



Roll No.

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Candidates must write the Q.P. Code on the title page of the answer-book.

ENGLISH

(Language and Literature)

Time Allowed: 3 Hours

Maximum Marks: 80

- Please check that this question paper contains 11 printed pages.
- Q.P. Code given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains 11 questions.
- **Please write down the Serial Number of the question in the answer-book before attempting it.**
- 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.

NOTE: This is Educart provided Mock Set to help students experience the exam pattern beforehand.

General Instructions:

Read the instructions very carefully and strictly follow them :

- This question paper comprises 11 questions. All questions are compulsory.*
- The question paper contains **THREE** sections –*
 - Section – A : Reading Skills***
 - Section – B : Grammar and Creative Writing Skills***
 - Section – C : Literature***
- Attempt questions based on specific instructions for each Part.*

SECTION - A

Reading Skills

20

1. Read the passage given below:

- (1) The Indian subcontinent consists of a number of separate linguistic communities each of which shares a common language and culture. The people of India speak many languages and dialects, which are mostly varieties of about 14 principal



languages. Some Indian languages have a long literary history-Sanskrit literature is 3,000 years old and Tamil 2,000. India also has some languages that do not have written forms.

- (2) The number of people speaking each language varies greatly. For example, Hindi has more than 250 million speakers, but relatively few people speak Andamanese. Although some of the languages are called ‘tubal’ or ‘aboriginal’. Their populations may be larger than those that speak some European languages. For example, Bhili and Santali, both tribal languages, each has more than 1 million speakers, Gondi is spoken by nearly 2 million people.
 - (3) India’s schools teach 58 different languages. The nation has newspapers in 87 languages, radio programmes in 71, and films in 15.
 - (4) The Indian languages belong to four language families: Indo-European, Dravidian, Mon-Khmer, and Sino-Tibetan. Indo-European and Dravidian languages are used by a large majority of India’s population. All language families divide roughly into geographic groups. Languages of the Indo-European group are spoken mainly in northern and central regions. The languages of southern India are mainly of the Dravidian group. Some ethnic groups in Assam and other parts of eastern India speak languages of the Mon-Khmer group. People in the northern Himalayan region and near the Burmese border speak Sino-Tibetan languages.
 - (5) Speakers of 54 different languages of the Indo-European family make up about three-quarters of India’s population. Twenty Dravidian languages are spoken by nearly a quarter of the people. Speakers of 20 Mon-Khmer languages and Sino-Tibetan languages together constitute about 2 per cent of the population.
 - (6) Official language: Hindi is the principal official language of India. Sanskrit and 16 regional languages are also official languages. English has the status of an ‘associate’ language. Hindi is the native language of more than a third of India’s people, and many others speak Hindi as a second language. Only about 2 per cent people speak English, but it serves as a common language among most educated Indians, and people use it for many official and administrative purposes.

Answer the following questions, based on the passage above:

$$10 \times 1 = 10$$



- (c) India's linguistic diversity is a valuable aspect of its culture.
(d) India's linguistic diversity is a relatively recent historical phenomenon. 1

(v) Complete the sentence appropriately.

The author's appreciative tone toward the linguistic diversity in India suggests 1

(vi) Answer, in about 40 words, how does the imagery of "linguistic communities sharing common language and culture" help convey the diversity of India's population? 2

(vii) State whether the following passage display an example of a persuasive/expository/narrative texts. 1

(viii) The passage includes some words that are opposites of each other. From the sets (a)-(d) below, identify one set of synonym:

- (a) make up and constitute
(b) around and approximately
(c) written and dialect
(d) speakers and spoken

1

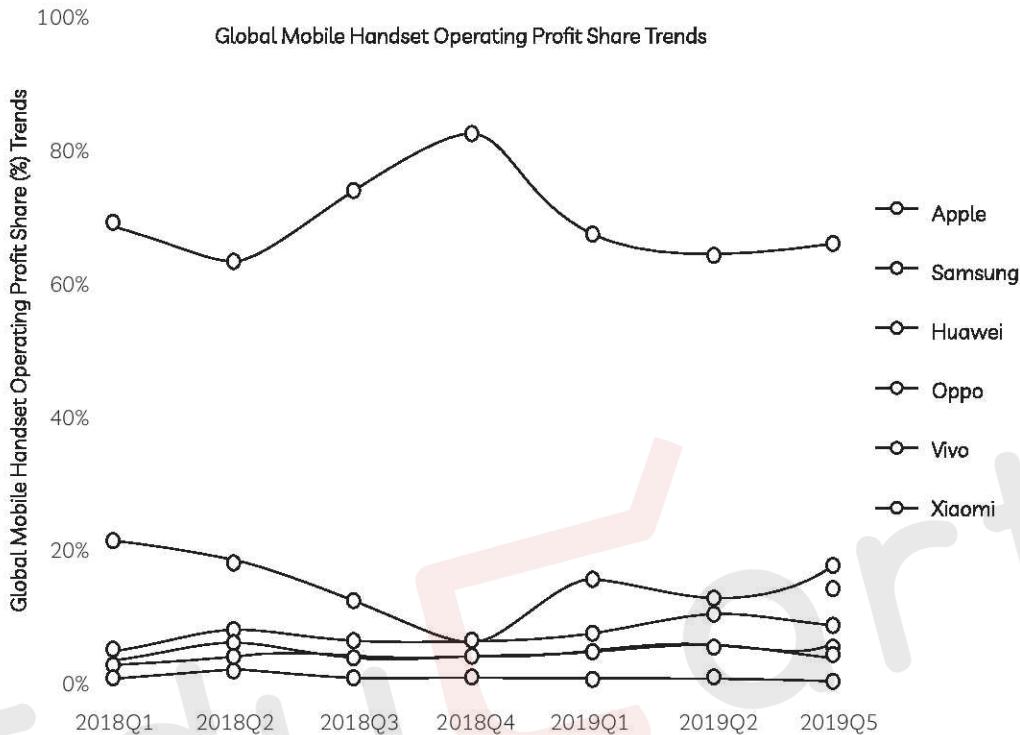
2. Read the passage given below:

