

# UNIVERSITY

Database User and Role Management

**Course: Database Administration** 

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# PROJECT OVERVIEW

**Objective**: Implement secure user and role management for UniversityDB

Approach: Role-Based Access Control (RBAC)

**Key Goals:** 

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- Ensure data security
- Maintain operational efficiency
- Follow principle of least privilege

### DATABASE SCHEMA

#### 7-Table Database Structure

- Departments Academic divisions
- Faculty Teaching staff records
- Students Student information
- Courses Academic offerings
- Enrollments Student-course relationships
- Library Book management system
- Financial\_Records Transaction tracking

# USER DEFINITION

#### 7 Database Users Created

- Pychey (Admin)
- Lyheang (Faculty)
- Korn (Student)
- Nasa (Staff)
- Roth (Librarian)
- Yut (Finance)

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Vorn (Reporter)

### ROLE DEFINITION

• Administrative\_Role : Full system control

• Faculty\_Role: Manage academic content and student grades.

• Student\_Role: Access course materials and submit work.

• Staff\_Role: Handle internal operations and admin tasks.

### ROLE DEFINITION

• Librarian\_Role: Manage book inventory and borrow records.

Finance\_Role: Control financial records and payments.

Reporter\_Role: View reports and system analytics.

### PERMISSION DEMONSTRATION

#### Admin

ALL PRIVILEGES all tables

#### **Financial**

R/W on Financial\_Records, R on Students

#### Stuff

R/W on Students, Faculty, Courses, Departments

#### Librarian

CRUD on Library, R on Students, Faculty

#### Faculty

R/W on Enrollments, R on Students, Courses

#### Student

R on all Enrollments, Courses, Libary

## PERMISSION DEMONSTRATION

#### Reporter

Read on all tables

# ACCESS CONTROL MATRIX

Table	Admin	Staff	Faculty	Student	Financial	Librarian	Reporter
Students	CRUD	CRU	R	_	R	R	R
Faculty	CRUD	CRU	_	_	R	R	R
Enrollments	CRUD	_	CRU	R	_	_	R
Financial_Records	CRUD	_	_	_	CRU	_	R
Library	CRUD	_	_	R	_	CRUD	R
Courses	CRUD	CRU	R	R	_	_	R
Department	CRUD	CRU	-	-	-	_	R

### KEY BENEFITS

- Easy user management
- Quick role assignment

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- Simplified permission updates
- Unauthorized access prevention

### REAL-WORLD SCENARIOS

- Faculty accessing student grades
- Students viewing course information
- Library staff managing books

Financial office handling tuition records

# CHALLENGES & SOLUTIONS

#### **Challenges Faced:**

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- Thinking as an database administrator
- Giving the right permissions to roles
- Security concerns

#### **Solutions Implemented:**

- Asking seniors for advices
- Watching youtubes videoes
- Self research to find the right permissions

# CONCLUSION



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Implementing the system as students while role-playing as university admins was challenging and unusual at first but after we managed to finish it, It gave us hands-on experience with user roles, permissions, and access control, deepening our understanding of how real-world database management works.



# THANK YOU



