

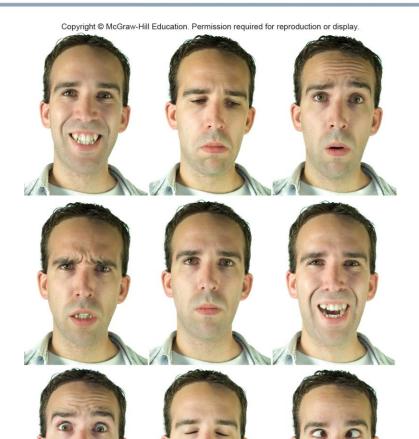
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Workplace Emotions, Attitudes, and Stress

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Emotions Defined

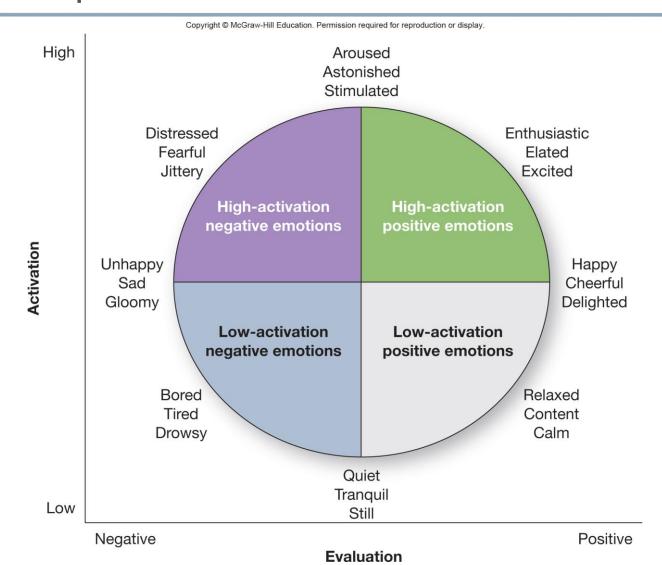


- Psychological, behavioral, and physiological episodes that create a state of readiness.
- Most emotions occur without our awareness
- Two features of all emotions:
 - Valence (core affect) automatic evaluation that perceived object is good/bad
 - Activation

 generate internal energy/effort

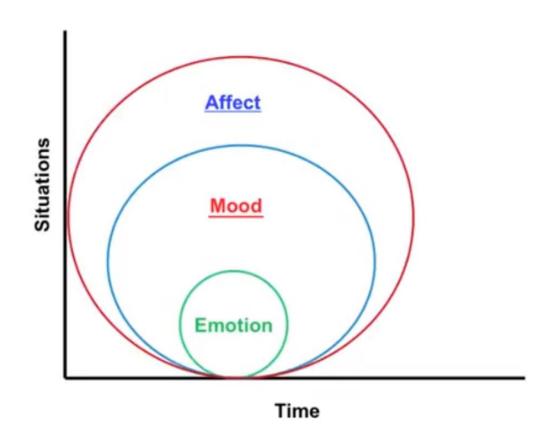
Richard Nelson/Cutcaster RF

Circumplex Model of Emotions





Emotions, Moods, & Affect



Attitudes versus Emotions



Attitudes

Emotions

Judgments about an attitude object

Experiences related to an attitude object

Based mainly on rational logic

Based on innate and learned responses to environment

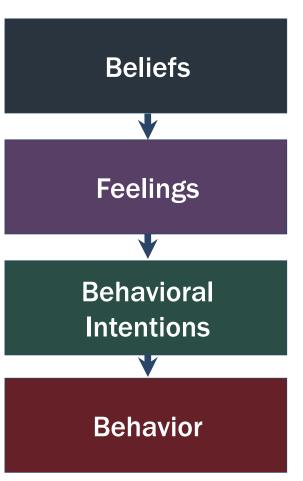
Usually stable for days or longer

Usually experienced for seconds or less

Traditional Model: How Attitudes Influence Behavior



Cognitive Process



Your perceptions of the attitude object (e.g. This firm provides learning opportunities)