- (1) Overall global handset profits declined 11% year over year to USD 12 billion in Q3 2019 due to an increased mix of entry to mid-tier products and a fall in revenues for key smartphone OEMs (Original Equipment Manufacturer).
- (2) Apple dominates the global handset market by capturing 66% of industry profits and 52% of the overall handset revenue. The loyal premium user base in the major markets like the USA, EU and Japan is one of the reasons that Apple can still operate at a profit level that its competitors can only wish for. Now with a strong service strategy. Apple's overall ecosystem is strong enough to guarantee it a steady inflow of revenue in the coming years. In the immediate future, we believe that Apple's profit for the holiday season will increase with the new line up of iPhones gaining good traction.
- (3) Samsung is a distant second, taking 17% of the overall handset Industry profits. The increased mix of Galaxy A Series along with the positive start of Galaxy Note 10 Series was the key reason for the growth.
- (4) Chinese smartphone brands operate at low-profit margins, but better than in previous years, even though they are expanding outside China and also penetrating high-tier price bands. Chinese brands offer attractive propositions to mature smartphone users with new feature-packed flagships at affordable prices. Some of these Chinese brands are also now looking at monetizing their userbase by launching services like financial services, IoT products and others. However, it is becoming a challenge for Chinese brands to increase their smartphone ASPs (Average Selling Price) and margins due to a combination of longer consumer holding period and applying lowering pricing on some key SKUs (Stock Keeping Unit),



which has limited the headmaster that Chinese vendex had used to increase their ASPs.

- (5) In coming quarters the adoption of 5G will drive some upgrades. This will likely lead to revenue growth for OEMs which are already preparing themselves ahead of full A commercialization.



Answer the following questions, based on the passage above:

10 × 1 = 10

- (i) Fill in the blank with an appropriate answer.

Apple's dominance in the global handset market is akin to Company X's leading position in the fashion industry with their iconic designs because **1**

- (ii) Fill in the blanks with the appropriate option from those given in brackets, based on your understanding of paragraph 5.

In the coming quarters, the adoption of 5G will drive some upgrades, is a (fact/ opinion) because it is a/an (subjective judgement/ objective detail).

1

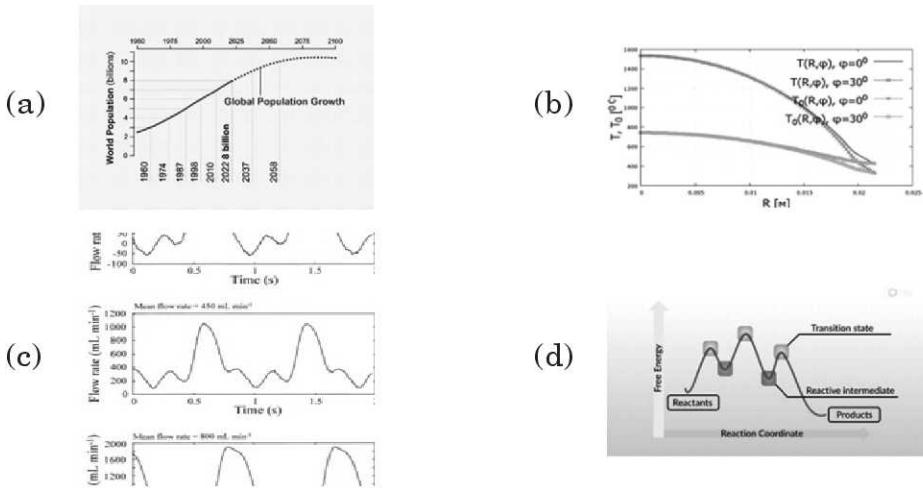
- (iii) Explain why Chinese smartphone brands are facing challenges in increasing their Average Selling Price (ASP) and profit margins. **2**

- (iv) What does the term "entry to mid-tier products" refer to in the passage? **1**

- (v) Out of the brands taken into considerations for the global profit share trend report, which brand has the lowest share? **1**

- (vi) Select the option that correctly displays what 'steady' signifies. (Reference- Paragraph 2)





