

CS6801 MULTI-CORE ARCHITECTURES AND PROGRAMMING

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OBJECTIVES:

The student should be made to:

- Understand the challenges in parallel and multi-threaded programming.
- Learn about the various parallel programming paradigms, and solutions.

UNIT I MULTI-CORE PROCESSORS

9

Single core to Multi-core architectures – SIMD and MIMD systems – Interconnection networks - Symmetric and Distributed Shared Memory Architectures – Cache coherence - Performance Issues –Parallel program design.

UNIT II PARALLEL PROGRAM CHALLENGES

9

Performance – Scalability – Synchronization and data sharing – Data races – Synchronization primitives (mutexes, locks, semaphores, barriers) – deadlocks and livelocks – communication between threads (condition variables, signals, message queues and pipes).

UNIT III SHARED MEMORY PROGRAMMING WITH OpenMP

9

OpenMP Execution Model – Memory Model – OpenMP Directives – Work-sharing Constructs – Library functions – Handling Data and Functional Parallelism – Handling Loops - Performance Considerations.

UNIT IV DISTRIBUTED MEMORY PROGRAMMING WITH MPI

9

MPI program execution – MPI constructs – libraries – MPI send and receive – Point-to-point and Collective communication – MPI derived datatypes – Performance evaluation

UNIT V PARALLEL PROGRAM DEVELOPMENT

9

Case studies - n-Body solvers – Tree Search – OpenMP and MPI implementations and comparison.

TOTAL: 45 PERIODS

OUTCOMES:

At the end of the course, the student should be able to:

- Program Parallel Processors.
- Develop programs using OpenMP and MPI.
- Compare and contrast programming for serial processors and programming for parallel processors.

TEXT BOOKS:

1. Peter S. Pacheco, "An Introduction to Parallel Programming", Morgan-Kaufman/Elsevier, 2011.
2. Darryl Gove, "Multicore Application Programming for Windows, Linux, and Oracle Solaris", Pearson, 2011 (unit 2)

REFERENCES:

1. Michael J Quinn, "Parallel programming in C with MPI and OpenMP", Tata McGraw Hill, 2003.
2. Shameem Akhter and Jason Roberts, "Multi-core Programming", Intel Press, 2006.