Semantic Roles & Selectional Restrictions



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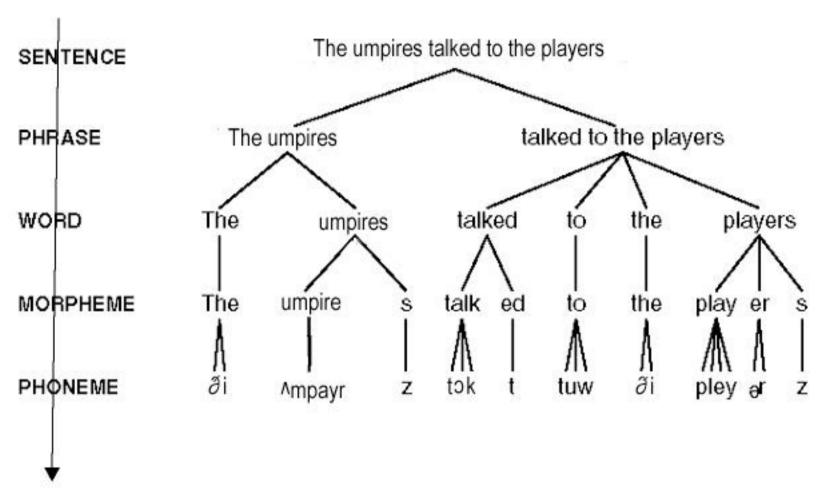


Agenda

- Semantic Roles
 - Thematic roles
 - Shallow Semantic Interpretation
- PropBank
- Selectional Restriction



Linguistic Levels



some obvious linguistic levels of structure



- What is the commonality between the following two sentences?
- (19.19) Sasha broke the window(19.20) Pat opened the door
- Roles of breaking event Breaker, BrokenThing
 Roles of opening event Opener, OpenedThing
- Both Breaker and Opener have something in common. What?
 - they are volitional actors they have direct causal responsibility for their events
- Thematic roles are one attempt to capture this semantic commonality
 between *Breaker* and *Opener* AGENT



- Objects which are affected in some way by the action
 BrokenThing, OpenedThing THEME
- − Proposed first by the Indian grammarian Panini − 7th to 4th century BCE

Thematic Role	Definition
AGENT	The volitional causer of an event
EXPERIENCER	The experiencer of an event
FORCE	The non-volitional causer of the event
THEME	The participant most directly affected by an event
RESULT	The end product of an event
CONTENT	The proposition or content of a propositional event
INSTRUMENT	An instrument used in an event
BENEFICIARY	The beneficiary of an event
SOURCE	The origin of the object of a transfer event
GOAL	The destination of an object of a transfer event
Figure 19.5	Some commonly-used thematic roles with their definitions.



- (16.24) Mr.Johnson broke his collarbone
- No implication that he was the AGENT of this event
- This kind of participant is labelled EXPERIENCER
- (16.25) The quake broke glass in several downtown skyscrappers
- Quake is not a volitional causer of an event
- FORCE similar to AGENT but lacks any notion of volitionality
- (16.26) *It* broke his jaw
- *It* refers to event participant whose role is as the instrument of some other
 AGENT or FORCE INSTRUMENT



Thematic Role	Example
AGENT	The waiter spilled the soup.
EXPERIENCER	John has a headache.
FORCE	The wind blows debris from the mall into our yards.
THEME	Only after Benjamin Franklin broke the ice
RESULT	The French government has built a regulation-size baseball di-
	amond
CONTENT	Mona asked "You met Mary Ann at a supermarket"?
INSTRUMENT	He turned to poaching catfish, stunning them with a shocking
	device
BENEFICIARY	Whenever Ann Callahan makes hotel reservations for her boss
SOURCE	I flew in from Boston.
GOAL	I drove to Portland.
Figure 19.6	Some prototypical examples of various thematic roles.