1

- (vii) Infer one benefit and one drawback of Apple's dominance in capturing industry profits and handset. 2
- (viii) Which of the following is the main takeaway from the study mentioned in the passage?
- The decline in overall global handset profits is due to bad customer reviews.
 - Chinese smartphone brands are dominating the high-tier price bands.
 - Samsung's Galaxy A Series was the primary reason for Apple's growth in the market.
 - Apple dominates the global handset market. 1

SECTION - B 20

Grammar and Creative Writing Skills

3. Complete **any Ten** of twelve of the following tasks, as directed. **1 × 10 = 10**

- (i) Fill in the blank by using the correct form of the word in the bracket, for the given portion of a letter:

Dear Aakash,

I am writing to inform you that your chemistry project has been selected for the state-level competition. The judges were impressed with the creative approach and deep research that (go) into the project. 1

- (ii) Read the given sentence, identify the error, and provide the correction in the sentence.

The cake was to sweet for my taste, but the texture was perfect.

Use the given format for your response 1

Error	Correction

- (iii) Mansi had just returned from Europe. Megha and Mansi are having a conversation about her journey. Report Megha's question:

How did you like the food? 1



- (iv) Read the dialogue between a mother and her daughter.

Mother: Why are you feeling so anxious?

Daughter: My results are coming.

The mother asked her daughter why she was feeling so anxious. The daughter replied that

- (a) her results will be coming
- (b) her results are coming
- (c) her results were coming
- (d) her results shall be coming

1

- (v) Fill in the blank by choosing the correct option.

The company is introducing a new policy, and all employees are required to attend (a/an/the) upcoming seminar for understanding its implementation.

1

- (vi) Identify the error and supply a correction for the given sentence from a college announcement.

Neither of the applicants are eligible for the scholarship.

Use the given format for your response.

1

Error	Correction

- (vii) Select the option that identifies the error and supplies the correction for the closing line from an analytical report.

In conclusion, the report discusses the correlation among increased screen time and declining academic performance.

1

Option No.	Error	Correction
(a)	in conclusion	in the conclusion
(b)	increased	increase
(c)	declining	the declining
(d)	among	between

- (viii) Complete the given narrative by filling the blank with the correct option.

As the sun set, she realised that she her phone at home and couldn't capture the stunning view.

- (a) left
- (b) leaves
- (c) had left
- (d) has left

1

- (ix) Read the following conversation and complete the passage that follows.

Mohan: I am surprised to see you here in Bangalore. When did you arrive?

Samridhi: I came here yesterday. I have been offered an opportunity to participate in the NCC dance competition.

1



Mohan told Samridhi that he was surprised to see her in Bangalore and Shruti replied that she had come there the previous day and added that she had been offered an opportunity to participate in the NCC dance competition.

- (x) Fill in the blank by choosing the correct option for the sentence given below:

I am taking driving lessons now. Hopefully, I my driving test by November.

- 1

- (xi) Fill the blank by choosing the correct option to complete the live feed on a school news channel.

Attention, viewers! We are excited to announce that the school debate team..... the national championship.

- 1

- (xii) Identify the error and provide correction for the following:

She is going to the gym every day and meet her friends there.

Use the given format for your response.

- 1

Error	Correction

4. Attempt any **one** of the following in 100-120 words.

- (a) You are Sujal/Sujata of Pragya Public School, Nangal, Punjab. You had arranged a trip for fifty students to Nainital during the summer vacations for ten days with Mount Travels and Tourism. The arrangements done by the travel agency were far below standard. The accommodation and food facilities were inferior in quality. Write a letter of complaint to the director of the agency, in about 100 - 120 words, to stop duping tourists with false promises as it tarnishes the image of locals.

OR

- (b) John had employed the services of Decent Packers, 1424, Ramanujam Street. Chennai to pack and transport household goods and a car to Borivali, Mumbai. He is dissatisfied with the services and has decided to lodge a complaint with the manager of the company. Write a letter in 100-120 words as John voicing your displeasure. **5**

- 5.** Attempt any **one** of the following in 100-120 words.

- (a) The given data shows the sales of various electronic gadgets by different brands. These are purchased for use by middle-class people. The survey was conducted in Ghaziabad.

Write an analytical paragraph interpreting the data as why people prefer a certain brand and why these gadgets are used.

★ SONY <ul style="list-style-type: none">• holds the most share in the market.• gets the most customers	★ LG <ul style="list-style-type: none">• offers quality products• issue products at affordable rates.
--	--

<p>★ SAMSUNG</p> <ul style="list-style-type: none"> ● good reach in electronics <p>Stands below Sony & LG in market share</p>	<p>★ WHIRLPOOL</p> <ul style="list-style-type: none"> ● least market shares ● proves that people are getting aware of brands & purchases.
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You may begin this way:

With more and more choices and the desire to lead comfortable lives, people spend heavily on electronic gadgets.

You may end this way:

..... in shaping middle-class consumers' preferences.

OR

- (b) The following table lists the number of personnel employed by Sahara Automobiles between 2015 and 2019. In your own words, provide an analytical description of the table in about 100 - 120 words. Also include contrasts and comparisons.

