



Islington college  
(इस्लिंग्टन कलेज)

# CHARACTER CERTIFICATE

This is to certify that

## MR. ANUP THAPA MAGAR

son of Mr. Kunda Bahadur Thapa Magar was a student of **BSc (Hons) in Computer Networking and IT Security** at Islington College. Mr. Magar had joined this institution in Autumn 2018 and graduated in December 2021. As per the college records, his date of birth is June 20, 1999.

To the best of my knowledge, Mr. Magar stands a decent moral character and I can testify his honesty and approachable nature. He is a naturally curious and gifted individual and has done well in his classes so far. I am confident that he will continue to show his excellent performances in whatever steps he takes in future. I wholeheartedly recommend and wish him the very best for his entire future endeavours.

Thank you.



KRITI KC



Islington college

Manager, Student Services

December 26, 2021

Islington College Pvt. Ltd.

📍 Kamal Marg, Kamal Pokhari, Kathmandu, Nepal  
📞 +977 1 4541200 | 4512929  
✉️ info@islington.edu.np  
🌐 islington.edu.np



UNIVERSITY PARTNER  
 LONDON METROPOLITAN UNIVERSITY



Tribhuvan University  
Office of the Rector

## CURRICULUM DEVELOPMENT CENTRE



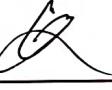
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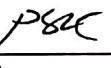
Date: 2078.11.08

Anup Thapa Magar  
Lalitpur, Bagmati  
Nepal.

Subject: Equivalence.

According to the decision of 2070 Ashad 27 B.S. degree of Bachelor of Science in Computer Networking and IT Security of London Metropolitan University, London, UK (Islington College Pvt. Ltd., Kamalpokhari, Kathmandu) is Equivalent to the degree of Bachelor's Degree (IT) of Tribhuvan University is decided and this Equivalence Certificate has been issued as per the decision of Equivalence Determination Committee of Tribhuvan University.

  
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Prepared by  
Surendra Krishna Joshi  
Section Officer

  
\_\_\_\_\_  
Verified by  
Purusottam Khakurel  
Section Officer

  
\_\_\_\_\_  
Sushil Dahal  
Chief  
Equivalence Section  
8/11/08

Note:

1. The authenticity of the Mark sheets and Certificate of the respective student can be obtained from the respective Board. The academic equivalence is given only to the above mentioned Institution.
2. Relevant Subject refers to the subject mentioned on the degree certificate. Except Institute of Science & Technology and Institute of Engineering's Degree for distance education only.



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### 4. Information on the Contents and the Results Gained

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**4.1 Mode of Study:** Full-time

**4.2 Programme Requirements:**

The learner must satisfy the programme requirements as prescribed in the course specification and the academic regulations of the institution. Please see section 8 for general information. Please see <http://intranet.londonmet.ac.uk/course-catalogue> for additional course details and [www.londonmet.ac.uk/academic-regulations](http://www.londonmet.ac.uk/academic-regulations) for additional details of academic regulations.

**4.3 Programme Details, and the Individual Grades / Marks / Credits Obtained:**

2018/19	Level	Mark	Attempt	Result	Credit	ECTS	Credit
CC4002NI Information Systems	4	44	1	P	30	15	
CS4001NI Programming	4	45	1	P	30	15	
CT4001NI Communications Engineering	4	77	1	P	30	15	
CT4004NI Networking Concepts (CCNA1 and 2)	4	42	1	P	30	15	

2019/20	Level	Mark	Attempt	Result	Credit	ECTS	Credit
CC5004NI Security in Computing	5	57	1	P	30	15	
CC5052NI Risk, Crisis and Security Management	5	42	2	P	15	7.5	
CS5001NI Networks and Operating Systems	5	69	1	P	30	15	
CS5052NI Professional Issues, Ethics and Computer Law	5	63	1	P	15	7.5	
CT5004NI LAN & WAN (CCNA 3 & 4)	5	91	1	P	30	15	

2020/21	Level	Mark	Attempt	Result	Credit	ECTS	Credit
CC6003NI Digital Crime Investigation	6	58	1	P	30	15	
CC6051NI Ethical Hacking	6	50	1	P	15	7.5	
CS6P05NI Project	6	41	2	P	30	15	
CT6004NI Network Security (CISCO)	6	81	1	P	30	15	
FC6W51NI Work Related Learning II	6	50	1	P	15	7.5	



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## 4.4 Grading Scheme:

Module marks are out of 100 and the minimum pass mark is 40 for undergraduate (UG) modules and 50 for postgraduate (PG) modules. In terms of the FHEQ / NQF levels referred to in these results, levels 3, 4, 5, and 6 are undergraduate and levels 7 and 8 are postgraduate.

