Written problems:

Wooldridge: Chapter 7, Problem 9 (7.9); only parts (iii) and (iv)

(iii) We set the value of tocoll so the predicted log(wage) for women equal to the predicted log(wage) for men.

For men, where female = 0, the equation is 2.289 + 0.50 * totcoll For women, the equation is 1.932 + 0.5 * totcoll + 0.030 * totcoll Set the equation equal and we get totcoll approximately equal to 0.347

(iv) Various other factors contribute to the wage gap, such as discrimination, career choices, work experience, industry, and societal factors, among others. Therefore, achieving wage parity between men and women is a complex issue that cannot be solely addressed by educational attainment.

Chapter 6, 6.4

- (i) If B2 is positive, it suggests that the return to an individual's education is enhanced by having more educated parents. In this context, it's possible that B1 might also be positively signed.
- (ii) For individuals whose parents both have a high school education (pareduc=24), the return to an additional year of their own education (educ) is enhanced by 0.00078. This means that each year of additional education is associated with an increase in wages by the sum of the coefficient on educ (0.047) and the interaction term (0.00078), which is 0.04778.

In both cases, the interaction term educ–pareduc is positive, indicating that the return to an individual's education is positively influenced by the total education level of both parents. Essentially, it suggests that individuals with more educated parents tend to have a higher return on their own education, whereas individuals with less educated parents have a slightly lower return on their education. This implies an intergenerational impact on wages, where parental education positively influences the wage returns associated with an individual's education.

- (iii) find t statistics for the coefficient edu * pareduc is estimated to be -0.016, and the standard error is 0.0012, so the t-statistics is about -13.33. This exceeds the critical value for a two-tailed test, which against the null hypothesis, and suggests that the return to education depends on parent education.
- (iv) not including pareduc as a separate variable in the regression constrains the analysis by limiting the direct interpretation of the effect of parental education on wages, particularly in cases where education (the variable used in the interaction term) is not present or zero.

2. Wooldridge: Chapter 6, Problem 4 (6.4); also you can answer the following: (iv) Explain why the regression in part (ii) (which includes pareduc in the interaction but not as a variable by itself) is not desirable. Specifically, how does it restrict the effect of pareduc on log(wage)? Hint: First think about what the regression in (ii) says about the effect of pareduc on log(wage) when educ=0, then think about what the regression in (iii) says about this same effect.

Computer Problems

Wooldridge Computer Exercise C6

OLS Regression Results

Dep. Variable: voteA R-squared: 0.868 Model: OLS Adj. R-squared: 0.865 Least Squares F-statistic: Method: 276.5 Date: Tue, 07 Nov 2023 Prob (F-statistic): 9.03e-73 Time: 17:25:09 Log-Likelihood: -557.66 No. Observations: 173 AIC: 1125.

Df Residuals: 168 BIC: 1141.

t

Df Model: 4

Covariance Type: nonrobust

coef std err

0.9751

[0.025

						_
const	18.1954	2.568	7.086	0.000	13.126	23.265
prtystrA	0.1573	0.050	3.165	0.002	0.059	0.255
expendA	-0.0067	0.003	-2.354	0.020	-0.012	-0.001
expendB	0.0043	0.003	1.637	0.104	-0.001	0.009
shareA	0.4944	0.025	19.535	0.000	0.444	0.544

P>ltl

Omnibus: 36.148 Durbin-Watson: 1.743 Prob(Omnibus): 0.000 Jarque-Bera (JB): 112.238

Skew: 0.789 Prob(JB): 4.24e-25 Kurtosis: 6.616 Cond. No. 3.05e+03

Notes:

- [1] Standard Errors assume that the covariance matrix of the errors is correctly specified.
- [2] The condition number is large, 3.05e+03. This might indicate that there are strong multicollinearity or other numerical problems.

(i)As the coefficient for 'expend' directly isn't present in the output, we can't directly interpret its isolated effect.

Regarding the expected sign for B4, typically, the sign for an interaction term like 'expendA-expend' (which is represented by B4 in the model) is not immediately obvious without further context or understanding of the variables involved.

The interaction term often signifies the joint effect of 'expendA' and 'expendB' and can't be independently interpreted without considering the individual variables involved in the interaction.

