

# Concept learning

**Machine Learning, Tom Mitchell**  
**Mc Graw-Hill International Editions, 1997**  
**(Chapters 1, 2).**

# Definition of concept learning

- **Task:** learning a category description (*concept*) from a set of positive and negative training examples.
  - Concept may be an event, an object ...
- **Target function:** a boolean function  $c: X \rightarrow \{0, 1\}$
- **Experience:** a set of training instances  $D: \{\langle x, c(x) \rangle\}$
- **A search problem for best fitting hypothesis in a hypotheses space**
  - The space is determined by the choice of representation of the hypothesis (all boolean functions or a subset)

# Sport example

- **Concept to be learned:**

*Days in which Aldo can enjoy water sport*

**Attributes:**

*Sky: Sunny, Cloudy, Rainy*

*Wind: Strong, Weak*

*AirTemp: Warm, Cold*

*Water: Warm, Cool*

*Humidity: Normal, High*

*Forecast: Same, Change*

- **Instances in the training set (out of the 96 possible):**

Sky	Temp	Humid	Wind	Water	Forecst	EnjoySpt
Sunny	Warm	Normal	Strong	Warm	Same	Yes
Sunny	Warm	High	Strong	Warm	Same	Yes
Rainy	Cold	High	Strong	Warm	Change	No
Sunny	Warm	High	Strong	Cool	Change	Yes

# Hypotheses representation

- **$h$  is a set of constraints on attributes:**

- a specific value: e.g. *Water = Warm*
- any value allowed: e.g. *Water = ?*
- no value allowed: e.g. *Water =  $\emptyset$*

- **Example hypothesis:**

<i>Sky</i>	<i>AirTemp</i>	<i>Humidity</i>	<i>Wind</i>	<i>Water</i>	<i>Forecast</i>
<i>⟨Sunny,</i>	<i>?,</i>	<i>?,</i>	<i>Strong,</i>	<i>?,</i>	<i>Same⟩</i>

**Corresponding to boolean function:**

**$\text{Sunny}(\text{Sky}) \wedge \text{Strong}(\text{Wind}) \wedge \text{Same}(\text{Forecast})$**

- **$H$ , hypotheses space, all possible  $h$**

# Hypothesis satisfaction

- An instance  $x$  satisfies an hypothesis  $h$  iff all the constraints expressed by  $h$  are satisfied by the attribute values in  $x$ .

- **Example 1:**

$x_1$ :  $\langle \text{Sunny}, \text{Warm}, \text{Normal}, \text{Strong}, \text{Warm}, \text{Same} \rangle$

$h_1$ :  $\langle \text{Sunny}, ?, ?, \text{Strong}, ?, \text{Same} \rangle$

**Satisfies?**

**Yes**

- **Example 2:**

$x_2$ :  $\langle \text{Sunny}, \text{Warm}, \text{Normal}, \text{Strong}, \text{Warm}, \text{Same} \rangle$

$h_2$ :  $\langle \text{Sunny}, ?, ?, \emptyset, ?, \text{Same} \rangle$

**Satisfies? No**

# Formal task description

- **Given:**

- **$X$  all possible days, as described by the attributes**
- **A set of hypothesis  $H$ , a conjunction of constraints on the attributes, representing a function  $h: X \rightarrow \{0, 1\}$**   
 **$[h(x) = 1$  if  $x$  satisfies  $h$ ;  $h(x) = 0$  if  $x$  does not satisfy  $h]$**
- **A target concept:  $c: X \rightarrow \{0, 1\}$  where**
  - $c(x) = 1$  iff *EnjoySport* = *Yes*;**
  - $c(x) = 0$  iff *EnjoySport* = *No*;**
- **A training set of possible instances  $D: \{\langle x, c(x) \rangle\}$**

- **Goal: find a hypothesis  $h$  in  $H$  such that**

$$h(x) = c(x) \text{ for all } x \text{ in } D$$

**Hopefully  $h$  will be able to predict outside  $D$ ...**

# The inductive learning assumption

- We can at best guarantee that the output hypothesis fits the target concept over the training data
- *Assumption:* an hypothesis that **approximates well** the training data will also approximate the target function over unobserved examples
- i.e. given a **significant** training set, the output hypothesis is able to make predictions

# General to specific ordering

- **Consider:**

$$h_1 = \langle \text{Sunny}, ?, ?, \text{Strong}, ?, ? \rangle$$

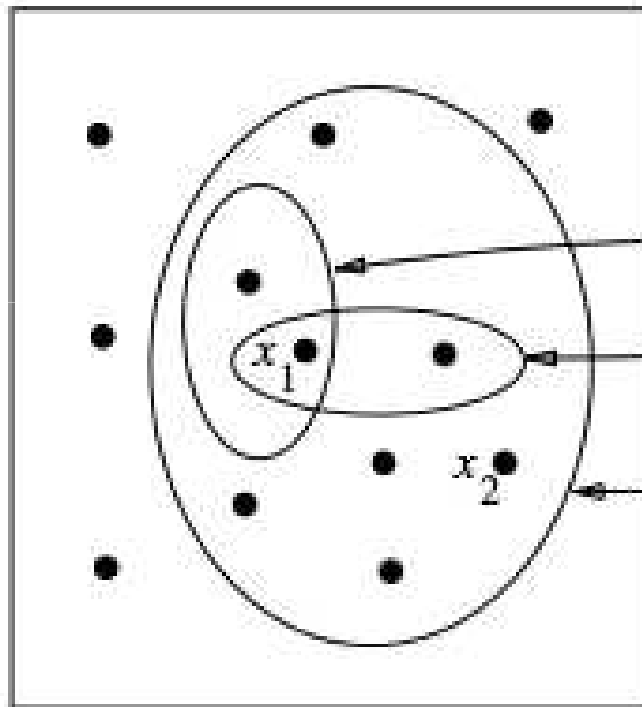
$$h_2 = \langle \text{Sunny}, ?, ?, ?, ?, ? \rangle$$

