# Operational Semantics Part I

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CIS 352

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### References

- Andrew Pitts' Lecture Notes on Semantics of Programming Languages http://www.inf.ed.ac.uk/teaching/courses/lsi/sempl.pdf.
  We'll be following the Pitts' notes for a while and mostly using his notation.
- Matthew Hennessy's Semantics of programming languages:
  https:
  //www.scss.tcd.ie/Matthew.Hennessy/splexternal2015/LectureNotes/Notes14%20copy.pdf
  is very readable and very good.
- There are many of other good references in Hennessy's reading list: https://www.scss.tcd.ie/Matthew.Hennessy/splexternal2015/reading.php

# **Aexp**, A little language for arithmetic expressions

### Grammar

$$a ::= n$$
 $| (a_1 + a_2)$ 
 $| (a_1 - a_2)$ 
 $| (a_1 * a_2)$ 
 $n ::= \dots$ 

### Syntactic categories

 $n \in$ Num Numerals  $a \in$ Aexp Arithmetic expressions

#### Conventions

- Metavariables: n, a, b, w, x, etc.
- We write \[ 35\] for the numeral 35.

### Examples

- 「2¬
- $( \lceil 2 \rceil + \lceil 5 \rceil )$
- $(((\lceil 2 \rceil + \lceil 5 \rceil) * \lceil 13 \rceil) \lceil 9 \rceil)$

# Syntax

#### Concrete syntax

≈ phonemes, characters, words, tokens — the raw stuff of language

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#### Grammar

- ≈ collection of formation rules to organize parts into a whole. E.g.,
  - words into noun phrases, verb phrases, ..., sentences
  - key words, tokens, ... into expressions, statements, ..., programs

#### Abstract syntax

≈ a structure (e.g., labeled tree or data structure) showing how a "phrase" breaks down into pieces according to a specific rule.

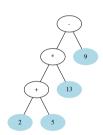
### **Aexp**'s abstract syntax

#### Grammar

$$a ::= n$$
 $|(a_1 + a_2)|$ 
 $|(a_1 - a_2)|$ 
 $|(a_1 * a_2)|$ 

#### In Haskell

#### As a Parse Tree



### What do **Aexp** expression mean?

$$a ::= n \mid (a_1 + a_2) \mid (a_1 - a_2) \mid (a_1 * a_2)$$

PLUS: 
$$\frac{a_1 \Downarrow v_1}{(a_1 + a_2) \Downarrow v} (v = v_1 + v_2)$$

MINUS: 
$$\frac{a_1 \Downarrow v_1}{(a_1 - a_2) \Downarrow v} (v = v_1 - v_2)$$

MULT: 
$$\frac{a_1 \Downarrow v_1}{(a_1 * a_2) \Downarrow v} (v = v_1 * v_2)$$

NUM: 
$$\frac{1}{n + v} (\mathcal{N}[n] = v)$$

# Big-step rules

#### Notes

- $a \Downarrow v \equiv$  expression a evaluates to value v.
- $\blacksquare$   $\Downarrow$  is an evaluation relation.
- Upstairs assertions are called premises.
- Downstairs assertions are called conclusions.
- Parenthetical equations on the side are called side conditions.
- $\mathcal{N}$ : numerals  $\to \mathbb{Z}$ . I.e.,  $\mathcal{N} \llbracket \neg -43 \rceil \rrbracket = -43$ .
- The  $NUM_{BSS}$  rule is an example of an axiom.

# Digression: Rules, 1

#### General Format for Rules

*Name*: 
$$\frac{\text{premise}_1 \quad \cdots \quad \text{premise}_k}{\text{conclusion}}$$
 (side condition)

#### Example 1.

■ Modus Ponens: 
$$\frac{p \implies q}{q}$$

■ Transitivity: 
$$\frac{x \equiv y \quad y \equiv z}{x \equiv z}$$

■ PLUS: 
$$\frac{a_1 \Downarrow v_1}{(a_1 + a_2) \Downarrow v} (v = v_1 + v_2)$$

### Digression: Rules, 2

#### General Format for Rules

```
Name: \frac{\text{premise}_1 \quad \cdots \quad \text{premise}_k}{\text{conclusion}} (side condition)
```

#### **Definition 2.**

A rule with no premises is an axiom.

