# Regular Expressions (RE)

- Regular expression (RE): A formula (in a special language) that is used for specifying simple classes of strings.
- String: A sequence of alphanumeric characters (letters, numbers, spaces, tabs, and punctuation).
- Can be used to specify search strings as well as to define a language in a formal way.
- Search requires a pattern to search for, and a corpus of texts to search through.
- Search through corpus and return all texts that contain pattern.

#### RE Patterns

 The search string can consist of single character or a sequence of characters.

RE	String matched
/woodchucks/	"interesting links to woodchucks and lemurs"
/a/	"Sarah Ali stopped by Mona's"
/Alice says,/	"My gift please," Alice says,"
/book/	"all our pretty <u>book</u> s"
/i/	"Leave him behind!" said Sam

#### RE Disjunctions

- Regular Expressions are case sensitive.
- The string of characters inside [ ] specify a disjunction of characters to match.

<b>Example Patterns</b>	"Woodchuck"	"In uomini, in soldati"	"plenty of $\overline{2}$ to 5"	
Match	Woodchuck or woodchuck	'a', 'b', or 'c'	any digit	
RE	/[wW]oodchuck/	/[abc]/	/[1234567890]/	

#### RE Range

- How to conveniently specify any capital letters?
- Use brackets [ ] with the dash (-) to specify any one character in a

#### range

• [2-5] – specifies any one of 2, 3, 4, or 5

aca lattar	
an apper case retter	"we should call it 'Drenched Blossoms'"
a lower case letter	"my beans were impatient to be hoed!"
a single digit	"Chapter 1: Down the Rabbit Hole"
Se git	<u>e</u>

#### RE Negation

- Uses of the caret ^ for negation or just to mean ^
- ^ symbol is first after open square brace [ , the resulting pattern is negated

<b>Example Patterns Matched</b>	"Oyfn pripetchik"	"I have no exquisite reason for't"	"our resident Djinn"	"look up _ now"	"look up <u>a^b</u> now"
Match (single characters)	not an upper case letter	neither 'S' nor 's'	not a period	either 'e' or '.'	the pattern 'a^b'
RE	[ ^A-Z ]	[SS]	[`\.]	[e <sup>^</sup> ]	a^b

#### RE Cleany star

- Regular expression allows repetition of things.
- Kleene star zero or more occurrences of previous character or expressions.
- Kleene \* ---- /baaa\*!/ --- baa!, baaa!, baaaa! .....
- Kleene + one or more of the previous character
- Kleene + ---- /[0-9]+/ specifies "a sequence of digits"
- Use period /./ to specify any character a wildcard that matches any single character (except a carriage return)

RE	Match	Example Patterns
/n·bəq/	any character between $beg$ and $n$	begin, beg'n, begun

#### RE Cleany star

RE	Match	Example Patterns Matched
woodchucks?	woodchuck or woodchucks	"woodchuck"
colou?r	color or colour	"colour"

RE	Description
/a*/	Zero or more a's
/a+/	One or more a's
/a?/	Zero or one a's
/cat dog/	'cat' or 'dog'
//cat\$/	A line containing only 'cat'
/\bun\B/	Beginnings of longer strings starts by 'un'

### RE Anchors, Boundaries

- The caret  $^{\sim}$  matches the start of a line.
- The dollar sign \$ matches the end of a line.
- Ex: /^The boat \.\$/ matches a line that contains The boat.
- \b matches a word boundary while \B matches a non-boundary
- Ex: /\b55\b/ matches the string: There are 55 bottles of honey but not There are 255 bottles of honey

# RE Disjunction, Grouping

- The pipe symbol | is called the disjunction operator
- Example: /food|wood/ matches either the string food or the string wood
- What is the pattern for matching both the string puppy and **puppies?**
- /puppy|ies/ --> match the strings puppy and ies hence wrong
- The string puppy take precendece over the pipe operator
- Use the parenthesis ( and ) to make the disjunction ( | ) apply only to a specific pattern
- /pupp(y|ies)/ --> match the strings puppy and puppies

### RE Operator Precedence

- Kleene\* operator applies by default only to a single character, not a whole sequence.
- Ex: Write a pattern to match the string:

#### Column 1 Column 2 Column 3

- /column\_[0-9]+\_\*/ matches a column followed by any number of spaces
- The star applies only to the space \_ that precedes it, not a whole seduence
- /(Column\_[0-9]+\_)\*/ --> match the word Column followed by a number, the whole pattern repeated any number of times

### RE Operator Precedence

Parenthesis

Counters

Sequences and anchors the ^my end\$

Disjunction

Counters have higher precedence than sequences

/the\*/ matches theeeee but not thethe

Sequences have a higher precedence than disjunction

/cooky | ies/ matches cooky or ies but not cookies

#### RE - A Simple Example

/the/

missed 'The'

