class="ConvoListItem ConvoListItem--click" role="listitem" aria-setsize="20" aria-posinset="4">`

Failing Elements

ТРЕЙД-ИЛЬЯ Инвестирование с искусственным интеллектом Портфель 2000 руб. - выпл...

`<button class="ConvoListItem ConvoListItem--click ConvoListItem--muted" role="listitem" aria-setsize="20" aria-posinset="5">`

Школково | Физика | ЕГЭ 2026 АВ УЖЕ В ЭФИРЕ ждем и тебя: https://bobr.video/wa...

`<button class="ConvoListItem ConvoListItem--click ConvoListItem--muted" role="listitem" aria-setsize="20" aria-posinset="6">`

Headline School | Обучение рисованию аниме Иван! Получите доступ к 31 курсу — ...

`<button class="ConvoListItem ConvoListItem--click ConvoListItem--muted" role="listitem" aria-setsize="20" aria-posinset="7">`

Бесплатные уроки Headline School Иван! Получите доступ к 31 курсу — остаётся т...

`<button class="ConvoListItem ConvoListItem--click ConvoListItem--muted" role="listitem" aria-setsize="20" aria-posinset="8">`

Картины на металле | доставка по России | PIC 2 990 РУБЛЕЙ ЗА БОЛЬШУЮ КАРТИНУ ...

`<button class="ConvoListItem ConvoListItem--click" role="listitem" aria-setsize="20" aria-posinset="9">`

Ролик | Лазаревское | Доставка роллы, суши Даже самурай потеряет самоконтроль, ...

`<button class="ConvoListItem ConvoListItem--click ConvoListItem--muted" role="listitem" aria-setsize="20" aria-posinset="10">`

Информатика ЕГЭ и ОГЭ 2025 | PARTA Последняя возможность...   ...

`<button class="ConvoListItem ConvoListItem--click ConvoListItem--muted" role="listitem" aria-setsize="20" aria-posinset="11">`

Школково | Русский язык | ЕГЭ 2026 Почти ушла... ...возможность приобрести ВЕСЬ П...

`<button class="ConvoListItem ConvoListItem--click ConvoListItem--muted" role="listitem" aria-setsize="20" aria-posinset="12">`

Failing Elements
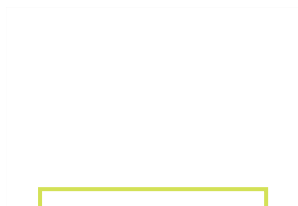
Школково | Математика | ЕГЭ 2026 Почти ушла... ...возможность приобрести ВЕСЬ Пол...

```
<button class="ConvoListItem ConvoListItem--click ConvoListItem--muted"
role="listitem" aria-setsize="20" aria-posinset="13">
```

Анонимный чат - Знакомства Тебе прислали сообщение Узнай, кто хочет с тобой п...

```
<button class="ConvoListItem ConvoListItem--click ConvoListItem--muted" role="listitem" aria-setsize="20" aria-
posinset="14">
```

GigaChat Есть ли снег на Марсе? Я расскажу! Задавайте самые неожиданные вопрос...

```
<button class="ConvoListItem ConvoListItem--click" role="listitem" aria-setsize="20" aria-posinset="15">
```

Бот Маньяк Ура! Саид вернулся с отпуска! Поспеши заказать звонок и разыграть др...

```
<button class="ConvoListItem ConvoListItem--click ConvoListItem--muted" role="listitem" aria-setsize="20" aria-
posinset="16">
```

Работники 2.0 Тебя купили! Скорее заходи в игру 🪢 · 5д 10 декабря в 20:16 10

```
<button class="ConvoListItem ConvoListItem--click" role="listitem" aria-setsize="20" aria-posinset="17">
```

Дзынь от Альфа-Банка За покупку товаров и услуг в ноябре вы заработали кэшбэк о...

```
<button class="ConvoListItem ConvoListItem--click" role="listitem" aria-setsize="20" aria-posinset="18">
```

