



TASK

Beginner Control Structures — For Loop

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Introduction

Welcome to The Control Structures — For Loop Task!

In this task, you will be exposed to loop statements to understand how they can be used in reducing lengthy code, preventing coding errors, as well as paving the way towards code reusability. The next statement you'll be exposed to is the for loop, which is essentially a different variation of the while loop.



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A note from the Hyperion Team

Python is a high-level language, meaning it is closer to human languages than machine languages. Therefore, it is easier to understand and write. It is also more or less independent of a particular type of computer.

Fortran was the first high-level language. Fortran was invented in 1954 by IBM's John Backus. The name Fortran is derived from "Formula Translation." The language is best suited to numeric computation and scientific computing. Fortran is still used in computationally intensive areas such as numerical weather prediction, finite element analysis, computational fluid dynamics, computational physics, crystallography and computational chemistry.

What is a for Loop?

A **for loop** is similar to a *while loop*. Either a *for loop* or a *while loop* can be used to repeat instructions. However, unlike a *while loop*, the number of repetitions in a *for loop* is known ahead of time. A *for loop* is a counter-controlled loop. It begins with a start value and counts up to an end value. A *for loop* allows for counter-controlled repetition to be written more compactly and clearly. Therefore, a *for loop* is easier to read.

In Python, a *for loop* has the following syntax:

```
for indexVariable in sequence:  
    statements
```

As you can see, the Python *for loop* starts with the keyword *for*, followed by a variable that will hold each of the values of the sequence as we move through it. The *indexVariable* can tell you what iteration the loop is on.

In each iteration (or repetition) of the *for loop* the code indented is repeated. The Python *range()* function generates a sequence of numbers, which are used to iterate through a *for loop*. The *range()* function needs two integer values, a start

number and a stop number. For the function `range(start index: end index)`, the **start index is included** and the **end index is not included**.

In the *for loop* below, while the variable *i* (which is an integer) is in the range of 1 to 10 (i.e. either 1, 2, 3, 4, 5, 6 ... or 9), the indented code in the body of the loop will execute. `range(1, 10)` specifies that *i* = 1 in the first iteration of the loop. So 1 will be printed in the first iteration of this code. Then the code will run again, this time with *i*=2, and 2 will be printed out...etc. until *i*=10. Now *i* is not in the range (1,10), so the code will stop executing.

i is known as the index variable as it can tell you the iteration or repetition that the loop is on. In each iteration of the *for loop*, the code indented inside is repeated.

```
for i in range(1, 10):  
    print(i)
```

This *for loop* in the example above prints the numbers 1 to 9. Again, note the indentation and the colon, just like in the *if statement*.

You can use an *if statement* within a *for loop*!

```
for i in range(1,10):  
    if i > 5:  
        print(i)
```

The code in the example above will only print the numbers 6, 7, 8 and 9 because numbers less than or equal to 5 are filtered out.

For a *for loop* to function properly, the following things must happen:

- **Initialise Loop:** The loop needs to use a variable as its counter variable. This variable will tell the computer how many times to execute the loop.
- **Loop Test:** The loop test is a boolean expression. The loop test is a Python expression that evaluates to either True or False. The loop test expression is evaluated before any iteration of the for loop. If the condition is True, then the program control is passed to the loop body; if False, control passes to the first statement after the loop body.
- **Update Statement:** Update statements assign new values to the loop control variables. The statement typically uses the increment *i+=1* to update the control variable. An update statement is always executed *after* the body has been executed. After the update statement has been executed, control passes to the loop test to mark the beginning of the next iteration.

A loop could also contain a **break statement**. Within a loop body, a break statement causes an immediate exit from the loop to the first statement after the loop body. The break allows for an exit at any intermediate statement in the loop.

break

Using a break statement to exit a loop has limited but important applications. Let us describe one of these situations. A program may use a loop to input data from a file. The number of iterations depends on the amount of data in the file. The task of reading from the file is part of the loop body, which becomes the place where the program discovers that data is exhausted. When the end-of-file condition becomes True, a break statement exits the loop.

In selecting a loop construct (either while loop or for loop) to read from a file, we recognise that the test for end-of-file occurs within the loop body. The loop statement has the form of an **infinite loop**: one that runs forever. The assumption is that we do not know how much data is in the file. Versions of the *for loop* and the *while loop* permit a programmer to create an infinite loop. In the *for loop*, each field of the loop is empty. There are no control variables and no loop test. The equivalent while loop uses the constant True as the logical expression.