(ii)The variables 'prtystrA' and 'shareA' appear to be statistically significant in predicting 'voteA'. However, 'expendA' and 'expendB' might need further scrutiny due to their lower significance levels or potential multicollinearity issues with other variables.

(iii)Whether this effect is considered large or not would depend on the context and the scale of the variable 'voteA'.

A coefficient of 0.0043 implies that for every \$100,000 increase in Candidate B's expenditure, voteA would be expected to change by 0.43 votes, given other variables remain constant. The significance of this effect would depend on the domain and the significance of a single vote in the context of the scenario.

Effect = \$100 * coefficient for 'expendA'

This value represents the expected change in 'voteA' for every \$100 increase in 'expendA', given 'expend' is fixed at \$100.

This maybe reasonable depending on the cases or scenarios given.

```
coll \
     marr
             wage
                             age
                     exper
count 269.000000 269.000000 269.000000 269.000000
mean 0.442379 1423.827515 5.118959 27.394052 3.717472
     0.497595 999.774048 3.400062 3.391292 0.754410
std
min
     0.000000 150.000000 1.000000 21.000000 0.000000
     0.000000 650.000000 2.000000 25.000000 4.000000
25%
50%
     0.000000 1186.000000 4.000000 27.000000 4.000000
     1.000000 2014.500000 7.000000 30.000000 4.000000
75%
     1.000000 5740.000000 18.000000 41.000000 4.000000
max
```

games minutes guard forward center \
count 269.000000 269.000000 269.000000 269.000000
mean 65.724907 1682.193309 0.420074 0.408922 0.171004

```
18.851110 893.327771 0.494491 0.492551 0.377214
std
     3.000000 33.000000 0.000000 0.000000 0.000000
min
25%
     57.000000 983.000000 0.000000 0.000000 0.000000
50%
    74.000000 1690.000000 0.000000 0.000000 0.000000
     79.000000 2438.000000 1.000000 1.000000 0.000000
75%
max
     82.000000 3533.000000 1.000000 1.000000 1.000000
                            draft allstar
    points rebounds assists
                                         avgmin \
count 269.00000 269.000000 269.000000 240.00000 269.000000 269.000000
mean 10.210409 4.401115 2.408922 20.20000 0.115242 23.979254
     5.900667 2.892572 2.092986 18.73582 0.319909 9.731176
std
min
     1.200000 0.500000 0.000000 1.00000 0.000000 2.888889
25%
     5.400000 2.300000 0.900000 7.00000 0.000000 16.731340
50%
     9.300000 3.800000 1.900000 14.50000 0.000000 24.816900
    14.200000 5.500000 3.400000 28.25000 0.000000 33.256100
75%
     29.799999 17.299999 12.600000 139.00000 1.000000 43.085369
max
     lwage
            black children expersq
                                    agesq marrblck
count 269.00000 269.00000 269.00000 269.00000 269.00000 269.00000
mean 6.952296 0.806691 0.345725 37.721190 761.892193 0.33829
std
     0.881376  0.395629  0.476491  46.537021  195.149406  0.47401
     5.010635 0.000000 0.000000 1.000000 441.000000 0.00000
min
25%
     6.476973 1.000000 0.000000 4.000000 625.000000 0.00000
50%
     7.078341 1.000000 0.000000 16.000000 729.000000 0.00000
75%
     7.608126 1.000000 1.000000 49.000000 900.000000 1.00000
max
     8.655214 1.000000 1.000000 324.000000 1681.000000 1.00000
            OLS Regression Results
_______
Dep. Variable:
                  points R-squared:
                                           0.051
Model:
                 OLS Adj. R-squared:
                                         0.044
Method:
              Least Squares F-statistic:
                                           7.164
           Tue, 07 Nov 2023 Prob (F-statistic):
Date:
                                            0.000932
              17:25:09 Log-Likelihood:
Time:
                                         -851.63
                     269 AIC:
                                         1709.
No. Observations:
Df Residuals:
                   266 BIC:
                                       1720.
Df Model:
                   2
Covariance Type:
                  nonrobust
______
       coef std err
                     t
                         P>|t|
                                [0.025]
                                       0.9751
        8.5392
                0.637 13.413
                               0.000
                                      7.286
                                              9.793
const
exper
        0.2193
                0.116
                       1.885
                              0.060
                                     -0.010
                                             0.448
         0.0201
                 0.010
                        2.068
                               0.040
                                       0.001
                                              0.039
expersq
```

Omnibus: 19.340 Durbin-Watson: 2.277 Prob(Omnibus): 0.000 Jarque-Bera (JB): 21.495

 Skew:
 0.681 Prob(JB):
 2.15e-05

 Kurtosis:
 3.251 Cond. No.
 89.6

Notes:

[1] Standard Errors assume that the covariance matrix of the errors is correctly specified.

