

Aalto University  
School of Science  
Degree Programme of Computer Science and Engineering

Pyry Kröger

# Visualizing Geographical Data on the Web

Reducing the work needed by eliminating boilerplate

Master's Thesis  
Espoo, May 28, 2014

**DRAFT! — July 22, 2014 — DRAFT!**

Supervisor: Professor Petri Vuorimaa  
Instructor: N.N. M.Sc. (Tech.)

Aalto University

School of Science

Degree Programme of Computer Science and Engineering

ABSTRACT OF

MASTER'S THESIS

<b>Author:</b>	Pyy Kröger		
<b>Title:</b>	Visualizing Geographical Data on the Web - Reducing the work needed by eliminating boilerplate		
<b>Date:</b>	May 28, 2014	<b>Pages:</b>	28
<b>Professorship:</b>	Media	<b>Code:</b>	T-111
<b>Supervisor:</b>	Professor Petri Vuorimaa		
<b>Instructor:</b>	N.N. M.Sc. (Tech.)		
<p>A dissertation or thesis is a document submitted in support of candidature for a degree or professional qualification presenting the author's research and findings. In some countries/universities, the word thesis or a cognate is used as part of a bachelor's or master's course, while dissertation is normally applied to a doctorate, whilst, in others, the reverse is true.</p> <p><b>!FIXME Abstract text goes here (and this is an example how to use fixme).</b> <b>FIXME!</b> <b>Fixme</b> is a command that helps you identify parts of your thesis that still require some work. When compiled in the custom <b>mydraft</b> mode, text parts tagged with <b>fixmes</b> are shown in bold and with <b>fixme</b> tags around them. When compiled in normal mode, the <b>fixme</b>-tagged text is shown normally (without special formatting). The draft mode also causes the "Draft" text to appear on the front page, alongside with the document compilation date. The custom <b>mydraft</b> mode is selected by the <b>mydraft</b> option given for the package <b>aalto-thesis</b>, near the top of the <b>thesis-example.tex</b> file.</p> <p>The thesis example file (<b>thesis-example.tex</b>), all the chapter content files (<b>1introduction.tex</b> and so on), and the Aalto style file (<b>aalto-thesis.sty</b>) are commented with explanations on how the Aalto thesis works. The files also contain some examples on how to customize various details of the thesis layout, and of course the example text works as an example in itself. Please read the comments and the example text; that should get you well on your way!</p>			
<b>Keywords:</b>	work, in, progress		
<b>Language:</b>	English		

Aalto-yliopisto  
 Perustieteiden korkeakoulu  
 Tietotekniikan tutkinto-ohjelma

DIPLOMITYÖN  
 TIIVISTELMÄ

<b>Tekijä:</b>	Pyry Kröger		
<b>Työn nimi:</b>	Geografisen datan visualisointi webissä - Tarvittavan boilerplate-koodin vähentäminen		
<b>Päiväys:</b>	28. toukokuuta 2014	<b>Sivumäärä:</b>	28
<b>Professuuri:</b>	Media	<b>Koodi:</b>	T-111
<b>Valvoja:</b>	Professori Petri Vuorimaa		
<b>Ohjaaja:</b>	Diplomi-insinööri N.N.		
<p>Kivi on materiaali, joka muodostuu mineraaleista ja luokitellaan mineraalisältönsä mukaan. Kivet luokitellaan yleensä ne muodostaneiden prosessien mukaan magmakiviin, sedimenttikiviin ja metamorfisiin kiviin. Magmakivet ovat muodostuneet kiteytyneestä magmasta, sedimenttikivet vanhempien kivilajien rapautuessa ja muodostaessa iskostuneita yhdisteitä, metamorfiset kivet taas kun magma- ja sedimenttikivet joutuvat syvällä maan kuoressa lämpötilan ja kovan paineen alaiseksi.</p> <p>Kivi on epäorgaaninen eli elottoman luonnon aine, mikä tarkoittaa ettei se sisällä hiiltä tai muita elollisen orgaanisen luonnon aineita. Niinpä kivistä tehdyt esineet säilyvät maaperässä tuhansien vuosien ajan mätänemättä. Kun orgaaninen materiaali jättää jälkensä kiveen, tulos tunnetaan nimellä fossiili.</p> <p>Suomen peruskallio on suurimmaksi osaksi graniittia, gneissia ja Kaakkois-Suomessa rapakiveä.</p> <p>Kiveä käytetään teollisuudessa moniin eri tarkoituksiin, kuten keittiötasoihin. Kivi on materiaalina kalliimpaa mutta kestävämpää kuin esimerkiksi puu.</p>			
<b>Asiasanat:</b>	vähän, vielä, kesken		
<b>Kieli:</b>	Englanti		

# Acknowledgements

So long, and thanks for all the fish.