#### Definition 3.

A rule is *sound* if and only if the conclusion is true whenever the premises (and side-condition—if any) are true.

#### Ouestion

So an axiom is sound when ...?

### Digression: Rules, 3

#### General Format for Rules

*Name*: 
$$\frac{\text{premise}_1 \quad \cdots \quad \text{premise}_k}{\text{conclusion}}$$
 (side condition)

### Proofs from gluing together rule applications

$$Num: \frac{}{ \begin{array}{c|c} \hline \text{Num: } \hline -2 & \text{Num: } \hline -5 & \text{Volum: } \hline \\ Plus: & \hline \end{array}} \underbrace{ \begin{array}{c|c} \hline \text{Num: } \hline -5 & \text{Volum: } \hline -13 & \text{Volum: } \hline \\ \hline \hline \end{array}}_{\text{Times: }} \underbrace{ \begin{array}{c|c} \hline (-2 & +5 & \text{Volum: } \hline (-13 & \text{Volum: } \hline -13 & \text{Volum: } \hline \\ \hline \end{array}}_{\text{Color of the points}} \underbrace{ \begin{array}{c|c} \hline (-2 & +5 & \text{Volum: } \hline -13 & \text{Volum: } \hline \\ \hline \end{array}}_{\text{Color of the points}} \underbrace{ \begin{array}{c|c} \hline (-2 & +5 & \text{Volum: } \hline -13 & \text{Volum: } \hline -13 & \text{Volum: } \hline \\ \hline \end{array}}_{\text{Color of the points}} \underbrace{ \begin{array}{c|c} \hline (-2 & +5 & \text{Volum: } \hline -13 & \text{Volum: } \hline -13 & \text{Volum: } \hline \\ \hline \end{array}}_{\text{Color of the points}} \underbrace{ \begin{array}{c|c} \hline (-2 & +5 & \text{Volum: } \hline -13 & \text{Volum: } \hline -13 & \text{Volum: } \hline \\ \hline \end{array}}_{\text{Color of the points}} \underbrace{ \begin{array}{c|c} \hline (-2 & +5 & \text{Volum: } \hline -13 & \text{Volum: } \hline -13 & \text{Volum: } \hline -13 & \text{Volum: } \hline \\ \hline \end{array}}_{\text{Color of the points}} \underbrace{ \begin{array}{c|c} \hline (-2 & +5 & \text{Volum: } \hline -13 & \text{Volum: } \hline -13 & \text{Volum: } \hline -13 & \text{Volum: } \hline \\ \hline \end{array}}_{\text{Color of the points}} \underbrace{ \begin{array}{c|c} \hline (-2 & +5 & \text{Volum: } \hline -13 & \text{Volum: } \hline -13 & \text{Volum: } \hline \\ \hline \end{array}}_{\text{Color of the points}} \underbrace{ \begin{array}{c|c} \hline (-2 & +5 & \text{Volum: } \hline -13 & \text{Volum: } \hline -13 & \text{Volum: } \hline \\ \hline \end{array}}_{\text{Color of the points}} \underbrace{ \begin{array}{c|c} \hline (-2 & +5 & \text{Volum: } \hline -13 & \text{Volum: } \hline -13 & \text{Volum: } \hline \\ \hline \end{array}}_{\text{Color of the points}} \underbrace{ \begin{array}{c|c} \hline (-2 & +5 & \text{Volum: } \hline -13 & \text{Volum: } \hline -13 & \text{Volum: } \hline -13 & \text{Volum: } \hline \end{array}}_{\text{Color of the points}} \underbrace{ \begin{array}{c|c} \hline (-2 & +5 & \text{Volum: } \hline -13 & \text{Volum: } \hline \end{array}}_{\text{Color of the points}} \underbrace{ \begin{array}{c|c} \hline (-2 & +5 & \text{Volum: } \hline -13 & \text{Volu$$

```
\begin{array}{c}
\vdots \\
((\lceil 2 \rceil + \lceil 5 \rceil) * \lceil 13 \rceil) & ?? \\
\downarrow \downarrow \downarrow \downarrow \\
\vdots \\
(\lceil 2 \rceil + \lceil 5 \rceil) & ?? \\
\hline
((\lceil 2 \rceil + \lceil 5 \rceil) * \lceil 13 \rceil) & ??
\end{array}
```

```
((\lceil 2 \rceil + \lceil 5 \rceil) * \lceil 13 \rceil) \downarrow ??
                                 \iiint
      ((\lceil 2 \rceil + \lceil 5 \rceil) * \lceil 13 \rceil)  \Downarrow ??
                                  ЩЩ
(\lceil 2 \rceil + \lceil 5 \rceil) \downarrow ?? \lceil 13 \rceil \downarrow 13
          ((\lceil 2 \rceil + \lceil 5 \rceil) * \lceil 13 \rceil) \downarrow ??
```

```
((\lceil 2 \rceil + \lceil 5 \rceil) * \lceil 13 \rceil)  \Downarrow ??
                                  \iiint
(\lceil 2 \rceil + \lceil 5 \rceil) \Downarrow ?? \qquad \lceil 13 \rceil \Downarrow 13
       ((\lceil 2 \rceil + \lceil 5 \rceil) * \lceil 13 \rceil) \downarrow ??
                                  ЩЩ
(\lceil 2 \rceil + \lceil 5 \rceil) \downarrow ?? \lceil 13 \rceil \downarrow 13
         ((\lceil 2 \rceil + \lceil 5 \rceil) * \lceil 13 \rceil) \downarrow ??
```

```
((\lceil 2 \rceil + \lceil 5 \rceil) * \lceil 13 \rceil)  \Downarrow ??
                                  \iiint
(\lceil 2 \rceil + \lceil 5 \rceil) \Downarrow ?? \qquad \lceil 13 \rceil \Downarrow 13
        ((\lceil 2 \rceil + \lceil 5 \rceil) * \lceil 13 \rceil)  ??
                                  ЩЩ
(\lceil 2 \rceil + \lceil 5 \rceil) \Downarrow ?? \lceil 13 \rceil \Downarrow 13
          ((\lceil 2 \rceil + \lceil 5 \rceil) * \lceil 13 \rceil) \downarrow ??
```

