### 1.3: Linear Functions

### Definition.

A linear function is a function of the form

$$y = f(x) = mx + b$$

where m and b are constants.

Example. y = -2x + 8

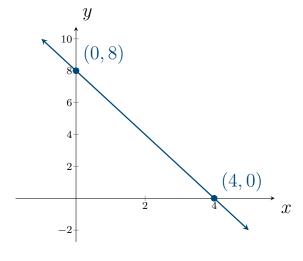
$$x = 0 \Rightarrow y = -2(0) + 8$$

$$= 8 \qquad \longrightarrow (0,8)$$

$$y = 0 =$$
  $-8 + 0 = -2x + 8 - 8$ 

$$\frac{-8 = -2x}{-2}$$

$$4 - x \longrightarrow (4,0)$$



A linear function can be uniquely determined using only two distinct points.

### Definition.

The point(s) where a graph intersects the axes are called intercepts. The x-coordinate of the point where the function intersects the x-axis is called the x-intercepts. The y-coordinate of the point where the function intersects the x-axis is called the y-intercepts.

- To solve for the *y*-intercept:
  - Set x = 0,
  - Solve for y.

- To solve for the *x*-intercept:
  - Set y = 0,
  - Solve for x.

**Example.** Find the intercepts and graph the following lines:

$$3x + 2y = 12$$

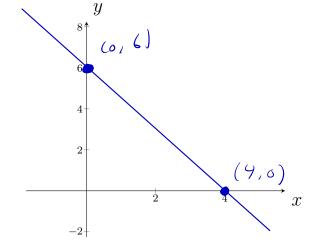
$$3x + 2y = 12$$

x-intercept:

Set 
$$y = 0$$
, find  $x$ .  
 $3x + 2(0) = 12$   
 $3x = 12$   
 $x = 4$   $y = (4.0)$ 

y-intercept:

Set 
$$x=0$$
, find 7.  
 $3(0)+2$   $y=12$   
 $2y=12$   
 $y=6$   $\longrightarrow (0,6)$ 



$$x = 4y$$

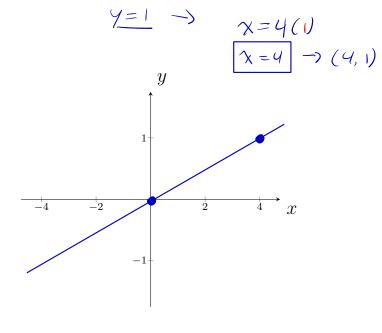
x-intercept:

Set 
$$y = 0$$
, Find  $x$ .  
 $x = 4(0)$   
 $x = 0 \rightarrow (0,0)$ 

y-intercept:

Set 
$$x=0$$
, Find 7.  
 $0=47$   
 $7=0 \rightarrow (0,0)$ 

To graph this, choose another point:



### Definition.

If a nonvertical line passes through the points  $P_1(x_1, y_1)$  and  $P_2(x_2, y_2)$ , its **slope**, denoted by m, is found using

$$m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{\Delta y}{\Delta x}$$

 $\Delta y$  is "delta y", and represents the change in y  $\Delta x$  is "delta x", and represents the change in x

*Note:* The slope of a vertical line is undefined.

**Example.** Find the slope of the line passing through the points (-2,1) and (5,3).

$$M = \frac{y_2 - y_1}{x_1 - x_1} = \frac{3 - 1}{5 - (-2)} = \frac{2}{7}$$

### *Note:*

- Two distinct nonvertical lines are *parallel* if and only if their slopes are *equal*.
- Two distinct nonvertical lines are *perpendicular* if and only if their slopes are *negative reciprocals*:

e.g. If  $\ell_1$  has a nonzero slope m, then  $\ell_2$  is perpendicular if its slope is -1/m.

## Point-slope form

### Definition.

The equation of the line passing through the point  $(x_1, y_1)$  with slope m can be written in the point-slope form:

$$y - y_1 = m(x - x_1)$$

**Example.** Find the equation of each line that passes through the point (-3,4) and has a slope of  $m = \frac{1}{4}$  the point (-2,1) on the line

$$y - 4 = 0 (x - (-3))$$
 $y = 4$ 

the point (-2, 1) on the line  $M = \frac{4 - 1}{-3 - (-2)} = \frac{3}{-1} = -3$   $y - 4 = -3 \left(x - \frac{(-3)}{3}\right)$  y = -3x - 9 + 4  $y = -3 \times -5$   $y - 1 = -3 \left(x - \frac{(-2)}{3}\right)$  y = -3x - 6 + 1  $y = -3 \times -5$ an undefined slope (vertical)

# Slope-intercept form

### Definition.

The slope-intercept form of the equation of a line with slope m and y-intercept b is

$$y = mx + b$$

**Example** (Example 7, p.82). The population of U.S. males, y (in thousands), projected from 2015 to 2060 can be modeled by

$$y = 1125.9x + 142,960$$

where x is the number of years after 2000.

• Find the slope and y-intercept of the graph of this function.

$$y = 1125.9(0) + 142,960$$
  
 $y = 142,960$ 

• What does the y-intercept tell us about the population of U.S. males?

Zero years after 2015, the population of U.S. males is 142,960.

• Interpret the slope as a rate of change.

Each year, the population of U.S. males is expected to increase by 1125.9.

**Example.** Each day, a young person should sleep 8 hours plus  $\frac{1}{4}$  hour for each year the person is under 18 years of age. Assuming that the relation is linear, write the equation relating hours of sleep y and age x

# Forms of Linear Equations

General form: Ax + By = C

Point-slope form:  $y - y_1 = m(x - x_1)$ 

Slope-intercept form: y = mx + b

Vertical line: x = a

Horizontal line: y = b