



Student: Penelope Weekes
 DOB: 01/30/2003
 Gender: Female
 Grade at Entry: 7
 Enrollment Dates: 9/2015 - 06/2021
 Graduation Date: 06/2021

OFFICIAL TRANSCRIPT

P.O. Box 30 Hailey, ID 83333

P. 208.788.0120

www.thesageschool.org

Last Updated: 1/21/2021

Percent Present 93%

		History ¹	Science ¹	Writing ¹	Design ¹	Field Studies ¹
9	F	NW Geography	Bio: Intro to Ecology	Tools to Add Detail	Multimedia Ed Box	NW Salmon & Fire
	W	Nat'l History Day	Wolf Ecology	Short Story Analysis	Visual Storytelling	Winter Ecology
	S	Human Migration	Biology: Ornithology	Expository Writing	Birds Sketch, Model	Field Ornithology
10	F	American Idea	Data in Politics	Decode Am. Dream	Mock Election	WFA & Wilderness
	W	US: Land & Identity	Geology	US: Wilderness Lit.	Map Making	Winter Ecology
	S	History Am. Identity	Am. Innovation	Expressing Identity	Documentary Film	Land Ethic & Use
11	F	Ag. Revolutions	Agricultural Ecology	Creative NonFiction	Podcast Creation	Industrial Ag. Study
	W	Food Justice	AgroEcology	Historical Fiction	InfoGraphics	Winter Ecology
	S	Food Sustainability	Nutrient Metabolism	Rhetoric & Media	Resilient Food Sys.	Local Ecology Days
12	F	Comp Philosophy	Infectious Disease	Meaning Making	Multimedia Present	Leadership Retreat
	W					Winter Ecology
	S					
Credits		3.33	3.33	3.33	1.08	3.66
		Math ²	Spanish ²	Workshop ³	Service ³	Wellness ³
9	F	Geometry	Intermediate Low	National History Day	Feeding the Hungry	Outdoor Games
	W	Geometry	Intermediate Low	Backcountry Skiing	Student Led Service	Outdoor Games
	S	Algebra II	Intermediate Mid	Backcountry Skiing	Student Led Service	Outdoor Recreation
10	F	Algebra II	Intermediate Mid	Field Journals	Food Justice	Team Sports
	W	Pre-Calculus	Intermediate Mid	IS Marine Biology	Student Led Action	Mindfulness
	S	Pre-Calculus	Intermediate Mid	IS Marine Biology	Student Led Action	Active Pursuits
11	F	Pre-Calculus	Intermediate Mid	Fly Fishing	Feeding the Hungry	Outdoor Recreation
	W	AP Calculus AB	Intermediate Mid	IS Biology	Student Led Action	Outdoor Recreation
	S	AP Calculus AB	Intermediate Mid	*COVID-no class	*COVID-no class	*COVID-no class
12	F	AP Calculus BC	Intermediate Mid	College Planning	Independent Design	Distanced Games
	W					
	S					
Credits		3.33	3.33	1.49	1.49	1.49

Total Credits: 25.86

Performance Quality Descriptors		
	Quality of Products' Content and Concepts	Quality of Process
Highest Quality	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
High Quality	<input type="checkbox"/>	<input type="checkbox"/>
Quality Work	<input type="checkbox"/>	<input type="checkbox"/>
Met Standards	<input type="checkbox"/>	<input type="checkbox"/>
Inconsistent	<input type="checkbox"/>	<input type="checkbox"/>

Notes to interpret The Sage High School transcript:

- 1) Top row courses are interdisciplinary experiences rooted in the study of Human Ecology. 9th graders study Social or Environmental Relationships; 10th and 11th study Modern & US Systems, and 12th study Global Systems.
- 2) Our Math and Spanish programs are individually paced. Speed of progression is a measure of proficiency. Spanish progress is measured using the ACTFL scale.
- 3) Students engage in Wellness and Community Service, and can design Independent Study courses (denoted with "IS" prefix).
- 4) The school eschews grades in favor of detailed narrative assessments. High minimum standards must be met to earn credit. The "Performance Quality Chart" can be converted to a GPA of 2.3-4.0 upon request.

Official Signature: _____

School Official

Date: _____