These are opportunities to improve the usage of ARIA in your application which may enhance the experience for users of assistive technology, like a screen reader.
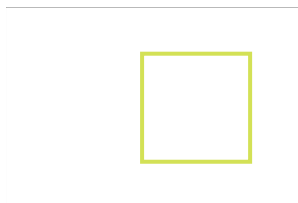
NAMES AND LABELS

🔺 Buttons do not have an accessible name ⌃

When a button doesn't have an accessible name, screen readers announce it as "button", making it unusable for users who rely on screen readers. Learn how to make buttons more accessible.
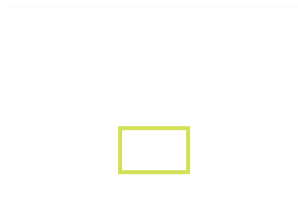
Failing Elements

Mike Wazowski

```
<button class="FCThumb__link">
```
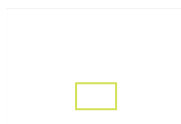
🔺 Form elements do not have associated labels ⌃

Failing Elements

11

`<span class="vkuiInternalCounter vkuiCounter__host vkuiCounter__modePrimary vkuiCounter…" data-testid="desktop-header-button-counter">`

416

`<span class="vkuiInternalCounter vkuiCounter__host vkuiCounter__modePrimary vkuiCounter…" data-testid="leftmenuitem-counter">`

77

`<span class="vkuiInternalCounter vkuiCounter__host vkuiCounter__modePrimary vkuiCounter…" data-testid="leftmenuitem-counter">`

30

`<span class="vkuiInternalCounter vkuiCounter__host vkuiCounter__modePrimary vkuiCounter…" data-testid="leftmenuitem-counter">`

Выберите чат или создайте новый

`<span>`
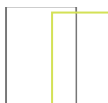
Выберите чат или создайте новый

`<div class="ContentPlaceholder ContentPlaceholder--convo">`

These are opportunities to improve the legibility of your content.

TABLES AND LISTS

🔺 Lists do not contain only `<li>` elements and script supporting elements (`<script>` and `<template>`). ⌃

Screen readers have a specific way of announcing lists. Ensuring proper list structure aids screen reader output. [Learn more about proper list structure](#).

Failing Elements

Профиль Лента Мессенджер 416 Звонки Друзья 1 Сообщества 1 Фото 77 Музыка Видео …

`<ol class="vkitLeftMenuOld__container--ULeur">`

Failing Elements
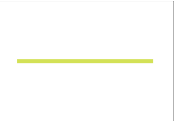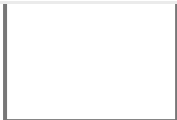
div.vkui__root > nav > ol.vkitLeftMenuOld__container--ULeur > div.vkitLeftMenuOld__separator--rYF7s

`<div class="vkitLeftMenuOld__separator--rYF7s vkuiSeparator__appearancePrimary vkuiSep…">`

div.vkui__root > nav > ol.vkitLeftMenuOld__container--ULeur > div.vkitLeftMenuOld__separator--rYF7s

`<div class="vkitLeftMenuOld__separator--rYF7s vkuiSeparator__appearancePrimary vkuiSep…">`
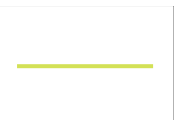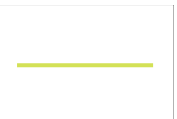
div.vkui__root > nav > ol.vkitLeftMenuOld__container--ULeur > div.vkitLeftMenuOld__separator--rYF7s

`<div class="vkitLeftMenuOld__separator--rYF7s vkuiSeparator__appearancePrimary vkuiSep…">`

These are opportunities to improve the experience of reading tabular or list data using assistive technology, like a screen reader.

BEST PRACTICES

⚠ Touch targets do not have sufficient size or spacing.   ⌄

Touch targets with sufficient size and spacing help users who may have difficulty targeting small controls to activate the targets. Learn more about touch targets.

