**Tracking Report Documentation**

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|  | **Pyramid Model Implementation Data System** | | | | |
| Tracking Report | | | | | |
| |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **Year:** *The selected year* | | | | | | | | | | | | | | | | | | | **Program** | **Benchmarks of Quality**  **(most recent)** | **Classroom Coaching Log Summary**  **(monthly)** | | | | | | **TPOT** | | **TPITOS** | **Behavior Incident Report**  **(monthly)** | | | | | | **Social Emotional Screening Tool** | | *The program name* | *BOQ or BOQ-FCC*  *BOQ Date* | Jan | Feb | Mar | Apr | May | Jun | Spring | | Spring | Jan | Feb | Mar | Apr | May | Jun | Spring | | *[A]* | *[B]* | *[C]* | *[D]* | *[E]* | *[F]* | *[SpringTPOTs]* | | *[SpringTPITOS]* | *[M]* | *[N]* | *[O]* | *[P]* | *[Q]* | *[R]* | *[SpringSEs]* | | Jul | Aug | Sep | Oct | Nov | Dec | Fall | | Fall | Jul | Aug | Sep | Oct | Nov | Dec | Fall | | *[G]* | *[H]* | *[I]* | *[J]* | *[K]* | *[L]* | *[FallTPOTs]* | | *[FallTPITOS]* | *[S]* | *[T]* | *[U]* | *[V]* | *[W]* | *[X]* | *[FallSEs]* | | *[A] – [L] = The number of coaching logs submitted in each month.* | | | | | | | | | *[M] – [X] = The number of Behavior Incident Reports submitted in each month.* | | | | | | | | | | *[SpringTPOTs] = The number of TPOT observations submitted in the spring.* | | | | | | | | | *[FallTPOTs] = The number of TPOT observations submitted in the fall.* | | | | | | | | | | *[SpringTPITOS] = The number of TPITOS observations submitted in the spring.* | | | | | | | | | *[FallTPITOS] = The number of TPITOS observations submitted in the fall.* | | | | | | | | | | *[SpringSEs] = The most-used type and number of social-emotional screenings submitted in the fall. Ex. ASQ:SE-2 (2) means that the most-used screening tool in the fall was the ASQ:SE-2, and two were submitted. An asterisk indicates that more than one type of screening was used. Ex. ASQ:SE-2 (2)\* means that the most-used screening tool in the fall was the ASQ:SE-2, and two were submitted, but there were other screening tools used as well that are not shown here.* | | | | | | | | | *[FallSEs] = The most-used type and number of social-emotional screenings submitted in the fall. Ex.DECA (2) means that the most-used screening tool in the fall was the DECA, and two were submitted. An asterisk indicates that more than one type of screening was used. Ex. DECA (2)\* means that the most-used screening tool in the fall was the DECA, and two were submitted, but there were other screening tools used as well that are not shown here.* | | | | | | | | | | | | | | |
| **Legend:** *The abbreviations and descriptions of all the social-emotional screening tools*. | | | | An asterisk (\*) indicates that the program submitted more than one type of screening tool. | |
| **Criteria Used for this Report** | | | | | |
| *The criteria selected when running this report* | | | | | |
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|  | |  | **Generated:** | | *The date and time that the report was generated.* |
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**Intent:** This report is designed to track when and how programs are submitting essential forms that fall within the specified year. This is accomplished by displaying information about the number of forms and when they were submitted in a table format.

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| **Criteria Name** | **Optional?** | **Description** |
| Year | No | The year that determines what forms to show. |
| Program(s) | No | The program(s) to be included in this report. |