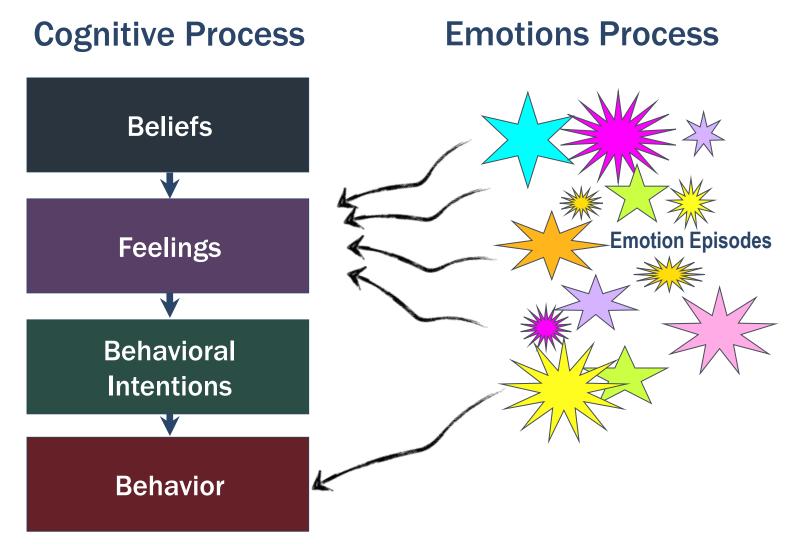
Your judgment of the attitude object (e.g. This firm is a good/bad place to work)

Your intentions of the attitude object (e.g. I intend to stay with this firm)

Your behavior toward the attitude object (e.g. Person stays with the firm)







Cognitive Dissonance

- Emotional experience caused by a perception that our beliefs, feelings, and behavior are incongruent.
- •Inconsistency generates emotions that motivate us to increase consistency.
- Difficult to undo/change behavior
- •Instead, we reduce dissonance by changing our beliefs/feelings about the attitude object

Emotional Labor

- Effort, planning and control needed to express organizationally desired emotions during interpersonal transactions.
- Higher in jobs requiring:
 - Frequent/lengthy emotion display
 - Variety of emotions display
 - Intense emotions display
- Emotion display norms vary across cultures
 - Expressed emotions discouraged: Ethiopia, Japan
 - Expressed emotions allowed/expected: Kuwait, Spain



- Difficult to accurately display expected emotions
- Difficult to hide true emotions
- Emotional dissonance -- conflict between true and required emotions
- Emotional labor solutions
 - Perceive emotional labor as professional skill
 - Engage in deep acting, not surface acting





Definition
A set of abilities to perceive and express emotion, assimilate emotion in thought, understand and reason with emotion, and regulate emotion in oneself and others

Emotional Intelligence Model



Yourself Others Awareness of Recognition Awareness of of emotions others' emotions own emotions **Abilities** Regulation Management of Management of of emotions own emotions others' emotions

Emotional Intelligence at work

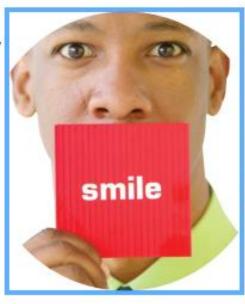
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Increasing Priority of Emotional Intelligence at Work⁴²

73% of 2,317 Canadian managers polled indicate that they have no significant strengths in any of the key skill areas of emotional intelligence.

34% of 2,600

American hiring managers and HR professionals polled say they are placing greater emphasis on emotional intelligence when hiring and promoting employees.



95% of 600

human resource managers surveyed in the U.S. and Canada say it's important for employees to have a high emotional intelligence.

61% of 800 office workers surveyed in the U.S. and Canada admit they have let emotions get the better of them in the office.

59% of 2,600 hiring managers surveyed say they would not hire someone who has a high cognitive intelligence but low emotional intelligence.