Espoo, May 28, 2014

Pyry Kröger

# Abbreviations and Acronyms

2k/4k/8k mode	COFDM operation modes
3GPP	3rd Generation Partnership Project
ESP	Encapsulating Security Payload; An IPsec security protocol
FLUTE	The File Delivery over Unidirectional Transport protocol
e.g.	for example (do not list here this kind of common acronyms or abbreviations, but only those that are essential for understanding the content of your thesis.
note	Note also, that this list is not compulsory, and should be omitted if you have only few abbreviations

# Contents

<b>Abbreviations and Acronyms</b>	<b>5</b>
<b>1 Introduction</b>	<b>8</b>
1.1 Problem statement . . . . .	8
1.2 Structure of the Thesis . . . . .	8
<b>2 Background</b>	<b>10</b>
2.1 Data Visualization . . . . .	10
2.1.1 Definition . . . . .	10
2.1.2 Principles for Successful Data Visualization . . . . .	11
2.1.3 Visualizing Geographical Data . . . . .	12
2.2 How Thematic Maps Are Made . . . . .	13
2.3 Something about Using Webtech for Visualization . . . . .	13
2.4 Web Software Frameworks . . . . .	14
2.5 Evaluating software framework effectiveness . . . . .	14
<b>3 Environment</b>	<b>15</b>
3.1 Related Web Technology . . . . .	15
3.2 Current Map Visualizations . . . . .	15
3.3 Instructions . . . . .	15
3.4 L <sup>A</sup> T <sub>E</sub> X Graphics . . . . .	16
<b>4 Methodology</b>	<b>19</b>
<b>5 Implementation</b>	<b>21</b>
<b>6 Evaluation</b>	<b>22</b>

<b>7</b>	<b>Discussion</b>	<b>23</b>
<b>8</b>	<b>Conclusions</b>	<b>24</b>
<b>A</b>	<b>First appendix</b>	<b>27</b>

# Chapter 1

## Introduction

The introduction in itself is rarely very long; two to five pages often suffice.

### 1.1 Problem statement

Currently, there are several libraries available for displaying maps and simple visualizations !FIXME **add references to the libraries. GMaps, Leaflet, OpenLayers etc.** FIXME!. However, none of the mainstream libraries is of sufficiently high abstraction level for building map visualizations effectively, resulting in the need for writing *boilerplate* code that does not directly contribute to the visualization.

We plan to evaluate means to make creating map visualizations for the web more efficient by building a higher abstraction level software framework for map visualizations. This framework should provide the structure for creating the visualization as well as common web application features needed in modern web applications.

### 1.2 Structure of the Thesis

Chapter 1 (this introduction) presents the motivation for this thesis as well as the problem statement. Chapter 2 describes the background of the work. In particular, the chapter describes how to visualize geographical data and the essence of web software frameworks. Chapter 3 presents the web technology,



standards and other needed material for building a web visualization as well as describing some existing map visualizations !FIXME **Maybe rephrase** !FIXME!

In chapter 4, we discuss the methods used to examine the problem and evaluate solutions we will propose. In chapter 5, we describe the methods used to solve the problem. In chapter 6, we evaluate the implementation and its results. !FIXME **Chapters 7 and 8 missing. Also, maybe elaborate description about chapters 4-6 a bit** !FIXME!

!FIXME **After writing each chapter, check the description in this section** !FIXME!

## Chapter 2

# Background

Also known as “literature review”/“Kirjallisuuskatsaus”. About 20 pages long.

**!FIXME Could rename the chapter to Data Visualization and move the webtech stuff to a separate chapter? FIXME!**

## 2.1 Data Visualization

### 2.1.1 Definition

According to Kosara (2007, chap. 3), there is no universally accepted definition of visualization. He proposes the following for a “minimal set of requirements of requirements for any visualization”:

- It is based on (non-visual) data
- It produces an image
- The results are readable and recognizable

According to him, while visualizations can also have other properties or qualities, such as interaction or visual efficiency, the requirements above are the ones needed for technical definition of the term. Moreover, it should be emphasized that according to this definition visualization is the *process* itself, not the result of it.