Failing Elements
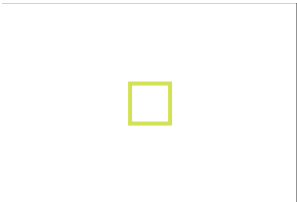
1

`<a class="vkitLink__link--ulSxi vkitLink__noUnderline--85inP vkitLink__withIconInChi…" href="/friends?section=requests">`

Друзья 1

`<a class="vkitLeftMenuItem__item--WzC3q vkuiInternalTappable vkuiTappable__host vkui…" href="/friends?section=all">`
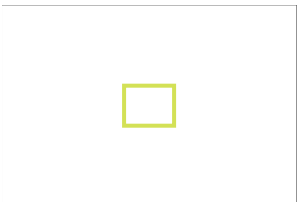
30

`<a class="vkitLink__link--ulSxi vkitLink__noUnderline--85inP vkitLink__withIconInChi…" href="/games?act=profile&ref=left_menu">`

Игры 30

`<a class="vkitLeftMenuItem__item--WzC3q vkuiInternalTappable vkuiTappable__host vkui…" href="/games?act=catalog&ref=left_menu">`
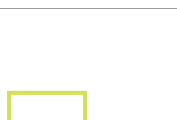
Блог

`<a class="left_menu_nav" href="/blog" data-stats-key="blog">`

Failing Elements

Для бизнеса

```
<a class="left_menu_nav" href="https://ads.vk.com/promo/firstbonus?
utm_source=vk_left_menu_for_business&amp;u…" data-stats-key="https:ads.vk.compromofirstbonus?
utm_source=vk_left_menu_for_business&amp;utm_m…">
```
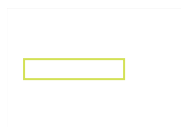
Разработчикам

```
<a class="left_menu_nav" href="https://dev.vk.com" data-stats-
key="https:dev.vk.com">
```

Авторам

```
<a class="left_menu_nav" href="/vk_authors" data-stats-key="vk_authors">
```

Для бизнеса

```
<a class="left_menu_nav" href="https://ads.vk.com/promo/firstbonus?
utm_source=vk_left_menu_for_business&amp;u…" data-stats-
key="https:ads.vk.compromofirstbonus?
utm_source=vk_left_menu_for_business&amp;utm_m…">
```

Разработчикам

```
<a class="left_menu_nav" href="https://dev.vk.com" data-stats-key="https:dev.vk.com">
```

Авторам

```
<a class="left_menu_nav" href="/vk_authors" data-stats-key="vk_authors">
```

Разработчикам

```
<a class="left_menu_nav" href="https://dev.vk.com" data-stats-key="https:dev.vk.com">
```

Действия Ещё

```
<div class="ui_actions_menu_icons" tabindex="0" aria-label="Действия" role="button"
onclick="uiActionsMenu.keyToggle(this, event);"
onkeydown="uiActionsMenu.keyboardToggle &amp;&amp;
uiActionsMenu.keyboardToggle(this, event, …">
```

Для бизнеса

```
<a class="left_menu_nav" href="https://ads.vk.com/promo/firstbonus?
utm_source=vk_left_menu_for_business&amp;u…" data-stats-key="https:ads.vk.compromofirstbonus?
utm_source=vk_left_menu_for_business&amp;utm_m…">
```

These items highlight common accessibility best practices.

NAVIGATION

⚠️ Heading elements are not in a sequentially-descending order ⌃

Properly ordered headings that do not skip levels convey the semantic structure of the page, making it easier to navigate and understand when using assistive technologies. Learn more about heading order.

Failing Elements
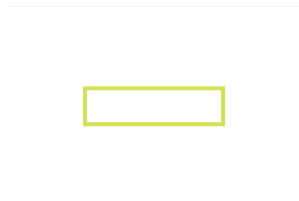
Избранное

`<h3 class="ConvoTitle__author">`

These are opportunities to improve keyboard navigation in your application.