Years	Departments and Number of Employees			
	Production	Sales	Corporate	Accounts
2015	1500	250	500	450
2016	2250	400	450	620
2017	4500	650	300	900
2018	5000	80	350	1230
2019	5050	750	360	1300

5

SECTION - C (Literature)

6. Read the given extracts and answer the questions for any one of the two, given.

- (a) When the train had gone, I found myself standing alone on the deserted platform. I had no idea where to spend the night. I had no friends, believing that friends were more trouble than help. And I did not want to make anyone curious by staying at one of the small hotels near the station. The only person I knew really well was the man I had robbed. Leaving the station, I walked slowly through the bazaar. In my short career as a thief, I had made a study of men's faces when they had lost their goods. The greedy man showed fear; the rich man showed anger; the poor man showed acceptance. But I knew that Anil's face, when he discovered the theft, would show only a touch of sadness. Not for the loss of money, but for the loss of trust. I found myself in the maidan and sat down on a bench. The night was chilly — it was early November — and a light drizzle added to my discomfort. Soon it was raining quite heavily. My shirt and pyjamas stuck to my skin, and a cold wind blew the rain across my face.
(The Thief's Story)

5 × 1 = 5

- (i) State an inference that can be made about Hari's relationship with Anil from the given context:

"The only person I knew really well was the man I had robbed"

1



(ii) Describe, in about 40 words, Hari's internal struggle as he sits on the bench, considering his actions. 2

(iii) Which phrase would correctly substitute 'discomfort' , in the given sentence from the extract?

The night was chilly— it was early November — and a light drizzle added to my discomfort. 1

(iv) What mood is created by the description of the rainy and chilly night?

- | | |
|-----------------|----------------|
| (a) Peaceful | (b) Tense |
| (c) Comfortable | (d) Unpleasant |
- 1

OR

(b) LOMOV: Natalya Stepanovna is an excellent housekeeper, not bad-looking, well-educated. What more do I want? But I'm getting a noise in my ears from excitement. [Drinks] And it's impossible for me not to marry. In the first place, I'm already 35 — a critical age, so to speak. In the second place, I ought to lead a quiet and regular life. I suffer from palpitations, I'm excitable and always getting awfully upset; at this very moment my lips are trembling, and there's a twitch in my right eyebrow. But the very worst of all is the way I sleep. *(The Proposal)*

(i) Which of the following is NOT a reason why Lomov thinks he must marry?

- | | |
|--|---|
| (a) Because he's already 35 years old. | (b) Because he suffers from palpitations and gets easily upset. |
| (c) Because he wants to lead a quiet and regular life. | (d) Because he thinks he's not good-looking. |
- 1

(ii) Why is it fair to say that Lomov's tone, when he says "And it's impossible for me not to marry", carries a sense of both obligation and frustration? Answer in about 40 words. 2

(iii) Read the following descriptions (a)-(c) and identify which one correctly corresponds to the extract.

- | | |
|--------------------------|------------------------|
| (a) Suspenseful dialogue | (b) Internal monologue |
| (c) Satirical humor | |
- 1

(iv) If an actor were to enact this extract, what would he be required to focus on, while modulating his voice? 1

7. Read the given extracts and answer the questions for any one of the two given.

(a) Don't bite your nails, Amanda!

Don't hunch your shoulders, Amanda!

Stop that slouching and sit up straight,
Amanda!

(There is a languid, emerald sea,
where the sole inhabitant is me—
a mermaid, drifting blissfully.)

(Amanda)

5×1 = 5



OR

- (b) If ever you should go by chance
To jungles in the east;
And if there should to you advance
A large and tawny beast,
If he roars at you as you're dyin'
You'll know it is the Asian Lion.

(How to Tell Wild Animals)

$$5 \times 1 = 5$$

- (i) In what way does the language used in this poem challenge traditional ideas of what poetry should be? **1**

(ii) How does the tone of the poem contribute to its overall sense of amusement? Answer in about 40 words. **2**

(iii) Which phrase best captures the poem's tone?

(a) Serious	(b) Whimsical
(c) Mysterious	(d) Informative

(iv) Identify the type of imagery used in the lines of the poem. **1**

8. Answer any **four** of the following **five** questions, in about **40-50** words. **$4 \times 3 = 12$**

- (a) Justify the opinion that the imagery of the traditional baker's bamboo staff and his distinctive dress contribute to the cultural identity and nostalgia depicted in the story, Glimpses of India. **3**

(b) How has the poet used metaphorical language in the poem, 'A Ball Poem' to add depth to the poem's exploration of emotions and life lessons. **3**

(c) Explain how the description of the dead cow reflects the sadness within Valli.
What had been a lovable, beautiful creature just a little while ago had now suddenly lost its charm and its life and looked so horrible, so frightening as it lay there, legs spread-eagled, a fixed stare in its lifeless eyes, blood all over... **3**

(d) The seagull's journey can be seen as a metaphor for personal growth. Elaborate. **3**