- **Any instance classified positive by  $h_1$  will also be classified positive by  $h_2$**
- **$h_2$  is more general than  $h_1$**
- **Definition:  $h_j \geq_g h_k$  iff  $(\forall x \in X) [(h_k = 1) \rightarrow (h_j = 1)]$**   
 $\geq_g$  *more general or equal*;       $>_g$  *strictly more general*
- **Most general hypothesis:  $\langle ?, ?, ?, ?, ?, ? \rangle$**
- **Most specific hypothesis:  $\langle \emptyset, \emptyset, \emptyset, \emptyset, \emptyset, \emptyset \rangle$**

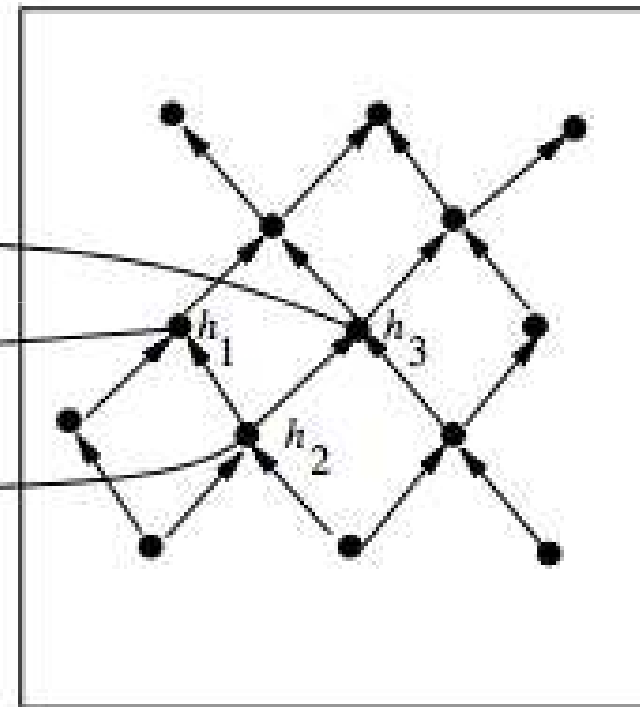


# General to specific ordering: induced structure

*Instances X*



*Hypotheses H*



Specific

General

$x_1 = \langle \text{Sunny, Warm, High, Strong, Cool, Same} \rangle$

$x_2 = \langle \text{Sunny, Warm, High, Light, Warm, Same} \rangle$

$h_1 = \langle \text{Sunny, ?, ?, Strong, ?, ?} \rangle$

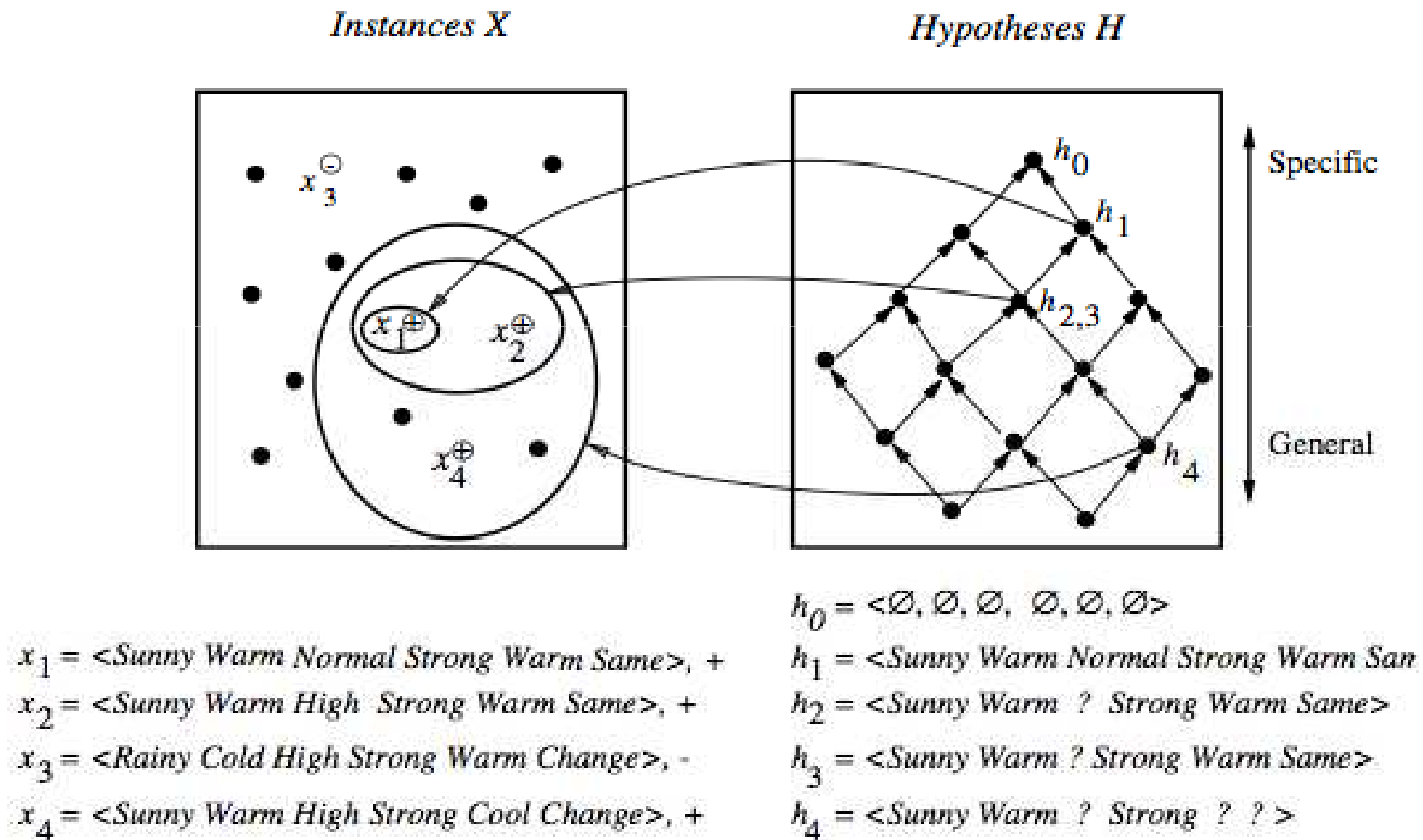
$h_2 = \langle \text{Sunny, ?, ?, ?, ?, ?} \rangle$