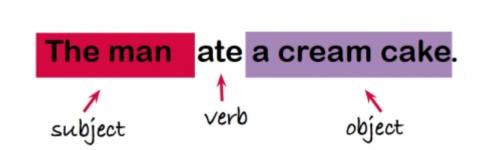


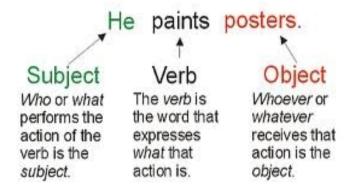
- Use of thematic roles in computational systems is as a shallow semantic language
- Shallow semantic language allow us to make simple inferences
 Company A acquired Company B
 Was Company B acquired?

 Different surface syntax
- Thematic roles are used in MT as an intermediate language
- Thematic roles used to generalize over different surface realizations of predicate arguments



Subject, Verb, Object (Recap)





After the final song, the **drummer** hurled his sticks at the crowd Mr.John smashed the electric **guitar** with a sledge hammer Very slowly, Pandora opened the **box**





- Thematic hierarchy AGENT > INSTRUMENT > THEME for assigning the subject role
- Which argument of a verb will become the subject of a sentence
- Possible realization of verb break: (verb alternations)

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(19.21) John broke the window
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AGENT THEME

(19.22) John broke the window with a rock

AGENT THEME

INSTRUMENT

(19.23) The rock broke the door

INSTRUMENT THEME

(19.24) The window broke

THEME

(19.25) The window was broken by John

THEME

AGENT

SUBJECT OBJECT



Dative alternations – certain verbs like *give*, *send*, *read* allows THEME or
 GOAL to appear as the object

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(19.26) Doris gave/sent/read the book to Cary

AGENT THEME GOAL

(19.26) Doris gave/sent/read Cary the book

AGENT GOAL THEME

(19.26) Doris gave/sent/read Cary the book

OBJECT
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Verbs of future having (advance, allocate, offer, owe), send verbs
 (forward, hand, mail), verbs of throwing (kick, pass, throw)



Affect verbs like *frighten* can appear with THEME or EXPERIENCER as subject

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(16.32) That frightens me

THEME EXPERIENCER

(16.32) That surprises me

THEME EXPERIENCER

(16.33) I am frightened of that

EXPERIENCER THEME

(16.33) I am surprised at that

EXPERIENCER THEME
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SUBJECT OBJECT



Issues in Thematic Roles

- Very difficult to formally define the semantic roles.
- Very difficult to come up with a standard set of roles.
- Consider the AGENT role;
 - most cases of AGENTS are animate, volitional, sentient, causal, but any individual noun phrase might not exhibit all of these properties.
- Solution: define **generalized semantic roles** that abstract over the specific thematic roles.
- For example PROTO AGENT and PROTO PATIENT are generalized roles that express roughly agent-like and roughly patient-like meanings.
- Two commonly used lexical resources which makes use of semantic roles:
 PropBank, FrameNet



- A resource of sentences annotated with semantic roles.
- Issue in universal set of thematic roles hence semantic roles are defined
 w.r.t an individual verb sense.
- Each verb has a specific set of roles, which are numbered rather than names: Arg0, Arg1, Arg2, and so on.
- Arg0 refers to PROTO-AGENT
- Arg1 refers to PROTO-THEME
- the semantics of the other roles are specific to each verb sense.



- Frameset **agree.01**
- **Arg0**: Agreer
- **Arg1**: Proposition
- Arg2: Other entity agreeing
- Ex1: [*Arg0* The group] agreed [*Arg1* it wouldn't make an offer unless it had Georgia Gulf's consent].
- Ex2: [ArgM-Tmp Usually] [Arg0 John] agrees [Arg2 with Mary] [Arg1 on everything].



- fall.01 "move downward"
- Arg1: Logical subject, patient, thing falling
- Arg2: Extent, amount fallen
- Arg3: start point

No **Arg0** role

- Arg4: end point, end state of arg1
- ArgM-LOC: medium
- Ex1: [*Arg1* Sales] fell [*Arg4* to \$251.2 million] [*Arg3* from \$278.7 million].
- Ex2: [*Arg1* The average junk bond] fell [*Arg2* by 4.2%] [*ArgM-TMP* in October].