### The European Credit Transfer System (ECTS)

The European Credit Transfer System was developed by the European Commission in order to provide common procedures to guarantee academic recognition of studies abroad. It provides a way of measuring and comparing academic programmes of study, and transferring them from one institution to another. ECTS credits are a value allocated to course modules to describe the student workload required to complete them and carry half the credit value of each module achieved at the university.

The following conversions to and from ECTS grades shall be used, where appropriate.

UG Mark	PG Mark	ECTS Grade
70% - 100%	70% - 100%	A: Excellent: outstanding performance with only minor errors
60% - 69%	63% - 69%	B: Very Good: above the average standard but with some errors
50% - 59%	58% - 62%	C: Good: generally sound work with a number of notable errors
43% - 49%	53% - 57%	D: Satisfactory: fair but with significant shortcomings
40% - 42%	50% - 52%	E: Sufficient: performance meets the minimum criteria
30% - 39% (2017/18 onwards) 25% - 39% (Prior to 2017/18)	25% - 49%	FX: Fail: some more work required before the credit can be awarded
0% - 29% (2017/18 onwards) 0% - 24% (Prior 2017/18)	0% - 24%	F: Fail: considerable further work is required

### Undergraduate Honours Classification

The threshold for each classification band shall be as follows. Where a student is within 2.5% of a boundary they may be upgraded if at least half the marks are in the higher class.

69.5% and above	First Class Honours
59.5% - 69.49%	Upper Second Class Honours
49.5% - 59.49%	Lower Second Class Honours
40% - 49.49%	Third Class Honours

### Master's Degree

A Master's degree with Distinction shall be awarded to a student who has achieved an average mark of at least 70% overall or an average mark of at least 68% and a mark greater than or equal to 70% in their dissertation or equivalent.

A Master's degree with Merit, shall be awarded to a student who has achieved an average mark of at least 60% overall or an average mark of least 58% and a mark greater than or equal to 60% in their dissertation or equivalent.

A Master's degree shall be awarded to a student who has passed modules equivalent to 180 credits, including a dissertation or equivalent.

Further information on the calculation of grades and credit requirements for University Awards are available in the University's Academic Regulations which can be found at [www.londonmet.ac.uk/academic-regulations](http://www.londonmet.ac.uk/academic-regulations)

## 4.5 Overall classification of the qualification:

Upper Second Class Honours

### Classification Average:

66.44%



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### 5. Information on the Function of the Qualification

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#### 5.1 Access to Further Study

The Award gives access, but not admission, to the next level of study as defined in the diagram of the national education system included at the end of this document and available online at <https://www.naric.org.uk/>

#### 5.2 Professional Status

Not Applicable

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### 6. Additional Information

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#### 6.1 Additional Information:

Awards from London Metropolitan University are relevant to the world of work, with employers / practitioners contributing to their development and delivery. Each subject and each course articulates its strategy for integrating employability development in the curriculum, directly through the design and delivery of core modules, and, as appropriate, option modules and co-curricular activities.



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## Description of Higher Education in England, Wales and Northern Ireland

In England, Wales and Northern Ireland<sup>1</sup>, higher education institutions are independent, self-governing bodies active in teaching, research and scholarship. They are established by Royal Charter or legislation and most are part-funded by government.

Higher education (HE) is provided by many different types of institution. In addition to universities and university colleges, whose charters and statutes are made through the Privy Council which advises the Queen on the granting of Royal Charters and incorporation of universities, there are a number of publicly-designated and autonomous institutions within the higher education sector. Publicly funded higher education provision is available in some colleges of further education by the authority of another duly empowered institution. Teaching to prepare students for the award of higher education qualifications can be conducted in any higher education institution and in some further education colleges.

### Degree awarding powers and the title 'university'

All universities and many higher education colleges have the legal power to develop their own courses and award their own degrees, as well as determine the conditions on which they are awarded. Some HE colleges and specialist institutions without these powers offer programmes, with varying extents of devolved authority, leading to the degrees of an institution which does have them. All universities in existence before 2005 have the power to award degrees on the basis of completion of taught courses and the power to award research degrees. From 2005, institutions in England and Wales that award only taught degrees ('first' and 'second cycle') and which meet certain numerical criteria, may also be permitted to use the title 'university'. Higher education institutions that award only taught degrees but which do not meet the numerical criteria may apply to use the title 'university college', although not all choose to do so. All of these institutions are subject to the same regulatory quality assurance and funding requirements as universities; and all institutions decide for themselves which students to admit and which staff to appoint. Degrees and other higher education qualifications are legally owned by the awarding institution, not by the state. The names of institutions with their own degree awarding powers ("Recognised Bodies") are available for download at: <https://www.gov.uk/guidance/recognised-uk-degrees>.