$h_3 = \langle \text{Sunny, ?, ?, ?, Cool, ?} \rangle$

# *Find-S: finding the most specific hypothesis*

- Exploiting the structure we have alternatives to enumeration ...
  1. Initialize  $h$  to the most specific hypothesis in  $H$
  2. For each positive training instance:
    - for each* attribute constraint  $a$  in  $h$ :
      - If* the constraint  $a$  is satisfied by  $x$  *then* do nothing
      - else* replace  $a$  in  $h$  by the next more general constraint satisfied by  $x$  (move towards a more general hp)
- § Output hypothesis  $h$

# Find-S in action



# Properties of *Find-S*

- *Find-S* is guaranteed to output the *most specific hypothesis* within  $H$  that is consistent with the *positive* training examples
- The final hypothesis will also be consistent with the negative examples
- Problems:
  - There can be more than one “most specific hypotheses”
  - We cannot say if the learner converged to the correct target
  - Why choose the most specific?
  - If the training examples are inconsistent, the algorithm can be misled: no tolerance to rumor.
  - Negative example are not considered

# Candidate elimination algorithm: the idea

- **The idea:** output a description of the set of *all* hypotheses *consistent* with the training examples (correctly classify training examples).
- **Version space:** a representation of the set of hypotheses which are *consistent* with  $D$ 
  - § an explicit list of hypotheses (List-Then-Eliminate)
  - § a compact representation of hypotheses which exploits the *more\_general\_than* partial ordering (Candidate-Elimination)

# Version space

- The version space  $VS_{H,D}$  is the subset of the hypothesis from  $H$  consistent with the training example in  $D$

$$VS_{H,D} \equiv \{h \in H \mid \text{Consistent}(h, D)\}$$

- An hypothesis  $h$  is consistent with a set of training examples  $D$  iff  $h(x) = c(x)$  for each example in  $D$

$$\text{Consistent}(h, D) \equiv (\forall \langle x, c(x) \rangle \in D) h(x) = c(x)$$

**Note:** " $x$  satisfies  $h$ " ( $h(x)=1$ ) different from " $h$  consistent with  $x$ "

In particular when an hypothesis  $h$  is consistent with a negative example  $d = \langle x, c(x)=\text{No} \rangle$ , then  $x$  must not satisfy  $h$

# The *List-Then-Eliminate* algorithm

Version space as list of hypotheses

1. *VersionSpace*  $\leftarrow$  a list containing every hypothesis in  $H$

2. For each training example,  $\langle x, c(x) \rangle$

    Remove from *VersionSpace* any hypothesis  $h$  for which  $h(x) \neq c(x)$

§ Output the list of hypotheses in *VersionSpace*

1. Problems

1. The hypothesis space must be finite
2. Enumeration of all the hypothesis, rather inefficient

# A compact representation for *Version Space*

$S: \{ \langle \text{Sunny}, \text{Warm}, ?, \text{Strong}, ?, ? \rangle \}$

$G: \{ \langle \text{Sunny}, ?, ?, ?, ?, ? \rangle, \langle ?, \text{Warm}, ?, ?, ?, ? \rangle \}$

**Note:** The output of *Find-S* is just  $\langle \text{Sunny}, \text{Warm}, ?, \text{Strong}, ?, ? \rangle$

- Version space represented by its most general members  $G$  and its most specific members  $S$  (*boundaries*)



# General and specific boundaries

- The **Specific boundary**,  $S$ , of version space  $VS_{H,D}$  is the set of its minimally general (most specific) members

$$S \equiv \{s \in H \mid \text{Consistent}(s, D) \wedge (\neg \exists s' \in H)[(s >_g s') \wedge \text{Consistent}(s', D)]\}$$

**Note:** any member of  $S$  is satisfied by all **positive** examples, but more specific hypotheses fail to capture some

- The **General boundary**,  $G$ , of version space  $VS_{H,D}$  is the set of its maximally general members

$$G \equiv \{g \in H \mid \text{Consistent}(g, D) \wedge (\neg \exists g' \in H)[(g' >_g g) \wedge \text{Consistent}(g', D)]\}$$

**Note:** any member of  $G$  is satisfied by **no negative** example but more general hypothesis cover some negative example

# Version Space representation theorem

- **G and S completely define the Version Space**
- **Theorem: Every member of the version space ( $h$  consistent with  $D$ ) is in  $S$  or  $G$  or lies between these boundaries**

$$VS_{H,D} = \{h \in H \mid (\exists s \in S) (\exists g \in G) (g \geq_g h \geq_g s)\}$$

where  $x \geq_g y$  means  $x$  is more general or equal to  $y$

*Sketch of proof:*

- ⇐ If  $g \geq_g h \geq_g s$ , since  $s$  is in  $S$  and  $h \geq_g s$ ,  $h$  is satisfied by all positive examples in  $D$ ;  $g$  is in  $G$  and  $g \geq_g h$ , then  $h$  is satisfied by no negative examples in  $D$ ; therefore  $h$  belongs to  $VS_{H,D}$
- ⇒ It can be proved by assuming a consistent  $h$  that does not satisfy the right-hand side and by showing that this would lead to a contradiction

# Candidate elimination algorithm-1

$S \leftarrow$  minimally general hypotheses in  $H$ ,

$G \leftarrow$  maximally general hypotheses in  $H$

Initially any hypothesis is still possible

$$S_0 = \langle \emptyset, \emptyset, \emptyset, \emptyset, \emptyset, \emptyset \rangle \quad G_0 = \langle ?, ?, ?, ?, ?, ? \rangle$$

For each training example  $d$ , do:

If  $d$  is a positive example:

§ Remove from  $G$  any  $h$  inconsistent with  $d$

§  $Generalize(S, d)$

If  $d$  is a negative example:

§ Remove from  $S$  any  $h$  inconsistent with  $d$

§  $Specialize(G, d)$

**Note:** when  $d = \langle x, No \rangle$  is a negative example, an hypothesis  $h$  is inconsistent with  $d$  iff  $h$  satisfies  $x$

# Candidate elimination algorithm-2

***Generalize( $S, d$ ):***

*$d$  is positive*

**For each hypothesis  $s$  in  $S$  not consistent with  $d$ :**

- § **Remove  $s$  from  $S$**
- § **Add to  $S$  all minimal generalizations of  $s$  consistent with  $d$  and having a generalization in  $G$**
- § **Remove from  $S$  any hypothesis with a more specific  $h$  in  $S$**

