QIAN HUANG

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EDUCATION

Cornell University

August 2017 - May 2021

Bachelor of Arts in Computer Science and Mathematics, GPA: 4.1/4.3

COURSES

Undergraduate Level Courses

- Numerical Analysis
- Intro to Differential Geometry
- Honors Linear Algebra
- Machine Learning for Data Sciences
- Developmental Psychology
- Biopsychology of Learning & Memory

Graduate Level Courses

- Analysis of Algorithms
- Computer Vision
- Statistical Distance for Modern Machine Learning
- Algorithmic Game Theory
- Advanced Compilers

AWARDS AND RECOGNITIONS

- Finalist of 2020 CRA Outstanding Undergraduate Researcher Awards
- Phi Beta Kappa
- Dean's List, Cornell University
- Women in Machine Learning 2019 Travel Funding
- First prize in the 33rd Chinese Physics Olympiad
- Top10 in 2015 China Young Physicists' Tournament
- National Physics Team Candidate for International Young Physicists' Tournament

PUBLICATIONS

- Qian Huang, Horace He, Abhay Singh, Yan Zhang, Ser-Nam Lim, Austin Benson. "Better Set Representations For Relational Reasoning." Under Review of the 34th. Conference on Neural Information Processing Systems (NeurIPS), 2019.
- Qian Huang, Horace He, Abhay Singh, Yan Zhang, Ser-Nam Lim, Austin Benson. "Better Set Representations For Relational Reasoning." Proceedings of International Conference on Machine Learning (ICML): Object-Oriented Learning (OOL): Perception, Representation, and Reasoning workshop, 2020.
- Qian Huang, Isay Katsman, Horace He, Zeqi Gu, Serge J. Belongie and Ser-Nam Lim. "Enhancing Adversarial Example Transferability With an Intermediate Level Attack." Proceedings of Women in Machine Learning workshop, collocated with NeurIPS, 2019.
- Qian Huang, Isay Katsman, Horace He, Zeqi Gu, Serge J. Belongie and Ser-Nam Lim. "Enhancing Adversarial Example Transferability With an Intermediate Level Attack." 2019 IEEE/CVF International Conference on Computer Vision (ICCV) (2019): 4732-4741.

RESEARCH EXPERIENCE

Cornell University Vision and Learning (CUVL)
Undergraduate Researcher

August 2018 - Present *Ithaca*, NY

• Intermediate Level Attack (advised Prof. Serge Belongie)

Proposed a novel attack method that improves the transferability of adversarial examples substantially through optimizing the perturbation of intermediate features. Conducted extensive experiments to show the effectiveness of the attack and provide some explanatory insights. [paper] [code] [talk]

• Better Set Representations For Relational Reasoning (advised by Prof. Austin Benson)

Demonstrated that a popular class of relational reasoning methods have the fundamental responsibility
problem when learning to decompose input to set of entities. Developed a generally applicable Set
Refiner Model (SRN) that resolves this issue through a simple inner optimization loop and improves
the accuracy and robustness of relational reasoning systems on multiple domains. [paper] [code]

Cornell University

May 2018 - May 2019

Undergraduate Research Assistant

Ithaca, NY

- Analyzing Shortest Augmenting Path (SAP) algorithm (advised by Robert Kleinberg)
 Analyzed the worst case bound of reassignments of SAP for the online bipartite matching with reassignment problem. Improved a major lemma to bound the total length of long augmented paths in SAP execution.
- Hidden Markov Model (co-advised by Prof. Robert Kleinberg and Prof. Jon Kleinberg) Experimented with using different models to learn from data generated by simple HMM. Analyzed the potential suboptimal local minimum solution that can be given by Expectation Maximization algorithm.

INDUSTRY EXPERIENCE

LinkedIn, Hire AI team

May 2019 - August 2019

Machine Learning and Relevance Engineer Intern

Sunnyvale, CA

- Improved upon the in production candidates ranking model about 5% over major metric by adding query keywords embedding.
- Demonstrated that keywords bring about 30% lift in feature coverage through usage analysis.
- Proposed ideas for improving the current model and contributed to other adjacent projects.

TEACHING EXPERIENCE

Discrete Structures (CS 2800)

Jan 2018 - May 2018

Ithaca, NY

Undergraduate Teaching Assistant

- Held weekly office hours to help a class of 400 students understand the course materials better.
- Graded student homework and exams for over 5 hours each week.

Data Structure and Functional Programming (CS 3110) Undergraduate Teaching Assistant

August 2018 - Dec 2018

Ithaca, NY

- Prepared and delivered two recitation sessions for 30 students weekly.
- Held several meet-ups with each project group and graded student projects.

Introduction to Analysis of Algorithms (CS 4820)

Jan 2019 - May 2019

Ithaca, NY

Undergraduate Teaching Assistant

- Held weekly office hours to help a class of 200 students understand the course materials better.
- Graded student homework and exams for over 10 hours each week.

Introduction to Analysis of Algorithms (CS 4820)

August 2019 - Dec 2019

Ithaca, NY

Undergraduate Teaching Assistant

- Held weekly office hours to help a class of 200 students understand the course materials better.
- Graded student homework and exams for over 10 hours each week.

LEADERSHIP & COMMUNITY SERVICE

Cornell University Vision and Learning (CUVL) Co-President

June 2020 - Present Ithaca, NY

- Supervise research projects pursued by 12 undergraduate members through weekly meetings.
- Organize weekly reading groups and promote discussion about the cutting-edge papers.
- Connect members with faculties and Cornell PhDs through luncheons and talks.

Cornell Data Science (CDS) project team Intelligent System Team co-Lead

Feb 2018 - Dec 2019 $Ithaca, \ NY$

- Held weekly team meeting, reading group and four deep learning workshops for students at Cornell.
- Designed end-to-end DL model to synthesis mandarin storyteller voice and isolate background music.
- Developed an auto-summarization slack app based on knowledge graph generation and compression.

Association of Computer Science Undergraduates Academic Officer

April 2018 - Present Sunnyvale, CA

- Organized ACSU G-body meeting of around 100 people and weekly discussion of reading groups.
- Presented computing theory paper in the reading group with 30 students.