(e) How does the poem, 'Dust of Snow' challenge the notion that significant moments of inspiration need to come from grand experiences? **3**



- 9.** Answer any two of the following **three** questions, in about **40-50** words each. **$2 \times 3 = 6$**
- (a) The story, 'A Triumph of Surgery' is The story is laced with humor. Comment. **3**
 - (b) How did Ebright's mother play a transformative role in his life? **3**
 - (c) The various elements of the author's writing style in "A Question of Trust" work together to engage the reader's interest. Describe how the story falls under the literary genre of mystery. **3**
- 10.** Answer any two of the following two questions, in a **100-120** words. **6**
- (a) Drawing insights from the story "Mijbil the Otter" and the poem "A Tiger in the Zoo", write a presentation draft in about 120 words that delves into the psychological dynamics of these two creatures, highlighting the distinct ways in which they navigate their environments.
 - (b) You have been chosen to address a student gathering from the neighbourhood schools to speak on the concept of transformation and liberation as portrayed by Adrienne Rich through the depiction of trees in the poem "The Trees". Prepare the speech draft in more than 120 words.
- 11.** Answer any one of the following questions, in **100-120** words. **6**
- (a) Ausable's employer has been asked to write a recommendation letter for Ausable so that he may be promoted to a higher rank in the secret services. As his manager, draft a letter detailing his personality traits with reference to the instance in the chapter as a prime example of Ausable's genius.
 - (b) As the woman who dupes Danby, write a diary entry after your encounter with Horace. Pen down your thoughts, fears, and hopes about the robbery based on the events of the story "A Question of Trust".



MARKING SCHEME CHART

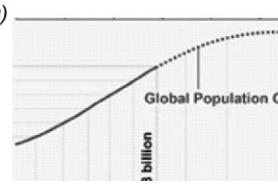
to evaluate your final marks

English (L&L); Set-2; QP Code: 2/2/1

Question (Subject)	Marks (Type)	Category (Chapter Name)	Full Marks (Breakdown)	Your Performance
Q1 (i) (Reading)	1m (MCQ)	Discursive Passage	(b) Dominant	<input type="checkbox"/> 1
Q1 (ii) (Reading)	2m (VSA)	Discursive Passage	✓ State the <u>importance</u> of English in communication (1m) and professional interactions (1m)	<input type="checkbox"/> 2
Q1 (iii) (Reading)	1m (Fill up)	Discursive Passage	old literary traditions	<input type="checkbox"/> 1
Q1 (iv) (Reading)	1m (MCQ)	Discursive Passage	(c) India's linguistic diversity is a valuable aspect of its culture.	<input type="checkbox"/> 1
Q1 (v) (Reading)	1m (Fill up)	Discursive Passage	an admiration for the multitude of languages spoken across the country.	<input type="checkbox"/> 1
Q1 (vi) (Reading)	2m (VSA)	Discursive Passage	✓ Explain how the <u>imagery</u> reflects the diversity of India's population (1m) ✓ Use words like <u>commonality, linguistic population etc.</u> (1m)	<input type="checkbox"/> 2
Q1 (vii) (Reading)	1m (VSA)	Discursive Passage	✓ Identify the type of text (1m)	<input type="checkbox"/> 1
Q1 (viii) (Reading)	1m (MCQ)	Discursive Passage	(a) make up and constitute	<input type="checkbox"/> 1
Q2 (i) (Reading)	1m (Fill up)	Factual Passage	both entities have established themselves as trendsetters and leaders in their respective fields.	<input type="checkbox"/> 1
Q2 (ii) (Reading)	1m (Fill up)	Factual Passage	fact, objective detail.	<input type="checkbox"/> 1
Q2 (iii) (Reading)	2m (VSA)	Factual Passage	✓ Identify factors leading to challenges (1m) ✓ Explain how Apple's lower pricing on specific products restricts Chinese brands' ability to raise their Average Selling Price (1m)	<input type="checkbox"/> 2
Q2 (iv) (Reading)	1m (VSA)	Factual Passage	✓ Identify the term "entry to mid-tier products" (1m) ✓ Use terms like- ' <u>a range of smartphones</u> ', ' <u>varying price points</u> ' and ' <u>differing features</u> '.	<input type="checkbox"/> 1
Q2 (v) (Reading)	1m (VSA)	Factual Passage	✓ Xiaomi	<input type="checkbox"/> 1

*Note : These are custom made by EduCart (based on CBSE Marking Scheme 2023-24) to help the students calculate their approximate score and are not officially provided by the board.