ADDITIONAL ITEMS TO MANUALLY CHECK (10)   Hide

◯ Interactive controls are keyboard focusable ⌃

Custom interactive controls are keyboard focusable and display a focus indicator. Learn how to make custom controls focusable.

◯ Interactive elements indicate their purpose and state ⌃

Interactive elements, such as links and buttons, should indicate their state and be distinguishable from non-interactive elements. Learn how to decorate interactive elements with affordance hints.

◯ The page has a logical tab order ⌃

Tabbing through the page follows the visual layout. Users cannot focus elements that are offscreen. Learn more about logical tab ordering.

◯ Visual order on the page follows DOM order ⌃

DOM order matches the visual order, improving navigation for assistive technology. Learn more about DOM and visual ordering.

◯ User focus is not accidentally trapped in a region ⌃

A user can tab into and out of any control or region without accidentally trapping their focus. Learn how to avoid focus traps.

◯ The user's focus is directed to new content added to the page ⌃

If new content, such as a dialog, is added to the page, the user's focus is directed to it. [Learn how to direct focus to new content](#).

○   HTML5 landmark elements are used to improve navigation   ︿

Landmark elements (<main>, <nav>, etc.) are used to improve the keyboard navigation of the page for assistive technology. [Learn more about landmark elements](#).

○   Offscreen content is hidden from assistive technology   ︿

Offscreen content is hidden with display: none or aria-hidden=true. [Learn how to properly hide offscreen content](#).

○   Custom controls have associated labels   ︿

Custom interactive controls have associated labels, provided by aria-label or aria-labelledby. [Learn more about custom controls and labels](#).

○   Custom controls have ARIA roles   ︿

Custom interactive controls have appropriate ARIA roles. [Learn how to add roles to custom controls](#).

These items address areas which an automated testing tool cannot cover. Learn more in our guide on [conducting an accessibility review](#).

PASSED AUDITS (20)   Hide

`[aria-hidden="true"]` is not present on the document `<body>`   ︿

Assistive technologies, like screen readers, work inconsistently when `aria-hidden="true"` is set on the document <body>. [Learn how `aria-hidden` affects the document body](#).

`[role]`s have all required `[aria-*]` attributes   ︿

Some ARIA roles have required attributes that describe the state of the element to screen readers. [Learn more about roles and required attributes](#).

`[role]`s are contained by their required parent element   ︿

Some ARIA child roles must be contained by specific parent roles to properly perform their intended accessibility functions. [Learn more about ARIA roles and required parent element](#).

`[aria-*]` attributes have valid values   ︿

Assistive technologies, like screen readers, can't interpret ARIA attributes with invalid values. [Learn more about valid values](#)

for ARIA attributes.

[aria-*] attributes are valid and not misspelled   ⌃

Assistive technologies, like screen readers, can't interpret ARIA attributes with invalid names. Learn more about valid ARIA attributes.

Image elements have [alt] attributes   ⌃

Informative elements should aim for short, descriptive alternate text. Decorative elements can be ignored with an empty alt attribute. Learn more about the alt attribute.

[accesskey] values are unique   ⌃

Access keys let users quickly focus a part of the page. For proper navigation, each access key must be unique. Learn more about access keys.

---

button, link, and menuitem elements have accessible names   ⌃

When an element doesn't have an accessible name, screen readers announce it with a generic name, making it unusable for users who rely on screen readers. Learn how to make command elements more accessible.

ARIA attributes are used as specified for the element's role   ⌃

Some ARIA attributes are only allowed on an element under certain conditions. Learn more about conditional ARIA attributes.

[aria-hidden="true"] elements do not contain focusable descendents   ⌃

Focusable descendents within an [aria-hidden="true"] element prevent those interactive elements from being available to users of assistive technologies like screen readers. Learn how aria-hidden affects focusable elements.