Kosara (2007, chap. 4) argues that visualization is separated into two types, *pragmatic* and *artistic* visualization. Pragmatic visualization focuses on the analysis of the data in order to show its relevant characteristics as efficiently as possible. Artistic visualization on the other hand concentrates on the communication of the concern behind the data, not the display of the actual data. Kosara states that while these types focus on the opposite sides of the visualization spectrum, it may be possible to close the gap using e.g. interaction.

The first requirement for visualizations by Kosara (2007) dictates that the visualization is based on data. This is an essential characteristic of *data* visualizations: the visualization is a function which takes data as an input and produces a visual object as an output. In less technical terms, this means that the visualization turns data into visual, effortlessly and efficiently digestible format.

We argue that this leads to the fact that the data and visualization are not inherently tied to each other; the visualization “function” can be independent of the data and thus it may be possible to create a visualization framework or platform which is able to function on a potentially wide range of data.

### 2.1.2 Principles for Successful Data Visualization

The requirements presented in the previous section are enough for the definition of data visualization. However, they do not convey any information about visualization quality. In order to discover the characteristics for successful data visualization, additional principles are needed. Tufte (1986, p. 13) states that excellent graphics (i.e. results of visualizations) consist of “complex ideas communicated with clarity, precision and efficiency”. In practice, this means that the graphics should emphasize the actual data and its nuances above everything else, while serving a clear purpose.

In addition to graphics principles presented in the previous paragraph, Tufte (1986, p. 93) presents the concept of *data-ink*. Data-ink represents the ink used for displaying the data in a visualization. He argues that in an excellent visualization, most, if not all, ink used should contribute to display of the data. However, research by Inbar et al. (2007) suggests that

maximizing the share of data-ink may not be beneficial to the user experience of the visualization.

The principles presented above are essential, but too abstract in order to be used as a sole basis for defining a good visualization. However, when combined with the data visualization definition stated above, the principles become considerably more useful and concrete. Azzam and Evergreen (2013) propose an adapted version of the definition by Kosara (2007), complementing the second requirement by requiring the produced image to represent the data truthfully. We argue that this definition in effect combines the definition by Kosara (2007) with the principle of showing data introduced by Tufte (1986). The adapted definition facilitates the process of creating a successful data visualizations by offering a more concrete version of Tufte’s principles. It gives the developer of the visualization a concrete checklist for representing the data: make sure it does not (a) omit or (b) overrepresent any information (Azzam and Evergreen, 2013).

!FIXME **Human perception in relation to information visualization (from Ware)** FIXME!

- Data graphics
- Definition of good information visualization
- Human perception in relation to information visualization

### 2.1.3 Visualizing Geographical Data

Tufte (1986, p. 16) May help.

Geographical data is often visualized with *thematic maps*. Describe thematic maps here.

How do the principles introduced in the previous subsection apply to geographical data? Is there anything else to consider? About 2 pages?

Geographical data is usually visualized with one of the following map types:

- Dot map - simple maps with dots on relevant locations

- Proportional symbol map - like dot map, but replaces dots with relevant symbols of sizes proportional to the data
- Isarithmic map - Maps with areas separated by contour lines.
- Choropleth map - Shows data aggregated for a set of predefined areas (countries, regions etc)
- Dasymetric map - what's this?
- Flow map - a map that shows “flows” from one area to another. Napoleon Russian campaign map.

**!FIXME describe the use cases for each type** **FIXME!**

These are from [http://en.wikipedia.org/wiki/Thematic\\_map](http://en.wikipedia.org/wiki/Thematic_map) - **!FIXME find academic references for these** **FIXME!**

For this thesis to succeed, it is not necessary for the software framework to support creating every map type described above especially if properties of the types contradict with each other. However, in an ideal situation the most often used types should be covered to gain the most benefit possible.

## 2.2 How Thematic Maps Are Made

Describe the methods and flow for visualizing data with thematic maps. Schlichtmann (2002) may help you. This section may be moved to chapter 2

## 2.3 Something about Using Webtech for Visualization

Probably should describe the relevant web technology, some needed HTML5/JS features etc. **!FIXME This section may need to be deleted/moved to chapter 3.** **FIXME!**

## **2.4 Web Software Frameworks**

What is a software framework? Why do they exist? Maybe how to build them?

## **2.5 Evaluating software framework effectiveness**

Here should be the whole research on how to measure if it is beneficial to reuse software instead of writing from scratch.

## Chapter 3

# Environment

This could be entirely about web tech for maps? About 5 pages long.

### 3.1 Related Web Technology

Describe HTML5, JS and other related technology, because these are really the things that restrict the implementation.

