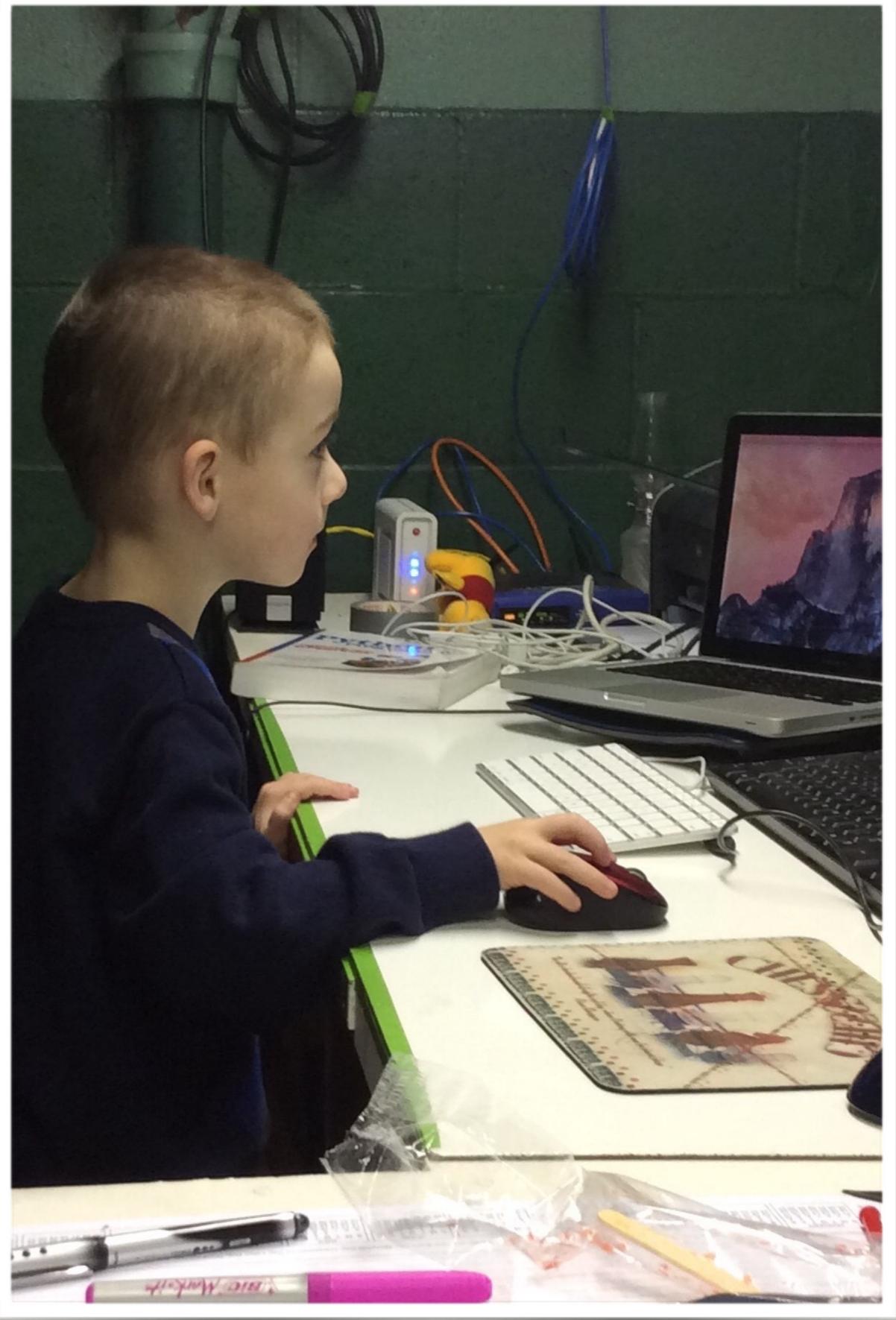

Teaching Youth to Code

Caleb Salt
Pyowa
March 07, 2017

Computerification

“Ain’t too young”





Challenges

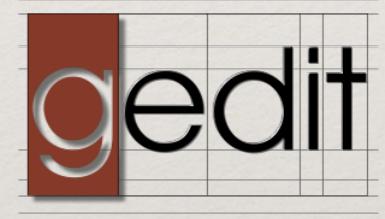
Vocabulary

variable			
parallelism	class	polymorphism	P vs NP
instance	api	cryptography	
abend	boolean	agile	
instantiate		semantic versioning	hash table
waterfall	parameter		
recursion		brute force	concurrency
abstract base class	stack		big O
heap		algorithm	
root kit	pure virtual function		allocate

Programming Environment

IDE? Editor?