Elements use only permitted ARIA attributes   ⌃

Using ARIA attributes in roles where they are prohibited can mean that important information is not communicated to users of assistive technologies. Learn more about prohibited ARIA roles.

[role] values are valid   ⌃

ARIA roles must have valid values in order to perform their intended accessibility functions. Learn more about valid ARIA roles.

Document has a <title> element   ⌃

The title gives screen reader users an overview of the page, and search engine users rely on it heavily to determine if a page is relevant to their search. [Learn more about document titles](#).

`<html>` element has a `[lang]` attribute   ⌃

If a page doesn't specify a `lang` attribute, a screen reader assumes that the page is in the default language that the user chose when setting up the screen reader. If the page isn't actually in the default language, then the screen reader might not announce the page's text correctly. [Learn more about the `lang` attribute](#).

`<html>` element has a valid value for its `[lang]` attribute   ⌃

Specifying a valid [BCP 47 language](#) helps screen readers announce text properly. [Learn how to use the `lang` attribute](#).

Links have a discernible name   ⌃

Link text (and alternate text for images, when used as links) that is discernible, unique, and focusable improves the navigation experience for screen reader users. [Learn how to make links accessible](#).

List items (`<li>`) are contained within `<ul>`, `<ol>` or `<menu>` parent elements ⌃

Screen readers require list items (`<li>`) to be contained within a parent `<ul>`, `<ol>` or `<menu>` to be announced properly. [Learn more about proper list structure](#).

No element has a `[tabindex]` value greater than 0   ⌃

A value greater than 0 implies an explicit navigation ordering. Although technically valid, this often creates frustrating experiences for users who rely on assistive technologies. [Learn more about the `tabindex` attribute](#).

Deprecated ARIA roles were not used   ⌃

Deprecated ARIA roles may not be processed correctly by assistive technology. [Learn more about deprecated ARIA roles](#).

Image elements do not have `[alt]` attributes that are redundant text.   ⌃

Informative elements should aim for short, descriptive alternative text. Alternative text that is exactly the same as the text adjacent to the link or image is potentially confusing for screen reader users, because the text will be read twice. [Learn more about the `alt` attribute](#).

NOT APPLICABLE (27)   Hide

○   Elements with `role="dialog"` or `role="alertdialog"` have accessible names.   ⌃

ARIA dialog elements without accessible names may prevent screen readers users from discerning the purpose of these

elements. Learn how to make ARIA dialog elements more accessible.

○ ARIA input fields have accessible names ⌃

When an input field doesn't have an accessible name, screen readers announce it with a generic name, making it unusable for users who rely on screen readers. Learn more about input field labels.

○ ARIA `meter` elements have accessible names ⌃

When a meter element doesn't have an accessible name, screen readers announce it with a generic name, making it unusable for users who rely on screen readers. Learn how to name `meter` elements.

○ ARIA `progressbar` elements have accessible names ⌃

When a `progressbar` element doesn't have an accessible name, screen readers announce it with a generic name, making it unusable for users who rely on screen readers. Learn how to label `progressbar` elements.

○ Elements with the `role=text` attribute do not have focusable descendents. ⌃

Adding `role=text` around a text node split by markup enables VoiceOver to treat it as one phrase, but the element's focusable descendents will not be announced. Learn more about the `role=text` attribute.

○ ARIA toggle fields have accessible names ⌃

When a toggle field doesn't have an accessible name, screen readers announce it with a generic name, making it unusable for users who rely on screen readers. Learn more about toggle fields.

○ ARIA `tooltip` elements have accessible names ⌃

When a tooltip element doesn't have an accessible name, screen readers announce it with a generic name, making it unusable for users who rely on screen readers. Learn how to name `tooltip` elements.

○ ARIA `treeitem` elements have accessible names ⌃

When a `treeitem` element doesn't have an accessible name, screen readers announce it with a generic name, making it unusable for users who rely on screen readers. Learn more about labeling `treeitem` elements.

○ The page contains a heading, skip link, or landmark region ⌃

Adding ways to bypass repetitive content lets keyboard users navigate the page more efficiently. Learn more about bypass blocks.