- increase.01 "go up incrementally"

Arg0: causer of increase

Arg1: thing increasing

Arg2: amount increased by, EXT, or MNR

Arg3: start point

Arg4: end point

- Semantic role label by PropBank despite the differing surface forms.
- [*Arg0* Big Fruit Co.] increased [*Arg1* the price of bananas].
- [*Arg1* The price of bananas] was increased again [*Arg0* by Big Fruit Co.]
- [*Arg1* The price of bananas] increased [*Arg2* 5%].





- A Selectional restriction is a kind of *semantic type constraint* that a verb imposes on the kind of concepts that are allowed to fill its argument roles
- I wanna eat someplace that's close to ICSI
- Two parses lead to two distinct semantic analyses
- In intransitive case, the phrase is an adjunct that modifies the event
- In transitive case, the phrase provides a true argument to the event
- How do we know that the phrase is not the direct object in this?
- The THEME of EATING event tends to be something that is *edible*
- This restriction placed by the verb *eat* on the filler of its THEME argument selectional restriction



- Selectional restriction is a constraint on the semantic type of some argument
- It is associated with senses, not entire lexemes
- (19.51) Well, there was the time they *served* green-lipped mussels from New Zealand
 (19.52) Which airlines *serve* Denver?
- (19.51) *cooking* sense of *serve*, which restricts THEME to be some kind of foodstuff
- (19.52) *provides a commercial service to* sense of *serve*, which restricts its
 THEME to be appropriate location



- Selectional restriction vary widely in their specificity
- The verb *imagine* impose strict requirements on its AGENT role –
 (restricting it to humans and other animate entities) places very few semantic requirements on its THEME role
 (16.42) In rehearsal, I often ask the musicians to *imagine* a tennis game.
 (16.44) I can not even *imagine* what this lady does all day.
- The verb *lift* limits its THEME to be something liftable physical object (16.45) Atlantis *lifted* Galileo from the launch pad at 12:54 pm EDT.
 (16.46) When the battle was over, he *lifted* the fish from the water.
- The verb like *diagonalize* places a specific constraint on its THEME role
 (16.47) To *diagonalize* a matrix is to find its eigenvalues.



- − Use thematic roles rather than event roles $\exists e, x, y \ Eating(e) \land Agent(e,x) \land Theme(e,y)$
- − To stipulate the selectional restriction that y must be something edible $\exists e, x, y \ Eating(e) \land Eater(e,x) \land Theme(e,y) \land Isa(y, EdibleThing)$
- A semantic analyzer can form following representation for a phrase:
 ate a hamburger

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\exists e, x, y Eating(e) \land Eater(e,x) \land Theme(e,y) \land Isa (y, EdibleThing) \land Isa (y, Hamburger)
```

— Hamburger is consistent with its membership in category EdibleThing whereas eat someplace ?



- Two practical problems:
 - Using FOPC to perform the task of enforcing selectional restrictions is overkill
 - Requires a large logical knowledge-base of facts about the concepts that make up selectional restrictions
- Practical approach to state selectional restrictions is in terms of **WordNet** synsets, rather than logical concepts
- Exploit the **hyponymy relations** present in the WordNet



- A meaning representation is well-formed if the role filler word is a hyponym of this synset
- Set the selectional restriction on the THEME role of the verb *eat* → synset {**food, nutrient**}
- Let us restrict imagine's THEME to {entity} imagine a hamburger
 lift's THEME to {physical entity} lift a hamburger
 diagonalize to {matrix} diagonalize a hamburger



The chain of hypernyms for *hamburgers* reveals that hamburgers are indeed food

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Sense 1
hamburger, beefburger --
(a fried cake of minced beef served on a bun)
=> sandwich
=> snack food
=> dish
=> nutriment, nourishment, nutrition...
=> food, nutrient
=> substance
=> matter
=> physical entity
=> entity
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Figure 19.7 Evidence from WordNet that hamburgers are edible.



References

 Speech and Language Processing, Jurafsky and H.Martin [Chapter 16. Lexical Semantics]