Q2 (vi) (Reading)	1m (MCQ)	Factual Passage	(a) 	<input type="checkbox"/> 1
Q2 (vii) (Reading)	2m (VSA)	Factual Passage	✓ Recognise the <u>benefit</u> of Apple's strong brand recognition and customer loyalty. (1m) ✓ Identify the <u>drawback</u> of potentially higher prices for Apple products. (1m)	<input type="checkbox"/> 2
Q2 (viii) (Reading)	1m (MCQ)	Factual Passage	(d) <i>Apple dominates the global handset market</i>	<input type="checkbox"/> 1
Q3 (i) (Grammar)	1m (Gap filling)	Tenses	went	<input type="checkbox"/> 1
Q3 (ii) (Grammar)	1m	Error - Correction	Error to Correction too	<input type="checkbox"/> 1
Q3 (iii) (Grammar)	1m	Reported Speech	Megha asked Mansi how she had liked the food.	<input type="checkbox"/> 1
Q3 (iv) (Grammar)	1m (MCQ)	Reported Speech	(c) <i>her results were coming</i>	<input type="checkbox"/> 1
Q3 (v) (Grammar)	1m (Gap Filling)	Determiners	the	<input type="checkbox"/> 1
Q3 (vi) (Grammar)	1m	Error - Correction	Error are Correction is	<input type="checkbox"/> 1
Q3 (vii) (Grammar)	1m (MCQ)	Error Correction	Error (d) <i>among</i> Correction <i>between</i>	<input type="checkbox"/> 1
Q3 (viii) (Grammar)	1m (MCQ)	Tenses	(c) <i>had left</i>	<input type="checkbox"/> 1
Q3 (ix) (Grammar)	1m (Gap filling)	Reported Speech	asked when she had arrived.	<input type="checkbox"/> 1
Q3 (x) (Grammar)	1m (MCQ)	Tenses	(c) <i>will have taken</i>	<input type="checkbox"/> 1
Q3 (xi) (Grammar)	1m (MCQ)	Tenses	(c) <i>has won</i>	<input type="checkbox"/> 1
Q3 (xii) (Grammar)	1m	Error Correction	Error is going Correction goes	<input type="checkbox"/> 1



Q4 (a) (Writing)	5m	Letter Writing	<p>Content (2m):</p> <ul style="list-style-type: none"> ✓ Introduction: State the <u>purpose</u> of the letter ✓ Main Body: Explanation of the <u>situation</u> ✓ Detailed list of complaints regarding transportation, refreshments etc. ✓ Conclusion: Make a <u>request for resolution</u> <p>Expression (2m):</p> <p>Organisation of Ideas + Accuracy</p> <ul style="list-style-type: none"> ✓ Correct use of words (1m) ✓ Accurate grammar + punctuations (1m) 	5
OR Q4 (b) (Writing)	5m	Letter Writing	<p>Content (2m):</p> <ul style="list-style-type: none"> ✓ Introduction: State the <u>purpose</u> of the letter ✓ Main Body: Explain dissatisfaction and mention scratch marks on furniture and car ✓ Conclusion: State a desire for <u>compensation</u> <p>Expression (2m):</p> <p>Organisation of Ideas + Accuracy</p> <ul style="list-style-type: none"> ✓ Correct use of words (1m) ✓ Cohesion in flow accurate grammar + punctuations (1m) <p>Format (1m):</p> <ul style="list-style-type: none"> ✓ Correct structure like address, subject line, salutation, introductory sentences, body, concluding sentences and complimentary close (1m) 	OR 5
Q5 (a) (Writing)	5m	Analytical Paragraph	<p>Content (2m):</p> <ul style="list-style-type: none"> ✓ Clearly interpret the data (1m) ✓ Explain the reasons behind people's preferences (1m) <p>Expression (3m):</p> <ul style="list-style-type: none"> ✓ Organisation of ideas (2m) + Accuracy (1m) ✓ Logical flow of ideas ✓ Proper use of language, grammar, and punctuation 	5
OR Q5 (b) (Writing)	5m	Analytical Paragraph	<p>Content (2m):</p> <ul style="list-style-type: none"> ✓ Describe the changes in employee numbers from 2015 to 2019 ✓ Mention the highest and lowest employee counts <p>Expression (3m):</p> <p>Organisation of Ideas (2m) + Accuracy (1m)</p> <ul style="list-style-type: none"> ✓ Clear and coherent presentation (1m) ✓ Adequate use of language 	OR 5
Q6 (a) (i) (Literature)	1m (VSA)	Reference to Context (The Thief's Story)	<ul style="list-style-type: none"> ✓ Mention the complexity of their relationship and Hari's internal conflict (1m) 	1
Q6 (a) (ii) (Literature)	2m (VSA)	Reference to Context (The Thief's Story)	<ul style="list-style-type: none"> ✓ Describe Hari's internal struggle (1m) ✓ Mention his thoughts and emotions (1m) 	2

34 EduCart PRAYAS Marking Scheme Charts

To experience the board exam properly (OMR, Answer Writing Sheets, 2 Sets of each Subject and Pen), **buy the printed pack here (PRAYAS).**