(photo): @Jack Hollingsworth/Blend Images LLC

Emotional Intelligence Hierarchy



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Management of others' emotions

Increasing, decreasing, and altering emotions that others experience

Awareness of others' emotions

Perceiving and understanding the meaning of others' emotions

Management of our own emotions

Increasing, decreasing, and altering our own emotions

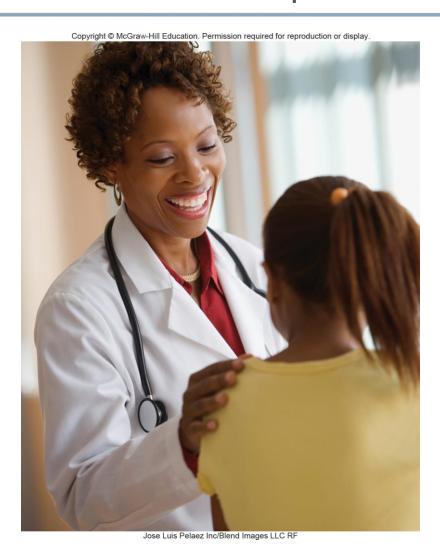
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Awareness of our own emotions

Perceiving and understanding the meaning of your own emotions

Emotional Intelligence Outcomes and Development





- El is associated with better relations, teamwork, emotional labor, leadership, social decisions, job interviews, knowledge sharing
- El can be learned
 - Training, coaching, practice, feedback
- El increases with age (maturity process)

Job Satisfaction

- A person's evaluation of his or her job and work context
- An appraisal of the perceived job characteristics, work environment, and emotional experience at work



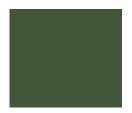


Job Satisfaction



EVLN: Responses to Dissatisfaction





Job Satisfaction and Performance

Happy workers are somewhat more productive workers

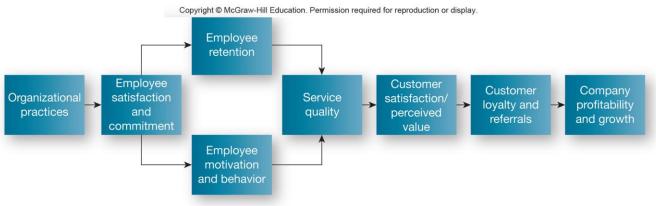
But relationship isn't stronger because:

- General attitude vs specific behaviors
- Low employee control over work output Job
- Job performance isn't rewarded

Service Profit Chain Model

Job satisfaction increases customer satisfaction and profitability because:

- 1. Job satisfaction affects mood, leading to positive behaviors toward customers
- 2. Job satisfaction reduces employee turnover, resulting in more consistent and familiar service



Organizational Commitment

- Affective commitment
 - Emotional attachment to, identification with, and involvement in an organization
 - Lower turnover, higher motivation and org citizenship
- Continuance commitment
 - Calculative attachment
 - Employees stay because
 - a) no choice (alternative)
 - b) high financial sacrifice to work elsewhere
 - High continuance commitment associated with lower turnover, performance, org citizenship, cooperation

Building Affective Commitment



What is Stress?

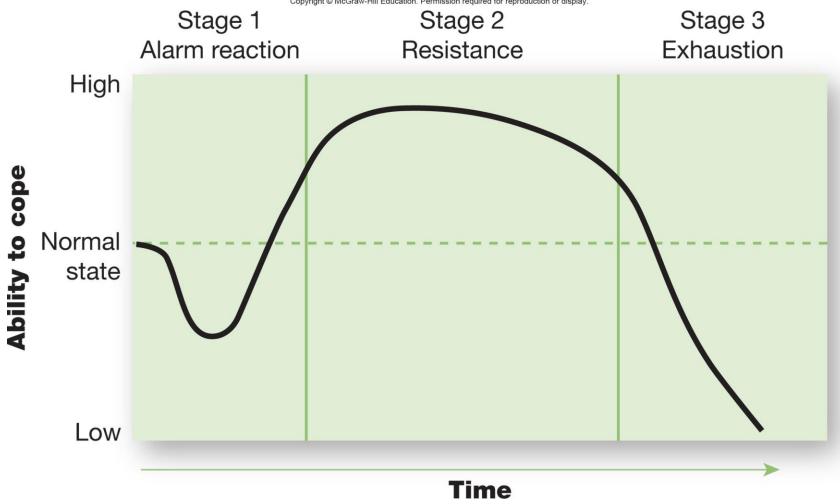
 An adaptive response to situations perceived as challenging or threatening to well-being