***Specialize( $G, d$ ):***

*$d$  is negative*

**For each hypothesis  $g$  in  $G$  not consistent with  $d$ :      i.e.  $g$  satisfies  $d$ ,**

- § **Remove  $g$  from  $G$**  *but  $d$  is negative*
- § **Add to  $G$  all minimal specializations of  $g$  consistent with  $d$  and having a specialization in  $S$**
- § **Remove from  $G$  any hypothesis having a more general hypothesis in  $G$**

# Example: initially

$S_0$ :

$\langle \emptyset, \emptyset, \emptyset, \emptyset, \emptyset. \emptyset \rangle$

$G_0$

$\langle ?, ?, ?, ?, ?, ? \rangle$

# Example:

after seing  $\langle \text{Sunny, Warm, Normal, Strong, Warm, Same} \rangle +$

$S_0$ :

$\langle \emptyset, \emptyset, \emptyset, \emptyset, \emptyset, \emptyset \rangle$

$S_1$ :

$\langle \text{Sunny, Warm, Normal, Strong, Warm, Same} \rangle$

$G_0, G_1$

$\langle ?, ?, ?, ?, ?, ? \rangle$

# Example:

after seeing  $\langle \text{Sunny, Warm, High, Strong, Warm, Same} \rangle$

+

$S_1$ :

$\langle \text{Sunny, Warm, Normal, Strong, Warm, Same} \rangle$

$S_2$ :

$\langle \text{Sunny, Warm, ?, Strong, Warm, Same} \rangle$

$G_1, G_2$

$\langle ?, ?, ?, ?, ?, ? \rangle$

# Example:

after seeing  $\langle \text{Rainy, Cold, High, Strong, Warm, Change} \rangle$ —

$S_2, S_3$ :

$\langle \text{Sunny, Warm, ?, Strong, Warm, Same} \rangle$

$G_3$ :

$\langle \text{Sunny, ?, ?, ?, ?, ?} \rangle \langle \text{?, Warm, ?, ?, ?, ?} \rangle \langle \text{?, ?, ?, ?, ?, Same} \rangle$

$G_2$ :

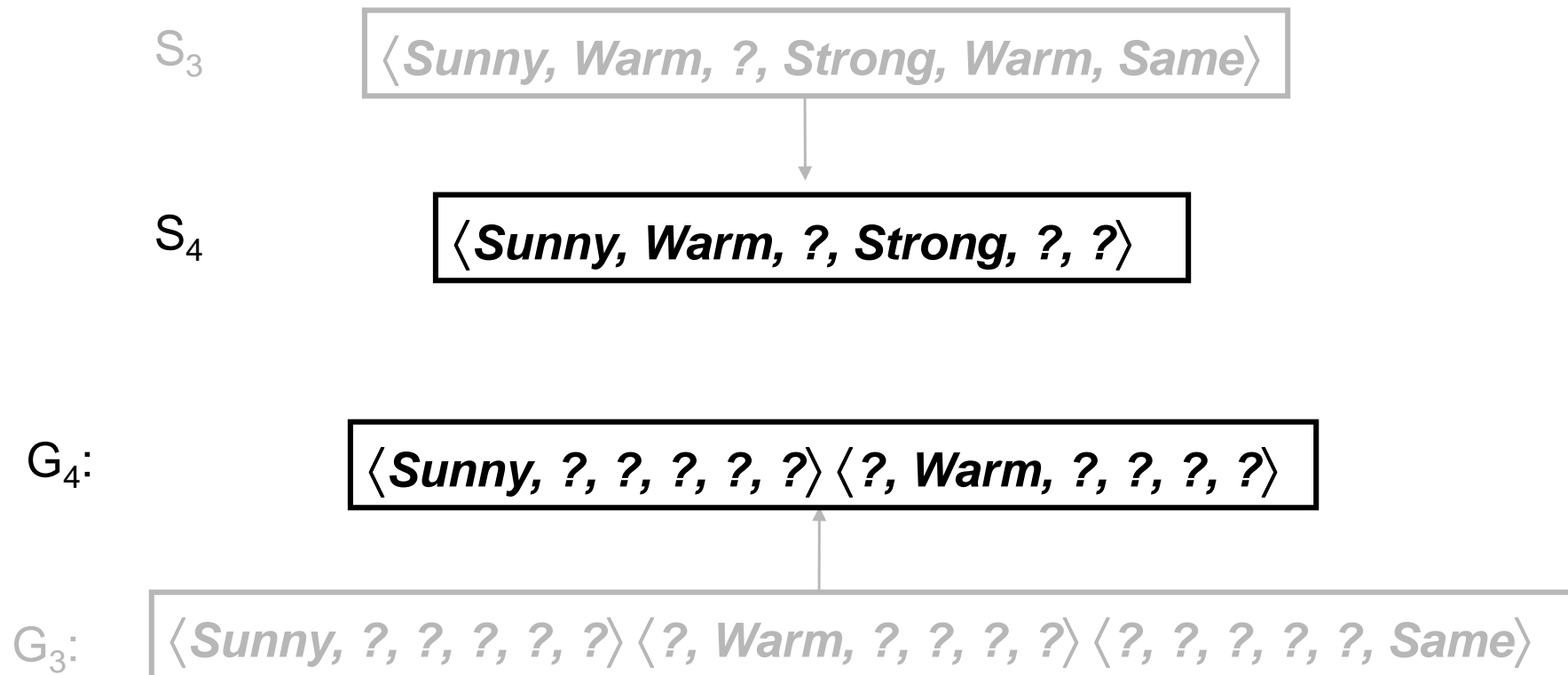
$\langle \text{?, ?, ?, ?, ?, ?} \rangle$