Visualizations need to be implemented using web technology, because it is crucial for distributability and discoverability that the system works in web browsers... !FIXME **continue...** FIXME!

### 3.2 Current Map Visualizations

Describe the map visualizations that sparked the interest for this kind of research. FindBooze, Peruskartta and Ottoapp. Also, reason why it is unnecessarily laborious to write map visualizations every time from scratch.

### 3.3 Instructions

A problem instance is rarely totally independent of its environment. Most often you need to describe the environment you work in, what limits there are and so on. This is a good place to do that. First we tell you about the

LaTeX working environments and then is an example from an thesis written some years ago.

### 3.4 L<sup>A</sup>T<sub>E</sub>X Graphics

When you use `pdflatex` to render your thesis, you can include PDF images directly, as shown by Figure 3.1 below.

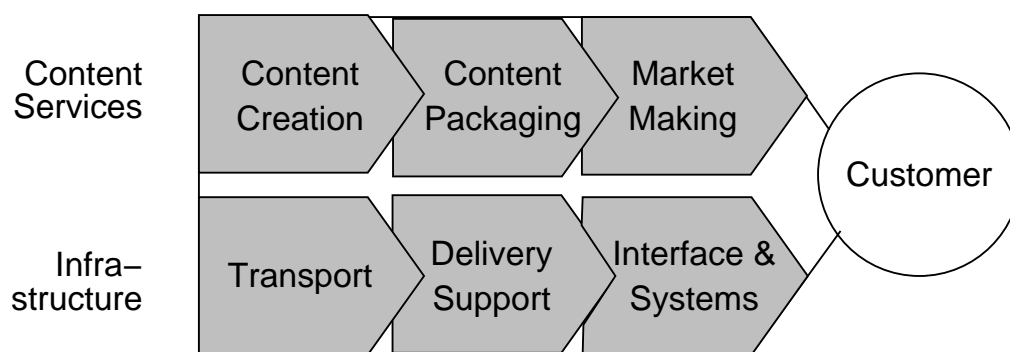


Figure 3.1: The INDICA two-layered value chain model.

You can also include JPEG or PNG files, as shown by Figure 3.2.



Figure 3.2: Eeyore, or Ihaa, a very sad donkey.



You can create PDF files out of practically anything. In Windows, you can download PrimoPDF or CutePDF (or some such) and install a printing driver so that you can print directly to PDF files from any application. There are also tools that allow you to upload documents in common file formats and convert them to the PDF format. If you have PS or EPS files, you can use the tools `ps2pdf` or `epspdf` to convert your PS and EPS files to PDF.

Furthermore, most newer editor programs allow you to save directly to the PDF format. For vector editing, you could try Inkscape, which is a new open source WYSIWYG vector editor that allows you to save directly to PDF. For graphs, either export/print your graphs from OpenOffice Calc/Microsoft Excel to PDF format, and then add them; or use `gnuplot`, which can create PDF files directly (at least the new versions can). The terminal type is *pdf*, so the first line of your plot file should be something like `set term pdf ....`

To get the most professional-looking graphics, you can encode them using the TikZ package (TikZ is a frontend for the PGF graphics formatting system). You can create practically any kind of technical images with TikZ, but it has a rather steep learning curve. Locate the manual (`pgfmanual.pdf`) from your L<sup>A</sup>T<sub>E</sub>X distribution and check it out. An example of TikZ-generated graphics is shown in Figure 3.3.

Another example of graphics created with TikZ is shown in Figure 3.4. These show how graphs can be drawn and labeled. You can consult the example images and the PGF manual for more examples of what kinds figures you can draw with TikZ.