# The big-step semantics in Haskell

#### A Haskell version of the abstract syntax

```
data Aexp = Num Integer
| Add Aexp Aexp
| Sub Aexp Aexp
| Mult Aexp Aexp
```

#### The big-step semantics as an evaluator function

```
aBig (Add a1 a2) = (aBig a1) + (aBig a2)
aBig (Sub a1 a2) = (aBig a1) - (aBig a2)
aBig (Mult a1 a2) = (aBig a1) * (aBig a2)
aBig (Num n) = n
```

### Do these rules make sense?

#### Theorem 4.

*Suppose*  $e \in \mathbf{Aexp}$ .

Then there is a unique integer v such that  $e \downarrow v$ .

### Proof (by rule induction).

CASE: NUM. This is immediate.

CASE: PLUS.

By IH, there are unique  $v_1$  and  $v_2$  such that  $a_1 \downarrow v_1$  and  $a_2 \downarrow v_2$ .

By arithmetic, there is a unique v such that  $v = v_1 + v_2$ .

Hence, there is a unique v such that  $a_1 + a_2 \downarrow v$ .

CASES: *MINUS* and *MULT*. These follow *mutatis mutandis*.

PLUS<sub>BSS</sub>: 
$$\frac{a_1 \Downarrow v_1}{(a_1 + a_2) \Downarrow v} (v = v_1 + v_2)$$
 ... NUM<sub>BSS</sub>:  $\frac{a_1 \Downarrow v}{n \Downarrow v} (\mathcal{N}[\![n]\!] = v)$ 

# What do **Aexp** expression mean?

# Small-step rules

$$a ::= n \mid (a_1 + a_2) \mid (a_1 - a_2) \mid (a_1 * a_2) \mid v$$

PLUS-1<sub>SSS</sub>: 
$$\frac{a_1 \rightarrow a'_1}{(a_1 + a_2) \rightarrow (a'_1 + a_2)}$$
PLUS-2<sub>SSS</sub>: 
$$\frac{a_2 \rightarrow a'_2}{(a_1 + a_2) \rightarrow (a_1 + a'_2)}$$
PLUS-3<sub>SSS</sub>: 
$$\frac{(v_1 + v_2) \rightarrow v}{(v_1 + v_2) \rightarrow v}$$

 $NUM_{SSS}$ :  $\frac{1}{n \to v} (\mathcal{N}[n] = v)$ 

#### Notes

- These are rewrite rules.
- We now allow values in expressions.
- $a \rightarrow a'$  is a transition.
- $a \rightarrow a' \equiv$  expression a evaluates (or rewrites) to a' in one-step.
- $\mathbf{v}$  is a terminal expression.
- The rules for and \* follow the same pattern as the +-rules.

### Class exercise

Show:

$$(((\lceil 3 \rceil * \lceil 2 \rceil) + (\lceil 8 \rceil - \lceil 3 \rceil)) * (\lceil 5 \rceil - \lceil 2 \rceil))$$

$$\rightarrow \begin{cases} ((6 + (\lceil 8 \rceil - \lceil 3 \rceil)) * (\lceil 5 \rceil - \lceil 2 \rceil)) \\ (((\lceil 3 \rceil * \lceil 2 \rceil) + 5) * (\lceil 5 \rceil - \lceil 2 \rceil)) \\ (((\lceil 3 \rceil * \lceil 2 \rceil) + (\lceil 8 \rceil - \lceil 3 \rceil)) * 3) \end{cases}$$

### Some full small-step derivations of transitions

$$MINUS_{3} \xrightarrow{(8-3) \to 5} PLUS_{2} \xrightarrow{(6+(8-3)) \to (6+5)} ((6+(8-3)) * (5-2)) \xrightarrow{\bullet} ((6+5) * (5-2))$$

$$MULT_1 \xrightarrow{PLUS_3 \xrightarrow{(6+5) \to 11}} ((6+5)*(5-2)) \to 11*(5-2)$$

$$MINUS_{3} \frac{}{(5-2) \to 3}$$

$$MULT_{2} \frac{}{(11*(5-2)) \to 11*3}$$

$$MULT_3 \xrightarrow{(11*3) \rightarrow 33}$$

The derivations show that the steps in the transition sequence below are legal (i.e., follow from the rules).

$$((6 + (8 - 3)) * (5 - 2))$$

$$\rightarrow$$

$$((6 + 5) * (5 - 2))$$

$$\rightarrow$$

$$11 * (5 - 2)$$

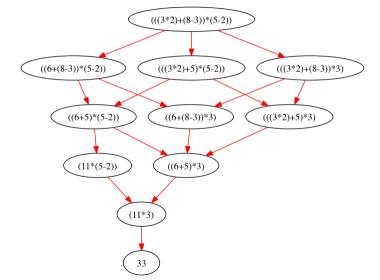
$$\rightarrow$$

$$11 * 3$$

$$\rightarrow$$

$$33$$

### There is a lattice of transitions



# Properties of operational semantics

#### Definition 5.

A transition system  $(\Gamma, \rightsquigarrow, T)$  is **deterministic** when for all a,  $a_1$ , and  $a_2$ : If  $a \rightsquigarrow a_1$  and  $a \rightsquigarrow a_2$ , then  $a_1 = a_2$ .

#### Theorem 6.

The big-step semantics for **Aexp** is deterministic.

The proof is an easy rule induction.

#### Theorem 7.

The given small-step semantics  $(Aexp \cup \mathbb{Z}, \Rightarrow, \mathbb{Z})$  fails to be deterministic, **but** for all  $a \in Aexp$  and  $v_1, v_2 \in \mathbb{Z}$ , if  $a \Rightarrow^* v_1$  and  $a \Rightarrow^* v_2$ , then  $v_1 = v_2$ .

This proof is tricky because of the nondeterminism.

