

## Observation Report

### test

**Teacher:** demo\_teacher\_1\_Demo\_School166

**Co-Teacher:** Teacher7\_testing

**School:** Demo\_School

**City:** alex

**Stage:** demo grade

**Subject:** N/A

**Date:** 2025-03-11

**Comments:** testing

### Ratings

| Question   | Average Rating | Max Rating |
|--|----------------|------------|
| 1. The teacher has ppt, downloadable videos, and 5E- lesson plans *                                  | 3              | 5          |
| The teacher adheres to the provided lesson plan and demonstrates thorough preparation                | 3              | 5          |
| The 5E-lesson flow is logically structured and easy to follow *                                      | 3              | 5          |
| The teacher utilizes the lesson materials effectively in classroom                                   | 3              | 5          |
| The lesson clearly defines learning objectives, activities, and assessment methods.                  | 3              | 5          |
| Students are actively engaged in class activities, asking questions, and contributing to the lesson. | 3              | 5          |
| There is evidence of peer interaction and collaboration.   | 3              | 5          |
| Students are completing assigned tasks during the lesson   | 3              | 5          |
| The teacher uses technology, probes, visual cues and digital tools to enhance learning.              | 3              | 5          |
| Inquiry-based learning and project-based learning techniques are utilized.                           | 3              | 5          |
| Students are encouraged to develop and solve real-world problems                                     | 3              | 5          |
| Students have opportunities for hands-on learning experiences. *                                     | 3              | 5          |

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|--|---|---|
| The teacher uses positive body language and suitable English language and tone to support a healthy classroom environment  | 4 | 5 |
| The teacher uses varied assessment methods such as tests, posing questions, self-evaluation/ reflection, and observations.   | 3 | 5 |
| Assessments are aligned with learning objectives   | 4 | 5 |
| Timely and constructive feedback is provided to students.  | 4 | 5 |
| Desks or workstations are arranged to support group work and collaboration *   | 4 | 5 |
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| Clear routines are established for starting and ending class, as well as transitioning between tasks. Students are familiar with and consistently follow classroom rules while receiving guidance on effectively utilizing available resources | 4 | 5 |
| Time management is aligned with the learning objectives  | 4 | 5 |
| The classroom's physical layout supports a safe learning environment, with all safety protocols consistently followed during activities.   | 4 | 5 |
| Required materials/kits/ DIY for STEAM activities are available and ready for use.   | 4 | 5 |
| The teacher promotes group work and collaboration among students   | 4 | 5 |
| Students actively participate in group tasks with defined roles.   | 4 | 5 |
| The teacher differentiates instruction to meet the needs of diverse learners   | 4 | 5 |
| All students are treated with respect and given equal opportunities to succeed *   | 4 | 5 |
| The teacher has a solid understanding of the subject matter being taught. *  | 4 | 5 |
| The teacher can answer student questions confidently and accurately. *   | 4 | 5 |

|  |   |   |
|--|---|---|
| The teacher connects STEAM concepts to real-world applications *   | 4 | 5 |
| Overall Performance Rating: (1 - Needs Improvement, 5 - Excellent) | 4 | 5 |