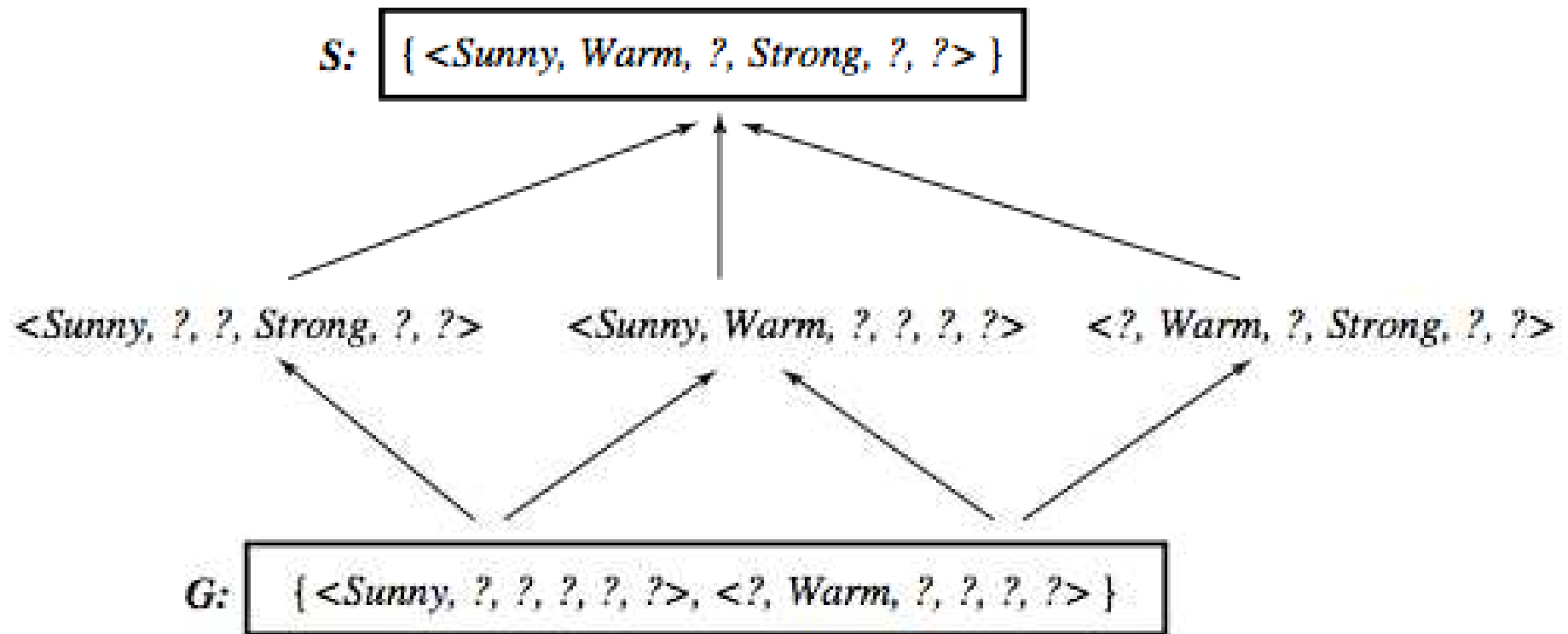


# Example:

after seeing  $\langle \text{Sunny, Warm, High, Strong, Cool Change} \rangle +$



# Learned Version Space



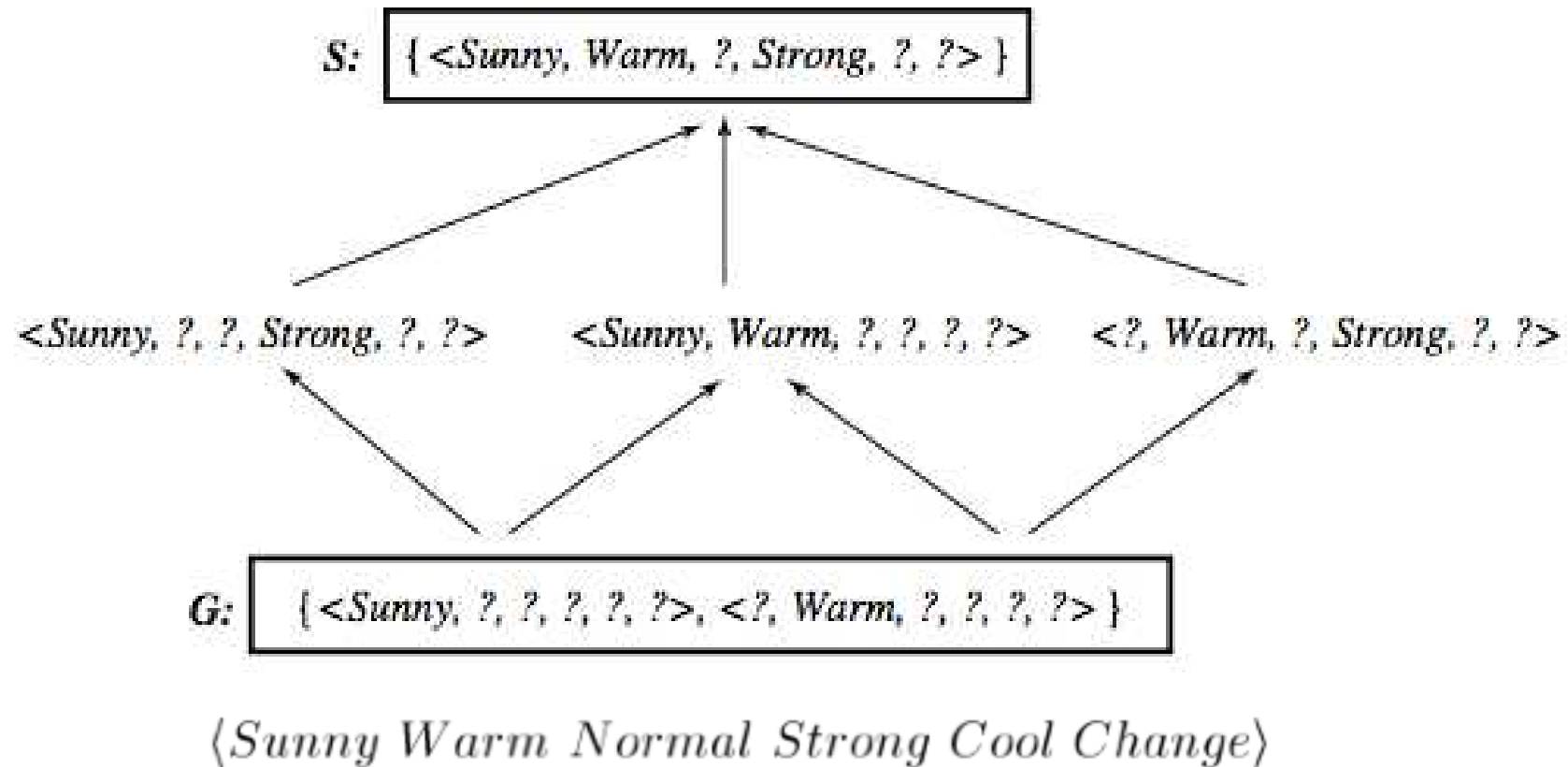
# Observations

- **The learned Version Space correctly describes the target concept, provided:**
  1. **There are no errors in the training examples**
  2. **There is some hypothesis that correctly describes the target concept**
- **If  $S$  and  $G$  converge to a single hypothesis the concept is exactly learned**
- **In case of errors in the training, useful hypothesis are discarded, no recovery possible**
- **An empty version space means no hypothesis in  $H$  is consistent with training examples**