○ `<dl>`'s contain only properly-ordered `<dt>` and `<dd>` groups, `<script>`, `<template>` or `<div>` elements. ⌃

When definition lists are not properly marked up, screen readers may produce confusing or inaccurate output. [Learn how to structure definition lists correctly](#).

○ Definition list items are wrapped in `<dl>` elements   ⌃

Definition list items (<dt> and <dd>) must be wrapped in a parent <dl> element to ensure that screen readers can properly announce them. [Learn how to structure definition lists correctly](#).

○ ARIA IDs are unique   ⌃

The value of an ARIA ID must be unique to prevent other instances from being overlooked by assistive technologies. [Learn how to fix duplicate ARIA IDs](#).

○ `<frame>` or `<iframe>` elements have a title   ⌃

Screen reader users rely on frame titles to describe the contents of frames. [Learn more about frame titles](#).

○ `<html>` element has an `[xml:lang]` attribute with the same base language as the `[lang]` attribute.   ⌃

If the webpage does not specify a consistent language, then the screen reader might not announce the page's text correctly. [Learn more about the `lang` attribute](#).

○ Input buttons have discernible text.   ⌃

Adding discernable and accessible text to input buttons may help screen reader users understand the purpose of the input button. [Learn more about input buttons](#).

○ `<input type="image">` elements have `[alt]` text   ⌃

When an image is being used as an `<input>` button, providing alternative text can help screen reader users understand the purpose of the button. [Learn about input image alt text](#).

○ Links are distinguishable without relying on color.   ⌃

Low-contrast text is difficult or impossible for many users to read. Link text that is discernible improves the experience for users with low vision. [Learn how to make links distinguishable](#).

○ The document does not use `<meta http-equiv="refresh">`   ⌃

Users do not expect a page to refresh automatically, and doing so will move focus back to the top of the page. This may create a frustrating or confusing experience. [Learn more about the refresh meta tag](#).

○ `[user-scalable="no"]` is not used in the `<meta name="viewport">` element and the `[maximum-scale]` attribute is not less than 5.   ⌃

Disabling zooming is problematic for users with low vision who rely on screen magnification to properly see the contents of a web page. [Learn more about the viewport meta tag](#).

○ `<object>` elements have alternate text ⌃

Screen readers cannot translate non-text content. Adding alternate text to `<object>` elements helps screen readers convey meaning to users. [Learn more about alt text for object elements](#).

○ Select elements have associated label elements. ⌃

Form elements without effective labels can create frustrating experiences for screen reader users. [Learn more about the select element](#).

○ Skip links are focusable. ⌃

Including a skip link can help users skip to the main content to save time. [Learn more about skip links](#).

○ Tables have different content in the summary attribute and `<caption>`. ⌃

The summary attribute should describe the table structure, while `<caption>` should have the onscreen title. Accurate table mark-up helps users of screen readers. [Learn more about summary and caption](#).

○ Cells in a `<table>` element that use the `[headers]` attribute refer to table cells within the same table. ⌃

Screen readers have features to make navigating tables easier. Ensuring `<td>` cells using the `[headers]` attribute only refer to other cells in the same table may improve the experience for screen reader users. [Learn more about the headers attribute](#).

○ `<th>` elements and elements with `[role="columnheader"/"rowheader"]` have data cells they describe. ⌃

Screen readers have features to make navigating tables easier. Ensuring table headers always refer to some set of cells may improve the experience for screen reader users. [Learn more about table headers](#).

○ `[lang]` attributes have a valid value ⌃

Specifying a valid [BCP 47 language](#) on elements helps ensure that text is pronounced correctly by a screen reader. [Learn how to use the lang attribute](#).

○ `<video>` elements contain a `<track>` element with `[kind="captions"]` ⌃

When a video provides a caption it is easier for deaf and hearing impaired users to access its information. [Learn more about video captions](#).

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