- ❖ syntax highlighting
- ❖ auto indent
- ❖ autocomplete
- ❖ debugging
- ❖ linting
- ❖ code execution
- ❖ project organization
- ❖ snippets





Or You're
WRONG

Scope

- ❖ Language
- ❖ Design Patterns
- ❖ Algorithms
- ❖ All the other stuff

1997: Let's make a website!
fires up vi

2007: Let's make a website!
downloads jQuery
fires up vi

2017: Let's make a website!



This is a starter boilerplate app I've put together using the following technologies:

- Isomorphic [Universal](#) rendering
- Both client and server make calls to load data from separate API server
- [React](#)
- [React Router](#)
- [Express](#)
- [Babel](#) for ES6 and ES7 magic
- [Webpack](#) for bundling
- [Webpack Dev Middleware](#)
- [Webpack Hot Middleware](#)
- [Redux](#)'s futuristic [Flux](#) implementation
- [Redux Dev Tools](#) for next generation DX (developer experience). Watch [Dan Abramov's talk](#).
- [React Router Redux](#) Redux/React Router bindings.
- [ESLint](#) to maintain a consistent code style
- [redux-form](#) to manage form state in Redux
- [iru-memoize](#) to speed up form validation
- [multireducer](#) to combine single reducers into one key-based reducer
- [style-loader](#), [sass-loader](#) and [less-loader](#) to allow import of stylesheets in plain css, sass and less,
- [bootstrap-sass-loader](#) and [font-awesome-webpack](#) to customize Bootstrap and FontAwesome
- [react-helmet](#) to manage title and meta tag information on both server and client
- [webpack-isomorphic-tools](#) to allow require() work for statics both on client and server
- [mocha](#) to allow writing unit tests for the project.

Software can be chaotic, but we make it work



Expert

Trying Stuff Until it Works

O RLY?

The Practical Developer
@ThePracticalDev

The internet will make those bad words go away



Essential

Googling the Error Message

O RLY?

The Practical Developer
@ThePracticalDev

Cutting corners to meet arbitrary management deadlines



Essential

Copying and Pasting from Stack Overflow

O'REILLY®

The Practical Developer
@ThePracticalDev

How to actually learn any new programming concept



Essential

Changing Stuff and Seeing What Happens

O RLY?

@ThePracticalDev

Not thinking about how much pain this is going to cause in the future



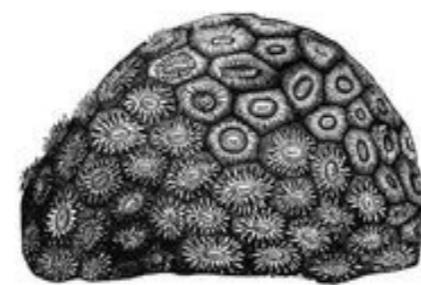
Essential

Rationalizing Your Awful Hackjob

O RLY?

@ThePracticalDev

Maybe you should have commented



Forgetting How Your Own Code Works

//TODO: Comment

O RLY?

FunctionZero

Achievement despite ignorance



Getting it to Work

And Having No Idea How

O RLY?

@ThePracticalDev

Probably be able explain a sorting algorithm if it ever comes up



Expert

Vague Understanding of Computer Science

O RLY?

@ThePracticalDev

Methodology

Computer Sciencey

- ❖ Lecture
- ❖ Topical
- ❖ Textbook
- ❖ Problem sets

Projects

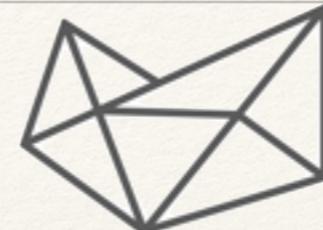
Assistance

Books

- ❖ inventwithpython.com
 - ❖ Automate the Boring Stuff With Python
 - ❖ Scratch Programming Playground
 - ❖ Invent Your own Computer Games with Python
 - ❖ Hacking Secret Ciphers with Python
- ❖ Learn Python the Hard Way
- ❖ Python Programming for the Absolute Beginner

Practice

coursera



CheckiO



The
Hitchhiker's
Guide
to
Python



Learning Python
Through Python Koans

https://github.com/gregmalcolm/python_koans

Podcasts

- ❖ Talk Python to Me (<https://talkpython.fm/>)
 - ❖ #8 Teaching Python at Grok Learning and Classrooms
 - ❖ #19 Automate the Boring Stuff with Python
 - ❖ #20 Interactive Python and Teaching Python: Beyond Text Books
 - ❖ #27 Four Years of Python for High Schoolers
- ❖ CodeNewbie (<http://www.codenewbie.org/podcast>)
- ❖ The Changelog (<https://changelog.com/>)
 - ❖ #195 Free Code Camp

Where to go from here?