Q6 (a) (iii) (Literature)	1m (VSA)	Reference to Context (The Thief's Story)	unease (1m)	<input type="checkbox"/> 1
Q6 (a) (iv) (Literature)	1m (MCQ)	Reference to Context (The Thief's Story)	(d) <i>Unpleasant</i>	<input type="checkbox"/> 1
OR Q6 (b) (i) (Literature)	1m (MCQ)	Reference to Context (The Proposal)	(d) <i>Because he thinks he's not good-looking</i>	OR <input type="checkbox"/> 1
OR Q6 (b) (ii) (Literature)	2m (VSA)	Reference to Context (The Proposal)	✓ Identify the <u>dual sense</u> of Lomov's tone (1m) ✓ Explain the <u>obligation</u> and <u>frustration</u> conveyed by the tone (1m)	OR <input type="checkbox"/> 2
OR Q6 (b) (iii) (Literature)	1m (MCQ)	Reference to Context (The Proposal)	(b) <i>Internal monologue</i>	OR <input type="checkbox"/> 1
OR Q6 (b) (iv) (Literature)	1m (VSA)	Reference to Context (The Proposal)	✓ Identify the actor's required <u>focus</u> (1m) ✓ Use keywords like: ' <u>internal turmoil</u> ', ' <u>a mix of frustration and anxiety</u> ' etc.	OR <input type="checkbox"/> 1
Q7 (a) (i) (Literature)	1m (Fill up)	Reference to Context (Amanda)	calmness	<input type="checkbox"/> 1
Q7 (a) (ii) (Literature)	2m (VSA)	Reference to Context (Amanda)	✓ Explain the <u>language</u> of the poem (1m) ✓ Explain how the language <u>contributes</u> to depicting Amanda's <u>situation</u> and <u>emotions</u> (1m)	<input type="checkbox"/> 2
Q7 (a) (iii) (Literature)	1m (VSA)	Reference to Context (Amanda)	(b) <i>Frustration</i>	<input type="checkbox"/> 1
Q7 (a) (iv) (Literature)	1m (VSA)	Reference to Context (Amanda)	✓ Interpret the <u>imagery</u> of the "languid, emerald sea" (1m)	<input type="checkbox"/> 1
OR Q7 (b) (i) (Literature)	1m (VSA)	Reference to Context (How to Tell Wild Animals)	✓ State the <u>role of satire</u> in the poem (1m)	OR <input type="checkbox"/> 1
OR Q7 (b) (ii) (Literature)	2m (VSA)	Reference to Context (How to Tell Wild Animals)	✓ State the <u>use of exaggeration</u> (1m) ✓ Explain how exaggeration contributes to humour and amusement (1m)	OR <input type="checkbox"/> 2
OR Q7 (b) (iii) (Literature)	1m (MCQ)	Reference to Context (How to Tell Wild Animals)	(b) <i>Whimsical</i>	OR <input type="checkbox"/> 1



OR Q7 (b) (iv) (Literature)	1m (VSA)	Reference to Context (How to Tell Wild Animals)	<ul style="list-style-type: none"> ✓ auditory imagery (1m) 	OR <input type="checkbox"/> 1
Q8 (a) (Literature)	3m (SA)	Glimpses of India (First Flight)	<p>Content (2m):</p> <ul style="list-style-type: none"> ✓ Elaborate how the bamboo staff and distinctive dress evoke the <u>traditional baker's image</u>. (1m) ✓ <u>Connect</u> to cultural identity and nostalgia (1m) <p>Expression (1m):</p> <ul style="list-style-type: none"> ✓ Effective organisation (½m) ✓ Clarity and <u>coherence</u> (½m) 	<input type="checkbox"/> 3
Q8 (b) (Literature)	3m (SA)	The Ball Poem (First Flight)	<p>Content (2m):</p> <ul style="list-style-type: none"> ✓ State the <u>symbolism</u> of ball's movement (1m) ✓ State the <u>metaphor</u> as showing life's uncertainty (1m) <p>Expression (1m):</p> <ul style="list-style-type: none"> ✓ Clear and coherent <u>explanation</u> (½m) ✓ Cite appropriate <u>examples</u> (½m) 	<input type="checkbox"/> 3
Q8 (c) (Literature)	3m (SA)	Madam Rides the Bus (First Flight)	<p>Content (2m):</p> <ul style="list-style-type: none"> ✓ Describe the dead cow prompting Valli to confront life's impermanence and the harsh world (1m) ✓ Describe the evoking horror and sorrow (1m) <p>Expression (1m):</p> <ul style="list-style-type: none"> ✓ Appropriate use of language (½m) ✓ Effective use of descriptive terms to convey the impact on Valli. (½m) 	<input type="checkbox"/> 3
Q8 (d) (Literature)	3m (SA)	Two Stories About Flying (First Flight)	<p>Content (2m):</p> <ul style="list-style-type: none"> ✓ Interpret the seagull's journey as a metaphor (1m) ✓ Explain the <u>symbolism</u> (1m) <p>Expression (1m):</p> <ul style="list-style-type: none"> ✓ Give relevant instances from the story (½m) ✓ Appropriate use of vocabulary and punctuation (½m) 	<input type="checkbox"/> 3
Q8 (e) (Literature)	3m (SA)	Dust of Snow (First Flight)	<p>Content (2m):</p> <ul style="list-style-type: none"> ✓ State that the poem's <u>message</u> evolve around seeking inspiration (1m) ✓ Poem's focus on a <u>common occurrence</u> (1m) <p>Expression (1m):</p> <ul style="list-style-type: none"> ✓ Clear and coherent <u>explanation</u> (½m) ✓ Effective <u>presentation</u> of ideas (½m) 	<input type="checkbox"/> 3
Q9 (a) (Literature)	3m (SA)	A Triumph Of Surgery (Footprints Without Feet)	<p>Content (2m):</p> <ul style="list-style-type: none"> ✓ Identify the <u>humorous description</u> of Tricki (1m) ✓ Mention <u>humorous portrayal</u> of Mrs. Pumphrey (1m) <p>Expression (1m):</p> <ul style="list-style-type: none"> ✓ Clear articulation of the <u>relevant description</u> (½m) ✓ Organise the <u>answer</u> effectively (½m) 	<input type="checkbox"/> 3