 Prepares us to adapt to hostile or noxious environmental conditions

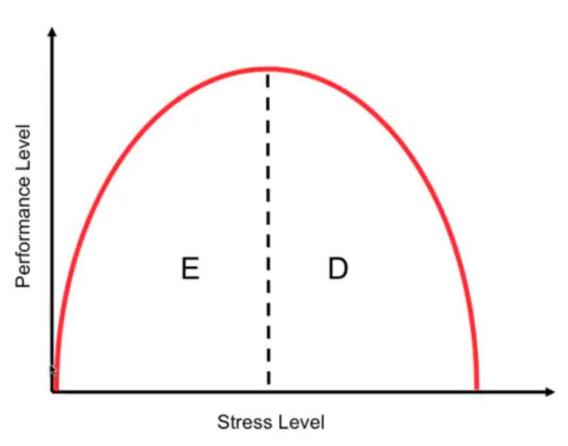
Eustress vs. distress







Eustress vs. Distress



Workplace Stressors

- Stressors -- causes of stress
 - Environmental conditions that place a physical or emotional demand on the person
- Some common workplace stressors include:
 - Harassment an incivility
 - Work overload
 - Low task control



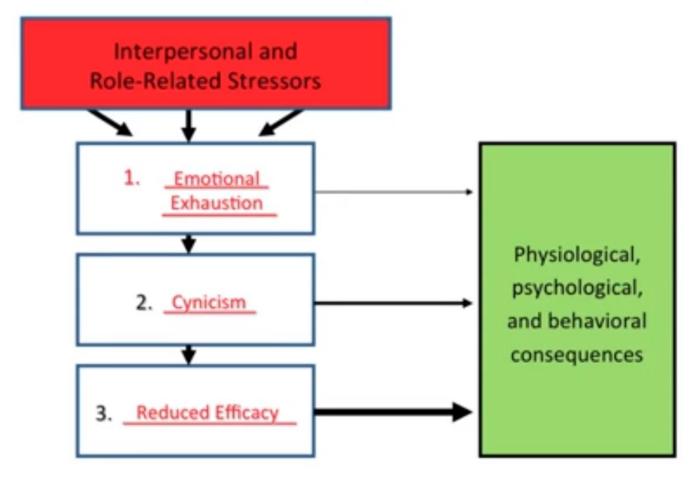


People experience less stress and/or negative outcomes when they have:

- Better physical health exercise, lifestyle
- Appropriate stress coping strategies
- Personality: lower neuroticism and higher extraversion
- Positive self-concept
- Lower workaholism

Job burnout

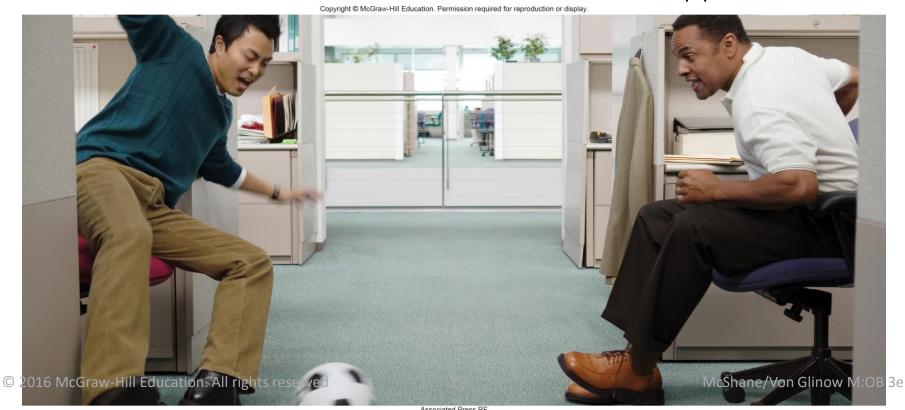
Job Burnout Process



Managing Work-Related Stress

- Remove the stressor
 - Minimize/remove stressors
 - Work/life balance initiatives
- Withdraw from the stressor
 - Vacation, rest breaks

- Change stress perceptions
 - Positive self-concept, humor
- Control stress consequences
 - Healthy lifestyle, fitness, wellness
- Receive social support





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