# Very sketchy proof-sketch

#### Theorem 8.

The given small-step semantics ( $\mathbf{Aexp} \cup \mathbb{Z}$ ,  $\Rightarrow$ ,  $\mathbb{Z}$ ) **fails** to be deterministic, **but** for all  $a \in \mathbf{Aexp}$  and  $v_1, v_2 \in \mathbb{Z}$ , if  $a \Rightarrow^* v_1$  and  $a \Rightarrow^* v_2$ , then  $v_1 = v_2$ .

#### Proof-sketch.

- The argument is by induction on the number of operators (i.e., +, -, and \*) occurring in a.
- Base case: a is a numeral, so it hasn't any operators and is a terminal expression. Hence if  $a \Rightarrow^* v$ , then v = a is our only choice.
- **Induction step:** Suppose by induction the theorem is true for all expressions of n or fewer operators and suppose  $a = a_1 + a_2$  has n + 1 many operators. (The arguments for  $a = a_1 a_2$  and  $a = a_1 * a_2$  will be similar.)

...more

# Very sketchy proof-sketch, continued

#### Theorem 8.

The given small-step semantics ( $\mathbf{Aexp} \cup \mathbb{Z}$ ,  $\Rightarrow$ ,  $\mathbb{Z}$ ) **fails** to be deterministic, **but** for all  $a \in \mathbf{Aexp}$  and  $v_1, v_2 \in \mathbb{Z}$ , if  $a \Rightarrow^* v_1$  and  $a \Rightarrow^* v_2$ , then  $v_1 = v_2$ .

- The  $a_1$  and  $a_2$  are expressions with n or fewer operators.
- The last step in any transition sequence  $a \Rightarrow^* v$  is of the form  $v_1 + v_2 \Rightarrow v$  and justified by  $PLUS_3$ .
- In each step before the last, the final rule in the step-justification was either a  $PLUS_1$  or a  $PLUS_2$ . [Clarify!]
- If we look at the premises of the  $PLUS_1$ 's, they give a small-step derivation  $a_1 \Rightarrow^* v_1$ . By the IH, we know that any  $\Rightarrow$ -reduction sequence for  $a_1$  that ends with a value must produce  $v_1$ .
- Similarly,  $a_2 \Rightarrow^* v_2$  is also determined.
- So, it follows that if  $a \Rightarrow^* v$ , we must have  $v = v_1 + v_2$ .

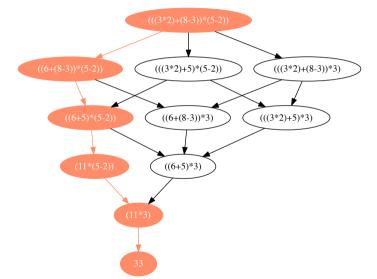
 $a ::= n \mid (a_1 + a_2) \mid (a_1 - a_2) \mid (a_1 * a_2) \mid v$ 

# A deterministic small-step semantics for **Aexp**

PLUS-1'<sub>SSS</sub>: 
$$\frac{a_1 \to a'_1}{a_1 + a_2 \to a'_1 + a_2}$$
PLUS-2'<sub>SSS</sub>: 
$$\frac{a_2 \to a'_2}{v_1 + a_2 \to v_1 + a'_2}$$
PLUS-3'<sub>SSS</sub>: 
$$\frac{v_1 + v_2 \to v}{v_1 + v_2 \to v} \quad (v = v_1 + v_2)$$

$$\vdots$$
NUM<sub>SSS</sub>: 
$$\frac{v_1 \to v_2}{v_1 \to v_2} \quad (\mathcal{N}[n] = v)$$

### The leftmost path through the lattice of transitions



# Why multiple flavors of semantics?

They provide different views of computations.

- Big-step is good for reasoning about how the (big) pieces of things fit together.
- Small step is good at reasoning about the (small) steps of a computation fit together.
- Small step semantics is much better at modeling inherent nondeterminism (e.g., in concurrent programs).
- ... and there are other flavors (e.g., denotational) for other purposes (e.g., obtaining stronger forms of soundness).