# Ordering on training examples

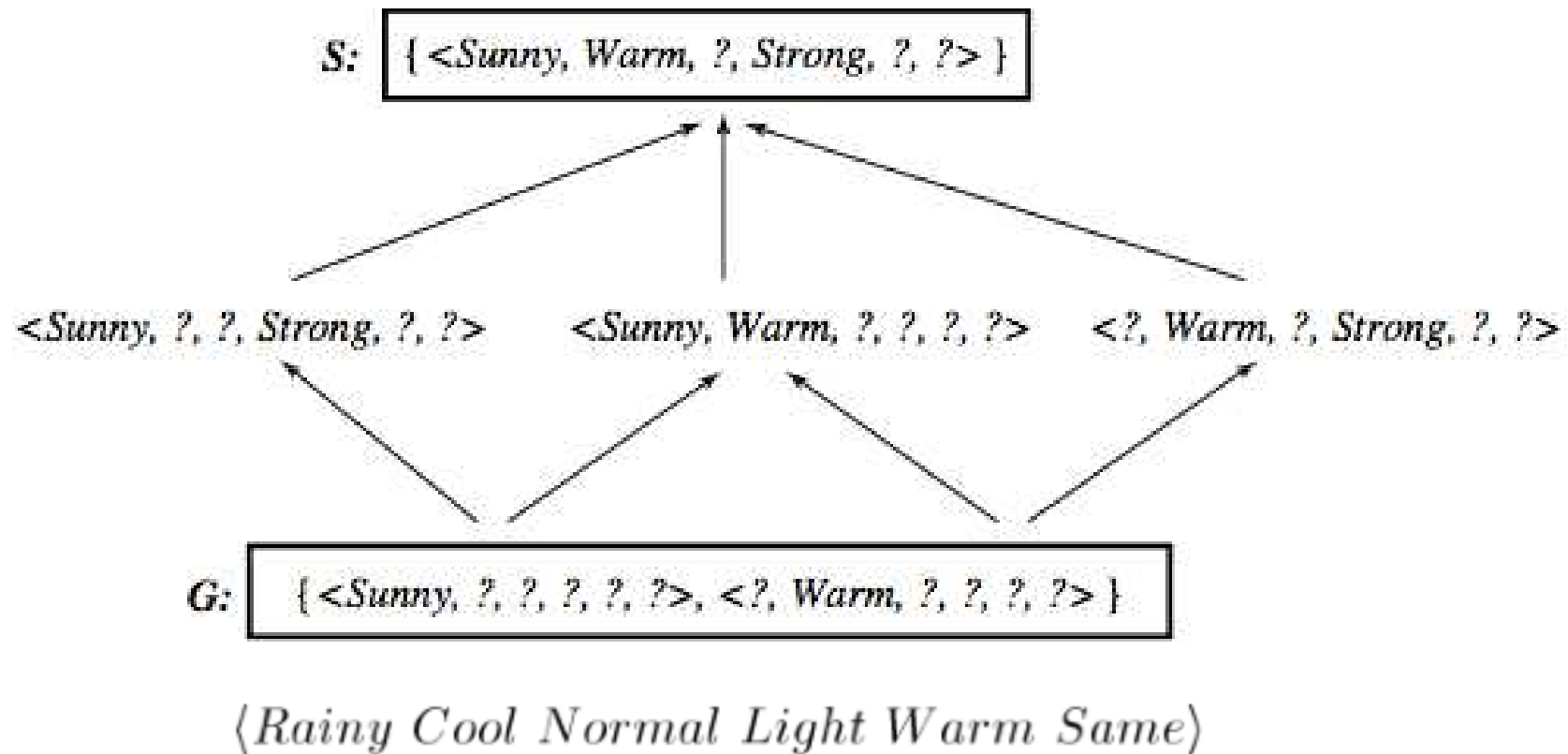
- The learned version space does not change with different orderings of training examples
- Efficiency does
- Optimal strategy (if you are allowed to choose)
  - Generate instances that satisfy half the hypotheses in the current version space. For example:  
*⟨Sunny, Warm, Normal, Light, Warm, Same⟩* satisfies 3/6 hyp.
  - Ideally the  $VS$  can be reduced by half at each experiment
  - Correct target found in  $\lceil \log_2 |VS| \rceil$  experiments