#### RE - A Simple Example

Write a RE to match the English article the

- /the/ missed 'The'

/[tT]he/

Need The or the not the in 'others'. Include word boundary

#### RE – A Simple Example

Write a RE to match the English article the

/the/ missed 'The'

included *the* in 'others'

//b[tT]he/b/

/[tT]he/

Perl - word is a sequence of letters, digits and underscores

Need 'the' from 'the25' or 'the\_'

#### RE – A Simple Example

Write a RE to match the English article the

missed 'The' /the/ included the in 'others'

//b[tT]he\b/ missed 'the25' 'the\_' /[tT]he/

Make sure no alphabetic letters on either side of the

/[^a-zA-z][tT]he[^a-zA-z]/

Issue: won't find the word The when it begins the line.

#### RE – A Simple Example

Write a RE to match the English article the

```
/the/The/
```

```
/[tT]he/ included the in 'others'
```

```
| //b[tT]he\b/ missed 'the25' 'the_'
```

```
/[^a-zA-z][tT]he[^a-zA-z]/ missed 'The' at the beginning of a
                                                            line
```

Specify that before the the we require either the beginning-of-line or non-alphabetic character and the same at end.

```
/(^|[^a-zA-Z])[tT]he([^a-zA-Z]|$)/
```

- Exercise: Write a regular expression that will match
- "any PC with more than 500MHz and 32 Gb of disk space for less than \$1000"
- First consider RE for prices

/+[6-0]\$/

# whole dollars

- What about \$155.55 ?
- Deal with fraction of dollars

```
/+[6-0]$/
```

/\$[0-0]+/.[0-0][0-0]/

# whole dollars

- This pattern only allows \$155.55 but not \$155
- Make cents optional and word boundary

```
# whole dollars
/+[6-0]$/
```

Specification for processor speed (in megahertz=MHz or gigahertz=GHz)?

```
# whole dollars
/+[6-0]$/
```

Specification for processor speed (in megahertz=MHz or gigahertz=GHz)?

```
//b[0-9]+_*(MHz|[Mm]egahertz|GHz|[Gg]igahertz)/b/
```

- /\_\*/ mean "zero or more spaces"
- Memory size?

```
# whole dollars
/+[6-0]$/
```

Specification for processor speed (in megahertz=MHz or gigahertz=GHz)?

```
//b[0-9]+_*(MHz|[Mm]egahertz|GHz|[Gg]igahertz)/b/
```

```
Memory size: /\b[0-9]+_*(Mb|[Mm]egabytes?)\b/
```

Allow gigabyte fractions like 5.5Gb

```
# whole dollars
 /+[6-0]$/
```

Specification for processor speed (in megahertz=MHz or gigahertz=GHz)?

```
//b[0-9]+_*(MHz|[Mm]egahertz|GHz|[Gg]igahertz)/b/
```

#### Operating system and Vendor?

```
# whole dollars
/+[6-0]$/
```

/[6-0][6-0]-\-[6-0]\$/

# fractions of dollars

/\$[0-0]+(/.[0-0][0-0]);/

# cents optional

/q\2([6-0][6-0]-(\.]e-0]\$q\/

# word boundary

Speed: //b[0-9]+\_\*(MHz|[Mm]egahertz|GHz|[Gg]igahertz)/b/

Memory size:  $/ b[0-9]+_*(Mb)[Mm]=gabytes?) b/$ 

//b[0-9](/.[0-9]+)?\_\*(Gb|[Gg]igabytes?)/b/

Vendor: //b(Win95|Win98|WinNT|Windows\_\*(NT|95|98| 2000)?)\b/

//b(Mac|Macintosh|Apple)/b/

# RE - Advanced Operators

Useful aliases for common ranges

RE	Expansion	Match	Example Patterns
p\	[6-0]	any digit	Party of 5
<u>ر</u>	[6-0]	any non-digit	Blue_moon
M/	[a-zA-Z0-9_]	any alphanumeric or underscore	<u>D</u> aiyu
M/	[~\w]	a non-alphanumeric	E:,
8/	[ \r\t\n\f]	whitespace (space, tab)	
\s	[\$\s]	Non-whitespace	in Concord

Figure 2.6 Aliases for common sets of characters.