Higher education institutions, further education colleges and other organisations able to offer courses leading to a degree of a Recognised Body are listed by the English, Welsh and Northern Irish authorities, and are known as "Listed Bodies". View the list at: <https://www.gov.uk/guidance/recognised-uk-degrees>.

### Qualifications

The types of qualifications awarded by higher education institutions at sub-degree and undergraduate (first cycle) and postgraduate level (second and third cycles) are described in the Framework for Higher Education Qualifications in England, Wales and Northern Ireland (FHEQ). This also includes qualification descriptors that were developed with the HE sector by the Quality Assurance Agency for Higher Education (QAA - established in 1997 as an independent UK-wide body to monitor the standard of higher education provision - [www.qaa.ac.uk](http://www.qaa.ac.uk)). The FHEQ was self-certified as compatible with the Framework for Qualifications of the European Higher Education Area, the qualifications framework adopted as part of the Bologna

Process, in February 2009. Foundation degrees, designed to create intermediate awards strongly oriented towards specific employment opportunities, were introduced in 2001. In terms of the European Higher Education Area they are "short cycle" qualifications within the first cycle. The FHEQ is one component of the Credit and Qualifications Framework for Wales (CQFW). The Qualifications and Curriculum Authority (QCA), the Department for Children, Education, Lifelong Learning and Skills, Wales (DCELLS) and the Council for Curriculum Examination and Assessment, Northern Ireland (CCEA) have established the Qualifications and Credit Framework (to replace, in time, the National Qualifications Framework (NQF)). These authorities regulate a number of professional, statutory and other awarding bodies which control VET and general qualifications at all levels. The QCF is also incorporated into the CQFW. There is a close association between the levels of the FHEQ and the NQF (as shown overleaf), and other frameworks of the UK and Ireland (see 'Qualifications can cross Boundaries'

<http://www.qaa.ac.uk/en/Publications/Documents/qualifications-can-cross-boundaries.pdf>

### Quality Assurance

Academic standards are established and maintained by higher education institutions themselves using an extensive and sophisticated range of shared quality assurance approaches and structures. Standards and quality in institutions are underpinned by the universal use of external examiners, a standard set of indicators and other reports, by the activities of the QAA, and in professional areas by relevant professional, statutory and regulatory bodies. This ensures that institutions meet national expectations described in the FHEQ: subject benchmark statements, the Code of Practice and programme specifications. QAA conducts peer-review based audits and reviews of higher education institutions with the opportunity for subject-based review as the need arises. The accuracy and adequacy of quality-related information published by the higher education institutions is also reviewed. QAA also reviews publicly funded higher education provision in further education colleges.

### Credit Systems

Most higher education institutions in England and Northern Ireland belong to one of several credit consortia and some operate local credit accumulation and transfer systems for students moving between programmes and/or institutions. A framework of national guidelines, the Higher Education Credit Framework for England, was launched in 2008. Credit is also an integral part of the CQFW and the QCF. It may be possible for credit awarded in one framework to be recognised by education providers whose qualifications sit within a different framework. HE credit systems in use in England, Wales and Northern Ireland are compatible with the European Credit Transfer System (ECTS) for accumulation and transfers within the European Higher Education Area, and are used to recognise learning gained by students in institutions elsewhere in Europe.

### Admission

The most common qualification for entry to higher education is the General Certificate of Education at 'Advanced' (A) level. Other appropriate NQF level 3 qualifications and the kite-marked Access to HE Diploma may also provide entry to HE. Level 3 qualifications in the CQFW, including the Welsh Baccalaureate, also provide entry, as do Scottish Highers, Advanced Highers or qualifications at the same levels of the Scottish Credit and Qualifications Framework. Part-time and mature students may enter HE with these qualifications or alternatives with evidenced equivalent prior formal and/or experiential learning. Institutions will admit students whom they believe to have the potential to complete their programmes successfully.

<sup>1</sup> The UK has a system of devolved government, including for higher education, to Scotland, to Wales and to Northern Ireland. This description is approved by the High Level Policy Forum which includes representatives of the Department for Business, Innovation and Skills, the Scottish Government, the Welsh Assembly Government, the Higher Education Funding Councils for England, Scotland and Wales, the Quality Assurance Agency (QAA), Universities UK (UUK), GuildHE and the National Recognition Information Centre for the UK (UK NARIC).



# LONDON METROPOLITAN UNIVERSITY

## Academic Transcript (incorporating Diploma Supplement)

This Academic Transcript incorporates the model developed by the European Commission, Council of Europe and UNESCO/CEPES for the Diploma Supplement.

The purpose of the supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition.