(i) he overall model with experience and its quadratic term appears to have some explanatory power for the points variable.

The individual effects of exper and expersq are statistically suggestive but might not be highly significant,

given the higher p-values. It seems that the quadratic relationship between experience and points scored

might provide some added explanation beyond a linear relationship, but the evidence is not overwhelmingly strong

(ii) The absence of including all three position dummy variables might be due to a choice made in the analysis to use only two of the three position dummies as reference groups. we want to avoid multicollinearity.

(iii)To compare guards and centers, a statistical test could be performed on the coefficient of the guard dummy variable to ascertain whether guards score significantly more points than centers, holding experience fixed.

(iv)Adding marital status to the equation allows for an examination of the productivity difference between married and unmarried players while controlling for position and experience.

A statistical test can determine if marital status significantly affects points per game.

(v)Adding interactions between marital status and experience variables provides insight into whether being married influences how experience relates to points per game.

Statistical tests can ascertain if these interactions have a significant effect on points per game.

OLS Regression Results

Dep. Variable: assists R-squared: 0.338 Model: OLS Adj. R-squared: 0.325

Method: Least Squares F-statistic: 26.83 Date: Tue, 07 Nov 2023 Prob (F-statistic): 6.68e-22 Time: 17:25:09 Log-Likelihood: -524.44 No. Observations: 269 AIC: 1061. Df Residuals: 263 BIC: 1082.

Df Model: 5

Covariance Type: nonrobust

______ coof std orr + Dalti

	coef std	err t	P> t	[0.025	0.975	J
const	 0 4277	0.210	1 200	0.160	0 102	1 020
const	0.4277	0.310	1.380	0.169	-0.182	1.038
exper	0.0486	0.036	1.340	0.181	-0.023	0.120
expersq	0.0085	0.003	2.918	0.004	0.003	0.014
guard	2.5956	0.302	8.598	0.000	2.001	3.190
forward	0.6114	0.303	2.019	0.044	0.015	1.208
marr	0.3616	0.224	1.615	0.107	-0.079	0.802

Omnibus: 76.699 Durbin-Watson: 2.099 0.000 Jarque-Bera (JB): Prob(Omnibus): 179.601

Skew: 1.357 Prob(JB): 1.00e-39 **Kurtosis:** 5.943 Cond. No. 222.

Notes:

[1] Standard Errors assume that the covariance matrix of the errors is correctly specified.

(vi)With the given data, he guard position seems to significantly influence the number of assists, while forward players have a less influential but still notable impact. Marital status and experience, including its quadratic form,

do not seem to significantly affect assists per game in this model.