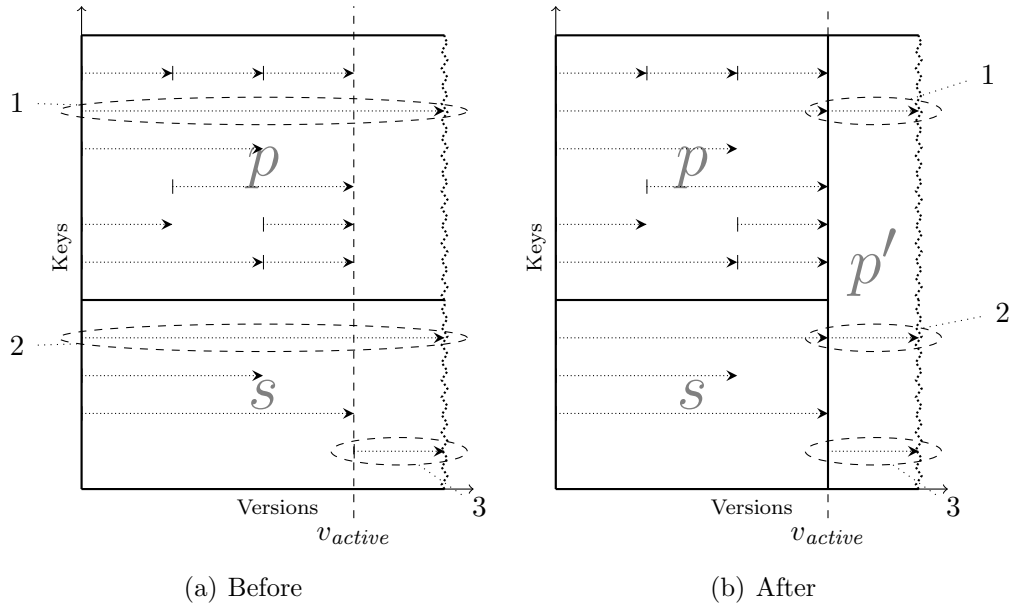


Figure 3.3: Example of a multiversion database page merge. This figure has been taken from the PhD thesis of Haapasalo (Haapasalo, 2010).

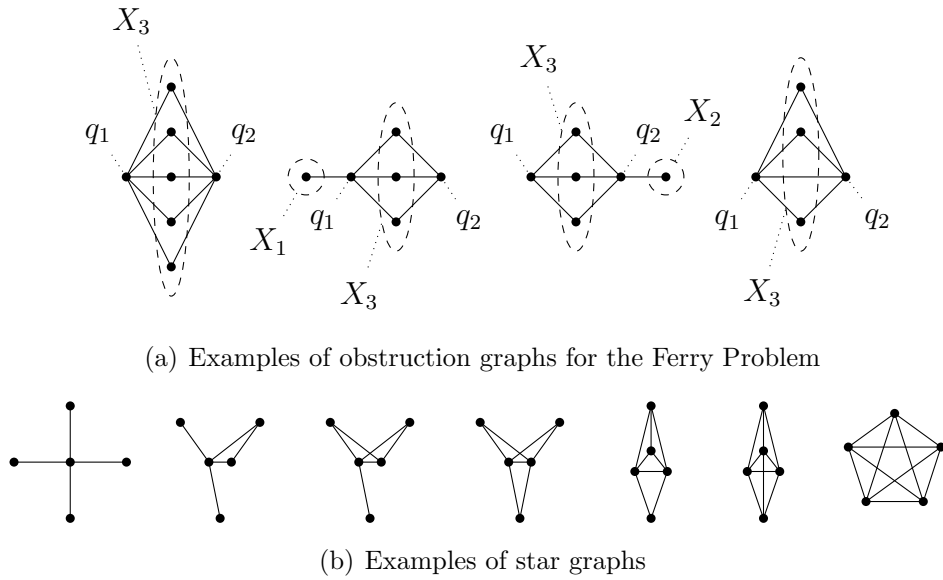


Figure 3.4: Examples of graphs draw with TikZ. These figures have been taken from a course report for the graph theory course (Göös et al., 2010).

## Chapter 4

# Methodology

About 5-10 pages long?

In this thesis, we are going to use method X (cost-benefit analysis with Y for calculating costs and benefits?) for evaluating the effect the framework has on the visualizing, because according to Doe & Smith (2010), it is applicable to this kind of problem. Also something why it is the best format for this, and while it is not perfect, it is not reasonable or feasible to accomplish more precise measurements.

For gathering data, we implemented three(?) map visualizations with and without the framework. The first visualization is a simple use case which concentrates on the display of a custom map. The second visualization highlights POI data on a map, and the third one is the most complex, consisting of POI data, relations between POIs and a custom backend serving the data with real-time updates from a mobile client. The types of visualizations were selected to obtain data about a wide variety of different map visualizations.

If you have not yet done any (real) methodological courses (but chosen introduction courses of different areas that are listed in the methodological courses list), now is the time to do so or at least check through material of suitable methodological courses. Good methodological courses that concentrates especially to methods are presented in Table 4.1. Remember to explain the content of the tables (as with figures). In the table, the last column gives the research area where the methods are often used. Here we used table to give an example of tables. Abbreviations and Acronyms is also a long table.

