The effect of Participation Rates in the SAT and ACT

Defining our Dataset

- Our data is aggregate SAT and ACT scores and participation rates by state for 2017 and 2018
- The 2017 data for both the SAT and the ACT is also broken out by section. The SAT sections are: Evidence Based Reading and Writing and Math. ACT sections are: English, Reading, Math, and Science.
- Our 2018 data only have participation rates and composite scores.
- The data is sorted by state with each states mean value for each of the items above.

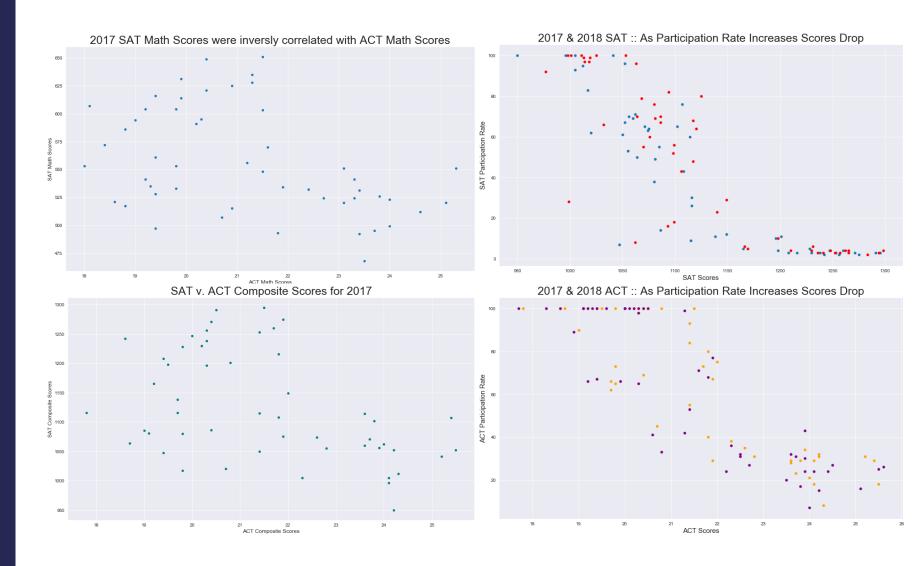
Exploring the Data

- Problems: Some potential issues with the data center around its representativeness.
 - States with large populations of people are represented at the same level as states with tiny populations
 - States with extremely low participation rates have the same explanatory power as states with full participation
 - Are sample is comprised of means. We have only 50 states so our sample size is actually quite small
 - We only have section data for 2017 so it is hard to compare that to anything in a robust and meaningful way
- Takeaways: Participation rates are driving our data

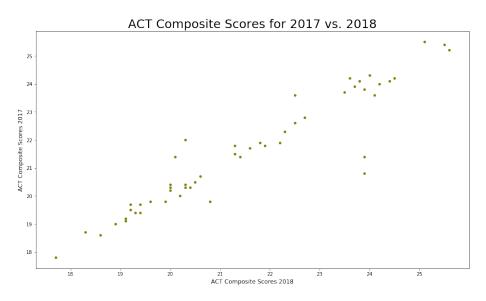
Visualizing the Data: Distributions



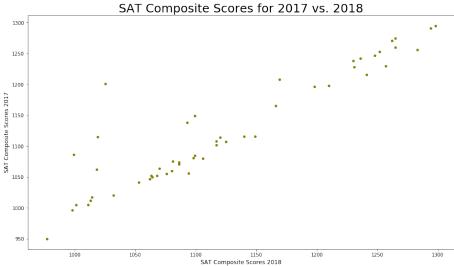
Visualizing the Data: Relationships



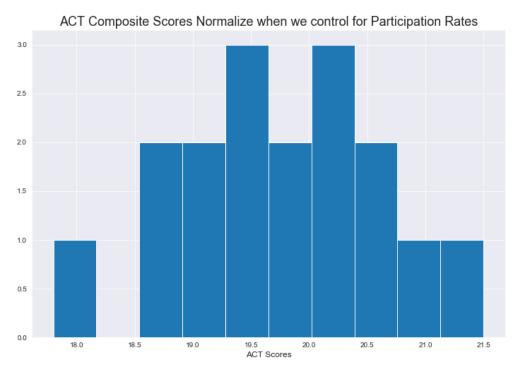
Visualizing the Data: Distributions



- Composite scores for the ACT and SAT have a strong positive relationship from 2017 to 2018.
- The correlation coefficient for ACT 2017 & 2018 is 0.94
- The correlation coefficient for SAT 2017 & 2018 is 0.92



Evaluations



- One curious finding was when we controlled for population our distribution of scores began to normalize
- Above is the distribution of ACT scores in 2017 for states that had 100% participation rate
- \circ The sample size was small (n = 17) but there is definitely a trend

Further Research

- Colorado and Illinois:
- Both have made recent changes to their testing participation.
 Moving from the long favored ACT to the SAT.
- The moves seem to be very political with large contracts being handed out to the College Board (the administrator and owner of the SAT)
- These contracts are working in conjunction with state legislation that requires all high schools to offer the test free of change to juniors and require that they take it
- The SAT has been traditionally required by most colleges and universities on the coasts and this could potentially be a push to make students more competitive in those environments.

Additional Resources:

^{1.} https://www.chicagotribune.com/news/ct-illinois-chooses-sat-met-20160211-story.html

^{2: &}lt;a href="https://www.chalkbeat.org/posts/co/2015/12/23/goodbye-act-hello-sat-a-significant-change-for-colorado-high-schoolers/">https://www.chalkbeat.org/posts/co/2015/12/23/goodbye-act-hello-sat-a-significant-change-for-colorado-high-schoolers/

Recommendations:

- It appears that the two main drivers of test participation are college requirements and state board of education decisionmakers
- It is surprising that a state like Vermont has such low rates of participation in both the SAT and the ACT.
- 2017 ACT 29%; 2018 ACT 24.0%
- 2018 SAT 60%; 2018 SAT 64%
- I would encourage the College Board or the ACT testing service to demonstrate the value of their test to legislators and the department of education in this state
- Invest more money in lobbying efforts with the state and local universities

PWD