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### 1. Information Identifying the Holder of the Qualification

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1.1 Surname:	MAGAR
1.2 Given Name(s):	ANUP THAPA
1.3 Date of Birth (day / month / year):	20 June 1999
1.4 Student Identification Number:	18030101/1
HESA Identification Number:	1812020074555
<i>HUSID (HESA Unique Student Identifier) is the unique national signifying number for students registered at a UK university. It is defined by HESA, the UK's Higher Education Statistics Agency.</i>	

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### 2. Information Identifying the Qualification

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2.1 Name of Qualification / Title Conferred:	Bachelor of Science <i>The power to award degrees is regulated by law in the UK.</i>
Classification:	Upper Second Class Honours
2.2 Main Fields of Study for the Qualification:	Computer Networking and IT Security
2.3 Name and status of awarding institution:	London Metropolitan University <i>London Metropolitan University is a recognised body with taught and research degree awarding powers.</i>
2.4 Name and status of institution administering studies:	Islington College
2.5 Language(s) of instruction and examination:	English

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### 3. Information on the Level of the Qualification

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3.1 Level of Qualification:	FHEQ / NQ Level 6
3.2 Official Length of Programme:	Three to eight years depending on mode of study
3.3 Access Requirements:	The University's minimum access requirements and information regarding admission to the programme are stated in the prospectus at <a href="https://www.londonmet.ac.uk/courses/">https://www.londonmet.ac.uk/courses/</a>

Mr AT Magar

Student ID: 18030101/1

Dear Mr Magar

Please find attached your transcript indicating the modules you have taken and the results you have achieved. The classification of the final award has been calculated and conferred based on your published module results and the University's Academic Regulations. Please note your final certificate will be dispatched separately.

Please check your transcript carefully. If you have any queries please contact your School Office.

We hope you will stay in touch with us at London Met and take advantage of the support that continues to be available to you.

Our Alumni Relations and Development office offers a range of professional development and networking events, as well as helping you to stay in touch with staff and classmates at the University. Details are at <http://www.londonmet.ac.uk/alumni/> or email [alumni@londonmet.ac.uk](mailto:alumni@londonmet.ac.uk).

You can continue to use the Careers and Employability Service for up to three years after graduation and if you are looking for employment, this service can help you with the job search, applications and interviews. See [www.londonmet.ac.uk/careers](http://www.londonmet.ac.uk/careers) for more information.

Congratulations on your achievement. I wish you every success in your future endeavours.

Yours sincerely



Mandy Bentham  
Deputy Pro Vice-Chancellor Student Services



18 January 2022

Anup Thapa Magar

Student ID: 18030101/1

Dear Anup

Many congratulations on recently achieving your award from London Met. I am pleased to enclose your certificate. Please note your final transcript will be dispatched separately.

The certificate is the formal confirmation and record of your award.

Please check your certificate carefully. If it has been damaged in delivery or your name does not appear correctly please e-mail [awards@londonmet.ac.uk](mailto:awards@londonmet.ac.uk).

Should your certificate need to be returned to the university please post it to:

Student Records & Assessment  
London Metropolitan University  
166-220 Holloway Road  
London  
N7 8DB

As you begin the next stage of your life we hope you will stay in touch with us at London Met and take advantage of the support that continues to be available to you.

Our Alumni Relations and Development office offers a range of professional development and networking events, as well as helping you to stay in touch with staff and classmates at the University. Details are at <http://www.londonmet.ac.uk/alumni/> or email [alumni@londonmet.ac.uk](mailto:alumni@londonmet.ac.uk).

You can continue to use the Careers and Employability Service for the next three years and if you are currently looking for employment, this service can help you with the job search, applications and interviews. See [www.londonmet.ac.uk/careers](http://www.londonmet.ac.uk/careers) for more information.

Once again, congratulations on your achievement and I wish you every success in your future endeavours.

Yours sincerely

A handwritten signature in black ink that reads "M. Bentham".

Mandy Bentham  
Deputy Pro Vice-Chancellor Student Services



LONDON METROPOLITAN UNIVERSITY

**Anup Thapa Magar**

has been awarded the degree of

**Bachelor of Science  
with Upper Second Class Honours**

having successfully completed the approved undergraduate  
programme in

**Computer Networking and IT Security**

Vice-Chancellor and Chief Executive

10 December 2021

taught in collaboration with Islington College, Nepal



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## 6.2 Further Information Sources:

Please see <http://intranet.londonmet.ac.uk/course-catalogue/> for additional course details and <http://metranet.londonmet.ac.uk/academic-regulations/> for additional details of academic regulations. Information on the National Higher Education System is available in Section 8 of this document.

## 7. Certification of the Academic Transcript (incorporating Diploma Supplement)

**7.1 Date of Award:** 10 Dec 2021

**Date of Issue:** 11 Jan 2022

**7.2 Signature:**

**7.3 Capacity:**

Deputy Pro Vice-Chancellor Student Services

## 8. Information on the National Higher Education System

The diagram below outlines higher education qualification levels in England, Wales and Northern Ireland