Code	Name	Methods	Area
T-110.6130	Systems Engineering for Data Communications Software	Computer simulations, mathematical modeling, experimental research, data analysis, and network service business research methods, (agile method)	T-110
Mat-2.3170 Simulation (here is an example of multicolumn for tables)		Details of how to build simulations	T-110
S-38.3184	Network Traffic Measurements and Analysis	How to measure and analyse network traffic	T-110

Table 4.1: Research methodology courses

The difference is that longtables can continue to next page.

## Chapter 5

# Implementation

10-15 pages?

You have now explained how you are going to tackle your problem. Go do that now! Come back when the problem is solved!

Now, how did you solve the problem? Explain how you implemented your solution, be it a software component, a custom-made FPGA, a fried jelly bean, or whatever. Describe the problems you encountered with your implementation work.

## Chapter 6

# Evaluation

5 pages?

You have done your work, but that's<sup>1</sup> not enough.

You also need to evaluate how well your implementation works. The nature of the evaluation depends on your problem, your method, and your implementation that are all described in the thesis before this chapter. If you have created a program for exact-text matching, then you measure how long it takes for your implementation to search for different patterns, and compare it against the implementation that was used before. If you have designed a process for managing software projects, you perhaps interview people working with a waterfall-style management process, have them adapt your management process, and interview them again after they have worked with your process for some time. See what's changed.

The important thing is that you can evaluate your success somehow. Remember that you do not have to succeed in making something spectacular; a total implementation failure may still give grounds for a very good master's thesis—if you can analyze what went wrong and what should have been done.

---

<sup>1</sup>By the way, do *not* use shorthands like this in your text! It is not professional! Always write out all the words: “that is”.

## Chapter 7

# Discussion

At this point, you will have some insightful thoughts on your implementation and you may have ideas on what could be done in the future. This chapter is a good place to discuss your thesis as a whole and to show your professor that you have really understood some non-trivial aspects of the methods you used. . .

## Chapter 8

# Conclusions

Time to wrap it up! Write down the most important findings from your work. Like the introduction, this chapter is not very long. Two to four pages might be a good limit.



# Bibliography

Tarek Azzam and Stephanie Evergreen. *J-B PE Single Issue (Program) Evaluation, Volume 139 : Data Visualization, Part 1 : New Directions for Evaluation*. John Wiley & Sons, Somerset, NJ, USA, 2013. ISBN 9781118793374. URL <http://site.ebrary.com.libproxy.aalto.fi/lib/aalto/docDetail.action?docID=10768989>.

Mika Göös, Tuukka Haapasalo, and Leo Moisio. Finding hard instances of the ferry problem. Course report for the course T-79.5203/S-72.2420 Graph theory, Aalto SCI, 2010.

Tuukka Haapasalo. *Accessing Multiversion Data in Database Transactions*. PhD thesis, Department of Computer Science and Engineering, Aalto University School of Science and Technology, Espoo, Finland, 2010. <http://lib.tkk.fi/Diss/2010/isbn9789526033600/>.

Ohad Inbar, Noam Tractinsky, and Joachim Meyer. Minimalism in information visualization: Attitudes towards maximizing the data-ink ratio. In *Proceedings of the 14th European Conference on Cognitive Ergonomics: Invent! Explore!*, ECCE '07, page 185–188, New York, NY, USA, 2007. ACM. ISBN 978-1-84799-849-1. doi: 10.1145/1362550.1362587. URL <http://doi.acm.org/10.1145/1362550.1362587>.

R. Kosara. Visualization criticism - the missing link between information visualization and art. In *Information Visualization, 2007. IV '07. 11th International Conference*, pages 631–636, July 2007. doi: 10.1109/IV.2007.130.

Hansgeorg Schlichtmann. Visualization in thematic cartography: towards a

framework. *The Selected Problems of Theoretical Cartography*, page 49–61, 2002. URL [http://rcswww.urz.tu-dresden.de/~wolodt/tc-com/pdf/sch\\_2000.pdf](http://rcswww.urz.tu-dresden.de/~wolodt/tc-com/pdf/sch_2000.pdf).

Edward R. Tufte. *The Visual Display of Quantitative Information*. Graphics Press, Cheshire, CT, USA, 1986. ISBN 0-9613921-0-X.

# Appendix A

## First appendix

This is the first appendix. You could put some test images or verbose data in an appendix, if there is too much data to fit in the actual text nicely.

For now, the Aalto logo variants are shown in Figure A.1.



(a) In English



(b) Suomeksi



(c) På svenska

Figure A.1: Aalto logo variants