Questions 34 -44 are based on the following passage.

Recipes for History: The Szathmary Cookbook Collection

In 1990, chef Louis Szathmary, a voracious collector of cookbooks, donated approximately 20,000 culinary artifacts to the University of Iowa library. The gift included more than 100 manuscript recipe books

34 —collections of recipes handwritten by the people who used them. The manuscripts, some of which date back to the seventeenth century, are an invaluable resource for food historians as well as the general public.

Szathmary's 36 donation to the University of Iowa, making this cornucopia of information available to readers was a challenge. Working in conjunction with the library, the University of Iowa Press published volumes as varied as *The P.E.O. Cookbook*, written in rural Iowa in 1908, and *Ladie Borlase's Receiptes Booke*, written in the English countryside from 1665 to 1822. Librarians were happy to show the Szathmary collection to people who were able to visit the library, 37 so the manuscripts, too delicate to be checked out to library patrons, remained largely unexplored.

34

The writer is considering deleting the underlined portion (ending the sentence with a period). Should the writer make this deletion?

- A) Yes, because the underlined portion detracts from the paragraph's focus on the Szathmary collection.
- B) Yes, because the information in the underlined portion is provided in the previous sentence.
- C) No, because the underlined portion defines a term that is important to the passage.
- D) No, because the underlined portion gives an example of a particular culinary artifact.

35

- A) NO CHANGE
- B) Regardless of
- C) In contrast to
- D) In addition to

36

- A) NO CHANGE
- B) donation of so many culinary artifacts,
- C) massive donation of cookbooks,
- D) donation,

37

- A) NO CHANGE
- B) for
- C) and
- D) but

This all started to change in 2012, when the university expanded its DIY History Project ("DIY" stands for "do it yourself") to include the manuscripts. The project enlists volunteers to transcribe the recipes: working from 38 our home computers, the volunteers type up the scanned handwritten recipes. After a page is transcribed and proofread, it is digitized and becomes part of a searchable online archive. Volunteer transcribers need no particular expertise; 39 prosaic directives are provided on the DIY History website. Transcribing is easy. The ingredients (one recipe requires something called "ringon root") and measurements (a "ditto" of baking soda), 40 moreover, can be puzzling. The goal is to digitize all the manuscripts in the Szathmary collection, making them available to anyone with 41 access of a computer and the Internet.

38

- A) NO CHANGE
- B) his or her
- C) their
- D) one's

39

- A) NO CHANGE
- B) simple directions
- C) bare-bones how-tos
- D) facile protocols

40

- A) NO CHANGE
- B) therefore,
- C) however,
- D) in short,

41

- A) NO CHANGE
- B) access to
- C) excess of
- D) excess to

[1] The library is working hard to publicize the project and encourage the public to try the recipes. [2] It has formed a club dedicated to cooking manuscript recipes. [3] Some recipes don't fare well in the twenty-first century (one club member called her 1800s gingerbread a "molasses-laden brick"), while others

42 had worked just fine. [4] In another instance of library outreach, a competition at the 2013 Iowa State Fair, contestants baked desserts in three categories—43 almond cheesecake, summer mince pie, and Marlborough pie—using recipes from the Szathmary collection. 44

The efforts of the library and the volunteers are clearly bearing fruit. By January 2014, more than 38,000 manuscript pages had been transcribed, thanks to the volunteers who answered DIY History's call to "help build the historical record by doing it yourself."

42

- A) NO CHANGE
- B) work
- C) worked
- D) could have worked

43

- A) NO CHANGE
- B) almond, cheesecake summer, mince,
- C) almond cheesecake summer, mince
- D) almond, cheesecake, summer, mince,

44

The writer plans to add the following sentence to this paragraph.

The judges reported that the entries were delicious.

To make this paragraph most logical, the sentence should be placed

- A) after sentence 1.
- B) after sentence 2.
- C) after sentence 3.
- D) after sentence 4.

STOP

If you finish before time is called, you may check your work on this section only.

Do not turn to any other section.