Hour of Code

Community Teaching Day

“Tell me and I forget.
Teach me and I remember.
Involve me and I learn.”

—Benjamin Franklin





Editors



Pycharm <https://www.jetbrains.com/pycharm-edu/>



Visual Studio Code <https://code.visualstudio.com/>



Komodo <http://www.activestate.com/komodo-ide>



Eclipse <https://eclipse.org/>



Notepad++ <https://notepad-plus-plus.org/>



gedit <https://wiki.gnome.org/Apps/Gedit>



Xcode <https://developer.apple.com/xcode/>



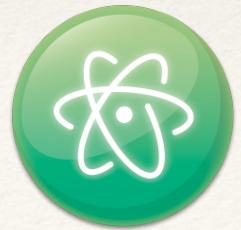
TextWrangler <http://www.barebones.com/products/textwrangler/>



Sublime Text <https://www.sublimetext.com/3>



IDLE <https://docs.python.org/3.6/library/idle.html>



Atom <https://atom.io/>

Quotes

❖ Daniel Procida <https://github.com/evildmp>

“The Programmer’s Body” DjangoCon Europe 2014

Programmers are now building the world. Anyone in the world will live in the world we build. The systems that govern us. The systems that govern our relations. The way we are educated. The way we are formed. Programmers are quite important.

<https://www.youtube.com/watch?v=jjtV4yw48PE>

Also watch ‘All You need is L***’ <https://www.youtube.com/watch?v=0mACXAmaL1M>

❖ Jessica McKellar

“Breaking The Rules” PyBay2016

“Learning how to program changes the way you think about, debug, and interact with the world”

“You learn a set of rules to build software, … then you learn that you can change the rules.”

“Programmers master a system they know they can change.”

“This comes from the tenets of free software.”

“We take for granted that changing something to make it better is just a thing you do when you need to.”

“This can and should carry over to the rest of your life.”

<https://www.youtube.com/watch?v=9UnMZYMaosw>

Also see her “A hands on Introduction to Python for Beginning Programmers” PyCon 2014 <https://www.youtube.com/watch?v=MirG-vJ0g04>

Other Things Mentioned

- ❖ REPL (Read Evaluate Print Loop) <https://docs.python.org/3.6/tutorial/interpreter.html>
- ❖ PythonAnywhere <https://www.pythonanywhere.com/>
- ❖ Luciano Ramalho ‘Fluent Python’ <http://shop.oreilly.com/product/0636920032519.do>
<https://github.com/fluentpython>
- ❖ O'Reilly HeadFirst Books <http://headfirstlabs.com/>



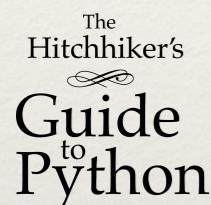
Coursera <https://www.coursera.org/>



CheckIO <https://checkio.org/>



RuneStone Interactive <http://runestoneinteractive.org/>



The Hitchhikers Guide to Python <http://docs.python-guide.org/en/latest/>



Code Combat <https://codecombat.com/>



Python Koans https://github.com/gregmalcolm/python_koans/wiki



Grok Learning <https://groklearning.com/>



Lightbot <https://lightbot.com/flash.html>

MIT Open Courseware <https://ocw.mit.edu/index.htm>

PythonBytes (podcast) <https://pythonbytes.fm/>

PyVideo <http://pyvideo.org/>

"The Young Coder: Let's Learn Python" on PyVideo: <http://pyvideo.org/video/2570/the-young-coder-lets-learn-python>

PyCon Youth Coding Workshop <http://www.letslearnpython.com/> <https://github.com/mechanicalgirl/young-coders-tutorial>

Organizations in DSM

- ❖ Tech Journey <http://www.techjourney.org/>
- ❖ HyperStream <http://changetheequation.org/hyperstream>