# Use of partially learned concepts



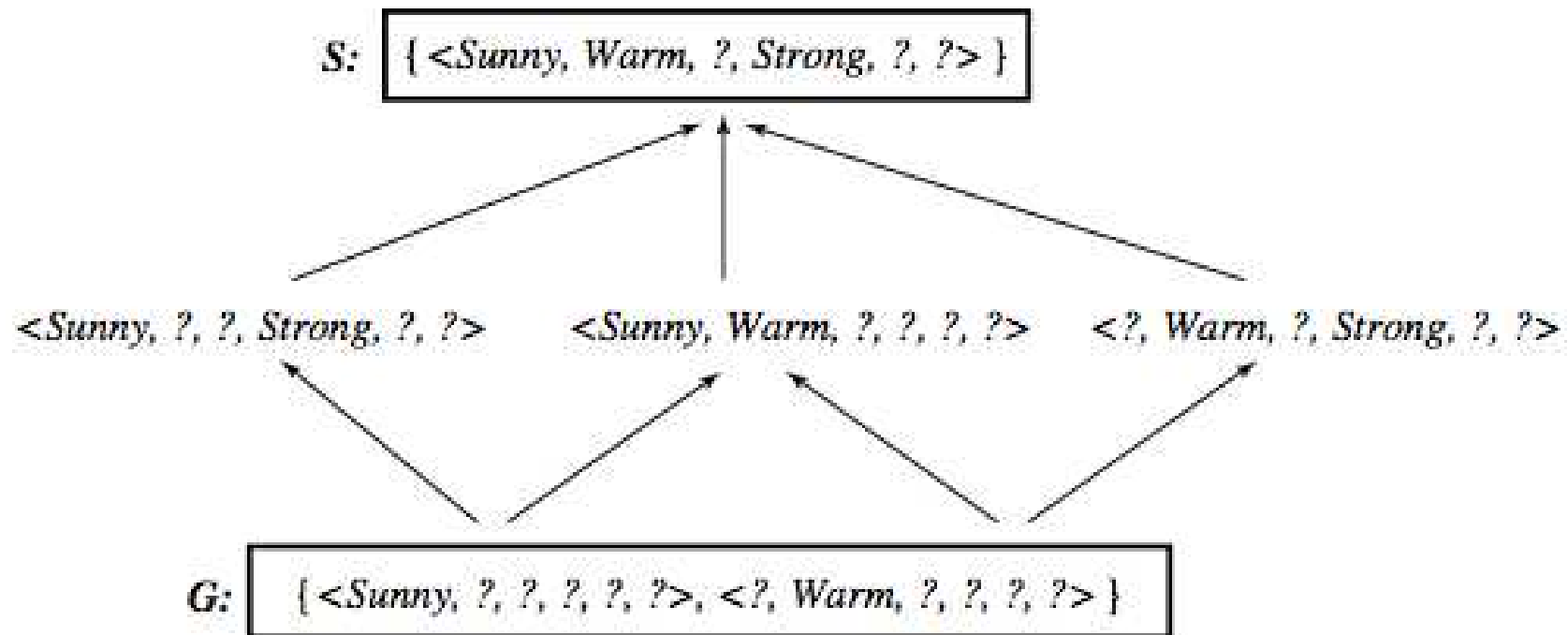
Classified as *positive* by all hypothesis, since satisfies any hypothesis in **S**

# Classifying new examples



Classified as *negative* by all hypothesis, since does not satisfy any hypothesis in G

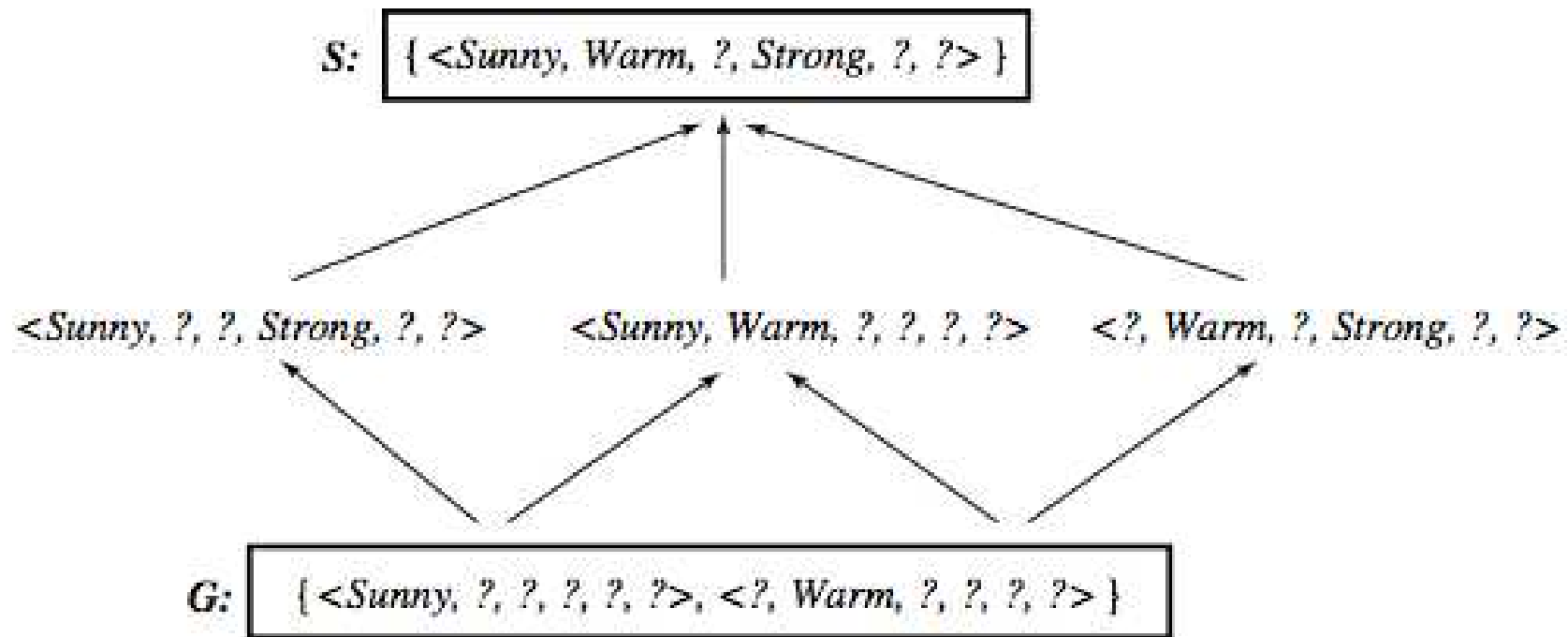
# Classifying new examples



*\langle Sunny Warm Normal Light Warm Same \rangle*

**Uncertain classification: half hypothesis are consistent, half are not consistent**

# Classifying new examples



$\langle \text{Sunny}, \text{Cold}, \text{Normal}, \text{Strong}, \text{Warm}, \text{Same} \rangle$

