Dr. Peter W. Smith

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EDUCATION

University of Connecticut

2010-2015

- PhD. Linguistics (2015)
- MA. Linguistics (2014)

University College London

2007-2010

• BA (honours) Linguistics

RUNSHAW COLLEGE

2004-2006

- 3 A-levels (German, Italian and Sociology)
- 1 AS-level (20th Century History)
- 1 GCSE (Italian)

ST MICHAEL'S CHURCH OF ENGLAND HIGH SCHOOL

1999-2004

• 11 GCSEs (English, English Literature Mathematics, Statistics, Science (double), German, History, Business and Communication Studies, Geography, Religious Education)

EMPLOYMENT

Goethe-Universität Frankfurt

2015-Present

- · Wissenschaftlicher Mitarbeiter/Postdoctoral Assistant
- Recipient of, and project leader for, the Deutsche Forschungsgemeinschaft (DFG, German Research Foundation) grant *A General Theory of Mulitvaluation*. Responsibility for €318.787 budget, leadership of project staff, construction and maintainence of both website and research database.
- Primary Researcher in the Graduate School 'Nominal Modification. Responsibility for supervising the project graduate students through their PhD projects.
- 14 classes taught at both BA and MA level in both English and German. Class ranges between 5-100+ students.
- Theses supervised at MA and PhD. level.
- Developer and coordinator of the Institut für Linguistik website.
- 15 scientific publications, including peer-reviewed articles and monographs, handbook overview chapters and conference proceedings.
- 15 scientific presentations at conferences and workshops.

University of Connecticut

2010-2015

- Graduate Assistant (research and teaching)
- PhD. in Linguistics. Thesis: Feature Mismatches: Consequences for Syntax, Morphology and Semantics.
- 5 classes taught overall at BA level, including 3 as sole-instructor.
- 7 Research Assistantships on a range of diverse projects, e.g. building and analysing a database of over 100 distinct pronominal systems.

- 4 scientific publications.
- 13 conference/workshop presentations.
- I worked as a Graduate Associate in the university's Writing Center helping students of all levels structure their writing, improving trains of logic and argumentation and writing fluency. I also served as the ESL liason, with a specific focus on developing materials to help non-native speakers of English.
- Various administrative roles, e.g. organisation of conferences and lecture series, member of the Graduate Student Senate of the University.

Spar 2004-2006

- · Sales Assistant
- Serving customers and assisting them with their purchases.
- · Ensuring that the shop shelves are fully stocked.
- Stock inventory and assisting with ordering of new stock.

Professional Awards

Academy Fellowship. Johanna Quandt Young Academy	2018-present
Research support, Goethe-Universität Frankfurt	2017
• Teaching Relief, School of Modern Languages, Goethe-Universität Frankfurt	2017
 Predoctoral Fellowship, University of Connecticut 	2010-2015
 Doctoral Dissertation Fellowship, University of Connecticut 	2015
CLAS Graduate Fellowship, University of Connecticut	2014
Summer Institute Fellowship, Linguistic Society of America	2013

SKILLS

Characteristics:

- Excellent written and verbal communication skills.
- Stong ability to distill complex information for non-techincal audiences.
- Analytical and detail oriented perspective.
- Flexible and quick to adapt to new challenges.

IT:

- Python (esp. Django), Javascript, HTML/CSS/Jekyll
- LATEX, Markdown
- Microsoft Office/Wordpress

Languages:

- English (native)
- Dutch
- (Intermediate/Advanced)
- German (Intermediate)
- · Italian (Beginner)