The syntax of infinite *for* and *while loops* are as follows:

```
for(range):  
    loop block
```

```
while(true):  
    loop block
```

Nesting Loops

A **nested loop** is simply a loop within a loop. Each time the outer loop is executed, the inner loop is executed right from the start. That is, all the iterations of the inner loop is executed with each iteration of the outer loop.

The syntax for a nested *for loop* in another *for loop* is as follows:

```
for iterating_var in sequence:
    for iterating_var in sequence:
        statements(s)
    statements(s)
```

The syntax for a nested *while loop* in another *while loop* is as follows:

```
while condition:
    while condition:
        statement(s)
    statement(s)
```

You can put any type of loop inside of any other kind of loop. For example, a *for loop* can be inside a *while loop* or vice versa.

```
for iterating_var in sequence:
    while condition:
        statement(s)
    statements(s)
```

The following program shows the potential of a nested loop:

```
for x in range(1, 6):
    for y in range(1, 6):
        print(str(x) + " * " + str(y) + " = " + str(x*y))
    print("")
```

When the above code is executed, it produces following result :

```
1 * 1 = 1
1 * 2 = 2
1 * 3 = 3
1 * 4 = 4
1 * 5 = 5

2 * 1 = 2
2 * 2 = 4
2 * 3 = 6
2 * 4 = 8
2 * 5 = 10
```

$3 * 1 = 3$
 $3 * 2 = 6$
 $3 * 3 = 9$
 $3 * 4 = 12$
 $3 * 5 = 15$

$4 * 1 = 4$
 $4 * 2 = 8$
 $4 * 3 = 12$
 $4 * 4 = 16$
 $4 * 5 = 20$

$5 * 1 = 5$
 $5 * 2 = 10$
 $5 * 3 = 15$
 $5 * 4 = 20$
 $5 * 5 = 25$

Instructions

Before you get started, we strongly suggest you start using Notepad++ or IDLE to open all text files (.txt) and python files (.py). Do not use the normal Windows notepad as it will be much harder to read.

First, read **example.py**, open it using IDLE (Right click the file and select 'Edit with IDLE').

- **example.py** should help you understand some simple Python. Every task will have example code to help you get started. Make sure you read all of **example.py** and try your best to understand.
- You may run `example.py` to see the output. Feel free to write and run your own example code before doing the Task to become more comfortable with Python.

Compulsory Task 1

Follow these steps:

- Create a program called **task1.py**.
- This program needs to display the timetables for any number.
- For example, say the user enters 6 the program must print:

The 6 times table is:

$$6 \times 1 = 6$$

$$6 \times 2 = 12$$

...

$$6 \times 12 = 72$$

- Compile, save and run your file.

Compulsory Task 2

Follow these steps:

A simple rule to determine whether a year is a leap year is to test whether it is a multiple of 4.

- Create a program called **task2.py**.
- Write a program to input a year and a number of years.
- Then determine and display which of those years were or will be leap years.

```
What year do you want to start with?    1994
How many years do you want to check?    8
```

```
1994 isn't a leap year
1995 isn't a leap year
1996 is a leap year
1997 isn't a leap year
1998 isn't a leap year
1999 isn't a leap year
2000 is a leap year
2001 isn't a leap year
```

- Compile, save and run your file.

Compulsory Task 3

Follow these steps:

- Create a new Python file in this folder called **task3.py**.
- The activities in this task are all different and are designed to test your knowledge of loops.
- Create a while loop that will display count down from 20 to 0.
- Next, create a loop that will display all the even numbers between 1 and 20.
- Now, create a loop that will produce the following output:

```
*
**
***
```

```
****  
*****
```

- Finally, write the code to compute the greatest common divisor (GCD, or highest common factor) of two positive integers.

Optional Bonus Task

Follow these steps:

- Create a new Python file in this folder called **optional_task.py**
- Get the user to input a number and cast it to an *int*. Store it in a variable called *num*.
- Now, if the number is bigger than 10, use a *for loop* to output it as many times as its value. For example, if a user enters 11, the number 11 will be printed out 11 times.
- If the user enters anything less than or equal to 10, the program should output "Sorry, too small".

Thing(s) to look out for:

1. Make sure that you have installed and setup all programs correctly. You have setup **Dropbox** correctly if you are reading this, but **Python or Notepad++** may not be installed correctly.
2. If you are not using Windows, please ask your mentor for alternative instructions.



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