**4 hypothesis not satisfied; 2 satisfied**

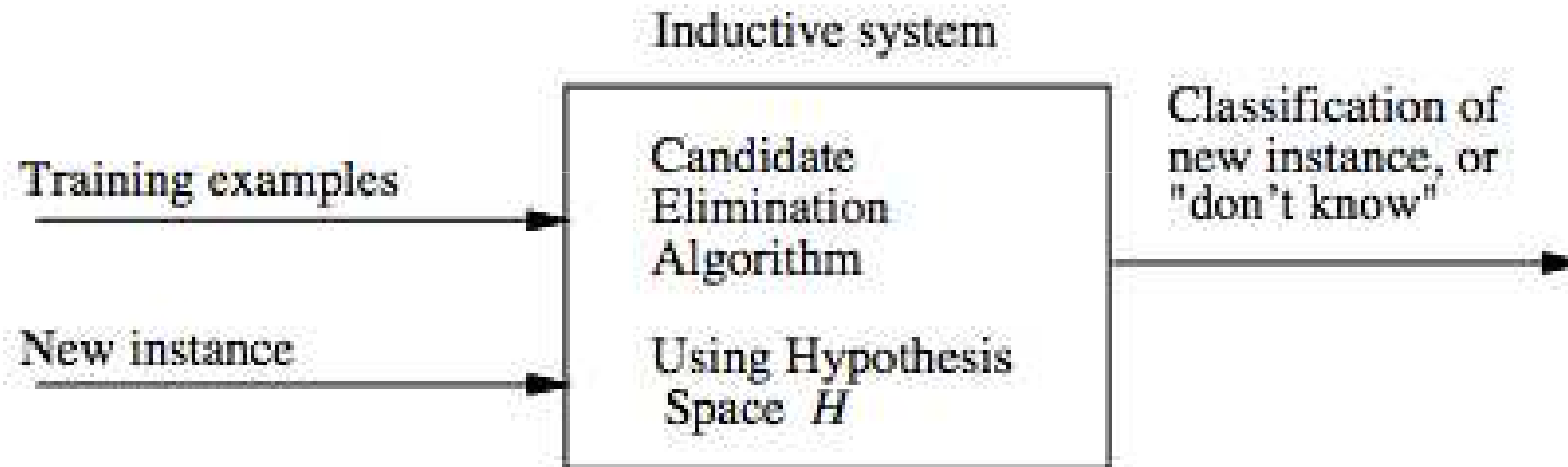
**Probably a negative instance. Majority vote?**



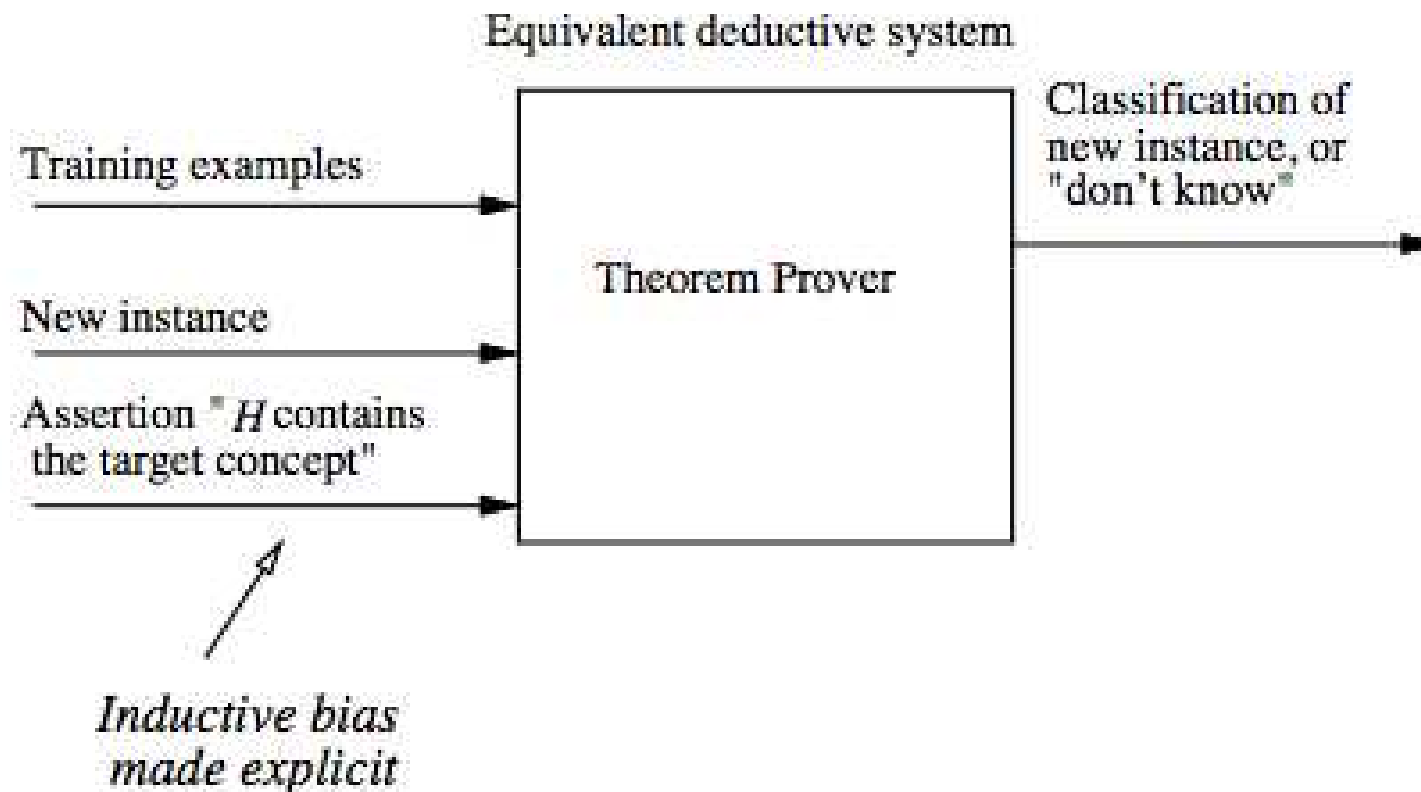
# Hypothesis space and bias

- What if  $H$  does not contain the target concept?
- Can we improve the situation by extending the hypothesis space?
- Will this influence the ability to generalize?
- These are general questions for inductive inference, addressed in the context of Candidate-Elimination
- Suppose we include in  $H$  every possible hypothesis ... including the ability to represent disjunctive concepts

# Inductive system



# Equivalent deductive system



# Bibliography

- **Machine Learning, Tom Mitchell, Mc Graw-Hill International Editions, 1997 (Cap 2).**