Q9 (b) (Literature)	3m (SA)	The Making of a Scientist (Footprints Without Feet)	<p>Content (2m):</p> <ul style="list-style-type: none"> ✓ State Ebright's mother's <u>support</u> for his interest in learning and scientific endeavours (1m) ✓ State the <u>ways</u> she supported him (1m) ✓ Use keywords like: <u>transformative role</u>, <u>encouragement</u>, <u>support</u>, <u>scientific endeavours</u> <p>Expression (1m):</p> <ul style="list-style-type: none"> ✓ <u>Effective</u> and clear <u>explanation</u> (½m) ✓ Proper use of descriptive words to convey her support (½m) 	<input type="checkbox"/> 3
Q9 (c) (Literature)	3m (SA)	A Question of Trust (Footprints Without Feet)	<p>Content (2m):</p> <ul style="list-style-type: none"> ✓ <u>Describe</u> the encounter of Horace and the lady in red (1m) ✓ <u>Explain</u> how an element of surprise is introduced and justify the genre of the story as one of mystery (1m) <p>Expression (1m):</p> <ul style="list-style-type: none"> ✓ Organised effectively (½m) ✓ Effective use of terms like "unforeseen turn," "element of surprise," and "irony" (½m) 	<input type="checkbox"/> 3
Q10 (a) (Literature)	6m (LA)	Mijbil the Otter and A Tiger in the Zoo (First Flight)	<p>Content (3m):</p> <ul style="list-style-type: none"> ✓ Discuss the psychological dynamics of Mijbil (1m) ✓ Provide examples of Mijbil's and Tiger behaviour (1m) ✓ Compare between both (1m) <p>Expression (2m):</p> <ul style="list-style-type: none"> ✓ Coherent and organised presentation of ideas within the word limit (1m) ✓ Effective use of descriptive terms and examples to illustrate psychological dynamics (1m) ✓ Keywords: curiosity, adaptation, freedom, confinement, loneliness, frustration, impact of captivity <p>Accuracy (1m):</p> <ul style="list-style-type: none"> ✓ Correct use of spellings and punctuations (1m) 	<input type="checkbox"/> 6
Q10 (b) (Literature)	6 marks (LA)	The Trees (First Flight)	<p>Content (3m):</p> <ul style="list-style-type: none"> ✓ Introduce the topic of transformation and liberation (1m) ✓ Connect the concept to real-life situation (1m) ✓ <u>Highlight</u> the central idea of the poem and its relevance (1m) <p>Expression (2m):</p> <ul style="list-style-type: none"> ✓ Use appropriate language and relatable examples (1m) ✓ Use phrases like <u>wonderful poem</u>, <u>big change</u>, <u>let go of our fear</u>, <u>take a stand against what's wrong</u> etc. (1m) <p>Accuracy (1m):</p> <ul style="list-style-type: none"> ✓ Clearly organised answer without grammar or punctuation errors (1m) 	<input type="checkbox"/> 6
Q11 (a) (Literature)	6m (LA)	The Midnight Visitor (Footprints Without Feet)	<p>Content (3m):</p> <ul style="list-style-type: none"> ✓ Establish the purpose of the letter. (1m) ✓ Explain Ausable's exceptional qualities and provide a specific example to support the claims. (1m) ✓ Wrap up the main points (1m) <p>Expression (2m):</p> <ul style="list-style-type: none"> ✓ Use of formal language in the context of a recommendation letter (1m) ✓ Use proper format of the letter (1m) <p>Accuracy (1m):</p> <ul style="list-style-type: none"> ✓ Use of accurate spellings, grammar and punctuations (1m) 	<input type="checkbox"/> 6



Q11 (b) (Literature)	6m (LA)	A Book that Saved the Earth (Footprints Without Feet)	<p>Content (3m):</p> <ul style="list-style-type: none"> ✓ Describe the unexpected encounter with Horace Danby (1m) ✓ State the purpose of their meeting (1m) ✓ Talk about the concerns and doubts ✓ Describe the anticipation of Horace's reaction (1m) <p>Expression (2m):</p> <ul style="list-style-type: none"> ✓ Maintain a consistent and coherent tone (1m) ✓ Effective use of terms to convey emotions like nervousness, excitement, and unexpected (1m) <p>Accuracy (1m):</p> <ul style="list-style-type: none"> ✓ Correct use of spellings and punctuations (1m) 	6
TOTAL				80

