

Lesson Plan No. 1 Phonation	
Teacher	Peter Ye
Grade Level	High School
Learning objectives	1. Students phonate different laughing sounds and vowels.
Instructional Resources/ Materials	N/A
Instructional strategies (teacher)	<ol style="list-style-type: none"> 1. Teacher plays a I-IV-V-I in F on piano to define the key. 2. Teacher demonstrates the warmup, have the students give visual affirmation when they understand the pattern. 3. Go through the warmup four times, with the vowels oo, oh, ee, and ah respectively.
Learning activities (students)	1. Students practice the warmup with different sounds
Informal Assessment	1. Listen if students are accurately phonate different sounds and vowels.
Self-Assessment	The first thing I would say about my warmup is that it was not paced very well. I had the melodic figure very clearly in my head because of the amount of time I spent working on it beforehand. However, I did not consider how long it would take for the student to catch on and understand the figure. Once the student understood the figure, I think the warmup ended up working out better. It became more fun and interesting, especially with all of the different vowels. I hope that the warmup was helpful overall, but I could have worked on pacing or maybe added another exercise to lead into the warmup.