HW8/HW8.py

```
import numpy as np
   import pandas as pd
 3
   import matplotlib.pyplot as plt
 4
   import statsmodels.api as sm
 5
 6
   # Include similar code as HW1 for the basic steps
 7
   file location = "/Users/amyliang/Eco441K/HW8/VOTE1.DTA"
8
   df= pd.read stata(file location)
9
   f2 = "/Users/amyliang/Eco441K/HW8/nbasal.dta"
   df2 = pd_read stata(f2)
10
11
12
   pd.set_option('display.max_columns', None)
   pd.set_option('display.max_rows', None)
13
14
15
   # Wooldridge Computer Exercise C6
16
   print("Wooldridge Computer Exercise C6")
17
18
   # Define the independent variables (explanatory variables)
19
   X = df[['prtystrA', 'expendA', 'expendB', 'shareA']]
20
21
   # Add a constant term (intercept) to the model
22
   X = sm.add constant(X)
23
24
   # Define the dependent variable
25
   Y = df['voteA']
26
27
   # Fit the linear regression model
28
   model = sm.OLS(Y, X).fit()
29
30
   # Print the regression results summary
   print(model_summarv())
31
   ans1 = """
32
   (i)As the coefficient for 'expend' directly isn't present in the output, we can't
33
   directly interpret its isolated effect.
34
   Regarding the expected sign for B4, typically, the sign for an interaction term
    like 'expendA-expend' (which is represented by B4 in the model) is not immediately
35
    obvious without further context or understanding of the variables involved.
   The interaction term often signifies the joint effect of 'expendA' and 'expendB' and can't be independently interpreted without considering the individual
36
37
   variables involved in the interaction.
38
   ans = """
39
40
   (ii) The variables 'prtystrA' and 'shareA' appear to be statistically significant
    in predicting 'vote'A'.
41
   However, 'expendA' and 'expendB' might need further scrutiny due to their lower
    significance levels or potential multicollinearity issues
42
   with other variables.
43
```

```
44
   print(ans1)
45
   print(ans)
46
   ans2 = """
47
48
   (iii)Whether this effect is considered large or not would depend on the context
   and the scale of the variable 'voteA'.
49
   A coefficient of 0.0043 implies that for every $100,000 increase in Candidate B's
   expenditure,
   voteA would be expected to change by 0.43 votes, given other variables remain
50
   constant.
51
   The significance of this effect would depend on the domain and the significance of
   a single vote in the context of the scenario.
52
53
   print(ans2)
54
   ans3 = """
55
56
   Effect = $100 * coefficient for 'expendA'
57
58
   This value represents the expected change in 'voteA' for every $100 increase in '
   expendA', given 'expend' is fixed at $100.
59
   This maybe reasonable depending on the cases or scenarios given.
60
61
62
   print(ans3)
63
64
   print(df2.describe())
65
   # Create the quadratic term for 'Experience'
   df2['expersq'] = df2['exper'] ** 2
66
67
68
   # Define the dependent variable (Points)
   Y = df2['points']
69
70
71
   # Define the independent variables including Experience and Experience Squared
   X = df2[['exper', 'expersq']]
72
73
   # Add a constant term (intercept) to the model
74
75
   X = sm.add constant(X)
76
77
   # Fit the linear regression model
78
   model = sm.OLS(Y, X).fit()
79
   # Print the regression results summary
80
81
   print(model.summary())
82
   ans4 = """
83
84
   (i) he overall model with experience and its quadratic term appears to have some
   explanatory power for the points variable.
   The individual effects of exper and expersg are statistically suggestive but might
85
   not be highly significant,
   given the higher p-values. It seems that the quadratic relationship between
86
   experience and points scored
   might provide some added explanation beyond a linear relationship, but the
87
```

```
evidence is not overwhelmingly strong
 88
 89
     print(ans4)
 90
     ans5 = """
 91
 92
     (ii) The absence of including all three position dummy variables might be due to a choice made in the analysis to use only two of the three position dummies as
     reference groups.
 93
     we want to avoid multicollinearity.
 94
 95
     print(ans5)
 96
     ans6 = """
 97
 98
     (iii) To compare guards and centers, a statistical test could be performed on the
     coefficient of the guard dummy variable to ascertain whether guards
 99
     score significantly more points than centers, holding experience fixed.
100
     print(ans6)
101
102
     ans7 = """
103
104
     (iv)Adding marital status to the equation allows for an examination of the
     productivity difference between married and unmarried players while controlling
     for position and experience.
     A statistical test can determine if marital status significantly affects points
105
106
107
     print(ans7)
108
     ans8= """
109
110
     (v)Adding interactions between marital status and experience variables provides
     insight into whether being married influences how experience relates to points per
     game.
     Statistical tests can ascertain if these interactions have a significant effect on
111
     points per game.
112
113
     print(ans8)
114
     # Define the dependent variable (Assists per Game)
     Y = df2['assists']
115
116
117
     # Define the independent variables (including marital status, position,
     experience, and their interactions)
     X = df2[['exper', 'expersg', 'quard', 'forward', 'marr']]
118
119
120
     # Add a constant term (intercept) to the model
     X = sm.add constant(X)
121
122
123
     # Fit the linear regression model
124
     model = sm.OLS(Y, X).fit()
125
126
     # Print the regression results summary
127
     print(model.summary())
128
```

```
129 ans9 = """
130 (vi)With the given data, he guard position seems to significantly influence the number of assists,

131 while forward players have a less influential but still notable impact. Marital status and experience, including its quadratic form,
132 do not seem to significantly affect assists per game in this model.
133 """
134 print(ans9)
```