# RE - Advanced Operators

- RE operators for counting
- /{3}/ means "exactly 3 occurrences of the previous character or expression"

RE	Match
*	zero or more occurrences of the previous char or expression
+	one or more occurrences of the previous char or expression
٥.	exactly zero or one occurrence of the previous char or expression
[H]	n occurrences of the previous char or expression
{m'u}	from n to m occurrences of the previous char or expression
{u'}	at least n occurrences of the previous char or expression

# RE - Advanced Operators

Some characters that need to be backlashed

RE	Match	Example Patterns Matched
*	an asterisk "*"	$^{\prime\prime}$ N $_{\ast}$ V $_{\ast}$ D $_{\ast}$ F $_{\ast}$ V $_{\ast}$ N $_{\ast}$
<i>;</i>	a period "."	"Dr. Livingston, I presume"
<u>ر:</u>	a question mark	"Would you light my candle?"
n/	a newline	
\t	a tab	

#### RE - Substitution

- Substitution allows a string characterized by a regular expression to be replaced by another string: s/regexp1/pattern/
- EX: s/colour/color/
- Put () around first pattern, and use number operator \1 in second pattern to refer back.
- Ex: s/([0-9]+)/<\1>/
- The parenthesis and number operators can also be used to specify that a certain string or expression must occur twice in the text
- /the (.\*)er they were, the \ler they will be/
- This match with: The bigger they were, the bigger they will be

#### RE - Memory

The number operator can be used with other numbers:

```
/the (.*)er they (.*), the \left they 12/
```

This match with: The bigger they were, the bigger they were

These numbered memories are called registers

Substitutions using memory are useful in natural-language

understanding program like ELIZA

User: Men are all alike.

ELIZA: IN WHAT WAY

User: They're always bugging us about something or other.

ELIZA: CAN YOU THINK OF A SPECIFIC EXAMPLE

User: Well, my boyfriend made me come here.

ELIZA: YOUR BOYFRIEND MADE YOU COME HERE

User: He says I'm depressed much of the time. ELIZA: I AM SORRY TO HEAR YOU ARE DEPRESSED

#### RE - ELIZA

```
User: They're always bugging us about something or other.
                                                                                                                                                                                                                                                                                                                                                              ELIZA: I AM SORRY TO HEAR YOU ARE DEPRESSED
                                                                                                                                                                                                                                                           ELIZA: YOUR BOYFRIEND MADE YOU COME HERE
                                                                                                                                                       ELIZA: CAN YOU THINK OF A SPECIFIC EXAMPLE
                                                                                                                                                                                                                                                                                                                User: He says I'm depressed much of the time.
                                                                                                                                                                                                        User: Well, my boyfriend made me come here.
User: Men are all alike.
                                                 ELIZA: IN WHAT WAY
```

```
s/.* YOU ARE (depressed|sad) .*/I AM SORRY TO HEAR YOU ARE \1/
                                                                                                                                                    s/.* YOU ARE (depressed|sad) .*/WHY DO YOU THINK YOU ARE \1/
                                                                                                                                                                                                                                                     s/.* always .*/CAN YOU THINK OF A SPECIFIC EXAMPLE/
                                              s/\bI('m|am)\b/YOU ARE/g
                                                                                                                                                                                          s/.* all .*/IN WHAT WAY/
s/\bmy\b/YOUR/q
```

#### RE - ELIZA style

Step 1: replace first person with second person references

```
s/\bi('m| am)\b /YOU ARE/g
s/\bmy\b /YOUR/g
S/\bmine\b /YOURS/g
```

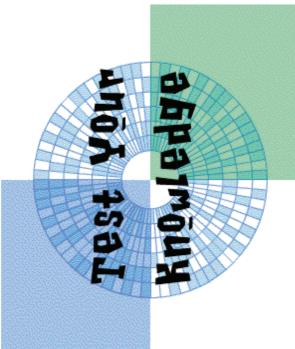
Step 2: use additional regular expressions to generate replies

```
s/.* YOU ARE (depressed|sad) .*/I AM SORRY TO HEAR YOU ARE \1/
                                                                s/.* YOU ARE (depressed|sad) .*/WHY DO YOU THINK YOU ARE \1/
                                                                                                                                                                                              s/.* always .*/CAN YOU THINK OF A SPECIFIC EXAMPLE/
                                                                                                                               s/.* all .*/IN WHAT WAY/
```

Step 3: use scores to rank possible transformations

#### RE - Summary

- Basic regular expression patterns
- Perl-based syntax (slightly different from other notations for regular expressions)
- Disjunctions [abc]
- Ranges [A-Z]
- Negations [^Ss]
- Optional characters ?, + and \*
- Wild cards .
- Anchors ^ and \$, also \b and \B
- Disjunction, grouping, and precedence |,
- Substitution s/pattern1/pattern2/
- Register or Memory s/pattern1/\1/



**Write RE for**the set of all lowercase alphabetic strings ending in a *b* 

Write a Perl code to evaluate the RE

#### Reference

□ Speech and Language Processing, Daniel Jurfsky and James H.

Martin

http://perldoc.perl.org/perlretut.html



#### Thank You!